

Week 3 Term 2

MESSAGE FROM THE PRINCIPAL

Dear Namadgi Families,

Heading into Term 2 we are getting busy with school events. We ran the Cross-Country Carnival last week with high student participation, and as we complete Week 3 we held the Athletics Carnival on Wednesday. Thank you to our school P&C who provided a team to support a canteen on site for the day, and thanks to our Year 10 students volunteering to help. All of this, plus Mother's Day stalls and a breakfast, made for an eventful start to the term.

On the 26th of May our Director General for Education will be visiting Namadgi School to visit classrooms and chat with students and staff. Mrs. Jo Wood is keen to visit schools across Canberra and see firsthand what we've been achieving, building and growing as a school community. I look forward to her visit where we can showcase our amazing school, inclusive of the Kitchen Garden, Preschool Program, Small Groups and classes across the school.

Goodluck to our students competing in the Southside Volleyball Championships this week and next. Namadgi has a proud tradition of turning out competitive volleyball teams and we wish both the boys and girls teams every success.

On the 13th of May we will be hosting an Information Night for prospective Yr 7 students. This includes an invitation for current Yr 6 students and families as well as students and families attending Taylor Primary School. The session will commence at 4:30pm in the Library with a Principals address to be followed by a tour of the high school buildings to meet staff, walk through the specialist classrooms (Technology, Science, Media, HPE) and look at what is on offer for students in 2027. I look forward to meeting new and returning families on the night.

Parents and carers might also have recently seen some media relating to the Australian Education Union proposed action in schools across the ACT. This information will continue to develop over the coming days and weeks and we will keep our community informed as matters progress. I am working with the AEU, AEU Sub-branch and Education Directorate to ensure clear communication and plans for school operations to families should these protected industrial actions be implemented. Quite often in these situations, schools find out about the AEU actions through the media and so I apologise in advance if information comes through ad hoc.

Our School Board and P&C meet every week 8 after school hours and I encourage families to get involved and be part of the Namadgi School community. In Term 1, we had a great turn out at the P&C meeting, and I welcome all our new and returning parents and carers in 2026. Have a great weekend and don't forget to treat mum on Mother's Day!

Kind Regards,
Gareth Richards
Principal – Namadgi School

Calendar of events

Working Bee	16-May
High School Info Night	13-May
Walk to School Day	21-May
Flu Vaccination - Staff	25-May
Year 10 UC excursion	05-Jun
Year 7 Zoo excursion	11-Jun

Preschool



Yuma lovely preschool families

Term 2 is off to a great start, with the beautiful autumn weather leading to lots of outdoor exploration and walks on country. We are taking lots of our learning outdoors while we can. We have been developing our fine motor skills through craft and sensory explorations, and our gross motor skills through our weekly obstacle course, running and ball games.

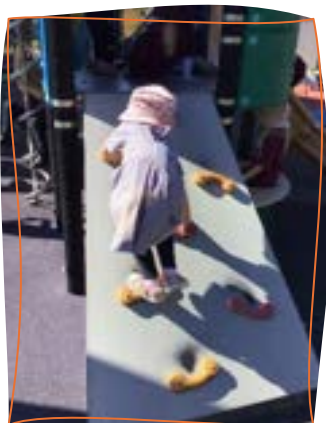
We started Library borrowing this term. It was lovely to see the excitement of visiting the preschool library and choosing a book to take home. Each WEDNESDAY your child can return their book and choose another one to take home for the fortnight. Don't forget to bring your library bag to help care for our books.

We have been brainstorming what Mother's Day means to our families and ways we would like to celebrate it. We are busily creating some surprises for our families and hope you love what we made. Happy Mother's Day to all of the mums, aunts, grandparents, dads, uncles and all the people who take on these roles, we hope you have a lovely day.



FRIENDLY REMINDERS...

- We have 2 more public holidays coming up this term. There will be no preschool on Monday 1st June and Monday 8th June.
- As the weather cools down, we tend to have many jumpers and jackets found around the preschool, if your name is on it, we can return it to you so please make sure you LABEL EVERYTHING your child brings to school.
- We value family input to our preschool so please share your ideas, questions and suggestions with us via seesaw or our family feedback board.



Teachers: Cindy Treverrow, Rebecca Buchanan
LSAs: Puneet Sandhu, Lesley Charlton & Jodie Tolson
Executive Teacher: Emma Vince

K-6 Small Group Program

In SGPCS and SGPBR, students have been exploring the fascinating world of letters and communication.

As students grow and engage with the world around them, they are discovering the many ways we can communicate. One of the most powerful ways is through the written word. Developing writing skills supports students to express their thoughts, ideas and feelings clearly. Writing also provides an opportunity to think more deeply about what we want to say and how we want to say it.

This term, students have been exploring narrative writing. They have been creating characters, analysing familiar and favourite texts, and discussing simple story structures. These experiences are helping students build an understanding of how stories are formed and how ideas can be shared with others.

In the early years, writing development is supported through a range of hands-on activities that build fine motor skills. Students have been strengthening their finger dexterity through playdough, beading, colouring and painting, alongside tracing and freehand attempts to communicate through marks on a page.

Students have also engaged with narrative texts such as *Who Sank the Boat?*, using these as a springboard for discussion. With support, they have been encouraged to share their ideas verbally and begin recording their thinking in a variety of ways.

It has been wonderful to see students building confidence as emerging writers and communicators.



Students in SGPLW have been engaged in rich learning experiences across a range of areas over the past few weeks.

In the lead-up to ANZAC Day, students explored the importance of remembering and reflecting on the sacrifices made by others. Through discussions and classroom activities, they developed an understanding of respect, service, and why this day remains significant in Australia.

Our students also participated in the recent cross country event, where they demonstrated impressive resilience and endurance. It was wonderful to see students challenging themselves, supporting their peers, and showing determination throughout the course.

In the classroom, we have been focusing on how nouns help us to build and strengthen our sentences. Students took part in a “noun hunt,” identifying nouns in their environment and texts, and then organising them into specific groups such as people, places, and things. This hands-on approach has supported students to better understand how nouns function within sentences and how they can use them effectively in their writing.



We are proud of the effort and enthusiasm students continue to show in both their learning and participation across school activities.

Teachers: Lindel Warry, Cindy Somenek, Belinda Rathborne

LSAs: Riley, Priya, Foxy, Poppy, Alyse, Lynda, Keelie, Lorraine

Executive Teacher: Emma Vince

KINDERGARTEN

Science and Technology

This term, Kindergarten have been completing their Science and Technology unit *The Perfect Package*. Students explored and tested the properties of different materials before designing and creating their very own packages. This week, we will be putting those packages to the test to see if they can protect a cookie when exposed to heat, water and movement. Students will then reflect on their results, evaluate their design and suggest improvements using their scientific thinking skills.

Take a look at our Perfect Packages!



Cross Country and Athletics

Kindergarten had a wonderful time participating in their very first Cross Country on Friday 24 April. Students proudly wore their house colours and focused on joining in, giving their best effort and cheering each other on. Well done, Kindy! We're now looking forward to our mini Athletics Carnival later this week!



Kindergarten Team

Danni Smith, Trista Ellison and Morvern Dyer

Kristy Grady (K-2 Executive)

Welcome to 1/2 at Namadgi

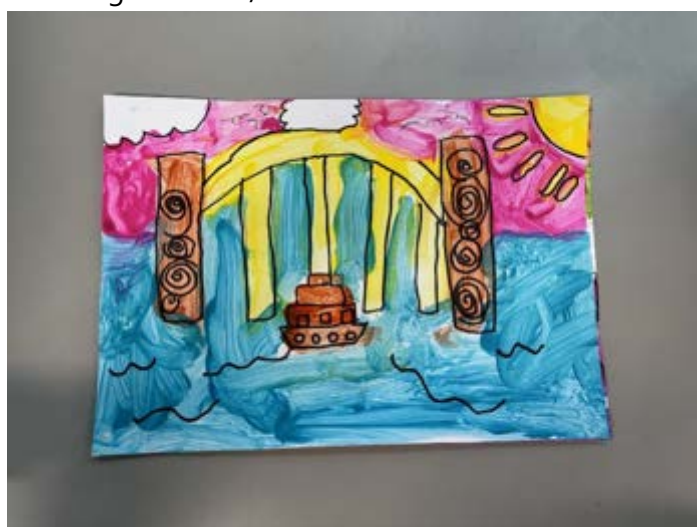
We've had a busy start to the beginning of Term 2 with Cross-Country, parent-teacher interviews, Athletics Carnival and organising the soon to be Space Incursion and it's only Week 3!

HASS (Humanities and Social Sciences)

Students in Years 1/2 have been exploring Australian geography. They have learned about Australia's states and territories and are now focusing on significant landmarks, beginning with the Sydney Harbour Bridge and the Sydney Opera House.

As part of this learning, students have discussed the history of the bridge, including when it was built and the ongoing work required to maintain it for public use today. They have also used this knowledge as inspiration for an artwork, with pieces currently in various stages of completion, as shown below.

Abigail Lea - 1/2JG



Zakai Duncan - 1/2JG



Mikayla Carmody - 1/2SD



Nikita Wanigasekara - 1/2SD

Inquiry (Science)

This term in Science, students are exploring the topic of space. They have been learning about the Moon,

Mercury, and Venus, and have begun writing information reports using factual sentences and relevant scientific vocabulary.

Students will continue to build on this knowledge by investigating the remaining planets in our solar system and creating space-themed displays to showcase their learning.

To further enrich this unit, we will be participating in a Planetarium incursion in Week 5. If you have not yet seen the permission note, please check with your child and return it at your earliest convenience.

Athletics Carnival

On Wednesday, 6 May, we held our Athletics Carnival. Year 2 students travelled by bus to the Woden Athletics Track to participate in their first set of races, while Year 1 students took part in a mini athletics session at school.

Students enthusiastically participated in a range of activities, including egg and spoon races, long jump, an obstacle course, beanbag throwing, and sack races.



Susie Deards, Jordan Glavinic, Briana Gracie & Jessica Laing
K-2 Executive Teacher: Kristy Grady

YEAR 3 and 4

What has been happening in Villa 2B?



Commemorating ANZAC Day

In recognition of ANZAC Day, our students dedicated time to learning about the significance of this important national day of remembrance. The learning began with watching an insightful episode of *Behind the News (BTN)* focused on the history and meaning of ANZAC Day. Following this, students engaged in a reflective art activity, creating beautiful poppy artworks. These pieces were not just artistic expressions; they encouraged deep reflection, incorporating elements of the Ode of Remembrance and prompts such as "On ANZAC day what do you... see? hear? feel?" to help them connect emotionally with the sacrifices made by our service personnel. We are very proud to have these moving poppy artworks displayed prominently in the unit, and we encourage you to take a look when visiting the unit.

Focusing on Measurement in Maths

Our students have been engaging in practical maths learning, focusing on the fundamental concept of measurement within their maths groups. They have been exploring standard units of measure, such as the metre (1m) and the centimetre (1cm), gaining a solid understanding of how these units are used in everyday life. A key part of this exploration has involved learning how to accurately use measuring tools, including rulers. Some students have begun the challenging, yet important, task of learning how to convert measurements between different units—a skill that builds strong foundational knowledge for more complex mathematical concepts.



Ms Cintha, Mrs Roseler, Mrs Howell and Mrs Theo (Executive Teacher)

YEAR 5 and 6

5/6 has had a fantastic start to the term, jumping right back into routines in the classroom and into their learning. Students are busy writing about the changing surface of our Earth, investigating how our natural features are impacted by erosion and weathering, and how our landscape can change rapidly through earthquakes and volcanic eruptions.

We have witnessed incredible endurance during the cross country carnival, with a big congratulations not only to those students who placed but also to the number of students who gave it their best go and completed the race.

Our students have already had the opportunity to participate in several programs in the last few weeks with Fearless Women and Menslink both running workshops. Our girls reflected on the pressures of entering puberty and their approaching teenage years and how to best cope with the stresses that will come their way. They identified people in their circles who were safe to talk to and how to reach out when they need support. Similarly our boys heard about the impact of gaming and screentime on their brains and bodies, and how this can affect them in the long term.

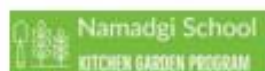


Select students have attended their first session at The Farm Program, returning excitedly sharing their experiences of trying ghost peppers, feeding llamas, and participating in other hands-on learning with the teachers there. We look forward to hearing about more of their adventures as the term goes on.





Classroom Teachers: Caitlin Walker, Edward Jones, Femke Matthews & Emma McLeod
Executive Teacher: Craig Lambert



KITCHEN GARDEN NEWS



Calling Our Community: Join Us for the Upcoming Working Bee!

We warmly invite all families to join our annual Autumn Working Bee next week—a great chance to come together and prepare our gardens for winter. Any time you can offer is appreciated, whether it's pruning, mulching or helping with small maintenance tasks. No experience needed—just a willingness to get involved. Light refreshments will be provided.



Autumn is a wonderful time in the garden. Students have been busy collecting fallen leaves for compost, helping to nourish our soil for the seasons ahead. We've also enjoyed a bumper harvest, with an abundance of pomegranates and quince ripening beautifully.

Little Chefs, Big Ideas in the Kitchen!

Students in Kindergarten to Year 2 have been busy in the kitchen, working together to make delicious ANZAC biscuits while carefully measuring, mixing, and following each step of the recipe. They also practised safely cutting up fresh apples from our garden, which will be used in upcoming cooking sessions to make apple pie, helping to build their confidence with basic food preparation skills. Our Kindergarten students extended their learning by using their ANZAC biscuits in their "Perfect Package" technology project, exploring how to design and create packaging that protects their biscuits.



From Garden to Gourmet: Senior Students in Action!

Students in Years 3 to 6 have kicked off the term in the kitchen, preparing delicious apple pies while developing their understanding of heat transfer and reinforcing safe cooking practices. They also explored new flavours and cultures by making zucchini fritters, served with raita—a refreshing Indian yoghurt dip.

Alongside this, students have been building their confidence with knife skills, carefully preparing quinces for our quince jelly and using the last of our green tomatoes to make our popular chutneys. These hands-on experiences continue to strengthen their practical skills, teamwork, and understanding of how fresh ingredients can be transformed into a range of delicious dishes.

Kitchen Garden Team

K-2 Teacher Kathryn Glanville

3-6 Teacher Lydia Desmet

Kitchen Garden Assistant Julie White

Executive Teacher Anthea Theodoridis





Term 2 Kitchen Garden



WORKING BEE

When: Saturday 16th May - Week 4 - Term 2 - 2026

Time: 8am - 12:30pm

*Many hands make light work, please come along to help prepare our gardens for Winter.
Light refreshments will be provided.*

Where: 141 O'Halloran Circuit, Kambah ACT 2902. Please park your car next to the school gym and enter by the gym gate. The Kitchen Garden is located at the very rear of the school grounds.

What to bring: Water bottle, hat, sunscreen, covered sturdy shoes and old protective clothing.

Tasks include Weeding, moving mulch, turning over composting bays, pruning fruit trees, and repairing garden beds and irrigation systems. No experience necessary.

Namadgi students are welcome to come along to help, however they must be accompanied and supervised by a parent/carer at all times.

For more information contact the
Kitchen Garden team on 61420934 or
email lydia.desmet@ed.act.edu.au

Please scan the QR
code to register your
attendance.

[Register to volunteer link](#)



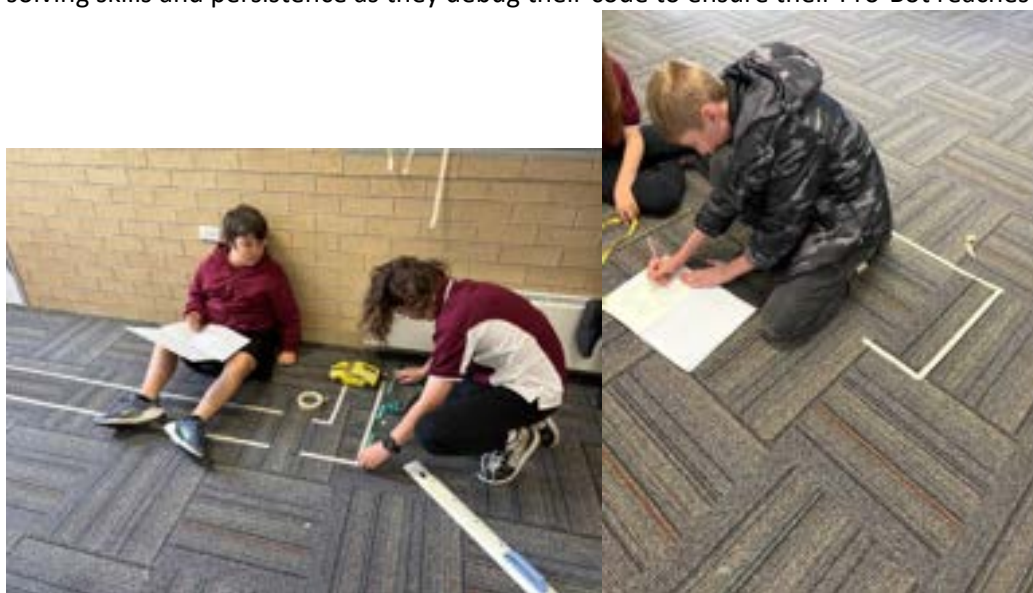
SENIOR SCHOOL

Small Group

Driving Forward: Coding and Robotics in the Small Group Program

It has been an action-packed start to the new unit in Projects as our Year 7 and 8 Small Group Program students dive headfirst into the world of Coding and Robotics. The classroom has been buzzing with energy as students get to grips with the Pro-Bot cars, mastering the logic required to navigate complex tracks.

Students began by practicing precise sequencing to guide their rovers around a set course, and they are now stepping up to the challenge of designing and coding their very own tracks. It is fantastic to see them developing their problem-solving skills and persistence as they debug their code to ensure their Pro-Bot reaches the finish line!

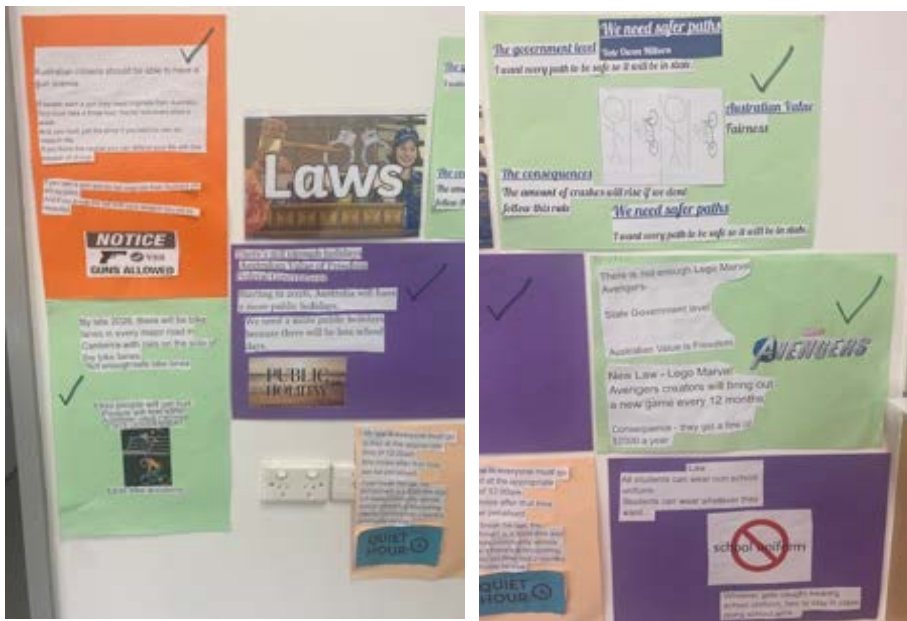


Political Parties and Law Creation

Our Year 7 and 8SGP students have now completed their Civics and Citizenship unit through an engaging hands-on parliamentary project. Acting as Members of Parliament, students identified community issues and proposed new laws designed to create positive change. They investigated whether their laws belonged under local, state, or federal government responsibility while ensuring their ideas reflected important Australian values.

Students also created their own political parties, designing logos and campaign posters to promote their ideas. The project combined digital and hands-on learning opportunities and allowed students to demonstrate progress against their individualised curriculum goals.

To conclude the unit, students participated in a mock parliament where they presented, debated, and voted on whether each proposed law should be passed.



9/10 SGP Highlights - Semester 1



9/10 SGP - Alex, Bailey, Braithyn, Nic, Carlos, Locklan, Danny, Noah, Gemika, Ryan and Eric.



Gemika, Nic and Danny finishing the 9/10 mural.



Science in the lab with Mr Bradshaw.



Bailey and Braith helping out for a fundraising BBQ.



Gemika and Danny (not pictured) representing Namadgi for the cross country/colour run and Danny and Alex (not pictured) representing Namadgi for the swimming carnival. Congratulations to Alex for coming second in breaststroke.

Small Group Program – Ms Wright, Mr. H, Ms. Cameron, Gai, Sam, Hawani and Kelly.

Maths and Science

It has been a busy and engaging start to term 2 in both Science and Maths, with students across all year levels diving into a range of exciting topics.

In Science, our students have been exploring the fascinating world of biology.

- Year 7 students have been learning to distinguish between living and non-living things and have begun classifying organisms based on their characteristics.
- Year 8 students have been investigating cells and developing their skills using microscopes to observe the building blocks of life.
- Year 9 students have been studying body systems, with a focus on the nervous and immune systems and how they help keep us functioning and healthy.
- Year 10 students are exploring genetics and DNA, uncovering how traits are inherited and what makes each of us unique.

In Maths, students have also been building strong skills across a variety of topics.

- Year 7 students are working on percentages and applying them to real-world contexts.
- Year 8 students are learning about geometry, with a focus on quadrilaterals. *Fun fact: The word "quadrilateral" comes from Latin and means "four sides"! All quadrilaterals have interior angles that add up to 360°.*
- Year 9 students have recently completed their unit on scientific notation and have already moved on to statistics.
- Year 10 students have wrapped up their work on logarithms and are now also studying statistics. *Fun fact: Logarithms are used in real life to measure earthquakes on the Richter scale, where each whole number increase represents a tenfold increase in intensity!*



New Year 8 Robotics Elective

We are excited to introduce our new Year 8 Robotics elective! Students have been working with LEGO robotics kits, where they design and build their own robots. They are then programming their robots to successfully navigate a maze, developing problem-solving, coding, and engineering skills along the way. It has been fantastic to see their creativity and teamwork in action.

Keep up the great work, everyone!



Emily Corke, Amy McFarlane, Jade Payne, Charlie Bradshaw, Alicia Nguyen & Dhanashree Vedanti

Executive Teacher: Stacey Freedman

English, Humanities & Languages

English:

Year 7: Are exploring poetry to entertain an audience. We're not up to limericks yet though!

Year 8: They have completed their fictional character murder mystery, it was Hamlet! We'll be moving on to creative writing.

Year 9: We've been looking at the compliments and insults of Shakespeare. You'd have to be a frothy elf-skinned bladder not to love it!

Year 10: Have been analysing dystopian fiction including TV shows, poems and short stories using a framework to identify specific elements of dystopia. Some students have asked if there's a connection between current world events and our subject matter; we say, "no comment!"

Humanities:

Year 7 Will soon be going on an excursion to the National Museum of Australia. Have you returned your note and payment?

Year 8: Have just done a deep dive on Cortes and the Spanish conquest of the Americas. Did you know that very unlikely that Spanish conquistador Juan Ponce de León searched for the Fountain of Youth, with the legend probably invented years after his death by historians to make him appear foolish.

Year 9: Are learning about the Industrial Revolution. They've learned about the exploitation of child labour and how industrialisation changed the world. We wonder if AI will be a second industrial revolution!

Year 10: We have been learning about the WWII battles in the Pacific. Did you know part of the conflict was over the control of Quinine? It was essential for treating Malaria that was a real problem for the armies stationed there.

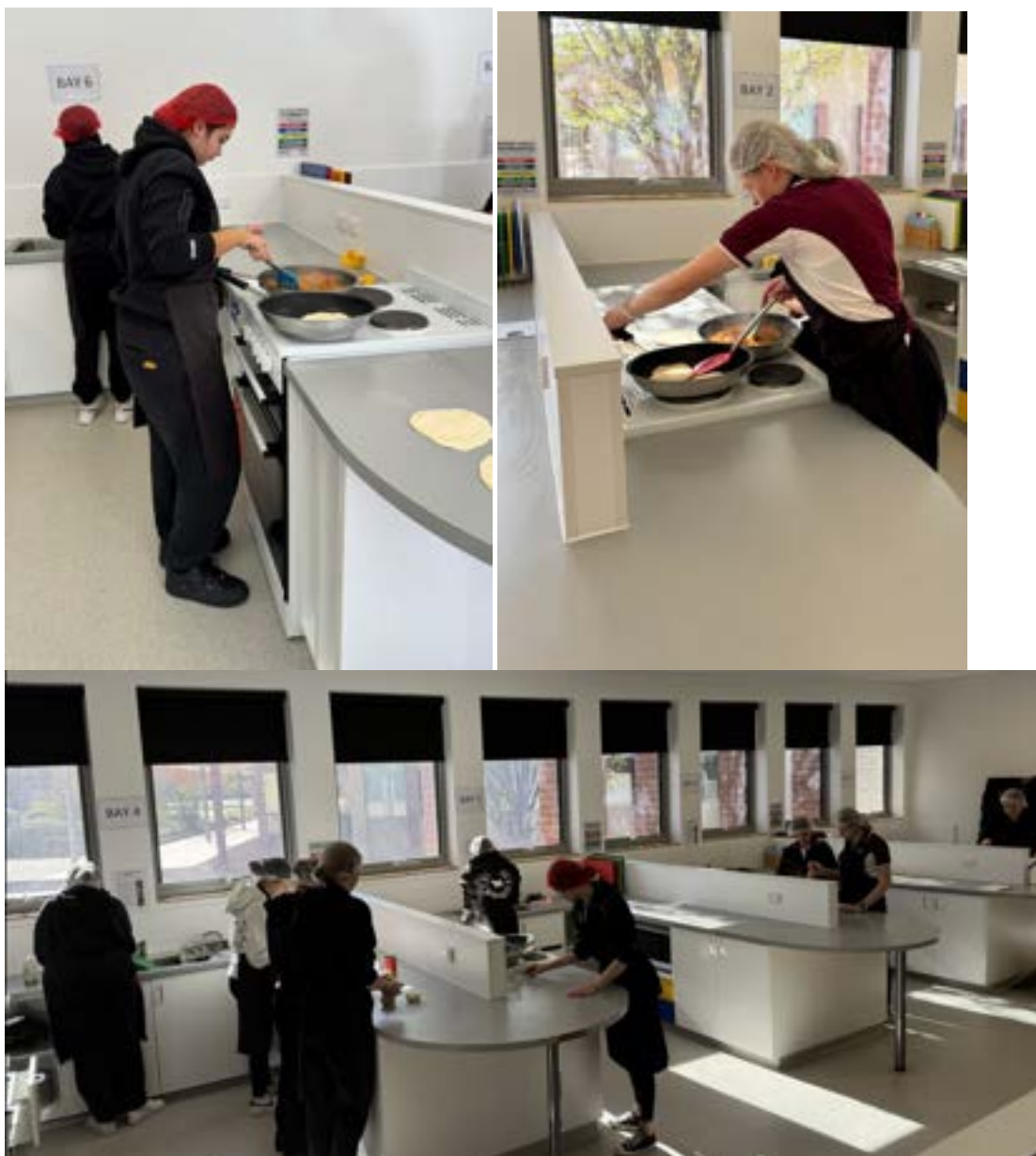
Languages:

Year 7: Are doing introductions in Japanese. Year 7, we're very pleased to meet you too!

Year 8: Are refining their knowledge of body parts and adjectives. Finally, we can answer the question; just how long are Mr Nadler's arms?

Year 9/10: Are learning about disasters, what do you do in an earthquake?

Food Technology and VET Hospitality



Students at Namadgi are fortunate to have access to Food Technology and VET Hospitality classes, where learning extends far beyond the kitchen. Through hands-on cooking experiences, students develop teamwork, communication and collaboration skills while learning to prepare a wide range of dishes safely and confidently. These classes provide valuable opportunities for students to refine practical culinary techniques, build independence and gain important life skills that will support them well into the future.



Aliena VanDer Boogard
Executive : Mindi White

HPE, Arts & Technology

The sun was out last Friday as Namadgi School students wrapped up their day at Break One and headed straight into our annual Cross-Country carnival. This year's event was a whole school event. High school students cheered on Primary school student from all ages, with kindy running their first cross country race. Primary school set the tone for high school with some strong finishes before heading back to school. The high schoolers prepared for their annual Colour Run, which proved to be a highlight for many students as they made their way around the course.

Participation was strong across all year levels, with students taking on the track at their own pace — some running competitively, others jogging with friends, and plenty simply enjoying being outdoors. Year 9 and 10 students also stepped up to help staff with organisation and running with primary school students, keeping the afternoon going as planned.

The cross-country carnival was a great example of our school community coming together and getting involved. We look forward to building on this momentum for future events.

Thank you everyone - HPE High School Team





Maua Tusa, Aliena Van Der Boogard,
Hayley Borg, Charlie Doherty
Executive: Madeleine Clayden

IMPORTANT INFORMATION

Tips from our High School Wellbeing Team

Helping Kids to Calm from Big Emotions

One of the best tools to help our kids recover from big emotions is to model calmness when they are upset. Humans match the emotional states of those around them, so when we are calm (or stressed) when talking to our kids, this transfers to them.

You can model calmness by:

- Using a calm, soft tone
- Slowing your speech or movements
- Pausing before acting (e.g., listening before problem-solving or taking a break from the conversation if emotions are running high).

Modelling calmness while others are upset is hard because their emotions are transferring to us too! Take care of yourself by starting hard conversations when you are calm and taking breaks when you need a reset.

Parent Portal Help Desk

Please ask for Alex or Meghana at the front desk who will support you with registering on Parent Portal



Namadgi School
Year 7 2027
Information Evening

We invite you and your child to attend the Year 7 Information Evening,
to be held at the Namadgi School Library on:
Wednesday 13 May 2026
4:30pm to 6:00pm

This will be an opportunity to:

- Meet the current Senior School staff.
- Familiarise yourself with the school
- Meet other 2027 Year 7 students and families.
- Ask questions and discuss our senior school program.

Namadgi Preschool Enrolments 2027

If you are looking for a
Preschool that is
**Vibrant, Fun and Play
Based**



Namadgi School is now enrolling for 2027
Enrolments open 8:00am
Monday 4 May 2026

For more information about enrolling
at Namadgi Preschool
Please get in touch with our friendly
office staff on 6142 0900 or
info@namadgi.act.edu.au



Woolshed
8:20am



Footbridge
8:30am



Hungry Jack's
8:30am



WALK TO SCHOOL DAY Thursday 21st of May






SAVE THE DATE



On Thursday 21st we encourage families to walk to school.

See map for information on meeting points





Namadgi Breakfast Club

Every Morning
8:30 till 8:50am

in our Kitchen Garden

Sandwiches

Fruit

Toast

Cereals







NAMADGI Uniform Shop

FRIDAYS: 3:00 – 3:30 PM

We collect second hand uniforms that are in good condition

Please drop donations to the Front Office





NAMADGI COMMUNITY PRODUCE

Each week Namadgi School receives fresh produce for our community from One Box.

THE ONE BOX

You can collect **FREE** fresh produce from outside the front office each Thursday




We warmly welcome you to
Namadgi School Playgroup
Starting in 2026 on
18th March 2026

When: Each Wednesday
9:00 till 10:30am

Where: 2A Preschool Building Namadgi School

The playgroup has been designed for 3 to 4 year olds although siblings of all ages are welcome to join.

For more information and to register contact Aly Cleaver
alison.cleaver@ed.act.edu.au





ACTION TAE KWON-DO

MARTIAL ARTS CLASSES IN YOUR SCHOOL!

BOOK A FREE TRIAL NOW!

NAMADGI SCHOOL

HURRY! LIMIT SLOTS AVAILABLE

THURSDAYS CHILDREN 6PM & ADULTS 7PM

KIDS DEVELOP

- ✓ DISCIPLINE
- ✓ CONFIDENCE
- ✓ FOCUS
- AND LOTS OF...

FUN!

SCAN TO BOOK



0498 006 005
info@actiontkd.com.au
Actiontkd.com.au



COOL LITTLE KIDS PROGRAM

The Cool Little Kids program is an evidence-based treatment program developed at Macquarie University. It is a preventative program, in which many families have participated in. The program is facilitated by provisionally registered psychologists from the UC Psychology Clinic, under the supervision of qualified clinical supervisors.

Cool Little Kids is a group parent program of children ages 3-6 years.

Topics in the program include:

- What is shyness & anxiety?
- Parenting an anxious child?
- Facing fears
- Managing parent anxiety

When will the program run?
The Cool Little Kids group will run on Tuesdays from 10:00am-11:00am. The group will continue for approximately 6 weeks, with the commencement date being 19 August 2025.

Program Costs \$295

02) 6201 5843

www.canberra.edu.au/health-clinic





YWCA Canberra Clubhouse

AT RICHARDSON PRIMARY SCHOOL



YWCA
CANBERRA

YWCA Canberra Clubhouse overview

YWCA'S Canberra Clubhouse is a free, out of school learning space that provides young people, aged 10 to 18 in the Tuggeranong region, with access to the latest technology, as well as mentoring and support to grow their skills in science, technology, engineering, arts, mathematics, and music (STEAMM). With the essential support from our cross-sector partners, volunteers, Tuggeranong community, and our dedicated staff, members can thrive in a supportive environment that fosters their creativity and learning in areas such as coding, 3D printing, photography, film making, textiles, game design, web design, tactile and digital art, electronics, music production, and more. At the Clubhouse, members will engage in long-term projects in collaboration with other members and with the support from a dedicated Clubhouse staff member.

Application and membership

To ensure the Clubhouse is delivering a high quality program that aligns with the Clubhouse Network Learning Model, prospective members must complete an application to become a member. Applicants can request to attend one of the two days available with a limited number of places available. Membership to the Clubhouse will now be on a term-by-term basis, meaning an application for membership will need to be submitted each term. Applications will be assessed on their suitability for this program based on the Learning Model, interest in STEAMM, and prior engagement in the Clubhouse program. Priority will be given to young people who live or attend school in the Tuggeranong region. Equitable access is important to us, we will do our best to accommodate all eligible young people. Applicants will be contacted in the last week of the school holidays with the outcome of their application and successful applicants will need to complete a more comprehensive membership form to give additional information and to provide consent. If a place is not able to be offered, the young person will be placed on a waiting list and contacted if a place becomes available.

The application can be accessed with this URL: <https://forms.office.com/r/3kttfts4Kj>

Structure

The following is what members can expect in a typical afternoon at the Clubhouse:

- 3:00pm - afternoon tea
- 3:15pm - circle time for group bonding, announcements, and project brainstorming/updates
- 3:30pm - working on projects
- 5:00pm - working on projects with gaming and free play also permitted
- 6:00pm - Clubhouse closes

Open hours and contact information

- Mondays and Wednesdays from 3:00pm to 6:00pm
- Street address: Richardson Primary School, May Gibbs Close, Richardson
- Postal address: Mura Lanyon Youth and Community Centre: 22 Sidney Nolan Street, Conder ACT, 2906
- Phone: 6185 2090/ 0400 300 781
- Email: youth@ywca-canberra.org.au
- Website: www.ywca-canberra.org.au

 [ywacanberra_youth](https://www.instagram.com/ywacanberra_youth)  [YWCAclubhouse](https://www.facebook.com/YWCAclubhouse)  youth@ywca-canberra.org.au

Membership Application

