

Term 1 Week 9

Wednesday 1 April 2020

NAMADGI  
SCHOOL

# Namadgi School Newsletter

## MESSAGE FROM THE PRINCIPAL

Dear Parents, Carers and Students,

This week has certainly been very different for us all. In this Newsletter I have asked staff to provide insights and updates into what's been happening in Google Classrooms and Seesaw for each team across the school. This way you can get the feel for how different ages are interacting with online learning and what supports are being developed to continue into Term 2.

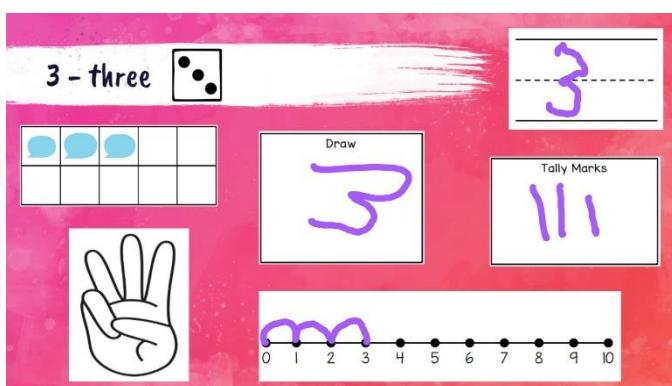
Firstly, I will acknowledge it has been a very confusing time for families with Federal and State Governments issuing confusing messages. The information regarding schools being open but pupil free has probably been the most concerning. Can I say to this point how grateful my staff and I are that families have managed to find alternate supports or are working from home with children supporting their learning. This has allowed teachers and administrative staff to really get moving on the online learning preparations and put unprecedented measures into place. I thank you immensely for this support. Our Education Directorate has advised that schools have basically moved nearly 10 years ahead over a period of 10 days. This paradigm shift in learning is not something we envisaged happening for some time, but with your support we are managing a tremendous change.

For families struggling to provide an at home support platform we also totally understand your predicament and will stand by our commitment to support families as best we can during this time. I have made several decisions to cater for student's and family's needs in this situation as staff numbers dwindle at school and they take up options to work from home. You can expect that your child's regular classroom teacher will not be available at this time if they attend school as staff are working in the online space. Asking staff to work simultaneously with online learning and face to face teaching is too much. So for students coming in, they have been accommodated with a rotating schedule of staff and LSA's to support the groups that vary in size from 5 to 12 in number.

At this time roughly upwards of 70% of staff are working from home, supporting their families as they lead learning with classes in the online format. As well as teaching classes we have continued with regular meetings using applications such as Microsoft Teams – a video conferencing application. I will continue to schedule Executive

meetings daily from 8:30am following a mandatory Directorate teleconference with all Principals from 8am (that commenced in Week 8). Teaching teams and faculties will also continue to meet weekly as we continue to build our communication channels with staff. As you can appreciate there is a lot going on outside of teaching to coordinate and keep staff informed.

High School Hub staff have created online Google Classrooms to connect with students. Students can log in and take part in single sessions or group sessions with the Youth Support



Workers, School Nurse, school Psychologist (capacity is limited) or Hub teaching staff. Our Directorate team are developing a telehealth service for all students to access and we will have more information on this at a later date.

Wellbeing check-ins are being made P-10. All students will be monitored for check-ins through engagement in Seesaw, Google Classrooms, Google Hangouts (run by staff) and returned work samples. Teachers are monitoring weekly and where students are not engaging family phone calls, emails and Google messages are being sent to try to establish contact.

If students or families have any questions, they can be first directed through the classroom teacher online and if there are continuing issues then pass concerns to executive teachers, Deputies and myself.

In other news carpark line marking and bollards are still going ahead to improve traffic congestion and parking issues. Plans appear to be going ahead at this stage at no cost to the school. So, when we are back and operational, look out for new lines and parking areas.

I would sincerely like to thank our community for all their support and continued understanding through this tough time. There is light at the end of the tunnel, but we need to practise our social and physical distancing. Keep propping each other up as we develop new and different learning platforms. Stay in touch with each other through your devices and pick up the good old-fashioned phone for a chat.

Please continue to view our Facebook page for communications and messages. Other methods will be to pass information through emails and text messaging systems. The ACT Education Directorate and ACT Health Directorate websites are also important sites to keep visiting as they will also post regular updates on system announcements.

Please take care....and we will try to deliver "No Assembly Fridays" for as long as we can!

Kind regards,



**Gareth Richards**  
**Principal Namadgi School**

# Primary Deputy's Report

While it has certainly been a unique end to the term, there have also been many successes and highlights to begin the 2020 school year. Classrooms at Namadgi have been bustling with energy and enthusiasm and the teaching and learning has been of a consistently high level. Our new primary team teachers have brought a depth of knowledge and experience to our school and have quickly fit in to our Namadgi culture. We have welcomed our new preschool cohort and I have enjoyed spending time in the preschool getting to know our new community members.

Already in 2020 the primary teaching team have been engaging in professional learning using the Professional Learning Communities model. Professional Learning Communities (PLCs) are schools that empower educators to work collaboratively to achieve better results for the students they serve.

At the heart of the PLC at Work process are four critical questions that drive the daily actions of every team member:

*What is it we want our students to know and be able to do?*

*How will we know if each student has learned it?*

*How will we respond when some students do not learn it?*

*How will we extend the learning for students who have demonstrated proficiency?*

What has been particularly pleasing in the last two weeks is how our staff have adapted these daily actions to support the learning of all students at home through an alternate model of education. The professional discussions, collaboration and commitment to student learning has been outstanding and the ability to innovate and overcome obstacles has placed Namadgi at the forefront of this new educational frontier.

In our newsletter today our executive staff will be giving you an update on everything that has been happening in our virtual classrooms over the past two weeks.

**Andrew Jacobson**  
**Deputy Principal (Primary)**



The preschool team has been working diligently as we move to delivering learning through the online platform of Seesaw. We are meeting daily through video conferencing to develop activities, learning opportunities and resources that can be accessed and used at home with the support of our teaching team. One of our focuses will be by using stories that are accompanied with questions and activities that parents can use with their children.

This week you will receive a 'hello' message from your child's teachers along with the first book to be read at home with accompanying activities. We are also mindful that we acknowledge any child's birthday that will be happening during this time, so stay tuned for that.

As part of learning at home, some of the activities will ask the children to record drawings or other information in their Wonder and Learning book. So, if you haven't done so already these are available for collection from the front office. Don't worry if you are not sure how to use them because the teachers will let you know through Seesaw. As the days progress we will also get a program outlining a typical day for preschool as something you can refer to at home.

In addition to this the teachers spent time on resetting the classroom with new and exciting learning spaces and resources in preparation for when we return.

Please stay in contact with your child's teacher through Seesaw because they will be ensuring that this happens weekly.

We miss you and take care.

**The Preschool Team**

# Primary LSU

The LSU team has been working hard as we move into learning from home. They have created learning opportunities and resources that are tailored to each child's specific learning needs and interest while still meeting Australian Curriculum guidelines. This information has been prepared in hard copies that includes a timetable, covering letter and contact information. Each child's learning program includes resources that mirror what has been happening in the classroom, so it is familiar to them. This can be further supported with your guidance at home. If you haven't done so already, the work is available to be picked up from the front office and we will contact you when further work is ready to be picked up.

In terms of communication your child's teacher will contact you to discuss the work that has been prepared, check to see how your child is going and answer any other questions you may have. Those who have access to the Seesaw app will be contacted via this platform.

Please stay in contact and take care.

**The LSU Team**

# Kindy - Year 2

## Home Learning

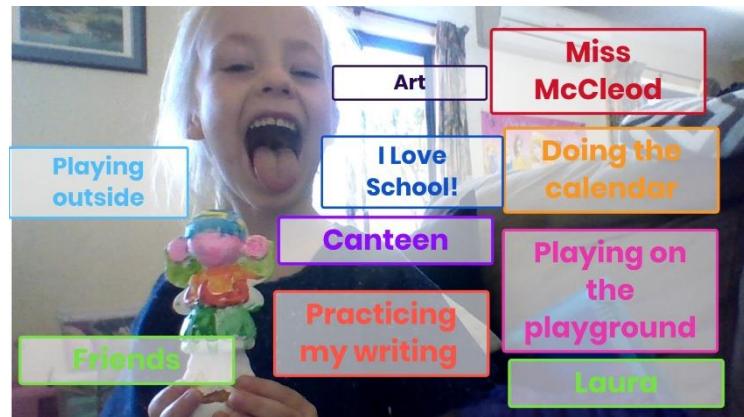
Our team would like to thank all children and family members who have engaged in the online learning through Seesaw. We have been overwhelmed by the response from families. We love the photos of your learning and the way you have provided feedback about what is working and where we can make improvements. We very much miss seeing our students each day, but the next best thing is communicating with them regularly on Seesaw.

We all acknowledge the complexities of working with younger students when they are not always able to interact with the learning independently. Balancing working from home, parenting and supporting children with learning is incredibly challenging. We would encourage you to prioritise what is manageable for your family and understand that a happy and relaxed home environment is more important than engaging in copious amounts of learning activities.

### ***Here are some responses we have had to the online learning:***

**Kindergarten:** Kindy students are still learning about the days of the week through the daily calendar activity. This strongly represents the daily calendar check in kindy do at school each day.

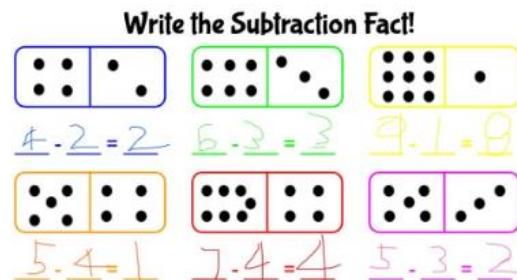




**Year 1:** After reading King Pig Joan chose to respond by making a colourful cotton wool sheep using cotton balls and food colouring.



**Year2:** This digital subtraction activity uses dominoes to model subtraction. It could be used for addition or multiplication facts if you have dominoes at home.



### Neighbourhood Teddy Hunts

Our students have shared their searches for Teddy Bears during daily exercise around the neighbourhood. If you or family members are able to pop a teddy bear in the window of your home you may add a highlight to the day of a small person scoping the neighbourhood for a treasured family member peering from the window.



### Kristy Grady



### Chickens from Kitchen Garden

Mrs Glanville wanted everyone to know that the chickens have been relocated to her house where she will be able to make sure they have everything they need to thrive and be happy and healthy chickens. They will be ready to return to Namadgi when we all get back there together.

# Year 3-5

It takes a village to raise a child! Never has this old African proverb been so true. What this means is that an entire community of people must interact with children for those children to experience and grow in a safe and healthy environment. What has been dealt to us as families of Namadgi school (and the wider community) is totally unprecedented and I could not be prouder of the way the teaching staff and support staff have responded. The times ahead are unknown and sometimes there is fear in the unknown. I would like to assure you all that our teachers are working tirelessly to create engaging, innovative and new ways to teach you in Term 2. This is nothing short of sensational. To completely turn around the way they have been teaching for years and create these things is fantastic.

In the coming weeks and months, I would like you all to slow down a little, take time to enjoy each other's company and continue to connect with your friends, family and Namadgi community in any safe ways that you can. As a father of 3 it has been a challenge for me to adjust to working from home whilst 'teaching' my kids. The future of education in our household certainly looks very different to what it did a month ago! Please engage with your child's teacher and work side by side with them on this, they are the experts and are 100% committed to achieving excellent outcomes for the children in your care.

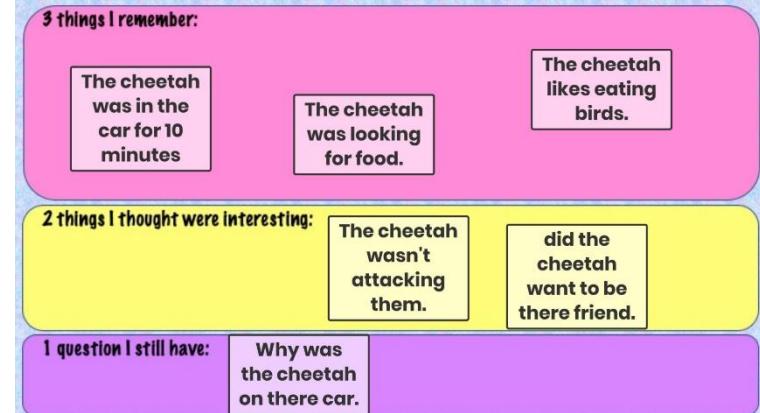
I would like to finish by thanking all the staff, support staff, parents and carers for their positive and caring approach to each other during these very trying times.

**Craig Lambert**

## Secondary Deputy's Report

Dear Families,

I am sending each of you a virtual hug because I have missed seeing you all each day so much! It is a very challenging time for us all but I hope that you, like us, are finding new and different ways of connecting with family, friends and our local community and that you are balancing working and learning from home with some fun family activities that you may not always have had time for.



My family and I have rediscovered our love of board games. Teaching a 7-year-old to understand *Cluedo* was a challenge, but he is quickly becoming a master detective that gives us all a serious run for our money every time we play. Other family favourites that are emerging are Scrabble, Beat the Parents, Snakes and Ladders and Snap!

Looking after ourselves and the wellbeing of our loved ones is of paramount importance. It is also important to us to look after our community and continue the wellbeing support our school provides young people. I have two fun activities for you to try at home:

Get the kids to play family reporter for the day and ask and record the answers of family members.

Consider sharing some of the answers with our community to help us all stay connected:

1. What are three things that matter most to you and of which you are most proud?
2. Who is a person you admire and why?
3. What is a secret talent you have?

Post a photo you have taken when travelling and ask family, friends and community members to guess the location.

#### **Can you guess the location of this shot taken from my iPhone last year?**

I am proud of the Namadgi Secondary Team who have been working extremely hard to balance their own family commitments, working from home and school whilst rapidly developing and contributing to our online learning environment. The feedback from parents and students has been fantastic and given us fuel to press forward and make the most of the challenging circumstances in which we find ourselves.

In this newsletter you will get an academic and online learning update from all our secondary Key Learning Areas. I hope the information is useful, constructive and inspiring to all our families who are supporting children and young people with their online learning.



If your child needs someone to talk to, ask questions or advice outside of classroom-based learning, the wellbeing team is available and ready to maintain the continuity of this work with our young people. The Hub Team, Romney Kelly (Youth Worker), Neil Evans (Youth Worker), Jess Mathie (School Nurse), Stephen Henry (School Psychologist), Jorge Kapeen (Indigenous Education Officer) and Bea Hale (SLC Engagement and Wellbeing) will be running the Wellbeing google classroom which will be focused on providing wellbeing services.

Please encourage your child to engage with us in our Wellbeing Google classroom for all students 6-10 the classroom code is **mo7kdzw**

We will also be scheduling, through Google Hangouts fun activities and group chats so students can still interact with each other and staff in a social atmosphere. Students can also use the classroom to make private contact with staff and staff who will follow up either through the Google Meets Platform. There is a wellbeing google hangout scheduled for students and staff every day at 1:30 pm Monday-Friday so pop in and say G'day.

Kindest regards  
**Tiffany Mahon**  
**Deputy Principal (Secondary)**

# YEAR 6

We have certainly had a very busy term in the Year 6 classes. Our students made the move from Primary to High School with great success and have been busily engaging in learning. We went through some changes when Mr Bailey arrived, but have settled into class routines. The move to online learning has been a bit of a challenge for some of our students - as a very social group of people, the separation has taken some getting used to! Luckily, we have the online platforms to keep us connected.

Ms Kumar and Mr Bailey have been working hard to ensure all work for the remainder of the term is in the Google classrooms. Students are asked to log into their Google classrooms each day to complete their work. There is a combination of practice and assessment tasks for students to work through - please contact class teachers if you have any concerns or questions.

This week, we have been having online face to face meetings with the students to answer any questions they might have. This is a tricky time and new learning for many of us, so we are supporting and helping each other the best we can! Ms Kumar and Mr Bailey will be having regular online meetings where students can log in to ask questions, get support or just touch base and say hello! We are missing all of the kids, so this is a nice way for us to stay connected.

Monday	English	9:30-10:30
	Maths	2:00-3:00
Tuesday	Humanities	9:30-10:30
	Science	2:00-3:00
Wednesday	PE/Health	9:30-10:30
	Literacy	2:00-3:00

Last week, Mr Richards sent an email to all families checking on their technology needs. Please email [info@namadgi.act.edu.au](mailto:info@namadgi.act.edu.au) to borrow a Chrome Book from school, if needed. The front office staff will be in contact to arrange a collection time.

Please stay safe and look after each other. We are looking forward to being back at school, but until then we hope you all can spend some quality time as a family, enjoying each other's company. We are available any time you need to touch base - please contact us via email and we will organise a way to connect and chat.

Kylie Robson Year 6 Executive teacher <a href="mailto:kylie.robson@ed.act.edu.au">kylie.robson@ed.act.edu.au</a>	Shannon Kumar Year 6 Classroom Teacher <a href="mailto:shannon.kumar@ed.act.edu.au">shannon.kumar@ed.act.edu.au</a>	Ryan Bailey Year 6 Classroom Teacher <a href="mailto:ryan.bailey@ed.act.edu.au">ryan.bailey@ed.act.edu.au</a>
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## The Year 6 Team

# ENGLISH/HUMANITIES

## Year 7 Humanities

Mr Nadler's class is exploring ancient Rome. Currently they are looking at the great civil works, aqueducts, public baths, and gladiatorial arenas. We will also look at the rise and fall of Caesar Augustus.

Ms Ansah's class is working on an assignment where students choose to research and write about either a famous Ancient Greece personality or create a Trireme (an ancient Greece ship/boat which featured a lot during their wars with Persia). We have learnt how to write rationales through Google Meet and Google classroom and so they are going to add one to their assignment

## Year 8 Humanities

All classes (Mr Nadler's, Ms Lobb's and Ms Ansah's) are completing their Viking raiding assignment, choosing either the Viking ship model or the diaries and maps of a Viking raid across Europe.

## Year 9 Humanities

Ms Lobb's class is beginning to explore WWI by looking into some of the weapons that were made famous by this war including tanks! Soon we will be moving on to look at Australia's experience at war, particularly at Gallipoli!

Ms Ansah's class is doing the same.

The focus for Ms Evans' class continues to be around developing strong research skills. As such the class has a final task to complete around the working conditions of the Industrial Revolution. This task is a choice between the creation of an educational video or slide show aimed at Year 11 students. Once completed students will move on to exploring World War I.

## Year 10 Humanities

Ms Lobb's class is spending the rest of the term focusing on exploring the Holocaust, where we will take a look into Auschwitz as a class before students go off to do independent research into their own camp!

Ms Evans' class has just completed their Empathy Task and is now moving on to explore the key leaders of World War II. In the coming weeks students will be asked to create a Timeline of key events leading up to 1940 before conducting an in-depth exploration of the Battle of Britain. This is in preparation for the major assignment which will be due early in Term 2.

## Year 7 English

Ms Lobb's class is continuing their exploration of the magical world of *Harry Potter and the Philosopher's Stone*!

Ms Ansah's class is doing the same. However, a few students who are on 'P's are doing a novel study on *Boy Overboard* by Morris Gleitzman.

Miss Corke's class is also continuing to engage with *Harry Potter and the Philosopher's Stone*. Audio recordings of Miss Corke reading the chapters (it's almost like being in class!) are posted onto the Google Classroom every couple of days along with associated questions for students to demonstrate their ability to infer meaning. There will be work on direct and indirect characterisation for students who are progressing well at home.

## Year 8 English

Ms Ansah's class is writing persuasive texts to convince governments around the world about how essential it is to provide for the poor of their countries, especially the children. These are based on their novel of study, *Trash*, and how some people have to live on dumpsites at a place called Behala.

Miss Corke's class is continuing their work surrounding the novel *The Absolutely True Diary of a Part-Time Indian*. Students should hopefully have taken their booklets home and be working through that; however, even if they haven't, there are still assessment tasks on their Google Classroom for them to complete to demonstrate their

understanding of the novel: an extended response, a creative response, and a book report. The creative response is a great opportunity for students to express their knowledge in whichever form they feel most comfortable.

Ms Evans' class has a variety of tasks and assignments to complete around the class novel, *Trash*. In addition, they are encouraged to read a novel of the choice on a daily basis. Given the extraordinary times we find ourselves in, they are also encouraged to express and explore their thoughts and feelings via a creative means such as writing, art, poetry, music, dance or any medium appropriate for them.

### **Year 9 English**

Ms Lobb's class is finishing up our study of famous speeches before moving on to create their own speeches about an issue they feel personally interested in! Students will be recording these speeches and uploading them digitally!

Both Ms Evans and Miss Corke's class should have completed and submitted a persuasive speech. If they have not done this yet then this is a priority task. Students are spending the last two weeks of term exploring protest songs as a form of persuasion.

### **Year 10 English**

Miss Corke's English class is continuing their exploration of Shakespeare's *Macbeth* through a diary assessment task. They are selecting a character, or characters, and creating diary entries to demonstrate their understanding of their motivations, thoughts and feelings. Once this has been completed, students will approach the text more analytically by writing an essay in connection to the play.

Using Night, Elie Wiesel's harrowing memoir of his experiences during the Holocaust, Ms Evans' class is starting to explore in greater depth what it means to be human and the extent to which people can hold on to or regain their sense of humanity, even under the most extraordinary and trying circumstances; something that may have greater meaning now. Interested parents and carers can find a the PDF copy of the novel using the link below:

<https://docs.google.com/viewer?a=v&pid=sites&srcid=Z2FwcHMuZ2pwcy5vcmd8bWNncmVnb3JtfGd4OjVmNWFmNjhiNjljYmJjMzY>

# **Legal Studies**

### **Years 9/10 Legal Studies blurb**

The Year 9/10 Legal Studies class has had a wonderful term so far with many highlights within their newfound knowledge of the Australian Legal System.

### **Legal Aid presentation**

Earlier in the term, the students were treated to an excellent presentation from Legal Aid lawyer, Jodie Campbell. The presentation covered topics in Access to Justice and Police Powers.

### **ACT Law Courts Excursion**

On Wednesday, 11 March 2020 Ms Wilson and the students ventured off to the ACT Law Courts. Upon arrival they were met by the ACT Supreme Court Sheriff and given a 'behind the scenes' tour of the law courts including the jury room and the new witness and families' conference rooms. Most of the morning was spent sitting in summary hearing at the Magistrates Court. As it was a quiet day in the Supreme Court , the group heard cross-examination evidence of an expert witness in a civil trial. Further tours ensued as the group wandered over to the Children's Court and the Federal Court buildings in Childers Street. The experience was immensely enjoyed by all and was a real eye-opener for some.

As we are currently moving into an online platform, please ensure that your child works through each weekly module and make themselves available for the video link-up meetings throughout the week.



**Lisa Wilson**

# The Arts

The Arts and LSU teams have been diligently preparing classes on the Google Classroom platform. Below are some messages from teachers our teachers outlining some of the highs of the term and how they have adapted to online learning.

#### **Dance – Message from Ms Gartside**

Dance is off to a great start this year, with so many students excited and ready to learn.

Ms Gartside was amazed by the students' passion for dance and can't wait to continue to develop this further over the year. Although we have transitioned to online classes, the students are frequently engaging with classes, following along with tutorials made by Ms Gartside and completing dance journals to monitor and reflect on their progress.

#### **Music – Message from Mr hart**

The initial transition to an online learning platform has had some great success. I am pleased to see students excited and engaging with our music classes and each other. The band has had a great start to the year with beginners making amazing progress on their new instruments as well as the continuing students learning new repertoire. I am looking forward to using technology to continue this progress and getting creative in how we deliver and share our band learning and progress.

#### **Visual Art – Message from Ms Johnston**

Students in the 3D class have finished their "grow" project and have been starting work on their environmental art unit at home. They are creating an artwork to represent or draw attention to an environmental issue – creating it using recycled, reused and repurposed objects.

Below is an example of work from one of the students.

"Box Trolls" Environmental artwork made at home from recycled objects -drawing attention to recycling.



The Ceramics class are working on their project proposals, and busy watching episodes from "The Great Pottery throwdown".

Meanwhile, I have been posting information on google classroom on "how to..." create various forms of artwork, that can be done at home.



## SENIOR LSU

### Ms Lobb

LSU A with Jen Lobb started the year reading and then watching Tom Marsden's *Tomorrow When the War Began* which they have enjoyed. Students have written awesome film reviews which you can see in our classroom. Our Science unit got off to a flying start with paper helicopters and learning about the forces that affected the helicopter and also forces in our day to day lives. Our online classes have started and most students are doing their day to day work. The temptation not to get online must be very easy and those students who are actively logging on everyday should be congratulated. They are also keeping entertained with videos of my chickens.

### Mr Cusack

It has been a fun learning environment so far this year in Mr C's class. We have done some exciting/ sticky science experiments including mixing Coke with Mentos and adding water to white expanding powder to examine the reaction. Racing home-made helicopters and comparing their rates of fall was also a valuable task. We've been reading the novel 'Black Snake' about Ned Kelly and debating whether he was a hero or not.

Now the learning continues online! It's great to see some students completing their work, scanning it and emailing it to me. Thank you. There will be more work going up daily, exponentially as we teachers learn more about online learning/teaching platforms.

If you are having trouble getting access to the online classroom there are still folders with printed workbooks in the front office if you haven't picked them up.

Feel free to email me on [matthew.cusack@ed.act.edu.au](mailto:matthew.cusack@ed.act.edu.au) or shoot me a message in Google classrooms. Make sure you keep in the habit of doing a fair bit of schoolwork every day. Most importantly don't forget to exercise and go for walks when you are having a break. When you are doing your work, do it in a brightly lit room so you don't strain your eyes.

#### **Jeannette Stone**

In Visual Arts students learnt about the elements of Art and created pictures on the theme of Australia and the Landscape.

In Life skills students learnt about safe, hygienic practices when cooking in the kitchen and created delicious breakfasts such as toasted sandwiches, scrambled egg with toast, French toast with bacon and syrup, pancakes and pizza muffins.

Google classrooms for LSU classes with Visual Arts and Life skills include a range of learning activities such as videos for viewing, practical activities to complete, even recipes to practice on family members at home.

If parents/guardians have any questions please do not hesitate to contact me by email [Lisa.wilson@ed.act.edu.au](mailto:Lisa.wilson@ed.act.edu.au).

#### **Lisa Wilson**

**Executive teacher for the Arts and LSU faculties**

# **Maths/Science**

The Science and Mathematics team has been very busy and quickly adjusted to the online video classes. The Google class platform has been operating the whole time.

Teachers are scheduling online video classes to line up with the normal timetabled classes that students had during school. All scheduled online video classes are communicated via Google classrooms which send an email in advance for students to join class. All the scheduled classes can be found via Google Calendar as well.

All classes are following the curriculum and will have assessment with all units. At the moment teachers during weeks 9 and 10 will be conducting summative tests.

Teachers are utilising various platforms for online teaching. Students have their login details.

The two programs that Mathematics and Science are using are:

- Mathematics "Mathspace" <https://mathspace.co/au>
- Science "Stile education" <https://stileeducation.com/>

Below is a scheduled timetable when class will run for Mathematics and Science classes. Please note that teachers will communicate via Google classrooms if there are any changes.

Classes	Monday	Tuesday	Wednesday	Thursday	Friday
Yr 7 Science	10-11am	2-3pm		11:30-12:30	
Yr 8 Science		9-10am	11:30-12:30		10-11am
Yr 9 Science	9-10am	12:30-1:30		10-11am	
Yr 10 Science	11:30-12:30		9-10am	12:30-1:30	
Yr 7 Mathematics		10-11am	2-3pm		11:30-12:30
Yr 8 Mathematics	12:30-1:30		10-11am	2-3pm	
Yr 9 Mathematics		11:30-12:30		9-10am	2-3pm
Yr 10 Mathematics		9-10am	11:30-12:30		10-11am
Advanced mathematics	2-3 (even week)				12:30-1:30

If parent/guardian have any question please do not hesitate to contact me

[john.mantinaos@ed.act.edu.au](mailto:john.mantinaos@ed.act.edu.au)

John Mantinaos



We have been having some great classes via Goggle Classrooms and we are really looking forward to having you all joining in the video drop in sessions that are scheduled in their Google Calendar. We also using Screen castify to produce voice overs with the posted presentations to assist student with pronunciation of Japanese words.

We have included instructions to create an origami Pikachu, something fun students can do at home. We are putting out a challenge to create your own Pikachu or your own origami Pokémon. Take a photo of your creation and post it on your Japanese google classroom or email Ms Ikin or Mr Raven. We can then present some of the creations in the next newsletter. Looking forward to seeing your creations!

# iNspire Program

Our iNspire students have been given a challenge while learning from home. One ball of wool, a crochet hook and some instructions on-line. Their challenge is to crochet a granny square blanket for our chill out space. Students will hopefully return a blanket at the end of our learning from home period and add colour and comfort to our learning environment.

In the meantime, engaging in art and craft activities while at home can help students maintain good mental health as well as being able to experience the feeling of accomplishment associated with creating something tangible. So, if other students would like to create squares and hand them into school (Ms Bea), we can stitch them together and donate them to the children's hospital for kids to use there.

Here is a link to a video on how to crochet:

<https://www.youtube.com/watch?v=nplsh-o9AM0>



# The Hub

## The Hub

Life is very interesting at the moment; we are all getting used to working from home as well as setting up our kids for their online learning.

We want to make the Hub Google Classroom a place where students can come to touch base with the Hub Team as well as somewhere, we can jump online and play some fun games! If anyone has any suggestions of activities or games, please send to us through a message and we will make it happen.

- Hub Google Classroom code: mo7kdzw

Also, make sure you add the hub staff as contacts on google hangouts so we can keep in touch!

Our emails are:

- [romney.kelly@ed.act.edu.au](mailto:romney.kelly@ed.act.edu.au)
- [jorge.kapeen@ed.act.edu.au](mailto:jorge.kapeen@ed.act.edu.au)
- [neil.evans@ed.act.edu.au](mailto:neil.evans@ed.act.edu.au)
- [bea.hale@ed.act.edu.au](mailto:bea.hale@ed.act.edu.au)

We are also meeting every day at 1:30pm to catch up so come into the classroom for the link and have a break and a chat.

Yesterday, Julian joined us for a chat and said “Hey, it feels like a normal day but with the schoolwork it's pretty confusing at the moment, but we will get used to it. Catching up with the Hub Team is great.”

The Hub Teams is looking forward to catching up online and remember it is ok to feel unsure and a little concerned during this time. Please reach out or if you know of a friend who might need a check in, just send us a private message and we can check in.

And don't forget, join us (via Classroom) in the Hub for a virtual toastie! (or you can make one at home and join us with a real one!) 😊

Origami Pikachu		
Step 1: Start with a square piece of paper, colour side down (we recommend the colour is yellow) positioned like a diamond. 	Step 2: Fold the left half to the right, then unfold.  	Step 3: Fold the bottom half to the top. 
Step 4: Fold both layers of the top triangle corner to the bottom edge. Make sure the tip of the corner lines up with the vertical crease in the centre. 	Step 5: Fold the left and right sides up diagonally towards the centre.   	Step 6: Fold the left and right corners to the centre.   
Step 7: Fold the left ear diagonally to the side. 	Step 8: Fold the right ear to the side. 	Step 9: Fold the bottom corner up to flatten the origami Pikachu's chin. 
Step 10: Fold in the pointy cheeks.  	Step 11: Turn the Pikachu over and draw the face. 	Pika! Pika! 

Bea Hale

# PE/Technology

Dear Parents, Carers and Students,

This is a short message to let everyone know that we're here to support students and families, as well as continuing to teach during this challenging time for everybody. All teachers, including your Health, PE and technology teachers, want parents and students to be assured that the health, safety and emotional wellbeing of our students, is our number one priority.

Behind the scenes, the entire PE and Technology teams are working tirelessly to ensure for the best learning experiences for the students. We have been checking in with our classes, loading work on the Google Classrooms, putting up DIY Home Exercise Circuits and offering different ideas for students to keep fit and healthy while everyone is at home. Parents, we encourage you to do some of the exercise activities with your children. Also, please remind all your children to keep checking in with their school communications platforms to keep up to date with each teacher and class.

Thank you for your patience when we have a few technical issues. I appreciate that there has been much inconvenience and many challenges in some (if not all) households.

We encourage all parents and carers to support their children to engage in healthy lifestyle habits. If you have any questions or ideas on how we can support you with this endeavour, please don't hesitate to contact the staff via email. What a week!

Take care and best wishes from the HPE and Technology teams,

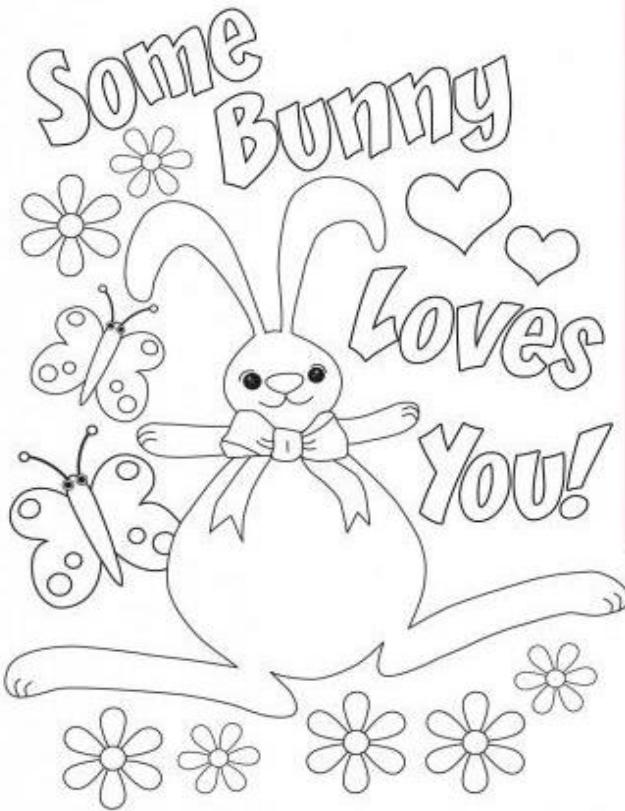


**Mr McLachlan, Ms O'Rourke, Ms Gartside, Mrs Johnston, Mr Tett and Mr Amarfio**

# KIDS CORNER



Color Me



## Fill in the Vowels

B\_NN\_\_S \_R\_ BR\_WN

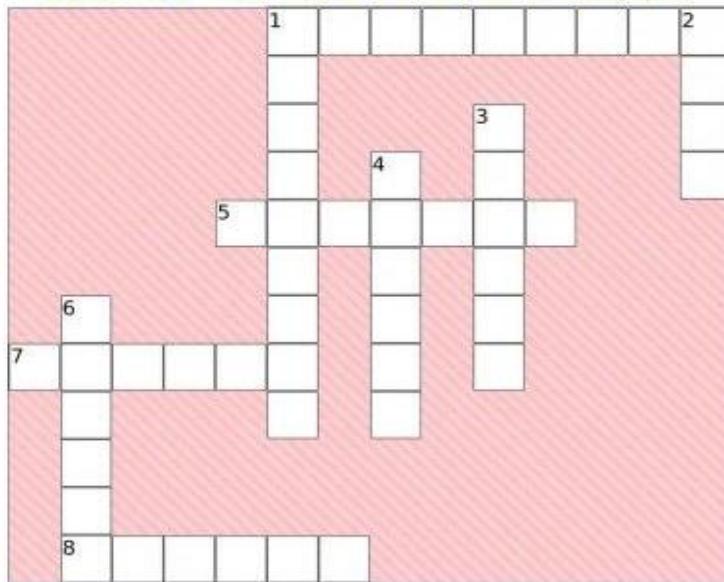
B\_NN\_\_S \_R\_ WH\_T\_

B\_NN\_\_S \_R\_ \_LW\_Ys

\_N \_\_ST\_R D\_L\_GHT

Free printable courtesy of wasootch.com  
Note: For personal use only

## Easter Crossword Puzzle



### ACROSS

- WHAT PEOPLE DO ON EASTER
- RHYMES WITH SHOPPING
- A WOVEN CONTAINER TO HOLD OR CARRY THINGS
- A LONG EARED ANIMAL THAT HOPS

### DOWN

- A FAVORITE EASTER TREAT
- THESE ARE DECORATED FOR EASTER
- EASTER IS ON THIS DAY OF THE WEEK
- ONE OF THE FOUR SEASONS OF THE YEAR
- A HOLIDAY IN THE SPRING

## Easter Word Search Puzzle

R	S	J	O	M	M	O	F	V	H	V	F	F	W	Q
S	M	G	W	X	I	L	Y	A	R	W	H	E	T	L
C	P	N	G	P	D	S	C	C	I	O	L	Y	Y	Z
B	B	I	B	E	T	A	T	I	L	T	N	C	L	S
X	D	R	L	M	R	I	F	I	S	N	H	D	I	H
X	G	P	Q	U	B	W	D	F	U	Z	E	Z	M	U
F	L	S	R	B	T	A	C	B	O	B	Z	R	A	N
L	U	D	A	U	Y	O	K	A	K	D	E	C	F	T
O	P	R	C	C	H	I	C	K	S	T	I	R	X	N
W	V	T	E	K	S	A	B	G	S	R	W	L	W	T
E	U	G	J	Z	V	E	T	A	L	O	C	O	H	C
R	C	A	N	D	Y	B	E	L	S	B	S	K	S	M
S	Z	Z	G	U	J	U	S	Q	K	I	T	D	I	K
E	I	Y	S	U	N	D	A	Y	L	Z	G	G	L	E
N	O	I	T	A	R	B	E	L	E	C	M	R	B	

BASKET BUNNY CANDY CELEBRATION CHICKS CHOCOLATE  
DAFFODIL EASTER EGGS FAITH FAMILY FLOWERS  
HOLIDAY HUNT RABBIT SPRING SUNDAY TULIPS

# Key Information

## Change of Contact Details?

- Have you changed your email address or phone number? Has your family situation changed?
- Please remember to let the front office know immediately if your contact details change.
- In the event of an emergency with your children at Namadgi School, it's critical that our records are up to date so that we can reach you quickly.
- Please contact front office staff to check details and make changes.  
6142 0900  
[info@namadgi.act.edu.au](mailto:info@namadgi.act.edu.au)

### Keep up to date!

Like us on Facebook or Follow us on Twitter to keep up to date with event reminders, and pictures of what students are up to at school.

 Follow us on  
**twitter**

 Like us on  
**Facebook**

## If your child is sick

Please phone 6142 0900 and leave a message or email [info@namadgi.act.edu.au](mailto:info@namadgi.act.edu.au)

Students will still need a written note from parents to explain the absence on return to school.

## Namadgi School Uniform Shop

The Namadgi School uniform shop is up and running again this year, with new and second hand uniforms available. The uniform shop will be open

**Tuesdays 8:45-9:15am  
Thursdays 2:45-3:15pm**

## Finance News

At Namadgi School, we deeply appreciate the valuable support of our school community. Your voluntary contributions made each year enable us to provide an enriched learning environment for all of our students.

Information on various ways of paying your Voluntary Contributions. Eg: QuickWeb (is an online payment service which will enable families/communities to make payment via a secure portal on your school's website

[www.namadgi.act.edu.au](http://www.namadgi.act.edu.au)) OR

Visa/MasterCard credit or debit card (Bank: Westpac, A/C Name: Namadgi School Management Account, BSB: 032777, Account Number: 001690).

Please remember we also accept cash, cheque, credit card and EFTPOS payments through the Front Office.