

Newsletter Week 3 Term 4 2026

PRINCIPAL'S **MESSAGE**



Dear Namadgi Families,

As we return to school from the break, we have a lot of events and milestones to recognise going into term 4. It's always a busy term, building towards end of year celebrations, graduations and formal events. Please be advised that attendance at such events is conditional on behaviour and if you are on the stop list due to poor behavioural choices, you will not be able to attend set events. Please consider this and keep making good choices that contribute positively to our school community.

Over the break, 33 students and 5 teachers embarked on an 18 day adventure to Japan. The Year 9 and 10 students were immersed in cultural exchanges with schools, visiting ancient temples and significant landmarks along the way. The memories will last a lifetime, and I would like to thank our staff who attended and supported the students during this fantastic trip. Our school Facebook page has a recorded timeline of photos and video content from the trip and is worth checking out for future interest. Thank you again to everyone for making this trip a huge success.

Looking ahead on the calendar please keep some dates free for community events, morning tea's and celebrations. Our Year 10's will complete their term in week 8, preparing for formal and graduation. We can't wait to celebrate such milestones and the achievements of our students in graduating cohorts. Please return all notes and money by the due dates to ensure your place at these events and so the school can best prepare staffing and support for students.

Please be aware that all incidents of disorderly or offensive behaviour are reported and filed with the ACT Education Directorate. Any continued inappropriate behaviour on school premises from parents or community members may result in a Workplace Protection Order being issued which can have criminal implications should you breach the Order. Staff are willing to meet and discuss matters in a calm and civil manner and are to be treated with kindness and respect. These are core values of the Public Service Act and we will always work with you and your child to resolve conflict.

If you haven't already done so, please consider payment for voluntary contributions (Preschool to Year 10) and elective payments (Yr 7-10) for Semester 2. These payments help cover costs for consumables and specialist resources needed to deliver the programs on offer. Thank you to our P&C who also contribute financially to support school programs including subsidising costs for end of year events including formals and graduations.

Have a great start to term 4, and for our year 10 students, make every day count.

Kind Regards,

Gareth Richards

Principal – Namadgi School

KEY DATES



02nd -06th Nov Book Fair

07-Dec End of year concert

09-Dec Yr 10 Graduation

10-Dec Yr 6 graduation

11-Dec Yr 6 excursion

11-Dec Yr 7-9 awards

18-Dec Last day of school 2026

PRESCHOOL

YUMA and WELCOME TO TERM 4!

We have had a busy start to the term with our tadpoles and silkworms arriving! Building on last term's excitement of watching our chicks hatch, we are now observing the growth and changes through the life cycles of our tadpoles and silkworms. Through careful observation,

discussions, drawing, and questioning, we are developing our curiosity, scientific thinking, and understanding of how living things grow and change.

We are looking forward to celebrating children's week and Grandparents Day with our families for **Grandfriends Morning from 9-10am** on **Tuesday 27th and Friday 30th October.** Together, we will continue our investigations about healthy foods and habits that help our bodies grow strong. Special family friends, parents and carers are all welcome.

Our transition program is now underway. Children have enjoyed a visit to the big school library and attending the kindergarten information session. If you were unable to attend the session, please collect an information pack from your child's teacher. Children will visit the kindergarten classrooms each Wednesday to become familiar with their new environment, routines, and expectations. We will also keep visiting the library, so don't forget to send your library bag each Wednesday.

With the warmer weather arriving, we are incorporating more water play and outdoor experiences into our program. Children often become wonderfully engaged in these explorations and can get a little messy! Please ensure your child has a **clearly labelled spare set of clothes** in their bag each day.

We love seeing the children embracing new experiences, asking thoughtful questions, and growing in confidence each day!

SAVE THE DATE: **24th and 27th November** in week 7 we are very excited to be going on an excursion to Birrigai, more information will be sent out soon.

Don't forget to fill out the surveys that have been sent out via Seesaw. We value all family input and engagement, thank you for your ongoing support.

From the Preschool Team

Teachers: Cindy Treverrow, Rebecca Buchanan

LSAs: Puneet Sandhu, Lesley Charlton & Jodie Tolson

Executive Teacher: Emma Vince

K-6 Small Group

A Wild Day Out at the National Zoo and Aquarium!

Welcome Back!

Welcome back! As we head into the final weeks of the school year, here are a few important reminders and dates to add to your calendar.

🌞 **Summer Reminders**

🏊 Year 2 Swim Program

As the weather warms up, please ensure your child brings a **labelled water bottle and hat** to school each day.

Monday 23 – Friday 27 November

Our Year 2 students will be participating in the school swimming program.

🎶 End-of-Year Concert

🎓 Year 6 Graduation

Monday 7 December (evening)

We look forward to celebrating the year with our school community at our End-of-Year Concert!

Thursday 10 December

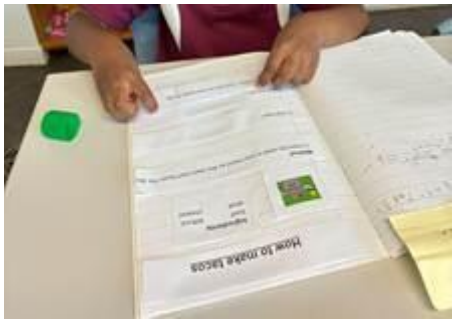
A special opportunity to celebrate our Year 6 students as they prepare for their next adventure.

In SGPBR, we have been learning all about **procedures**! Procedures help us understand how to complete tasks step by step by following instructions. We have been exploring how procedures are part of our everyday lives, from following a recipe and brushing our teeth to planting a seed, playing a game or putting on our shoes and socks.

In the classroom, students have been practising how to structure, explain and follow procedures. We have discovered that procedures usually include a title, a list of materials or ingredients, and numbered steps that tell us what to do. We've had lots of fun putting our learning into practice by making some delicious treats! So far, our favourites have been tacos, fairy bread and fairy mud. We're still not quite convinced about Vegemite sandwiches, though!

How can you support this learning at home? We encourage families to explore procedural texts together. You might look through a recipe book, follow Lego instructions or find another activity that involves following steps. Even better, have a go at making or creating something together!

If you're looking for inspiration, some popular requests from our students at the moment are chocolate chip cookies and homemade ice blocks. Happy creating!









In SGPKR, we have been learning how to make inferences while reading. Students are developing their ability to use visual clues to work out what might happen, what is happening, or what has happened, even when it is not directly stated in the text. These skills also help students determine the meaning of unfamiliar words while reading.

In writing, we have been exploring poetry, with a focus on acrostic poems. Students have been identifying the key features of acrostic poems, where a topic word is written vertically down the page in capital letters. They have enjoyed creating poems based on a variety of topics, including their names, sea creatures, special events, celebrations, and hobbies.

Zen

Open minded

Excited

You're a star - By Zoey

Non-stop fighting

Rivalry of teams

Last team standing wins - By Flynn

Crustacean

Running

And it is awesome

But some live in shells - By Ben

Sharp and slick

Harsh but happy

A lot when hunting

Rich with kills

Killer instinct - By Rylan

Welcoming us to the ocean

Happy playing

Alone swimming

Luminous bright

Energetic, lots of energy. - By Jason

Calm

Lovely

Awesome

Respectful

Easy going - By Clare

So amazing at swimming

Elegant in the water

Amazing

Huge

Ocean dwellers

Rages at swimming

Something strangely cute

Excellent at holding with their tail - By Aundre

Very nice

Intelligent

Loyal

Incredible

Amazing

Magical

Imaginitive - By Viliami

Heavy engine.

O ring.

Lots of load.

Diving column.

Engine is too fast.

Neutral is a reving gear. - By Zander

Enthusiastic

Beautiful

Outdoor person

Naturally kind

Young forever - By Ebony

Lovely

Imperative

Loyal

Young

Artistic

Nice

Natural

Energetic - By Lily-Anne

Joyful

Amazing

Superstar

Magical

Inspiring

Nice

Enthusiastic - By Jasmine

Jolly

Oscar

Steel

House

Underwear

Andy - By Joshua

Teachers: Cindy Somenek, Belinda Rathborne, Kristie Ryan

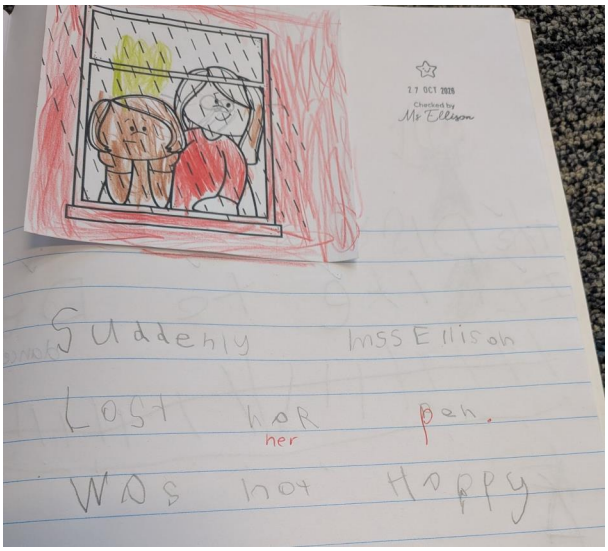
LSAs: Riley, Priya, Foxy, Poppy, Alyse, Lynda, Lorraine

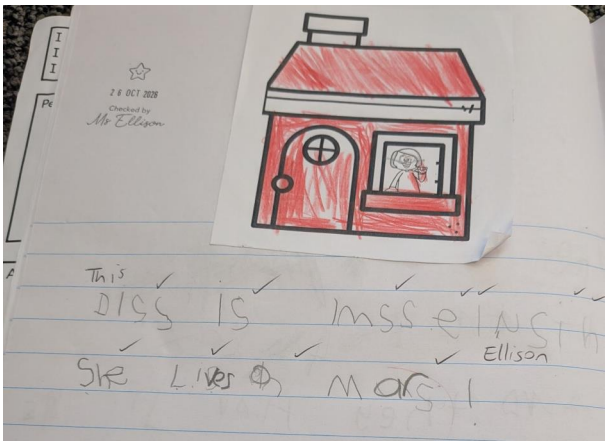
Executive Teacher: Emma Vince

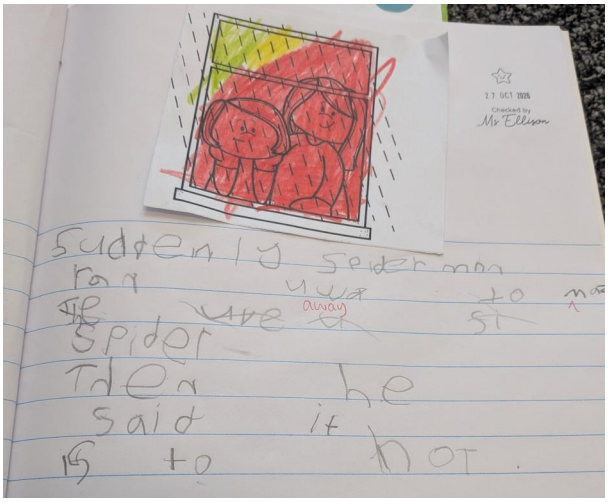
Welcome to the Kindy Newsletter!

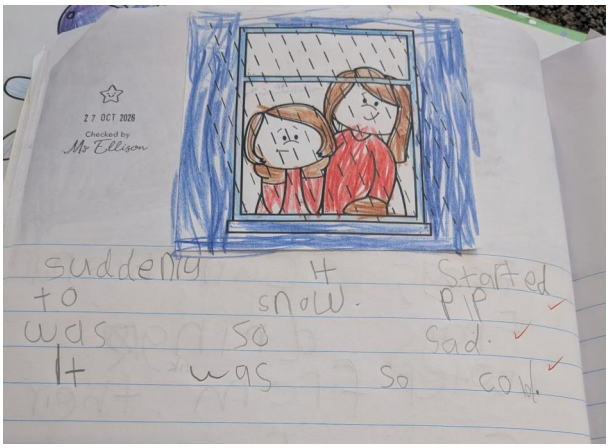
Maths

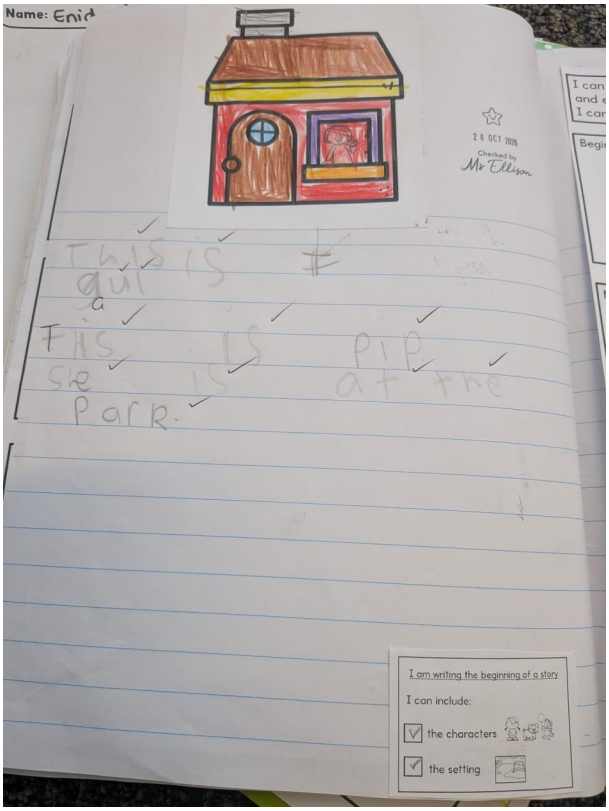
This term, we have begun exploring subtraction using a range of strategies and representations. Students have solved subtraction problems using pictures, number lines, counters, drawings, and mental strategies to build their understanding and confidence with subtracting numbers.

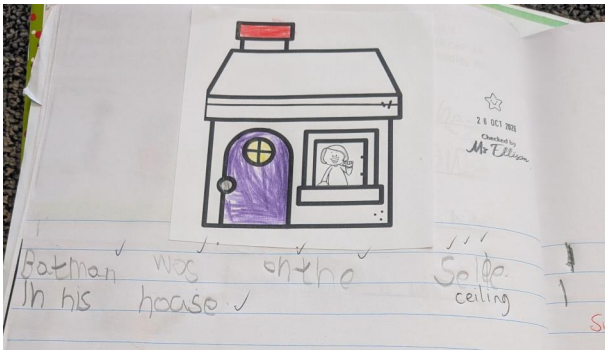


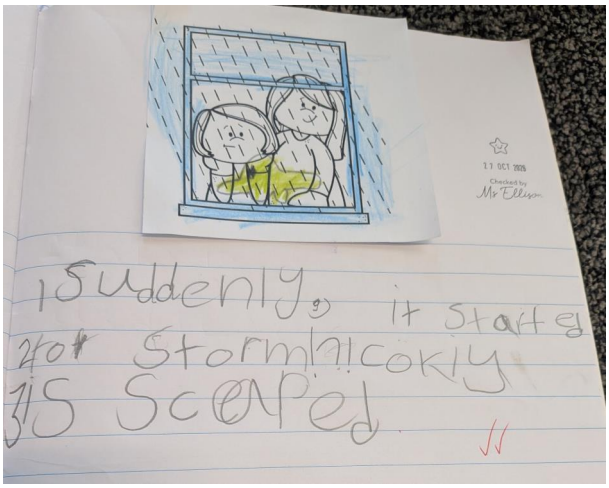


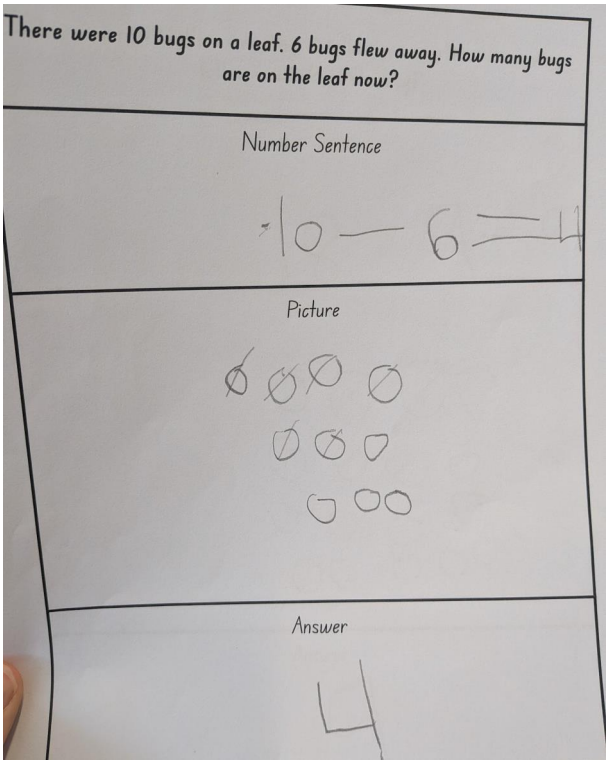

27 OCT 2026
Checked by
Ms Ellison
away

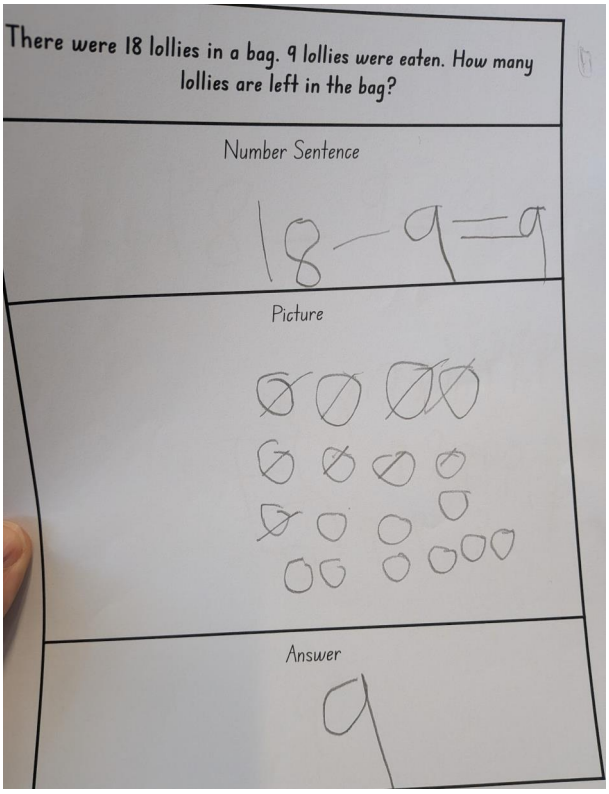

27 OCT 2026
Checked by
Ms Ellison

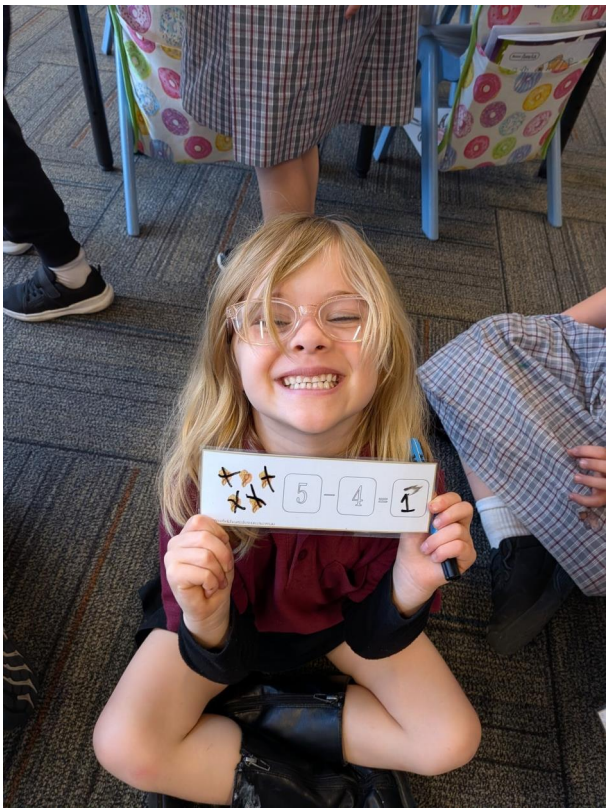

Name: Enid
28 OCT 2026
Checked by
Ms Ellison
I am writing the beginning of a story
I can include:
the characters
the setting

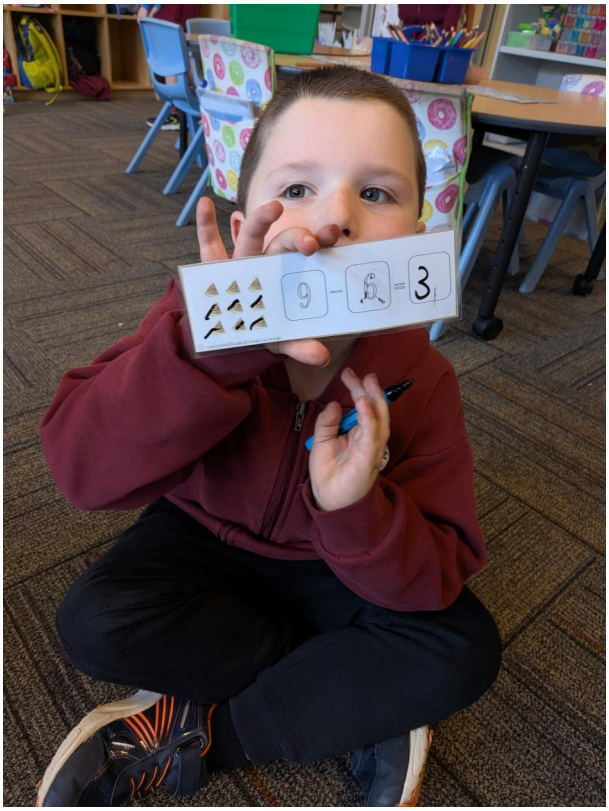

Batman was on the Sofa.
In his house.
ceiling

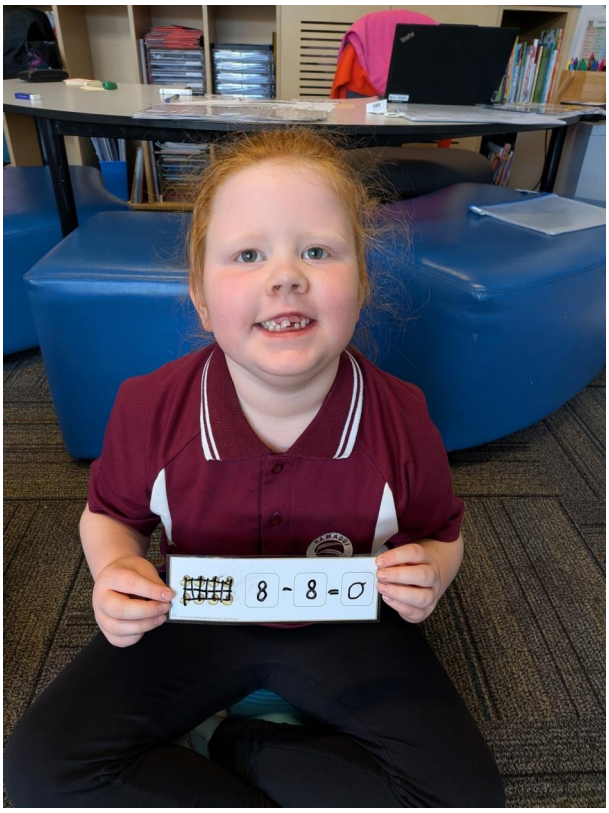

Suddenly, it starts
to Storm! It's cokly
is Scared.


There were 10 bugs on a leaf. 6 bugs flew away. How many bugs are on the leaf now?
Number Sentence
10 — 6 = 4
Picture
Answer
4

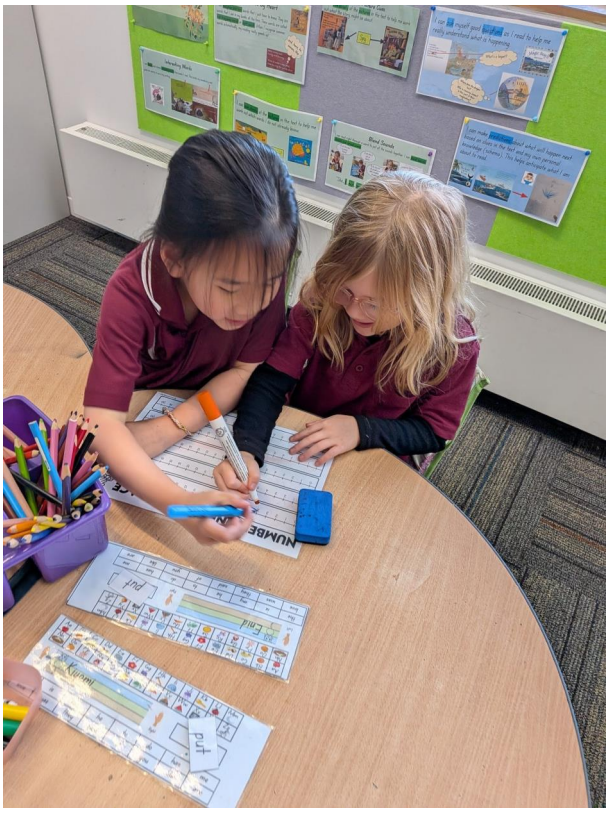

There were 18 lollies in a bag. 9 lollies were eaten. How many lollies are left in the bag?
Number Sentence
18 - 9 = 9
Picture
Answer
9

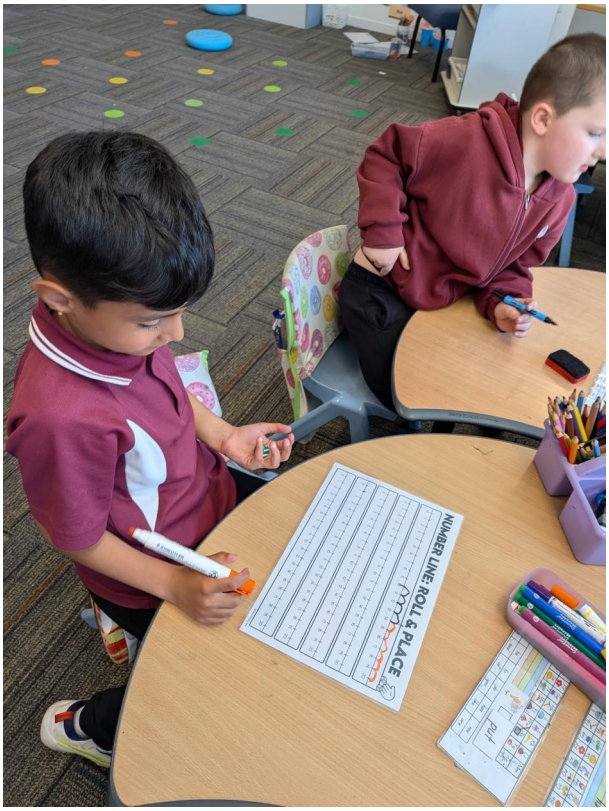

5 - 4 = 1


9 - 6 = 3


8 - 8 = 0






NUMBER LINE: ROLL & PLACE


NUMBER LINE: ROLL & BUILD





English

In English this term, we are learning Phase 8 sounds, including sh, th (voiced and unvoiced), ch, wh, and ng. Students will also be learning the irregular words put, because, once, and want, as well as exploring the -es suffix and words containing consonant blends.

In Writing, we have begun a unit on narrative texts and have already created some imaginative and engaging stories. Students have been learning about the structure of narratives by identifying the beginning, middle, and end of a story. They have written their own story openings, introducing characters and settings, and have also practised creating problems for their narratives to make them more interesting for readers.

Friendly Reminders:

As the weather warms up, we see an increase in the UV levels and the outside temperature.

Sun hats: We ask families and students to bring a broad-brimmed hat to school each day so we can continue to stay safe in the hot Aussie sun.

Water bottle: Please ensure your child is bringing a water bottle to school each day to support hydration.

Kindergarten Team Teachers,

Mrs Smith, Ms Ellison, Ms Close, and Ms Grady





Welcome to 1/2 at Namadgi!

Last term, Year 1/2 students investigated different forces in Science, including pushes, pulls and gravity. On Monday of week 2, we were lucky enough to participate in an amazing fun-filled day at Questacon.

Here we go…





WATCH OUT FOR
THE HOLES!




BATAK!






MECHANISM
MADNESS
























5






FUN mental






Questacon





Our first stop was: ***Illuminate: The Science of Light***

We explored how light behaves by experimenting with reflections, refractions, and vibrant color spectrums.

Then we explored: ***Fundamental: Classic Science Fun***

We revisited timeless physical principles through hands-on interactions with gravity, pendulums, and basic mechanics.

Next we investigated: ***Awesome Earth***

We felt the power of nature firsthand as we experienced simulated earthquakes, Tesla coil lightning, and dynamic atmospheric forces.

Stop four was at the***:Q Lab: Testing and Experiments***

Our young scientists stepped into a live laboratory environment to run interactive trials, ask big questions, and test hypotheses.

Stop five***: The Shed: Invention and Innovation***

We became engineers by designing, prototyping, and tinkering with creative solutions to hands-on challenges.

Then onto our final stop: ***Excited***

We wrapped up our visit surrounded by high-energy, immersive interactive displays that sparked curiosity and excitement about STEM.

Sun Safety Reminder

As the weather warms up, we would like to remind families about the importance of sun safety. Students on the junior playground are still needing reminders to bring and wear their hats.

Please ensure your child brings an appropriate broad-brimmed hat to school each day. We also encourage families to apply sunscreen before school and provide sunscreen for reapplication where appropriate.

Thank you for helping us keep our students sun-smart and safe as they enjoy more time outdoors!

Year 1 and 2 Team

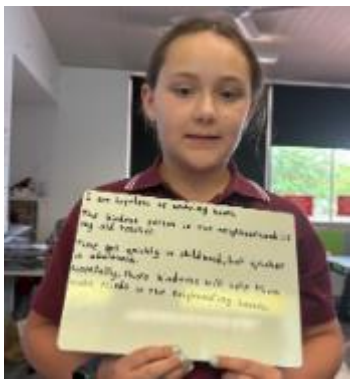
Susie Deards, Jordan Glavinic, Briana Gracie & Jessica Laing

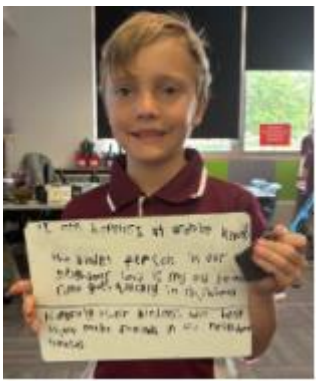
K-2 Executive Teacher: Kristy Grady

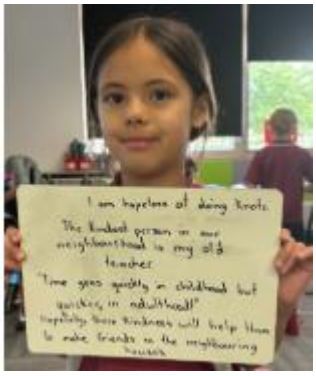
Year 3/4

Literacy

This term, we have introduced an exciting new spelling program called *Word Origins*. Throughout the year, students have explored a range of phonemes and graphemes (sounds and spelling patterns), and we are now ready to blast off into the world of morphemes!A morpheme is the smallest unit of language that carries meaning. For example, the word *tractor* can be broken into *tract* (meaning to pull) and *-or* (referring to someone or something that performs an action). Students have explored how prefixes and suffixes can be added to the bound root morpheme *tract* to create new words, such as *attracts, distracting, retracted, subtraction* and *unattractive*.Through this program, students are expanding their vocabulary, strengthening their spelling skills and developing a deeper understanding of how words are constructed. The students in 3/4 Villa have embraced this new learning approach and have done a fabulous job engaging with the program and building their understanding of these new concepts.







Mathematics

This term in Mathematics, we are consolidating our learning by revisiting key topics throughout the year. Our focus areas include time, money, shape, addition and subtraction, and multiplication and division.

By cycling through these learning areas, students have multiple opportunities to revisit and practise key concepts. This approach helps strengthen understanding, reinforce prior learning and improve long-term retention, while ensuring that students continue to build confidence and fluency in their mathematical skills.







HASS

This term, we are investigating *Communities and Government*, exploring how decisions are made within our communities and the role we each play in the decision-making process.We have discussed how voting gives people a voice in a democratic society and explored the different ways decisions are made in our everyday lives at school and at home. Students shared examples such as raising hands, using thumbs up or down, showing a preference with their fingers, or writing down their choices.We also considered whether majority rule always leads to a fair outcome. To explore this idea, we discussed the example of a girl who uses a wheelchair and discovers that the playground has not been designed to allow her to participate. Although the majority may have voted for that playground design, the outcome excludes someone from joining in.Our empathetic students recognised the importance of inclusion and agreed that everyone should have the opportunity to participate. This led to valuable discussions about fairness, equity and the importance of making adjustments to meet individual needs. Students are developing an understanding that sometimes fair decision-making means looking beyond the majority choice to ensure that everyone feels included and can take part.









Year 3/4 Teachers and Executive : Mandy Roseler, Kyleigh Howell, Cintha Thompson, Anthea Theodoridis

Year 5-6

We hope everyone had a wonderful break and is feeling refreshed and ready for the final term of the school year. It’s been great to welcome students back and see them settling into

their routines and getting stuck into their learning. We have an exciting term ahead, with students continuing to build their skills and Year 6 graduation to come as well.

Literacy

In Literacy, students are continuing to develop their reading fluency through fluency pairs. Students are working with partners to practise reading smoothly, accurately and with appropriate expression. Classes have also continued reading their shared class novel, helping to improve their comprehension skills and have enjoyment in their reading.

In Writing, we have begun exploring poetry and literary devices. Students are learning how authors and poets use language in creative ways to make their writing more interesting and powerful. We will be exploring devices such as alliteration, onomatopoeia, personification, rhyme and hyperbole, before applying these techniques in our own writing.

Mathematics

We have started the term by exploring Cartesian planes. Students have been learning how to locate and describe positions using coordinates and developing their understanding of how information can be represented on a grid.

We are now moving into data representation, where students will explore different types of graphs and investigate which graph is most appropriate for displaying different sets of data. Students will have opportunities to collect, organise, represent and interpret data, as well as discuss what graphs can tell us.

HASS

In HASS, students are investigating how we manage our environment and why it is important to protect it. We will be exploring the ways people use and interact with the environment and considering the impact that our choices can have on natural resources and ecosystems.

Students will have opportunities to think about environmental challenges and consider ways individuals, communities and organisations can work together to create a more sustainable future.

Science

Science this term has students diving into the fascinating world of matter. Students are learning about particle theory and using this model to explain how matter behaves.

We will be investigating the three common states of matter, solids, liquids and gases, and exploring how the particles in each state are arranged and how they move.

Fun Stuff

This term the Year 5/6s have had the opportunity to join the Deadly Science program, mapping and tracking the migration of Bogong Moths to the snowy mountains. Students are checking a moth trap every morning and seeing how bogan moths come through.

At the end of the last term there was also a Year 6s vs Teacher Oztag game. Despite a lot of cheering and encouragement for the Year 6s, the teachers came away with the win.

Important Reminders

With the start of term 4 there are also a few reminders:

- It is beginning to warm and all students are encouraged to dress appropriately for the weather and bring a hat for break times and PE.
- Don't forget to start bringing a water bottle
- The Year 6 graduation will be held on Thursday the 10th of December (10/12/2026)

Classroom Teachers: Caitlin Walker, Edward Jones, Femke Matthews, Bronia Cameron

Executive Teacher: Craig Lambert.









STEPHANIE ALEXANDER KITCHEN GARDEN

Our Year 3–6 students have been busy participating in the Kitchen Garden program, developing their cooking skills and preparing delicious creations in readiness for the Year 6 Graduation celebrations. Through these hands-on experiences, students are learning practical food preparation skills, working collaboratively with their peers and exploring the joy of cooking. The program provides a wonderful opportunity for students to connect their learning in the garden with the food they prepare and share, while contributing to this special celebration for our graduating Year 6 students.

There has also been plenty of activity in our Kitchen Garden, with our garden beds receiving some much-needed attention! Over the weekend, a working bee was held to help improve and maintain the garden spaces. During the working bee, new irrigation was installed in some of the garden beds to support the ongoing growth and health of our plants. Fresh mulch was also added to the garden beds to help retain moisture, support soil health and keep the garden looking its best. These improvements will help ensure our Kitchen Garden continues to be a productive and welcoming space for students to learn, explore and grow.

In preparation for the working bee, our Year 3/4 students also rolled up their sleeves and began laying mulch across the garden beds. Their efforts helped get the garden ready for the weekend's work and provided a valuable opportunity for students to contribute to the care and maintenance of their school environment. Experiences like these encourage students to

develop a sense of responsibility, teamwork and pride in their shared spaces, while learning about the importance of caring for plants and the environment.

A huge thank you to everyone who contributed their time and effort to support our Kitchen Garden, both during the week and at the weekend working bee. The support of our school community makes a real difference and helps us maintain a vibrant garden where students can develop practical skills, build connections and enjoy learning beyond the classroom. We look forward to seeing our garden continue to flourish and to sharing more of the wonderful learning taking place through our Kitchen Garden program!













HIGH SCHOOL

SMALL GROUP

Water in the World

Our 7/8 SGP students have been exploring our Water in the World *unit, learning about the importance of water and the water cycle. Through hands-on experiments, students investigated how water moves through the environment and how it can be cleaned. They created their own water cycle in a bag to observe evaporation and condensation, made rain*

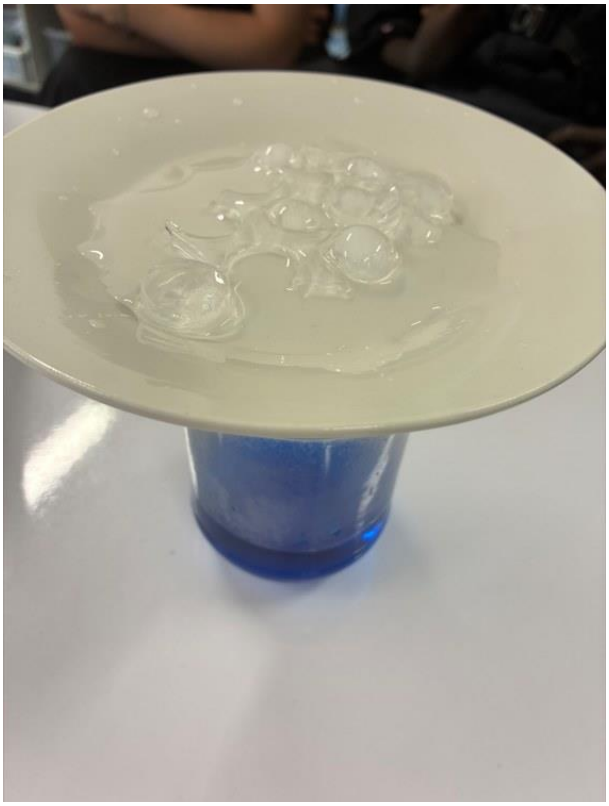
in a jar to model how precipitation occurs, and conducted a water filtration experiment to explore how water can be filtered to remove dirt and other particles.

These engaging activities encouraged students to make predictions, observe changes and think like scientists. It has been a fantastic way to bring our learning to life and develop a deeper understanding of the water we rely on every day!









Math & Science

Term 4 is off to a flying start in Maths and Science at Namadgi School! With the end of the year fast approaching, our students are hitting the ground running and continuing to build their knowledge and skills. It's especially exciting for our Year 10 students, who are working through their final topics in Maths and Science before finishing their time at Namadgi!

In Year 10 Science, students are studying Chemistry, focusing on elements and chemical bonding. They recently completed a practical flame test, investigating how different elements produce the vibrant colours we see in fireworks. In Year 10 Maths, students have wrapped up a quick unit on quadratic graphs and will soon move into probability. These are the final two topics our Year 10 students will study in Maths and Science this year!

Our Year 9 scientists are exploring climate change, including the water and carbon cycles. Students created terrariums to help them understand gas exchange and how Earth's systems work together. In Year 9 Maths, students have just completed quadratic graphs and are moving on to probability.

Year 8 Science students are investigating the rock cycle and looking forward to their excursion to Tidbinbilla Nature Reserve on Friday 13 November. Please return permission notes as soon as possible! In Year 8 Maths, students have just completed their algebra test — well done, Year 8s! Next up, they'll be exploring linear graphs.

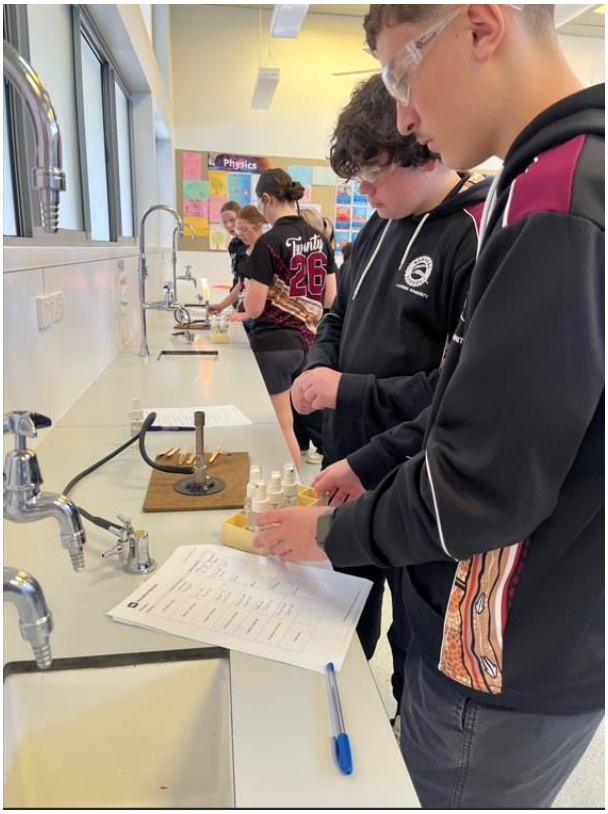
Our Year 7 scientists are learning about Earth and space, including why we have day and night, the seasons and the phases of the Moon. Did anyone catch the recent full moon? It's always wonderful to look up and appreciate what's happening in our night sky! Meanwhile, Year 7 Maths students have finished their statistics unit and are moving on to probability.

Keep up the fantastic work, mathematicians and scientists! There's plenty more learning to come before the end of the year.

Emily Corke, Amy McFarlane, Jade Payne, Charlie Bradshaw, Alicia Nguyen & Dhanashree Vedanti

Executive Teacher: Stacey Freedman






Physics
Chemistry


Phases of the Moon
Southern Hemisphere





English/Humanities/Languages

What's Happening in English:

Year 7

Last term, our Year 7 English students laid a strong foundation by exploring advertising, digital media, and the core persuasive appeals of ethos, pathos, and logos. This term, they are taking those skills to the next level by stepping into the world of creative marketing and public speaking!

Working in pairs for the 'Selling the Unsellable' project, students were challenged to design and deliver a persuasive spoken pitch for a completely absurd, randomly generated product. By picking random combinations of action words, adjectives, and items, students found themselves tasked with pitching everything from a Time-Traveling Gigantic Foot Massager *and* Flamin' Investigative Pizza *to a* Mini Hypno Fish, Flaming Frozen Dog, *or a* Messaging Investigative Spoon*. We look forward to hearing the final pitch presentations this week as our Year 7s put their persuasive power to the test!*

Year 8

Year 8 students are building their descriptive and analytical skills through engaging with colours, lighting, and characterisation in films. Students are building their vocabulary to better define aesthetics, style, atmosphere and tone in a range of visual media.

Year 9

Year 9 students are studying representations of World War I through the lens of film. Students are using STEAL analysis to identify how soldiers and civilians are portrayed in different cultural perspectives, including the British, German, and Australian perspectives. As students learn about the history of World War I in their Humanities classroom, they will engage and discuss how the same events and perspectives are represented decades later.

Year 10

Year 10 English students are finishing their Shakespeare unit by examining the inner and outer lives of the play's characters by composing social media posts and diary entries that explore the contradictions and tensions faced by the characters. Lady Macbeth is making the apology video she never thought she'd have to make. Her diary however shows a different side… Our next unit looks at documentaries. Students will start by looking at the techniques and elements of a documentary, and will be viewing "The State of Man" hosted by Marc Fennell looking at how online algorithms shape how young men view themselves.





What's Happening in Humanities:

Year 7

These students have begun their study of Geography. We are looking at two units 'Water in the World' and 'Place and Liveability' across this term. Well done to all of our students who have settled into classes for this term very well. We look forward to seeing what the rest of the year will produce.

Year 8

Our students have been examining a unit called 'Landscapes and Landforms.' This unit looks at the natural landscapes in our world and its landforms. They will shortly be completing an assessment task on this topic before examining another unit called 'Changing Nations.' This unit examines topics such as migration and how cities are designed. We look forward to teaching this unit, our final unit for Year 8 Geography.

Year 9

Year 9 students are studying the events of World War I. From the underlying causes, major historic battlefields, and the war's conclusions, students are engaging in discussions and research how those events unfolded. Students will learn about the ANZAC and what Australian soldiers experienced at Gallipoi.

Year 10

Year 10 Students have begun their first assessment for Geography. Analysing the fictitious town of Blue Bottle Bay, students are looking at data, formulating questions, and making recommendations while developing their mapping skills. Does Blue Bottle Bay need more

aged care? Can we save the cheese factory? What will happen to the mangroves if we keep pumping cheese waste into the nature reserve? Thankfully we have year 10 students to wrestle with these curdling questions! Or has the newsletter article just become overly cheesy?

What's Happening in Languages:

Year 7

Students are currently studying the 'My Town' unit. They have researched their local suburbs and various Japanese cities, analysing their similarities and differences. Moving forward, they will learn adjectives to describe these locations, as well as vocabulary to discuss different facilities found in a city.

Year 8

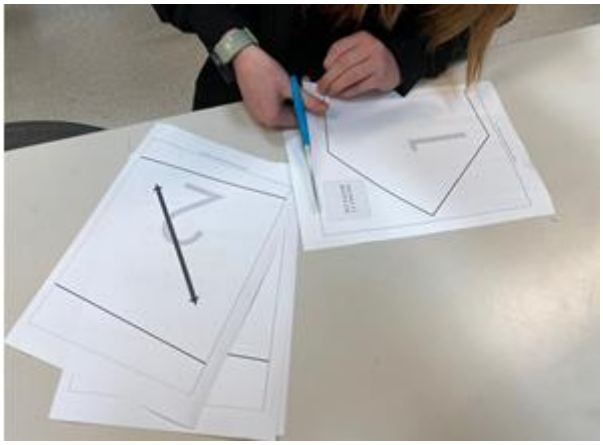
Students are currently engaged in our 'School' unit in Japanese. They have learned how to state their grade level and have compared the differences between the Japanese and Australian school systems. Moving forward, students will learn subject names, practice using adjectives to share their opinions on those subjects, and learn to describe their daily timetables in Japanese.

Year 9/10

Students are currently learning about the past tense in Japanese. They have studied the grammar needed to describe past events and have been practicing building their own sentences. They have also learned the distinction between past-tense verbs (e.g., *-mashita*) and past-tense adjectives including both *i*-adjectives(-katta desu) and *na*-adjectives(-deshita). Next, they will move on to learning the continuous tense (*-ing* form).

Textiles

Year 8 Textiles have just started their safety instruction. How to safely thread the machine, the dangers of the steam iron and what to do with a broken needle. Year 9/10 Textiles students have begun their jeans up-cycling task. Taking old jeans and reimagining them into something new and fabulous. Below we have one student cutting a pattern for a neck-tie, and another student leaning into the blue of denim to create a sea themed mobile for a child's cot.





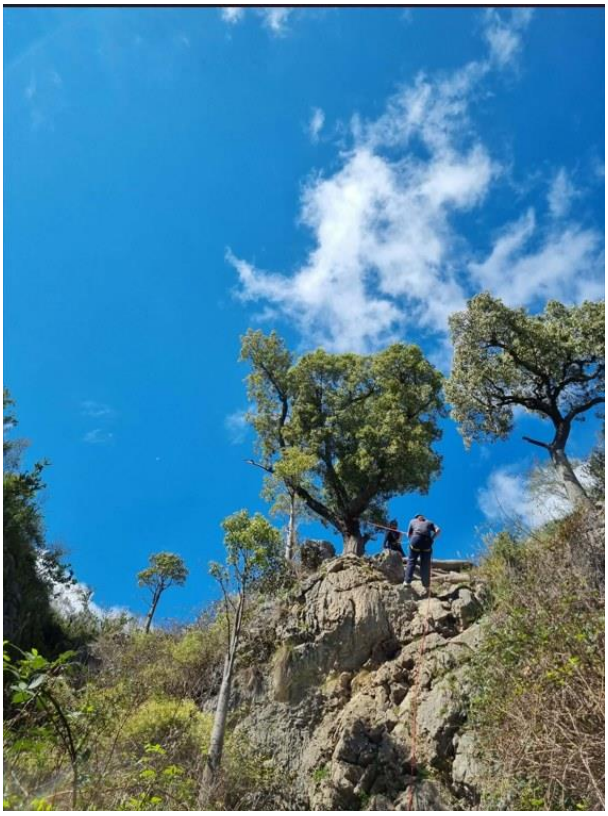
OUTDOOR EDUCATION

Recently, our Year 9/10 Outdoor Education class headed to Wee Jasper for an action-packed day of abseiling and caving. The trip gave students a fantastic opportunity to step outside their comfort zones, conquer fears, and build teamwork skills. Highlights of the day included tackling impressive 15-meter and 50-meter abseils, playing hide-and-seek deep within a cave, and completing a scavenger hunt to find a historic signature over 100 years old! Every student gave it their absolute all and represented the school brilliantly.

Looking ahead to Term 4, the OED class will be capping off the year with a 3-day camp at Green Patch campground in Jervis Bay. Featuring multiple surfing and kayaking sessions, it promises to be a memorable final adventure together before saying goodbye to our Year 10s in Week 8.







OTHER HAPPENINGS

SRC HIGH SCHOOL

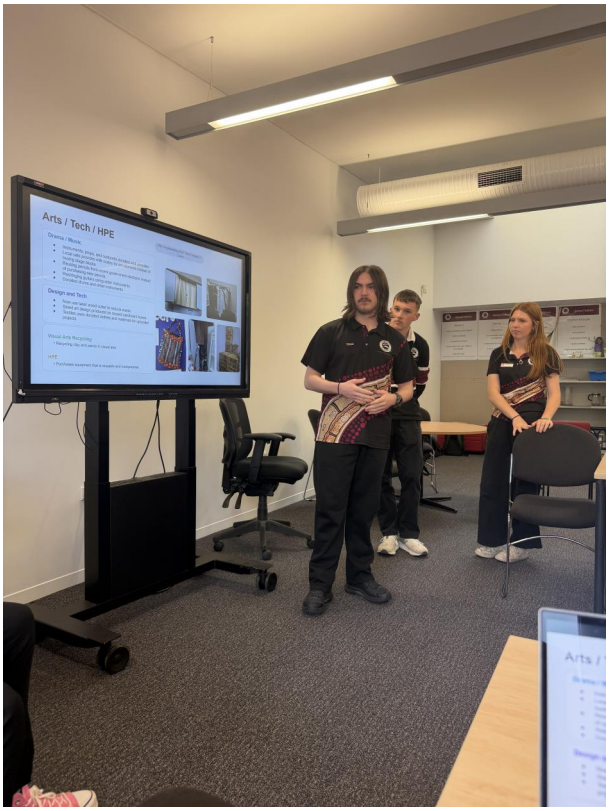
Students Showcase Sustainability Leadership

SRC students recently showcased the school's sustainability achievements and future initiatives to the Sustainable Schools Program team.

Following the attendance of two students at a sustainability conference last year, the High School SRC sprung into action this year and has quickly become a driver of environmental action across the school.

Highlights include linking the Container Deposit Scheme to the Japan trip fundraiser, resulting in more than 90,000 containers being collected, leading a school wide *Reuse, Recycle, Read* book swap, supporting biodiversity initiatives, and promoting sustainability across the curriculum.

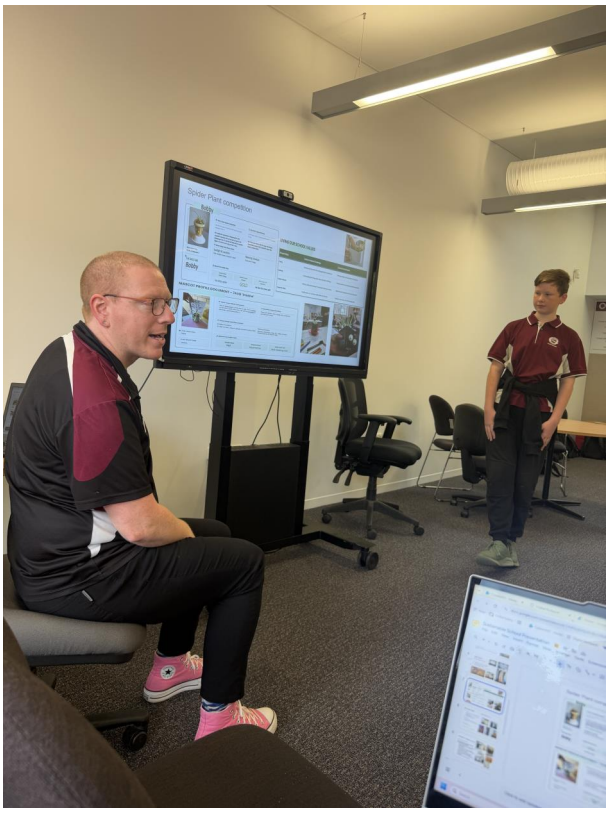
The School Captains presented confidently on the school's sustainability journey, highlighting how student led action is creating meaningful change and strengthening environmental awareness across the community.




Whole School Initiatives - Year 7


Arts / Tech / HPE
Drama / Music
Design and Tech
Visual Arts Recycling
HPE


Arts / Tech / HPE


Spider Plant competition





P & C Association Updates

It’s been a busy few months for our Namadgi School P&C!

The P&C and Kitchen Garden joined the Kambah Sustainability Fair on 20 September with a plant stall and trinket swap. Together, we raised more than $420 for the Kitchen Garden while giving pre-loved items a new home and keeping them out of landfill. The money we raised is already hard at work in the Kitchen Garden, helping support additional wicking beds and other exciting improvements.

Then came a sizzling success! On 5 October, an amazing team of volunteers fired up the barbecue at Bunnings Tuggeranong. We sold an incredible 33 trays of sausages and raised just over $2,400. A huge thank you to everyone who volunteered, bought a sausage or helped spread the word!

Next up: the Kambah Village Christmas Fair. Visit our fundraising stall at the Fair on 5 December from 10 am to 2.30 pm. **Keep an eye out for a call for donations of baked goods and Christmas-themed items, as well as volunteers to help at the stall.** Every contribution - big or small - will help make the day a success.

And there is still more to celebrate! We look forward to seeing everyone at the Namadgi School end-of-year concert on 7 December - a wonderful chance to come together and finish the year on a high note.

Every dollar we raise goes back into our school community, helping create more opportunities and support wonderful learning resources for our students. We are always looking for new friends to join the P&C! Please send us a message at namadgischool.pandc@gmail.com to find out how you can get involved or come along to the next meeting; we would love to hear from you!



Volunteers running the Bunnings BBQ



Board Chair Catherine McLachlan and P&C President Rhodina Ellison sizzling up a storm at Bunnings.



Volunteers at the Sustainability Fair

School Notices & Reminders for our FAMILIES & CARERS

NOTES DUE

Outdoor Ed Camp : 2nd November

YEAR 8 - Tidbinbilla - 5th November

YEAR 2 Water Safety - 12 November 2026

YEAR 9 - Australian War Memorial - 17th November

Help Support Your Child's Learning

Voluntary Contributions ($75 per child)

These contributions help fund library books, sporting equipment, technology, curriculum resources and programs such as our Small Group Program.

Bookpacks

We still have a number of outstanding Bookpack payments:

- *Primary School:* ***$80***
- *High School:* ***$70***

High School Subject Contributions

These contributions help provide the resources and materials students use in specialist subjects.

- *Year 7 Rotating Electives:* ***$50***
- *Year 8 Rotating Electives:* ***$50***
- *3D Art:* ***$30***

- *Textiles:* ***$30***
- *Cooking with Style:* ***$75***
- *Cooking from Scratch:* ***$75***
- *VET Hospitality:* ***$75***

Payment Options

Payments for Voluntary Contributions, Bookpacks and Subject Contributions can be made through the Parent Portal or at the Front Office.

You should have recently received an invoice for your child's Voluntary Contribution, Bookpack and any applicable Subject Contributions.

If you have not received your invoice or would like a copy reissued, please contact the school on 02 6142 0900

While all payments are voluntary under the ACT Education Act 2004 and no student will be disadvantaged if a contribution is not made, these funds enable the school to enhance and extend the programs and resources available to all students. Your support is greatly appreciated and makes a genuine difference to your child's education.

Families who would prefer their contribution to be directed to the Library Trust Fund may do so. Contributions to the Library Trust Fund are tax deductible.

Need Support?

Financial assistance may be available for families experiencing financial hardship. Please contact our Business Manager for a confidential discussion.

Fruit Break, Recess and Lunch

To help your child have a great day at school, please remember to pack a piece of fruit for fruit break, recess, lunch and a water bottle each day.

As a reminder, we are a nut free school and students should not share food to help keep everyone safe.

If you are finding it difficult to provide food each day, please reach out. We are here to support our families, and our Breakfast Club runs every morning, Monday to Friday, to help students start the day well. We are always happy to help.

We are incredibly fortunate to receive weekly breakfast club donations from HelpingACT. These donations help us continue to provide our students with a welcoming and nutritious breakfast each morning.

Our Breakfast Club runs Monday to Friday from 8:30am–8:55am in the Kitchen Garden

We encourage our families and community members to visit the Helping ACT website to learn more about the incredible work they are doing across the Canberra region. https://www.helpingact.org/

Thank you, HelpingACT, for your continued generosity and for supporting our school community.



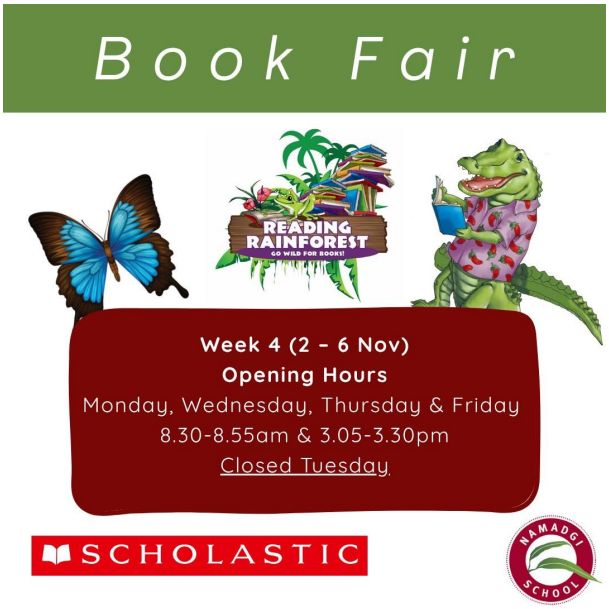
PARENT PORTAL

The Parent Portal is the easiest way to stay up to date with school news, notices, attendance, permissions and reports.

You can access Parent Portal on a web browser of through the Sentral for Parents app, available wherever you download your apps.

For our new families, you should have received an access code and registration link recently. You need an ACT Digital Account to register. Information on how to register is on the Education Directorate's website.

If you have any questions or would like us to resend you your access code and registration link, please contact the front office.







COMMUNITY NOTICES

Lions Club Delivers Above and Beyond

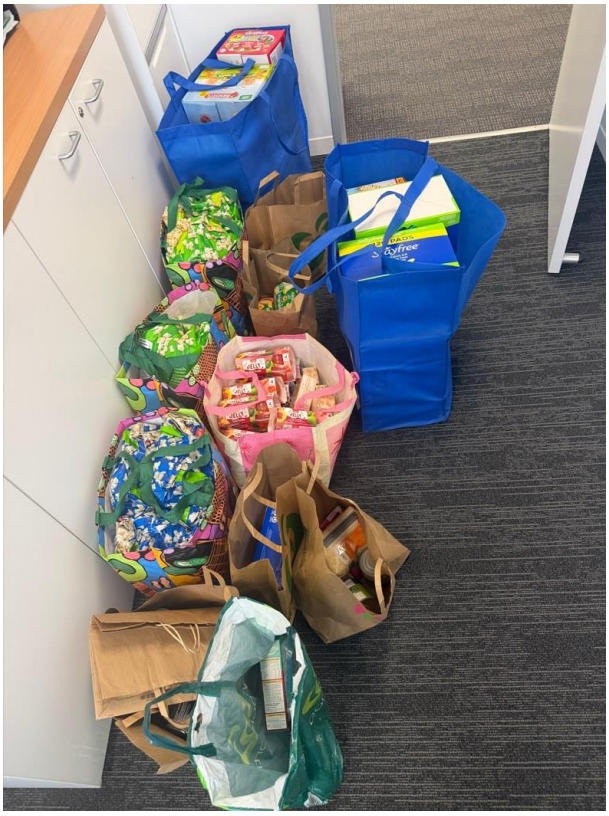
A huge thank you to Terry and the Lions Club for their extraordinary generosity and ongoing support of Namadgi School.

When we approached them seeking a small donation of snacks for our high school students, they responded in true Lions fashion, providing far more than we could have imagined.

Their generosity did not stop there. The Lions Club also contributed $1,000 towards our Japan fundraising efforts, helping create valuable opportunities for our students.

We are incredibly grateful to **Terry and the entire Lions Club team** for their kindness, community spirit and unwavering support. Partnerships like these make a real difference to our students and school community.

Thank you for always supporting our school.



1 - This is just half of what they gave the school :-)





2 - Lions Club members enjoying a lovely morning tea served up by our Primary school students



3 - The Lions Team with staff

Extra-curricular activities



Contact Us

Number : 02 6142 0900

Email : info_namadgi@ed.act.edu.au