NAMADGI SCHOOL NEWSLETTER

Week 6 Term 3

MESSAGE FROM THE PRINCIPAL

Dear Namadgi Families,
Welcome to the Week 6, Term 3 newsletter. As you can see, students and staff have been very busy with learning tasks, excursions and extracurricular activities. Recently we celebrated Book Week, completed Yr 8 Market Day, undertook Work Experience placements with Yr 9 and Yr 10 and welcomed Ms. Melonie Lloyd (Executive Teacher in the Primary School) to team Namadgi.



As we continue to prepare for the Japan trip at the end of next month, I would like to thank our army of volunteers who have been turning up on a Saturday to help with BBQ's and fund-raising events at Mawson Shops. All money raised is going directly back into the trip to help support all students with on-the-go funds for food, drinks and travel arrangements. The can drive is also raising much needed funds, and I would like to thank families for continuing to support this effort. A big thank you to our staff who are also supporting these events on weekends and afterhours – true teamwork in action.

A reminder for parents in relation to the use of mobile phones, particularly for our older students, the appropriate use policy extends to parents calling students in the day. Sometimes these calls have disrupted learning or encouraged inappropriate use in order to answer a call whilst attending school. If you have an emergency or need to contact your child throughout the day, please contact the front office and a message can be delivered without causing interruptions to learning. Should your child require an exemption under the grounds stipulated in the Education Directorate policy, please request a form from the front office team to be considered.

Parking within the school grounds is still causing some points of concern. Please be respectful to other users and understand that at drop off and pick up we experience high levels of road congestion. Parking is the main area of concern as drivers are double parking and often exiting their vehicles to collect students. This is illegal and dangerous. I am urging drivers not to double park and stack vehicles particularly in the preschool end car park. There is ample parking at the IGA and nearby facilities, including a short walk to the adventure playground. Please consider accessing other locations and arriving earlier if you need to pick up students and park a car. In the past, parking inspectors have been on site during these times to issue fines to drivers not following the road rules. Please be considerate of others and plan your pickup points ahead of time.

Kind Regards,
Gareth Richards
Principal – Namadgi School

Calendar of events	
01 Sept and 03 Sept	Fathers Day Stall
31 Aug and 01 Sept	ANU Enrichment event
02 Sept	Kindy and Small Group Zoo
08-10 Sept	Outdoor Ed ski camp
24 Sept	Namadgi Got Talent

Preschool



Yuma Preschool!

What an exciting time we've had at preschool! The children were thrilled to meet the Reptile Man, who brought along a wonderful collection of reptiles for us to see and learn about. We met Checkers the baby crocodile, Pancake the turtle, Princess the python, a baby goanna, a shingle-backed lizard, 2 blue-tongue lizards, and a bearded dragon. Each animal was fascinating in its own way, and the children











listened carefully as the Reptile Man explained how they live, eat, and move. Those who chose to were able to gently touch the reptiles. This was a brave and memorable experience for nearly everyone!



We also celebrated our marvellous Book Parade, one of the highlights of the year. The children (and teachers! 😊) proudly dressed as their favourite book characters and paraded with confidence and wonder. The Emus and Wallabies held their parade under cover, which was cosy, communal and filled with music, while the Wombats enjoyed their parade outside. Afterwards, we all joined together for a lively dance session that had everyone smiling and moving to the music.

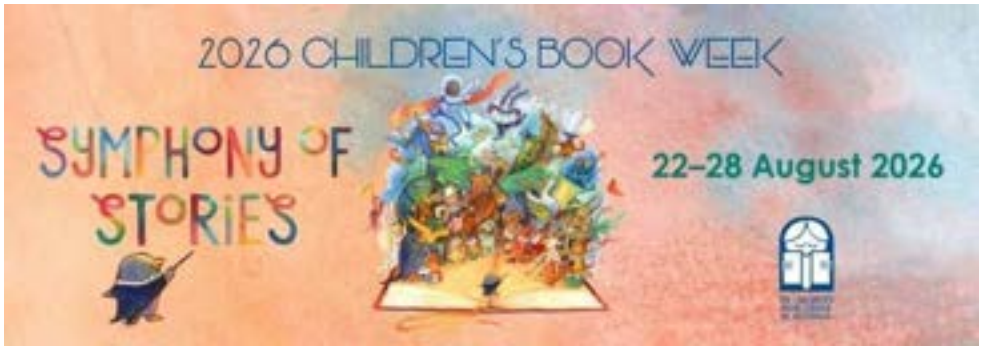
Families were then invited to come in and read with their child, and with other children too, creating a beautiful sense of community and shared love of books. It was a wonderful morning full of learning, laughter, and connection.



A few little reminders…

- Wednesdays are library day, remember to return your book in a library bag so another one can be borrowed.
- How exciting! In week 8, we will have some mysterious eggs delivered to preschool. We will watch them hatch and the baby animals inside them grow until the end of week 9! I wonder what type of animals will hatch from the eggs? 😊

From the Preschool Team
Teachers: Cindy Treverrow, Rebecca Buchanan
LSAs: Puneet Sandhu, Lesley Charlton & Jodie Tolson
Executive Teacher: Emma Vince



K-6 Small Group Program

Zoo Excursion Reminder:

Our zoo excursion is coming up soon, so please remember to return your permission note if you haven't already.

Please also ensure that all hats and jumpers are clearly labelled with your child's name. As we will not be accessing the bistro during the excursion, please make sure your child brings a full lunchbox and plenty of food for the day.

Maths is Everywhere!

Our students have been busy discovering that maths is everywhere! This term, we have been learning about patterns, shapes, fractions and multiplication, while making exciting connections to everyday life.

SGPBR have been investigating patterns and shapes. Students have spotted repeating patterns in clothing, buildings, nature and even music. We have also explored shapes and discovered how circles, squares, triangles and rectangles are used when designing houses, signs, toys and many other objects.

SGPCS have been furthering their understanding of fractions, which has helped us understand how to share things fairly. Whether cutting a pizza into halves, sharing a cake into quarters or dividing a collection of objects, students are learning that fractions are part of everyday life.

Multiplication has also helped us solve real-world problems. We have used equal groups to work out how many items we have altogether, such as counting rows of chairs, packs of pencils or groups of students.



Maths and Writing in SGPKR

In Maths, SGPKR students have been learning about the names and properties of 3D shapes. They have explored where 3D shapes can be found in everyday life and investigated their features through a range of hands-on activities.

Students particularly enjoyed constructing pyramids and cubes using marshmallows and toothpicks, as well as creating a variety of 3D shapes from nets. These activities provided opportunities for students to develop their understanding of the properties of 3D shapes while having fun and putting their learning into practice.





In Writing, students have been focusing on **procedure writing.** They have enjoyed creating a range of fun and engaging procedures, including *how to make fairy bread*, *how to eat an Oreo*, *how to find toys in the classroom and villa*, and *how to make a paperclip float*. Through these activities, students have been developing their ability to write clear, detailed and sequenced instructions that others can easily follow. It has been wonderful to see students applying their writing skills in creative and meaningful ways while having lots of fun along the way!








Teachers: Cindy Somenek, Belinda Rathborne, Kristie Ryan, Emma Vince
LSAs: Riley, Priya, Foxy, Poppy, Alyse, Lynda, Lorraine
Executive Teacher: Emma Vince

KINDERGARTEN

This term in Science, Kindergarten has been exploring how things move. Students investigated the properties of different objects and discovered how these properties affect movement. They made predictions about which objects would roll, slide, travel the furthest, or not move at all, and then conducted hands-on experiments to test their ideas. Through these investigations, students developed their observation skills and learned the importance of making and checking predictions like real scientists.



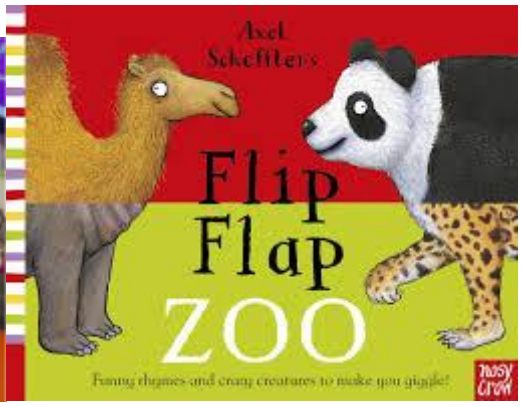




This term, Kindergarten has begun exploring informative texts in Writing, with a focus on understanding the difference between facts and opinions. Students have enjoyed playing "Who Am I?", where they give clues about an animal to help a partner guess what it is. We have also been reading *Flip Flap* books to discover how facts can be presented in an engaging and informative way. Using these texts as inspiration, students are creating their own *Flip Flap* books to showcase their learning. We are excited to share their finished creations with you once they are complete!







Kindergarten students have been busy exploring place value and 3D shapes through hands-on and engaging activities. We have been learning how numbers are made up of different parts and using materials such as counters, blocks, and ten frames to build and represent numbers. Students are developing their understanding of counting, grouping, and recognising the value of numbers. They have also been practising ordering random numbers from smallest to largest and largest to smallest, helping them strengthen their number sense and confidence when working with numbers. We are very proud of the enthusiasm, curiosity, and problem-solving skills our young mathematicians have shown during these learning experiences!



Kindergarten Team Teachers
Mrs Smith, Ms Ellison, Ms Close and Ms Grady

Welcome to 1/2 at Namadgi!

Year 1 and 2

We are just over halfway through Term 3, and our Year 1/2 students have been busy learning, growing and making memories.

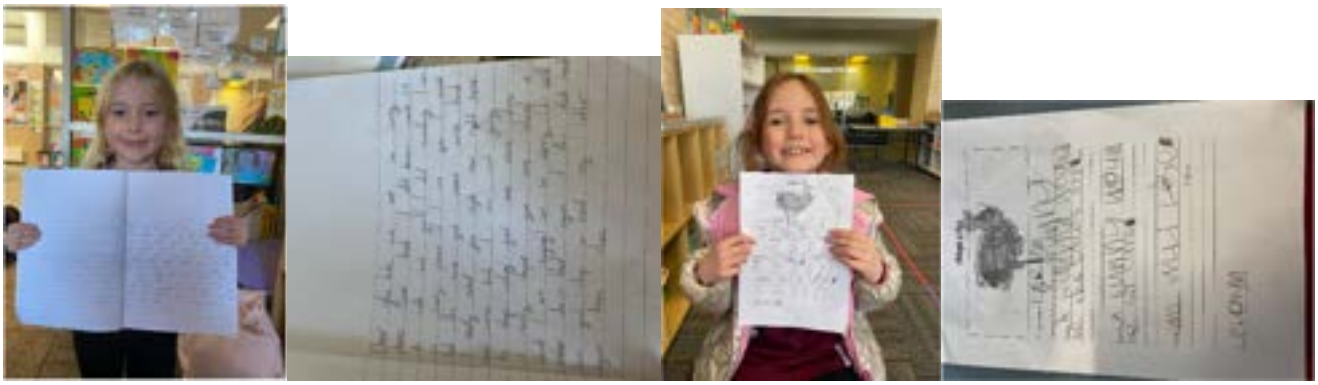
Persuasive Writing

In Year 1/2, we have been learning all about persuasive writing! Each day, we have explored a new technique we can use to convince our readers, including rhetorical questions, addressing the reader, emotive language, and supporting our arguments with strong reasons. We have put these skills into practice through a variety of fun topics, from convincing our glue sticks to come back from 'strike' to persuading our teacher to adopt a class pet!

This week we have been using the Book Week shortlisted books to inspire our writing. For example, after reading *Dear Broccoli*, we wrote letters to a friend, trying to convince them to try (or not try!) a vegetable. The students had lots of fun sharing their opinions and putting their persuasive skills into practice!



Adalynn Cash and Sophia Mulloy
1/2 Seahorses

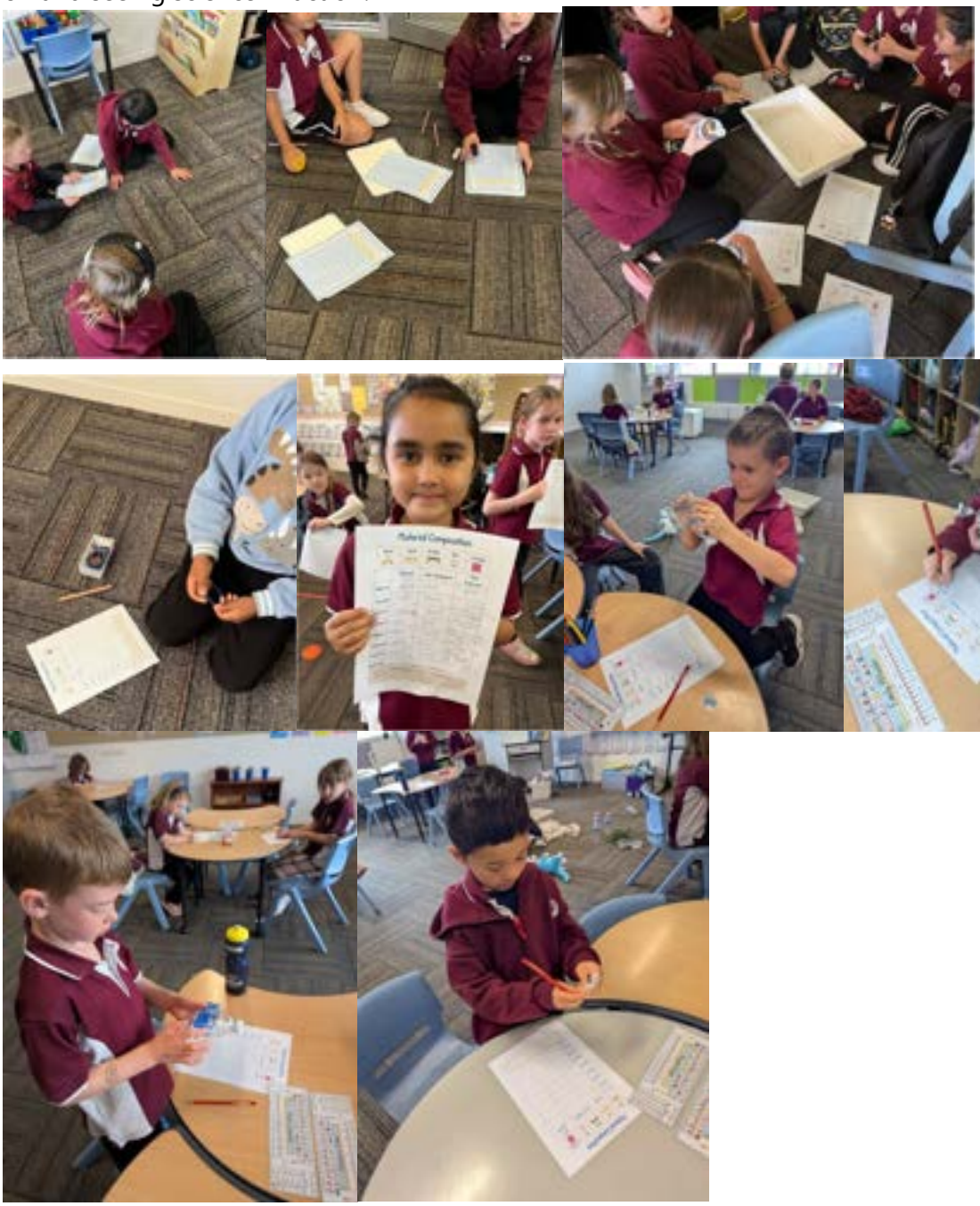


Clara Watson and Evelyn Remin
1/2 Jellyfish

Science

This term, we have been exploring forces and learning about different types of pushes and pulls. Through a range of hands-on experiments, we investigated how the strength of a push can affect the way an object moves. We discovered that the stronger the push, the further an object can travel and the faster it can move. We also explored forces in the world around us, including how gravity pulls rain down towards the ground.

More recently, we have begun investigating material composition and how forces can be used to change different materials. We tested a variety of materials by twisting, stretching, scrunching, tearing and bending them. We discovered that different materials respond in different ways. It has been lots of fun getting hands-on and seeing science in action!



Kenny Koala

Our classes had a very special visit from Kenny Koala! Kenny taught us about the choices we make every day. He explained that before we make a choice, we should stop and think about three important questions:

Is it kind? Is it safe? Is it healthy?

We brainstormed examples of kind choices, such as sharing and helping others. We also discussed safe choices, like using equipment properly and staying within school boundaries. For healthy choices, students suggested sleeping well, exercising, eating vegetables, and not spending too much time on devices.

Kenny reminded us that we should think before we say or do anything, and use the three questions to guide our decisions. If a choice isn't kind, safe, or healthy, we need to stop, rethink it, and make a better choice. We also talked about asking a trusted adult for help, and students identified who those people might be.

Kenny explained that making mistakes is okay — we can learn from them. We discussed what we can say or do after making a mistake to help fix the situation and make a better choice next time.



Year 1 and 2 Team
Jessica Laing, Jordan Glavinic, Susie Deards & Briana Gracie
K-2 Executive Teacher: Kristy Grady

YEAR 3 and 4 - Forces in Action!

Our Year 3/4 scientists have kicked off an exciting unit exploring the physical forces that shape the world around us. From investigating why objects start moving to uncovering why they slow down, students are engaging in hands-on experiments, scientific reasoning, and collaborative inquiry.

Experiment Highlights

Our classroom has transformed into a bustling science lab as students test these physical principles firsthand.

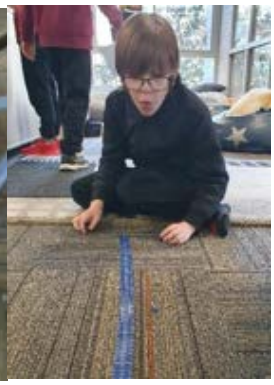
1. The Marble Motion Challenge (Push Strength)

To explore how varying the force applied to an object changes its motion, students experimented with flicking marbles across set distances.

- **What we tested:** Applying gentle flicks versus stronger pushes to observe distance and velocity.
- **Key Finding:** Students discovered that an object moves in the direct line of the force applied, and the distance traveled increases proportionally with the strength of the force.

Scientific Tool: Students used directional force arrows in their scientific journals to diagram magnitude and trajectory.





2. The Shoe Sole & Grip Investigation (Friction)

Why do soccer boots have studs while ballet slippers are smooth?

- **What we tested:** Attaching elastic bands and measuring weights to pull different shoes across surfaces, measuring how much effort was required to overcome friction.
- **Key Finding:** Deep tread patterns and rubbery soles produced significantly more grip (helpful friction), while smooth soles slid with far less resistance.
- **Real-World Connections:** We discussed where friction is helpful (running without slipping, bicycle brakes) and where low friction is useful (water slides, ice skating).





3. The Gravity Comparison (Earth vs. Moon)

To explore the difference in gravitational pull between Earth and the Moon, students used a tennis ball and different rubber bands to simulate gravity.

- **What we tested:** Using a thick rubber band to represent Earth's strong gravity and a thin rubber band to represent the Moon's weaker gravity while holding a tennis ball.
- **Key Finding:** Students discovered that gravity is an invisible pulling force, and by comparing the tension in the rubber bands, they could physically feel that Earth's gravity is significantly stronger than the Moon's.




4. The Magnetic Investigation

To explore how magnets interact with the world, students predicted and tested various objects around our classroom to see if they were magnetic.

- **What we tested:** Students made predictions about which classroom items were magnetic and then used magnets to test these objects and record their findings.

- **Key Finding:** Students discovered that magnets are attracted to specific materials (such as iron-based metals) and observed the invisible force pulling these objects toward the magnet.





Continuing the Learning at Home

You can help reinforce these concepts through everyday conversations at home! Here are a few prompts to ask your child:

- "*When you ride your bike or push a shopping cart, what pushes and pulls are happening?*"
- "*Why do sports shoes have different grips on the bottom compared to dress shoes?*"
- "*What would happen if there were no friction on our floors at home?*"
- "*How does gravity change if you were standing on the Moon instead of Earth?*"

The Year 3/4 Team

Ms Cintha, Mrs Roseler, Mrs Howell and Mrs Theo (Executive Teacher)

YEAR 5 and 6

Wow!! Week 6 already. Time flies when you are having fun.

Amongst our usual learning over the last few weeks, we have been lucky enough to have some students involved in the Southside Athletics and next week the Southside Soccer gala day and ANU Stem excursion. We will talk more about these events in our next newsletter.

Literacy

Last week we finished up writing our Historical Narratives for Literacy. Students were tasked with using Horrible Histories as a stimulus to create a funny story about a historical event from the past. Options available were Pompei, The Titanic or The First Fleet. Students wrote the piece in first person and have been able to produce some humorous stories over the last weeks. Here is one example below:

The Titanic

Hi, my name is Donald Bugsbottom and I'm an immigrant on the Titanic. I am 14 years old and I have a little sister called Lyla. Lyla is 8 years old but she acts like a three year old. I lost my parents when I was 10. Nobody knows how my mum and dad died and it still remains a mystery to this very day. I woke up one morning and I eat my cheese and crackers feeling I need a change. I tell Lyla what I'm feeling and she suggests that we could go on the Titanic. "Great idea!" I yell and we head to the ticket booth.

When we got there a black limousine pulled up and out stepped Viola Marycath! Sure she has a funny name but she is the most famous person in the universe! I try to get her autograph but she pushes me down and makes me bleed. Lyla bandaged me up and helped me on the Titanic.

A few days went by and things were going pretty smoothly. I was bringing my mattress out because I wanted to sleep under the stars, and because the captain just called a false alarm for an iceberg in the area. When I get onto the back deck Viola Marycath was there! I couldn't believe my eyes, I wasn't dreaming she was really there. I said hello and she said nothing. "Miss Marycath?" I ask hoping she's okay. When suddenly....

She throws me and my mattress overboard! I watch as the ship floats further and further away. Then it crashes into an iceberg. I hear people screaming, I see people escaping on lifeboats and I see people jumping out of the ship!

10 years go by and I've been surviving off fish and water. 10 more years go by and I see my home town. A couple months later I got off my mattress and get on the deck where the Titanic took off.

When I get home people with microphones and cameras are asking me a lot of questions. I tell my story and become famous.

One day in my luxurious castle I wonder: "what happened to my sister and my friends." I guess we'll never know.

Maths

In recent weeks we have been looking at angles and most recently we have been looking at time. In Mathematics, we have been learning to read and interpret both 12-hour and 24-hour time. Students have been applying their understanding of time to real-life situations by using timetables to plan activities, work out durations and calculate when events will start and finish. This has provided a practical way for students to

develop their time-management and problem-solving skills while seeing how mathematics is used in everyday life.

Digital Technologies

We have been lucky enough to have Kent from the Academy of Future Skills join us on a Wednesday to work on Digital Technologies. We have been developing our coding skills using MakeCode and Micro. Students have been learning how to use inputs to make decisions within their programs, creating code that produces different outputs depending on the information received. This has given students the opportunity to practise logical thinking, problem-solving and debugging while creating and testing their own interactive programs.





Miss McLeod

Week 7 will mark the end of this chapter of Miss McLeod's work with us. She is off on another exciting adventure into motherhood, with the birth of her second child. We wish her all the best and hope that she can bring her new baby to visit us before the end of this school year.

Classroom Teachers: Emma McLeod, Caitlin Walker, Edward Jones, Femke Matthews, Bronia Cameron
Executive Teacher: Craig Lambert

KITCHEN GARDEN NEWS



Kathryn Glanville & Julie White

SENIOR SCHOOL

Small Group

This term, our students have been developing their understanding of Social and Emotional Learning (SEL) and exploring the important skills that help us manage ourselves, build positive relationships and make responsible choices.

A key part of our learning has been the Zones of Regulation, which gives students a simple way to identify and talk about how they are feeling. Students have been learning that all emotions are okay and that being in different zones is a normal part of everyday life. We have explored strategies that can help us recognise our emotions, regulate our responses and return to a state where we are ready to learn.







We have also been focusing on responsibility. Students have been exploring what it means to take responsibility for their actions, choices and behaviour. They have discussed how our choices can affect ourselves and others, and how we can learn from mistakes, make positive choices and contribute to a supportive classroom environment.

Small Group Program – Ms Wright, Mr. Hamilton, Gai, Sam, Hawani , Jarod, Charlie and Kelly.

Maths and Science

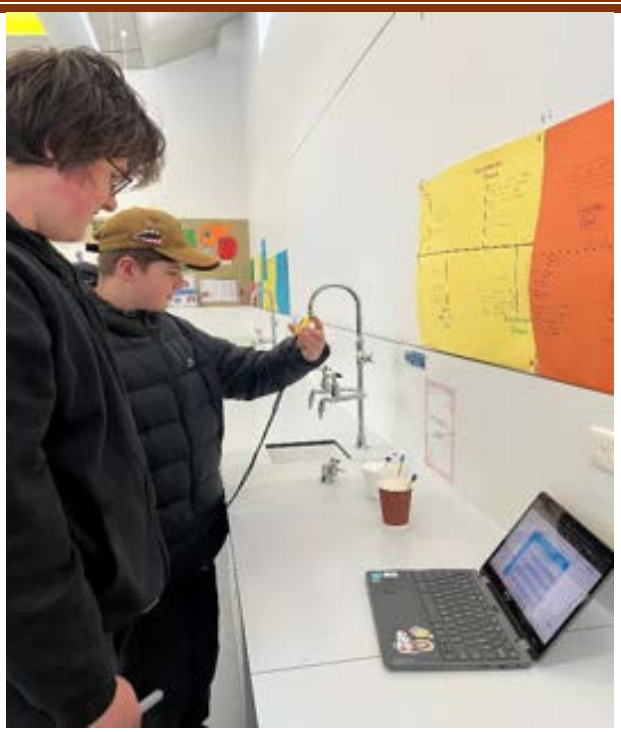
It has been another busy few weeks in Maths and Science, with students continuing to build their knowledge through practical investigations, problem-solving and hands-on learning!

Science





Year 7 students are beginning a new Forces assignment, investigating friction and how different materials affect the force required to move an object. Students will choose their own materials to test and use a Newton meter to measure the force needed. This will give students the opportunity to design their own investigation, collect data and draw conclusions from their results.







Year 8 students have just completed their Heat Transfer assignment (see photos) and are now getting ready to put their understanding of energy transfer into action. They will soon be designing and building Rube Goldberg machines, using a series of different actions and energy transfers to complete a simple task. We are looking forward to seeing the creative machines they come up with!

Year 9 students are part-way through their Practical Portfolio. They are completing a range of practical investigations to develop their understanding of sound waves and the wave-particle model, while exploring how waves are used and experienced in everyday life. Students are developing their practical skills as they plan investigations, collect data and communicate their findings.

Year 10 students have recently completed their study of climate change and are now preparing to begin their Chemistry unit. Students will explore the periodic table, elements and their properties before investigating rates of chemical reactions and the factors that can affect how quickly reactions occur.

Mathematics

Year 7 students have just finished learning about different types of polygons. A polygon is a closed 2D shape made up of straight sides, such as triangles, quadrilaterals, pentagons and hexagons. Students have been investigating the properties of different polygons and learning how to classify them.

Year 8 students are currently working with percentages, developing their skills in calculating percentages and solving real-world problems. They will soon move on to ratios, where they will investigate how quantities can be compared and represented.

Year 9 and 10 students are currently working with linear graphs, developing their understanding of gradient, intercepts and the relationships between variables. Students are applying these skills to represent and interpret mathematical relationships.

National Science Week

Last week was National Science Week! To celebrate, we challenged students and staff with five science quiz questions each day. It was fantastic to see students getting involved, testing their knowledge and challenging their teachers and classmates!

Here are five of the questions from last week's quiz. How many can you answer?
1. What is the Earth's atmosphere?
A. The solid layer of rock surrounding Earth
B. The layers of gases surrounding Earth
C. The water covering Earth's surface
D. The magnetic field surrounding Earth

2. What is the largest ocean on Earth?
A. Atlantic Ocean
B. Indian Ocean
C. Pacific Ocean
D. Southern Ocean

3. What are the three main types of rock?
A. Hard, soft and sedimentary
B. Igneous, sedimentary and metamorphic
C. Volcanic, crystal and metamorphic
D. Igneous, volcanic and sedimentary

4. What is an earthquake?
A. A sudden movement of Earth's crust caused by seismic activity
B. A sudden change in ocean temperature
C. The movement of clouds through the atmosphere
D. The eruption of magma from a volcano

5. What is a volcano?
A. A mountain formed entirely from sediment
B. An opening in Earth's crust where magma, gases and ash can be released
C. A crack in the ocean floor caused by erosion
D. A mountain formed when two clouds collide

Answers
1. B – The layers of gases surrounding Earth
2. C – Pacific Ocean
3. B – Igneous, sedimentary and metamorphic
4. A – A sudden movement of Earth's crust caused by seismic activity
5. B – An opening in Earth's crust where magma, gases and ash can be released

Keep up the great work in Maths and Science classes! We are looking forward to seeing what our students investigate, create and discover over the coming weeks!

Emily Corke, Amy McFarlane, Jade Payne, Charlie Bradshaw, Alicia Nguyen & Dhanashree Vedanti

Executive Teacher: Stacey Freedman

Arts, Tech, Health and PE

With a busy lineup of sporting events across this term and next, our students have hit the ground running! A highlight was our combined soccer team representing Namadgi School with incredible skill and determination, capped off by an outstanding, convincing win against Orana.





Hayley Borg, Charlie Doherty, Aliena Van Der Boogard, Maua Tusa , Steph Johnston

Executive Teacher: Maddie Clayden

Careers / work experience

Year 10 Work Experience

During week 4 (two weeks ago), our Year 10 students stepped out of the classroom and into the workplace for their Work Experience placements. Students had the opportunity to explore a wide range of industries and careers, gaining valuable insight into the world of work, developing new skills and experiencing what it is like to be part of a professional team. We are incredibly proud of the way our students represented Namadgi School and would like to thank all of the businesses, organisations and community members who welcomed our students and supported this valuable learning experience.

One student, Barney, received some particularly wonderful feedback from his placement. His host shared that Barney was "an exceptionally bright, hardworking and mature young man" who embraced a range of genuine workplace tasks, including research, briefings, ministerial representations and speeches. He even developed his own policy proposal for community safety improvements, with a speech he wrote set to be read in Parliament later this year. His host described him as "an absolute pleasure to have in the office and a real credit to Namadgi School and his family." Feedback like this highlights the incredible potential of our students and the value of providing them with opportunities to learn, contribute and shine beyond the classroom.

Well done, Year 10, on such a successful Work Experience week — you should be very proud of yourselves!



JOHN McGRATH AUTO GROUP THINK CARS. THINK McGRATH.

APPRENTICESHIP INFORMATION EVENING

John McGrath Auto Group would like to extend an invitation to

VET / Career Co-ordinators, Students and Parents

To attend our Apprenticeship Information Evening on

Wednesday 16th September 2026 6.00pm to 7.00pm

John McGrath Kia

174 Melrose Drive Phillip ACT (Entrance via Divine Court)

Places are strictly limited

We anticipate employing 15 to 20 First Year Apprentice Technicians

for our 2027 intake

The presentation will provide information about applying for an

Automotive Technician Apprenticeship including:

- How an Apprenticeship is structured and requirements for apprentices
- Expectations of employers and employees
- Rates of pay / hours and workplace conditions

Meet our Service Managers from across the John McGrath Auto Group

Short information presentations from training and industry representatives, including:

- Skills Canberra
- MEGT our Australian Apprenticeship Support Network provider
- Motor Traders Association NSW our Registered Training Organisation (RTO)
- Service Managers and staff from John McGrath Auto Group

If you are interested in attending, please contact our HR Department hr@jmcg.com.au

RSVP Friday 11th September 2026

We look forward to seeing you on the night

Suzanne Sayers – HR Manager
Peter Ando – Group Service Manager

Stacey Freedman – Work Experience Coordinator

IMPORTANT INFORMATION

Wellbeing Support Contacts

Did you know there are a range of services offering free phone support and counselling? These can be a helpful first step when seeking support, or provide assistance while you're waiting for an appointment.

Some options include:

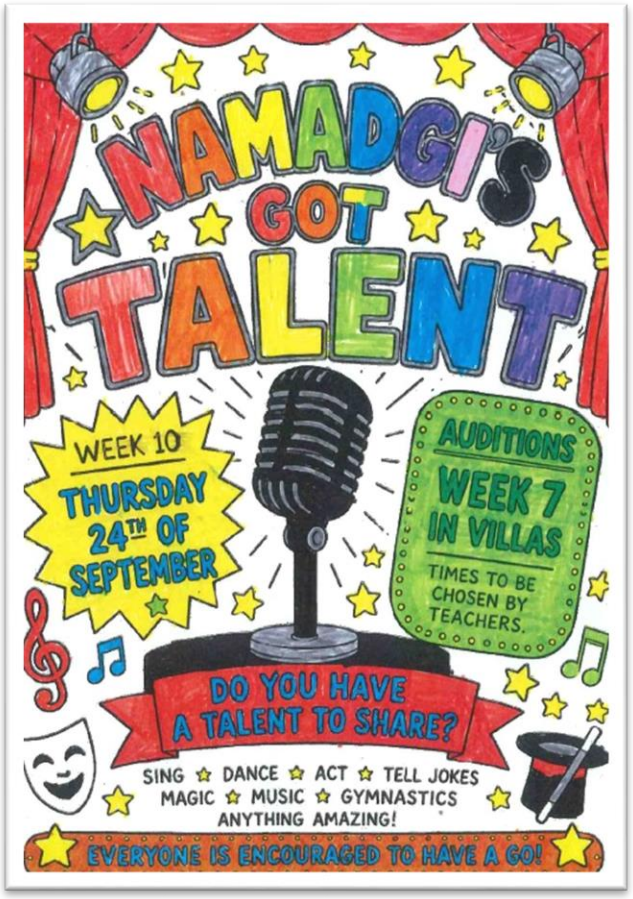
KidsHelpLine - For support on any topic for people under 25, including follow-ups with the same counsellor - 1800 55 1800
13YARN - For Aboriginal and Torres Strait Islanders experiencing grief or crisis - 13 92 76
SANE Australia - For help with grief and loss - 1300 845 745
The Butterfly Foundation - For concerns about eating disorders or body image - 1800 33 4673
ParentLine - Advice for parents and carers - 02 6287 3833

Expressions of Interest for In-School Formal Makeup



As we look ahead to the Year 10 Formal, we are excited to celebrate this memorable milestone with our students!
To help ensure all students can feel confident and prepared for the event, we are offering formal makeup appointments by a qualified beautician for those who may not be able to access these services in the community. Places are limited, so please express interest to the Wellbeing Hub by the end of Term 3.


NAMADGI SCHOOL
10¢ FOR JAPAN!
Every Container Counts
Japan Trip 2026 Fundraiser
$10,000 Goal
Every eligible ACT Container Deposit Scheme container is worth 10 cents.
HELP US REACH
$10,000
for our Japan Trip 2026
$0
$5,000
$10,000
Every container gets us closer!
WHERE TO DROP YOUR CONTAINERS
Outside the Preschool Gate
Outside the Administration Building
Various locations across the school
YES PLEASE
Beer Can
Soft Drink Can
Water Bottle
Sports Drink Bottle
Juice Carton
Flavoured Milk Carton
Look for the 10c mark on the label.
NO THANKS
Coffee Cup
Food Container
Glass Jar
Cardboard Box
Rubbish
These items are not part of the Container Deposit Scheme.
Learn more about our Japan Trip 2026


NAMADGI'S GOT TALENT
WEEK 10
THURSDAY 24TH OF SEPTEMBER
AUDITIONS
WEEK 7
IN VILLAS
TIMES TO BE CHOSEN BY TEACHERS.
DO YOU HAVE A TALENT TO SHARE?
SING ☆ DANCE ☆ ACT ☆ TELL JOKES
MAGIC ☆ MUSIC ☆ GYMNASTICS
ANYTHING AMAZING!
EVERYONE IS ENCOURAGED TO HAVE A GO!


FATHER'S DAY
(OR SPECIAL PERSON)
STALL
HAPPY FATHER'S DAY!
Tuesday 1st September
Thursday 3rd September
Items are available for $2, $3 and $5. Students can buy multiple items if required.
#1 DAD
NAMADGI SCHOOL

Book Week Parade

SYMPHONY OF STORIES

Friday 28th August from 9:15am in the VPAC

On Friday 28th August (Week 6) we will be holding a Book Week Parade in the VPAC from 9.15am. Students are encouraged to come to school dressed as their favourite book character (movies, comics etc are ok too!) and will have the opportunity to parade in their costumes. Families are invited to attend to watch the parade.

Children's Book Week 2026 is being celebrated from 22nd – 28th August.





Learning Journey Week8

Wednesday 9th of September between 3:15pm and 4:15pm

OR

Thursday 10th of September between 8:15am and 9am

We warmly welcome families into our classrooms to see the wonderful learning experiences that have been happening during learning times.






Coffee Van at Namadgi School
each Wednesday morning
From
NAMADGI SCHOOL


ACTION
TAE KWON-DO
MARTIAL ARTS CLASSES IN YOUR SCHOOL!
BOOK A FREE TRIAL NOW!
NAMADGI SCHOOL
HURRY!
LIMIT SLOTS AVAILABLE
THURSDAYS
CHILDREN 6PM & ADULTS 7PM
KIDS DEVELOP
DISCIPLINE
CONFIDENCE
FOCUS
AND LOTS OF...
FUN!
SCAN TO BOOK
0498 006 006
info@actiontkd.com.au
Actiontkd.com.au


YOU'RE INVITED TO
FATHER'S DAY FAMILY NIGHT
BEST DAD
BUNNINGS TUGGERANONG
September 3rd 2026
5:30 p.m. - 7:30 p.m.
Activities include:
EJ EH Holden club
Man Alive
BACA motorbike display
Build your own toolbox
BBQ
Tornado Potatoes