

Week 9 Term 1

MESSAGE FROM THE PRINCIPAL

Dear Namadgi Families,

As we near the end of Term 1 and get ready for the Easter break, I would like to acknowledge the School Board and P&C who have supported school plans for 2026 and started preparations for up-and-coming fund raising events. I very much appreciate the team's availability to meet after hours and discuss important matters relating to our students and school improvement agenda. Consultation and communication with parents through these channels are important to myself and the staff at Namadgi School and I look forward to future meetings in terms 2,3 and 4 to shape our school direction and review progress.

For all students, please be reminded that bikes and scooters are not permitted to be ridden inside the school grounds. In the interests of keeping our community safe, I remind everyone that you need to walk all bikes and scooters once reaching the school gates and lock them away in the racks provided.

Across Term 1, Ms. Laing and Ms. Glavinic have been working with the primary school SRC and School Captains to gauge feedback from students and coordinate events. Recent information was shared with the School Board from the School Captains and SRC increasing opportunities for student voice and agency concerning issues that matter to them. The Board love to hear from students and get a firsthand account of how the school is progressing from the perspective of the students.

Week 10 is almost upon us, and we have a number of students attending camps. The 7/8's and 9/10's will be out across the week with camps to Tathra and Sydney. These extra-curricular activities are fantastic opportunities for students to work together, get to know our staff and participate in learning experiences outside the classroom. We wish everyone a wonderful time and look forward to hearing about the excursions upon your return. We will endeavour to keep the school Facebook page up to date with photos and stories when reception permits.

Thinking forward to Term 2, don't forget Monday 20 April is a student free day. Staff will be planning and preparing for the term ahead. School will open for all students from Tuesday 21 April. Term 2 is also an 11-week term and will end on 3 July. Hopefully everyone will be refreshed and ready for an extra week next term.

The school Cross-Country Carnival will run on Friday, Week 1, Term 2. Staff have prepared maps and course details for students to follow with some senior student volunteers assisting with our younger students. I encourage all students to participate and enjoy the fresh air on the day.

With school holidays looming please help us to help the community by reporting any suspicious behaviours in and around the school to ACT Police on 131 444. Some administrative staff will be on site during the holiday period to ensure maintenance work is completed and times of attendance will fluctuate. Have a safe break and enjoy Easter!

Kind Regards,
Gareth Richards
Principal – Namadgi School

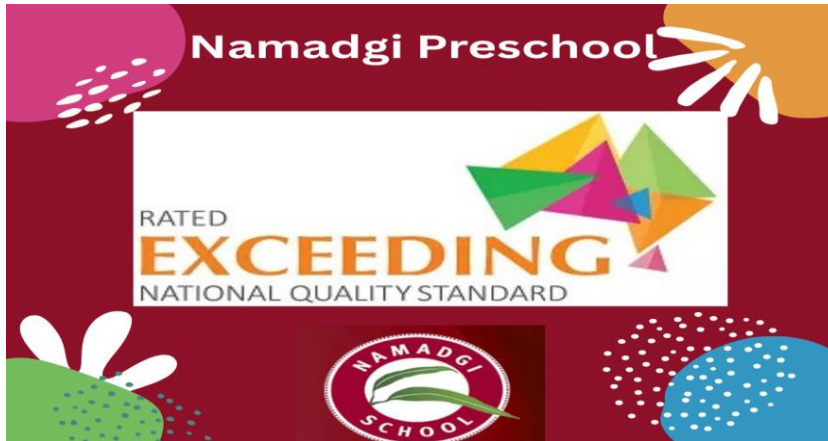
INTRODUCING OUR ADMINISTRATION TEAM



From left to right: Adrienne Buckeridge (Excursions & Enrolments Officer), Anthony Donaldson (Building Services Officer), Meghana Pachika (Business Manager), Kellie Trevillian (School Secretary), Heather Saywell (Finance Officer) and Stephen Maguire (Facilities Manager)
Not in the picture: Kathy Parker – Student Services and Alex Ayre (Information Technology Officer)



Preschool



Yuma Families 😊



What a fabulous first term of wonder and learning we have all had!

It has been so lovely to see the growth the children have already made and how nicely they are settling in and making friends. Learning how to be at school is fun and hard work, we have seen lots of children progress from being upset to happily waving goodbye to their families as they learn that someone always comes back to pick them up. Some children still need a little support with this which the teachers are always happy to offer. We are learning how to share, sit in group times and developing new skills each day!

We had great time celebrating Harmony week with our families! We did games such as...

YOGA – a traditional Indian exercise

MAMBA – An African obstacle course often involving natural resources

DHYAKI - A traditional Korean tile flipping game often played with paper tiles

WHATS THE TIME MR WOLF – a traditional game from the United Kingdoms that is now played all over the world

Then all came together for a traditional Indigenous game of Kai before finishing with a fun and energetic Mexican hat dance. With the end of week Wombats experiencing rainy weather, , our outside games were reduced, and some modified to be inside! We also had a lot of fun with the rainbow parachute.

😊 Thankyou to all the families who were able to join us.

We are always happy for feedback on preschool events, please feel free to fill out a "stars and wish" form or talk to your child's teacher.

A few reminders:

Last day of term is Thursday 2nd April

The first day of term 2 for students is Tuesday 22nd April

Don't forget to label all of your children's belongings.

Library borrowing will start on Wednesdays next term. If your child needs a library bag we have some available at the preschool for \$5



Thank you for such a great first term.
We wish you all a safe and happy break

Teachers: Cindy Treverrow, Rebecca Buchanan

LSAs: Puneet Sandhu, Lesley Charlton & Jodie Tolson

Executive Teacher: Emma Vince

K-6 Small Group Program

A Special Visitor

The Small Group Program was fortunate to welcome a very special visitor to our school, who spoke with students about staying safe in our community. Senior Constable Kenny Koala greeted everyone with waves and high fives, and spent time sharing his important safety messages. These included:



- staying close to your grown-up
- if you do get separated, looking for a trusted adult such as someone in uniform or another parent
- remembering to listen carefully to instructions from safe adults

After sharing stories and discussing ways to stay safe, students were invited to see the special police vehicle and even hear the siren. It was a very exciting experience for everyone!





Teachers: Lindel Warry, Cindy Somenek, Belinda Rathborne

LSAs: Riley, Priya, Foxy, Poppy, Alyse, Lynda, Keelie, Caitlin, Jasna

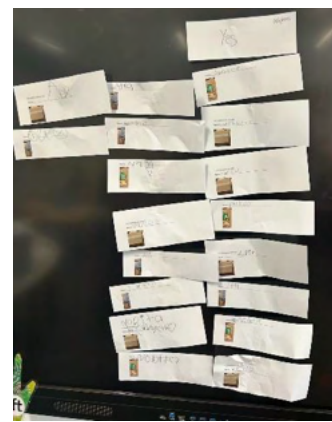
Executive Teacher: Emma Vince

KINDERGARTEN

Science

What material would make the best package in which to post a cookie? This question started Kindergarten's Science unit for term 1, focusing on the different properties of materials and how they relate to their intended use. Each week students have explored the purpose and design of different packaging materials under different test conditions. Predicting whether the packaging materials are waterproof, would tolerate weight, could be crushed or melted.

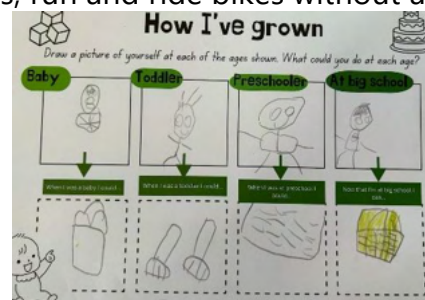
Participating in weekly investigations, students are developing their scientific vocabulary as they predict, observe and explain what they think will happen during the experiments. At the conclusion of this unit of work, students will be given the opportunity to design and make their own cookies and package.



Humanities and Social Sciences

Kindergarten has been reflecting on the special people and pets in their families. Throughout this term we have explored through craft, stories and pictures the many similarities and differences between our own families.

Students also considered their own growth journey from being an infant to now being at school. They discussed and shared the skills they had acquired over time and activities and daily tasks they can now do independently, such as feed themselves, run and ride bikes without adult support.



Kindergarten Team

Kristy Grady (Executive Teacher), Danni Smith (K Seals), Trista Ellison (K Turtles) and Morvern Dyer (K Dolphins).

Welcome to 1/2 at Namadgi

Year 1 and 2

Year 1 and 2 students have been busy engaging in a range of exciting learning experiences as we approach the end of Term 1!

Writing

We have been loving exploring the text *The Shop Train* by Josie Wowolla Boyle! Each class excitedly created their own imaginative shop for our 1/2 train, carefully choosing items they would love to sell. Students put in a fantastic effort writing detailed and persuasive descriptions to attract customers, showing off their growing creativity and confidence. They then brought their ideas to life by crafting their items out of clay and designing bright, eye-catching posters to advertise their shops. It has been wonderful to see their enthusiasm and imagination shine!

HASS

We have been having a fantastic time investigating how technology has changed over time! Students have explored the many ways family structures, communication, transport, and shopping have evolved, sparking lots of great discussions and curiosity. Most recently, they enthusiastically created timelines to showcase how transport has developed over the years, demonstrating their growing understanding in a creative and engaging way.

Harmony Day

Last week, we had a wonderful time celebrating Harmony Day, coming together to recognise the importance of kindness, inclusion, and belonging. It was fantastic to see students working collaboratively with a buddy class and embracing what makes our community so special.

Year 1 and 2 Team

Susie Deards, Jordan Glavinic, Briana Gracie, Jessica Laing

K-2 Executive Teacher: Kristy Grady

YEAR 3 and 4



3/4 Take our School Values to the Playground!



We have been doing some really important work in 3/4 during our "meet and greet" time to make sure our playground is the best it can be! We focused on our three school values: Safe, Respectful, and Learners. To make these values clear for outside time, we used a thinking routine called "Expected and Unexpected" to set up super clear rules. This helped us all understand what it looks like to be safe when playing, to respect the equipment and our friends, and to be a learner by trying new things.

3/4 Playground Expectations



We seek help

We dig in the digging spots

We keep our hands and feet to ourselves

We pack away equipment properly

We stay in the right area



We own our mistakes and check in with the person

We use kind words

We use appropriate voices

We help others

We play fair and follow the rules

We use the bins for our rubbish



We include people

We also had some very serious and kind conversations about how to treat everyone fairly, especially about things like bullying and racism. We learned that being *Respectful* means we always celebrate our differences and make sure that every single person feels safe and welcome on the playground. We now know that our job is to be the best friends we can be and always look out for each other!

To show how much we care about kindness, we wrote a special **Kindness Pledge** together! We all put our hands on our hearts and promised to be kind and respectful, no matter what. Most importantly, we promised to be an *upstander*. That means if we see something that is wrong or unfair, we will speak up and help. We are very proud to be taking our promise and our three great values onto the playground every single day!



The Year 3/4 Team

Ms Cintha, Mrs Roseler, Mrs Howell and Mrs Theo (Executive Teacher)

YEAR 5 and 6

It's hard to believe we are already at the end of Term 1! It has been such a busy and rewarding start to the year, with students settling into routines, building positive relationships, and showing great enthusiasm for their learning. We are so proud of all that has been achieved in such a short time.



In Writing, students have been exploring the power of persuasion through a fun and creative unit. They designed persuasive advertisement posters to convince others to buy everyday, ordinary objects. The results were incredibly impressive! From coffee cups that magically refill themselves to pencils that automatically correct your spelling, students used clever emotive language, humour and strong arguments to engage their audience. It has been wonderful to see their confidence and creativity shine.

In Mathematics, students have been building their understanding of fractions and decimals through a range of hands-on activities and problem-solving tasks. They have been developing confidence in representing, comparing and working with numbers, while also learning flexible strategies to support their thinking. It has been great to see students explaining their reasoning and applying their knowledge in different contexts.

We also enjoyed celebrating Harmony Day on Friday 20th March. It was fantastic to see so many students proudly wearing traditional dress and sharing their cultural backgrounds. As part of the celebrations, our Year 5/6 students worked alongside their Year 1/2 buddies to complete a meaningful activity, reflecting on the importance of inclusivity, respect and belonging. It was a wonderful opportunity for students to connect and celebrate what makes our community so special.



As always, please reach out to your child's teacher if you have any concerns or questions. Have a great break and we are looking forward to a fantastic Term 2! 😊

Classroom Teachers: Caitlin Walker, Edward Jones, Femke Matthews & Emma McLeod
Executive Teacher: Craig Lambert



KITCHEN GARDEN NEWS



Message from the Student Green Force Team



Today we recognised and celebrated **Earth Hour** across the school, with classes switching off lights and devices between 2–3pm.

Earth Hour is a global movement led by the World Wide Fund for Nature (WWF), encouraging people to turn off non-essential lights from 8:30–9:30pm on the last Saturday of March (this year, it is tomorrow March 28).

Students learned that small actions can make a big difference. During the 2020 COVID-19 lockdowns, air quality improved worldwide due to reduced traffic and energy use—showing the positive impact we can have when we reduce our footprint. We encourage families to join in at home and keep the conversation going about caring for our planet.



Year 5/6 Learning Spotlight

Mighty Microbes: The Tiny World Making a BIG Impact!

Students in Year 5/6 have been diving into the fascinating (and sometimes a little gross!) world of microorganisms. From helpful gut bacteria to different types of fungi, students explored how these tiny living things play a huge role in our everyday lives.

A major focus of their learning was **mould**—discovering that it can be both helpful and harmful. Students were surprised to learn that mould helps with important processes like decomposition, cheese-making, and even the production of antibiotics. On the flip side, they also investigated how mould can cause sickness and grow in places like damp bathrooms.

Students conducted a hands-on investigation using slices of bread. Each group chose a different condition to test. Over time, they observed what would happen and recorded their results. Their discoveries were exciting! Students found that mould spores in the air, combined with the right conditions—warmth, moisture, and time—allowed mould to quickly grow and spread. Some of the most dramatic results came from bread that had been exposed to water, dust, compost, or frequently touched surfaces.



From garden to plate!

Recently in the kitchen, K–2 students harvested fresh apples and rhubarb from the school garden to make a delicious crumble. They practiced safe food preparation using safety knives and followed a recipe to mix and bake their dish before enjoying it together.

Meanwhile, Years 3–6 created colourful rice paper rolls using fresh vegetables and herbs straight from the garden, carefully applying their knife skills and learning to fill and fold each roll with care.

Kitchen Garden Team

K-2 Teacher Kathryn Glanville

3-6 Teacher Lydia Desmet

Kitchen Garden Assistant Julie

Executive Teacher Anthea Theodoridis



SENIOR SCHOOL

Small Group

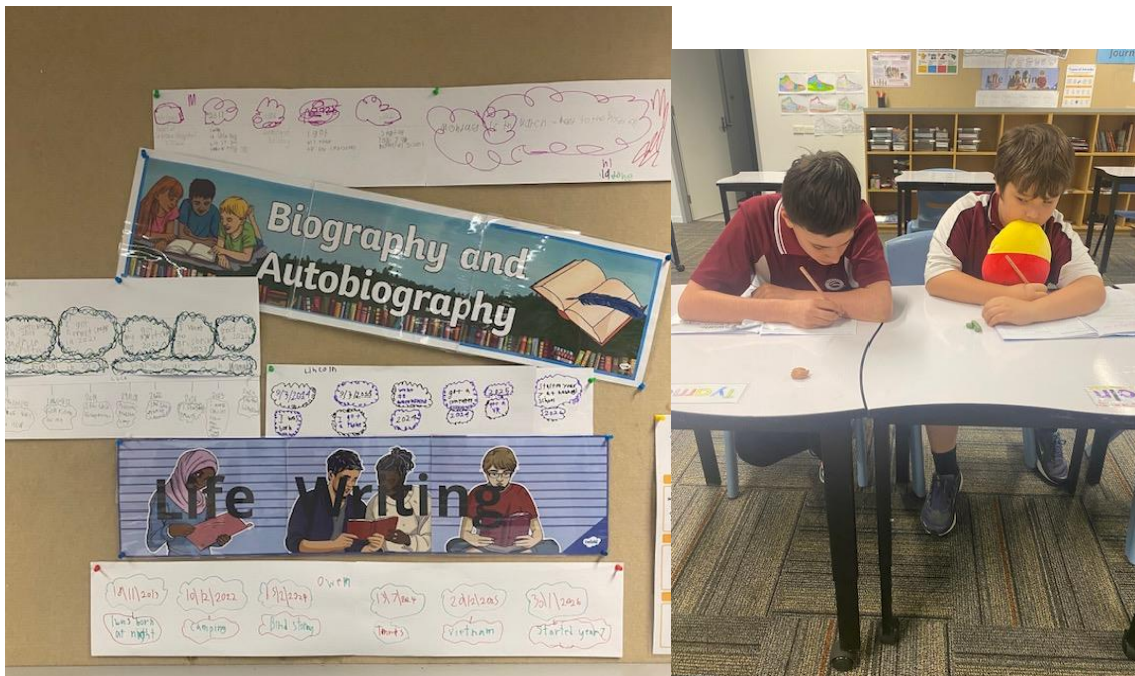
This term in English, our Year 7 and 8 SGP students have been developing their writing skills through engaging and practical units.

Year 7 – Life Writing

Year 7 students have been exploring *life writing*, focusing on real-life stories and experiences. They have been learning how to ask effective questions, listen carefully, and record important information. As part of their assessment, students are conducting an interview with a peer or familiar person and using the information gathered to create a short biography.

Year 8 – Journalism

Year 8 students have been working on a journalism unit, where they have been learning how to write news articles. They have explored key features such as headlines, lead sentences, and the use of factual information. Students have also practised identifying the “who, what, when, where, why, and how” of a story. For their assessment, students are creating their own news report based on a school-based scenario, applying their understanding of structure and language to inform their audience.

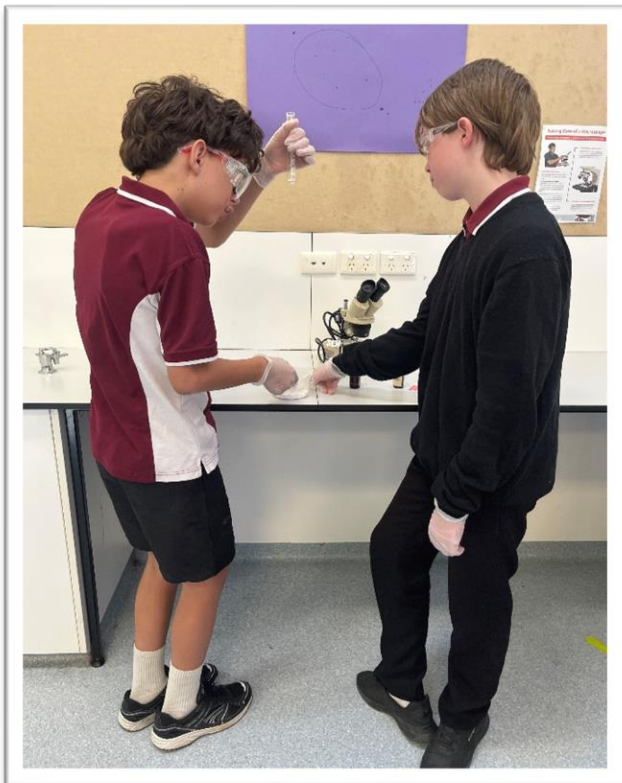


It has been fantastic to see students engaging with real-world writing styles and developing skills that support both communication and critical thinking.

Small Group Program – Ms Wright, Mr. H, Ms McLoughlin, Ms. Cameron, Gai, Sam, Hawani and Kelly.

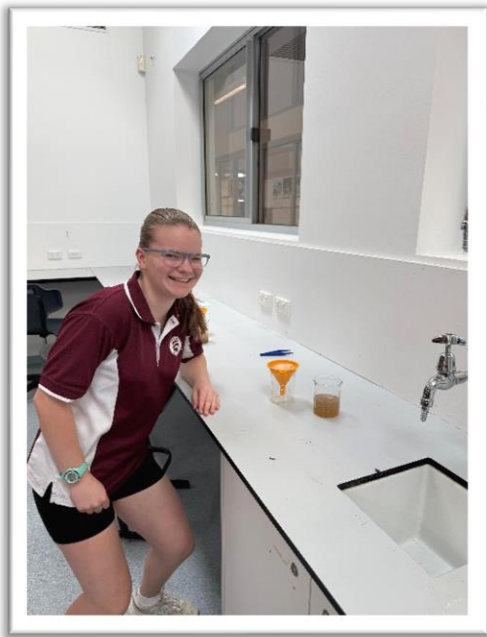
Maths and Science

Our Year 7 science students have been hard at work cleaning their dirty water samples. Along the way, they've learned about the science behind handpicking, filtration, and distillation, and how each method helps remove different types of impurities. It's been great to see their practical skills developing as they work through real-world applications. Year 8 students have successfully solved their mystery substance investigation—great work, Year 8 scientists! They are now moving on to writing up their scientific reports, showcasing their findings and explanations. Year 9 students recently completed their exothermic reaction practical. After analysing their data and creating some fantastic graphs to represent their results, they are now finalising their scientific reports. Our Year 10 students are wrapping up their learning on the Big Bang Theory by completing a college-style assessment task, featuring multiple choice, short answer, and extended response questions.



Over in Mathematics, our Year 7 students are learning about the four operations with fractions and how to create equivalent fractions. A fun fact: $\frac{1}{2} = \frac{2}{4} = \frac{4}{8}$ even though the numbers look different, they represent the same amount! Year 8 students are exploring time, focusing on time zones and calculating duration across different regions. Ask them the time in WA or QLD—they should have it sorted!

A timely reminder: daylight saving in the ACT ends on the first Sunday in April (which is the first Sunday of the school holidays this year), when clocks go back one hour. This means we gain an extra hour of sleep, and the time difference between states like Queensland (which doesn't observe daylight saving) changes again. Daylight saving exists to make better use of daylight during the longer summer days. Year 9 students are developing their understanding of index laws, while Year 10 students are working through geometric reasoning.



What a busy but rewarding term it has been! We hope all students heading off to camp next week have an amazing time. We look forward to more great learning in Term 2 after a safe and restful Easter break.

**Emily Corke, Amy McFarlane, Jade Payne, Charlie Bradshaw,
Alicia Nguyen & Dhanashree Vedanti
Executive Teacher: Stacey Freedman**

English, Humanities & Languages

As we prepare for the change of season, our High School faculty is excited to share the learning focus for the upcoming term. From the ancient ruins of Greece to the dystopian landscapes of the future, here is what our students will be exploring:

Year 7

English: A deep dive into Poetry, covering literary devices, rhyme, and meter, with a specific focus on Indigenous Australian poets.

Humanities: Investigating the concepts of Deep Time and the history of Ancient Greece.

Japanese: Developing vocabulary and conversational skills related to Friends and Family.

Year 8

English: Developing narrative voices and structures through Creative Writing.

Humanities: Exploring the age of exploration and the history of the Spanish Conquistadors.

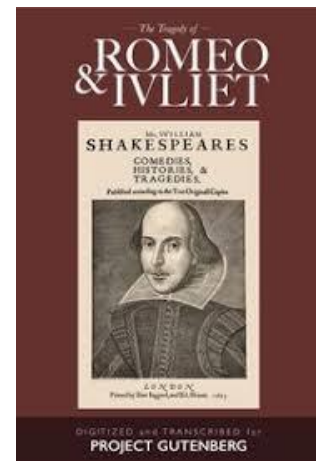
Japanese: Learning to communicate about Time and Daily Routines.

Year 9

English: A classic study of Shakespeare's Romeo and Juliet.

Humanities: Examining the social and technological shifts of the Industrial Revolution.

Japanese: Practical language skills for Weather and Traveling in Japan.



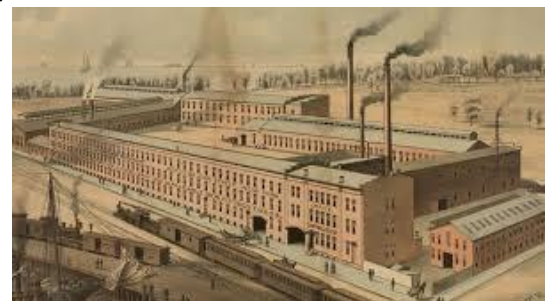
Year 10

English: Exploring the Dystopian genre through a film study of The Electric State.



Humanities: Continuing the detailed historical study of World War II.

Japanese: Advanced communication regarding Weather and Traveling in Japan.



Outdoor Education Camp

On Wednesday last week, the Namadgi Outdoor Education class met bright and early head down to Depot Beach for a memorable Outdoor Education camp over the following three days. Students embraced every part of the experience with teamwork, enthusiasm, and initiative, making it an enjoyable three days for all involved.

A major focus of the camp was exploring the rich marine environments of Guerilla Bay and Shark Bay. Students snorkelled through clear waters, spotting fish, rays, octopus, seahorses and even a wobbegong. For many, it was a highlight of the trip.

We also spent time at Broulee Beach, where students participated in a surfing session run by experienced instructors at Surf The Bay. No matter how experienced our surfers were, it was great to hear everyone yell "Paddle!" to their classmates as the waves started to roll through.

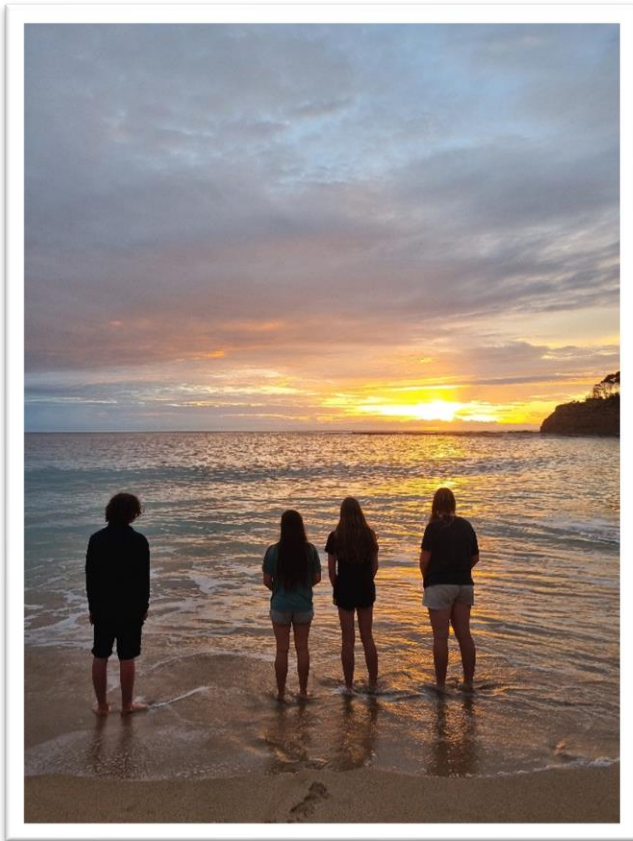
When we weren't in the water snorkelling or surfing, the group enjoyed the numerous other activities including cooking pizzas, playing spotlight, and rock pool exploring. A huge thank you to Angus, Tyler, and Izzy, who consistently helped staff during the camp through loading/unloading equipment, cleaning the campsite, and helping others with their tents. Their leadership and teamwork contributed to the smooth running of our first Outdoor Education Camp this year.

Students embraced every opportunity to challenge themselves and try new experiences. Over the course of the trip, it was fantastic to see their confidence grow—by the end, we had some very impressive surfers riding the waves!

Snorkelling was another highlight, with students exploring the incredible marine life along the coast. They were lucky enough to spot a wide variety of sea creatures, including colourful fish, an octopus, a seahorse, and even had the chance to gently pat a small stingray. One of the standout moments was sighting a large wobbegong shark, which was an exciting (and safe!) experience for all.

Overall, it was a fantastic few days away, filled with adventure, teamwork, and plenty of great memories.





Charlie Doherty and Aliena Van Der Boogaard

Executive Teacher: Stacey Freedman

IMPORTANT INFORMATION

Voluntary Contributions and Subject Contributions

During the Term 1 holiday period, families will receive information regarding Voluntary Contributions and Subject Contribution requests for the year.

While these contributions are entirely voluntary, they play an important role in strengthening the educational experiences we are able to offer our students. Funds received support the enhancement of learning programs, the purchase of additional resources, and the continuation of activities that enrich our school environment.

We kindly encourage families to make these contributions where possible. Every contribution, big or small directly benefits our students and helps us maintain high-quality learning opportunities for all.

Thank you for your ongoing support and partnership.

Medical Plans – Urgent Reminder

For families who have indicated their child has an allergy, anaphylaxis, or a medical condition requiring a management plan.

We kindly request that all required medical forms be completed and returned to the front office before the end of term.

If you require assistance completing the forms, the front office team is available to support you.

Tips from our High School Wellbeing Team

Creating a Calmer Start to the School Week

A 30-minute Sunday reset can help your week run smoother and create calmer predictability for the family.

Try:

- Reviewing the weekly calendar for key events, assessments and commitments
- Checking assignment due dates and planning when work will get done
- Packing bags, charging Chromebooks, and organising uniforms
- Identifying any tricky days and problem solving in advance
- A little preparation can reduce stress and increase confidence for students.

Parent Portal Help Desk

Please ask for Alex or Meghana at the front desk who will support you with registering on Parent Portal



Namadgi Breakfast Club

Every Morning
8:30 till 8:50am
in our Kitchen Garden

Sandwiches
Fruit
Toast
Cereals




NAMADGI
Uniform Shop

FRIDAYS: 3:00 – 3:30 PM

**We collect second hand uniforms
that are in good condition**

Please drop donations to
the Front Office




**NAMADGI COMMUNITY
PRODUCE**

Each week Namadgi School
receives fresh produce for our
community from One Box.

**THE
ONE
BOX**

You can collect **FREE** fresh
produce from outside the front
office each Thursday




We warmly welcome you to
Namadgi School Playgroup
Starting in 2026 on
18th March 2026

When: Each Wednesday
9:00 till 10:30am

Where: 2A Preschool
Building Namadgi
School

The playgroup has been designed
for 3 to 4 year olds although
siblings of all ages are welcome to
join.

For more information and
to register contact Aly Cleaver
alison.cleaver@ed.act.edu.au



We are asking for donations
to help our students play
and learn at school



If you have any of the
following items to donate
please deliver to our
school front office



Thank you **Lions Kambah**
for continuing to support
our community.



ACTION

TAE KWON-DO

MARTIAL ARTS CLASSES IN YOUR SCHOOL!

BOOK A FREE TRIAL NOW!

NAMADGI SCHOOL

HURRY!
LIMIT SLOTS AVAILABLE

THURSDAYS

CHILDREN 6PM & ADULTS 7PM

KIDS DEVELOP

- ✓ DISCIPLINE
- ✓ CONFIDENCE
- ✓ FOCUS

AND LOTS OF...

FUN!

SCAN TO BOOK

0498 006 006

Info@actiontkd.com.au

Actiontkd.com.au

COOL KIDS

AT THE UNIVERSITY OF CANBERRA

UNIVERSITY OF CANBERRA FACULTY OF HEALTH

Tuesday Cool Kids Program Commences 19 August 2025 for 10 weeks (one week off in school holidays)
 Thursday Cool Kids Program Commences 21 August 2025 for 10 weeks (one week off in school holidays)

The Cool Kids program is an evidence-based treatment program developed at Macquarie University that teaches children and their parents how to manage anxiety better. It is a ten-week structured group program run by trained, provisionally registered psychologists under the supervision of qualified psychologists. It involves the participation of both children and their parents/guardians and focuses on teaching clear and practical skills.

Cool Kid program costs \$500 per child and includes the program workbooks.

Run 1 day a week

3:30 to 5:30

TOPICS COVERED IN THE PROGRAM

- ✓ What is anxiety?
- ✓ Me and anxiety
- ✓ Learning about feelings
- ✓ Fighting fear by facing fear
- ✓ Detective thinking & realistic thinking
- ✓ Learning to solve a problem
- ✓ Why be a confident person?
- ✓ Dealing with teasing

This program is suitable for children aged 7-12 years who have an anxiety disorder. This program is not suitable for children whose anxiety may be the result of trauma or who have additional psychiatric conditions that may impact on their ability to benefit from the program.

CONTACT US FOR MORE INFORMATION

www.canberra.edu.au/health-clinics

02) 6201 5843

A FREE COMMUNITY EVENT

TUGGERANONG

CHILDREN'S FAIR

ISABELLA PLAINS EARLY CHILDHOOD SCHOOL

WEDNESDAY, 15 APRIL

10:30AM TILL 12:30PM

(School Holidays)

Gets the kids out and enjoy FREE games and activities and BBQ whilst parents and carers can connect with community organisations.

YWCA CANBERRA

UNIVERSITY OF CANBERRA FACULTY OF HEALTH

COOL LITTLE KIDS PROGRAM

The Cool Little Kids program is an evidence-based treatment program developed at Macquarie University. It is a preventative program, in which many families have participated in. The program is facilitated by provisionally registered psychologists from the UC Psychology Clinic, under the supervision of qualified clinical supervisors

Cool Little Kids is a group parent program of children ages 3-6 years.

Topics in the program include:

- What is shyness & anxiety?
- Parenting an anxious child?
- Facing fears
- Managing parent anxiety

Program Costs \$295

When will the program run?

The Cool Little Kids group will run on Tuesdays from 9:30am-11:00am. The group will continue for approximately 6 weeks, with the commencement date being 19 August 2025.

02) 6201 5843

www.canberra.edu.au/health-clinics

JUNIOR PICKLEBALL SESSIONS



**Fridays, 4:30-6pm
The Pickledome, Fadden**

Book your session on the Opensports website and app. All materials provided

\$12 for juniors; parents play free with their child, or child plays solo

Ages 12-17. Children under 12 considered on case by case basis

Check out Pickleball ACT website for further info

**Ages
5-13**

Holiday Camps on sale now!



**MINECRAFT • Coding
Robotics • Animation • Craft & more**

Book now at codecamp.com.au/flyer

SAVE \$25 Use coupon code
FLYER25 at checkout

Supported by
W GROUP

HOLIDAY HAPPENINGS™



The next Holiday Happenings edition is now available online.

To see the *Programs, Activities & Events* happening these holidays go to:

www.holidayhappenings.com.au/online-booklet

YWCA Canberra Clubhouse

AT RICHARDSON PRIMARY SCHOOL



YWCA
CANBERRA

YWCA Canberra Clubhouse overview

YWCA'S Canberra Clubhouse is a free, out of school learning space that provides young people, aged 10 to 18 in the Tuggeranong region, with access to the latest technology, as well as mentoring and support to grow their skills in science, technology, engineering, arts, mathematics, and music (STEAMM). With the essential support from our cross-sector partners, volunteers, Tuggeranong community, and our dedicated staff, members can thrive in a supportive environment that fosters their creativity and learning in areas such as coding, 3D printing, photography, film making, textiles, game design, web design, tactile and digital art, electronics, music production, and more. At the Clubhouse, members will engage in long-term projects in collaboration with other members and with the support from a dedicated Clubhouse staff member.

Application and membership

To ensure the Clubhouse is delivering a high quality program that aligns with the Clubhouse Network Learning Model, prospective members must complete an application to become a member. Applicants can request to attend one of the two days available with a limited number of places available. Membership to the Clubhouse will now be on a term-by-term basis, meaning an application for membership will need to be submitted each term. Applications will be assessed on their suitability for this program based on the Learning Model, interest in STEAMM, and prior engagement in the Clubhouse program. Priority will be given to young people who live or attend school in the Tuggeranong region. Equitable access is important to us, we will do our best to accommodate all eligible young people. Applicants will be contacted in the last week of the school holidays with the outcome of their application and successful applicants will need to complete a more comprehensive membership form to give additional information and to provide consent. If a place is not able to be offered, the young person will be placed on a waiting list and contacted if a place becomes available.

The application can be accessed with this URL: <https://forms.office.com/r/3kttfts4Kj>


Structure

The following is what members can expect in a typical afternoon at the Clubhouse:

- 3:00pm - afternoon tea
- 3:15pm - circle time for group bonding, announcements, and project brainstorming/updates
- 3:30pm - working on projects
- 5:00pm - working on projects with gaming and free play also permitted
- 6:00pm - Clubhouse closes

Open hours and contact information

- Mondays and Wednesdays from 3:00pm to 6:00pm
- Street address: Richardson Primary School, May Gibbs Close, Richardson
- Postal address: Mura Lanyon Youth and Community Centre: 22 Sidney Nolan Street, Conder ACT, 2906
- Phone: 6185 2090/ 0400 300 781
- Email: youth@ywca-canberra.org.au
- Website: www.ywca-canberra.org.au

 [ywacanberra_youth](https://www.instagram.com/ywacanberra_youth)  [YWCAclubhouse](https://www.facebook.com/YWCAclubhouse)  youth@ywca-canberra.org.au

