NAMADGI SCHOOL NEWSLETTER

Week 3 Term 3

MESSAGE FROM THE PRINCIPAL

Dear Namadgi Families,

At Namadgi School we endeavour to offer students and families a breadth of educational and practical experiences through incursions, excursions and school events. A significant contribution in this space for our senior students has been the coordination of Work Experience programs and visiting the annual Careers Expo. Thank you to Ms. Freedman for arranging these events that help shape the future decision making of our students looking into vocational training, employment opportunities and University pathways. In recent years, past Namadgi Graduates have gained entry to the ANU and University of Canberra (following Yr 11 and 12), gained employment in the automotive industry, commenced work in the construction industry and used skills and trades certificates earned through CIT accredited courses to access apprenticeships. These programs are highly valued, and I encourage all senior students to participate in the events coming up this week.

Currently, we are on track for a September departure to Japan for 34 students and attending staff. Can I please ask families to continue with payments asap as this trip is totally dependent on a pay for use approach. If you are attending, don't forget to practise your daily walking and ensure you have comfortable shoes and appropriate luggage for such a trip.

This week our Yr 5 Band travelled to Charles Conder Primary School for a combined band practise. Thank you to Mr Hart and staff from the Instrumental Music Program for providing student tuition and opportunities to show off their musical skills.

Miss Black has been advertising Book Week across the school recently. This year Book Week will run from the 24th of August to the 28th of August and the theme is, 'Symphony of Stories'. In 2026, the Children's Book Council of Australia are celebrating the diversity of stories and the many ways they inspire, entertain and bring people together. I look forward to seeing the High School getting involved this year with best dressed prizes and good book fun.

If you haven't already done so, please consider payment for voluntary contributions (Preschool to Year 10) and elective payments (Yr 7-10) for Semester 2. These payments help cover costs for consumables and specialist resources needed to deliver the programs on offer. Thank you to our P&C who also contribute financially to support school programs as well as local organisations, such as the Lions Club, who have kindly offered support in recent years to students and school events.

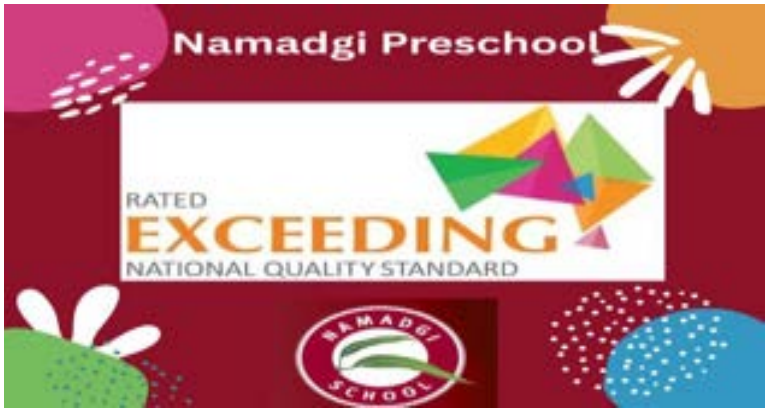
Our School Board and P&C meet every week 8 after school hours and I encourage families to get involved and be part of the Namadgi School community.

Kind Regards,
Gareth Richards
Principal – Namadgi School

Calendar of events	
10-14 August	Work Experience Week
21 August	Bullying No Way Day
25 August	½ Kenny Koala
27 August	½ Kenny Koala
28 August	Book Week Dress up
01 Sept and 03 Sept	Fathers Day Stall
31 Aug and 01 Sept	ANU Enrichment event
02 Sept	Kindy and Small Group Zoo
08-10 Sept	Outdoor Ed ski camp
24 Sept	Namadgi Got Talent

NAMADGI SCHOOL NEWSLETTER

Preschool









Yuma Everyone!

Our preschool classes have been busy exploring, creating and connecting with nature in meaningful ways. We have started been enjoying Walks on Country, taking time to notice the land, plants and creatures around them. On a visit to the Kitchen Garden, Miss Julie introduced them to Squirtle the Turtle! The children watched Squirtle eat and wander around the mat. Those who felt comfortable were able to gently pat his shell. Afterwards, everyone washed their hands and talked about caring for animals respectfully.



The Emus continued their nature-based learning with a very special experience involving their class pets — the stick insects. Children were invited to let the insects climb on their hands and arms, discovering how light, gentle and fascinating these creatures are. It was an amazing moment of curiosity and confidence for many.



Across all three classes — Wallabies, Emus and Wombats — creativity and construction have been flowing. Children have been experimenting with recycled-object painting, including using half deflated balloons as paint brushes! Children have also been engaging in lots of imaginative box construction as well as using construction mediums to build focussed construction with possible purpose! Their ideas, teamwork and problem-solving have been wonderful to see.

NAMADGI SCHOOL NEWSLETTER



If you have any boxes, yoghurt containers, lids etc you would like to donate, we would love them. PLEASE NOTE: We cannot accept toilet rolls, tissue boxes or egg cartons because of possible health issues. 😊

Namadgi Preschool continues to be a place of Wonder and Learning.

A few little reminders...

- Book Week is in Week 6! I wonder what amazing costumes the children will wear for our Book Parade! More news on this soon 😊
- Wednesdays are library day, remember to return your book in a library bag so another one can be borrowed.
- From the Preschool Team.
- Personal mobile phones and digital devices may not be used on preschool grounds.
- Please make sure all clothing and belongings are clearly labelled
- Please make sure there is a spare set of clothes in your child's back pack

Teachers: Cindy Treverrow, Rebecca Buchanan, Mel Goodridge, Puneet Sandhu
LSAs: Puneet Sandhu, Jodie Tolson and Lesley Charlton
Executive Teacher: Emma Vince

K-6 Small Group Program

Welcome back for Term 3!

We have some exciting news to share—we're going to the zoo in **Week 7**! We can't wait for this wonderful learning experience. If you haven't already, please return your permission note as soon as possible to your child's teacher or the front office.

In literacy, our classes are exploring new text types. **SGPCS** students are beginning narrative writing, using their imaginations to create and describe wonderful new creatures. **SGPBR** students are learning to write information reports and are researching the animals they will see on our zoo excursion.

You can support your child's learning at home by encouraging them to describe the animals they see in books, videos or in real life. Talking about an animal's colour, size, features, habitat and behaviours will help our young authors build rich vocabulary for their writing. Whether they're creating imaginative creatures or writing factual reports, these conversations will strengthen their language and writing skills.

A Friendly Reminder: As the weather cools and jumpers are being worn more often, we'd appreciate it if you could check that your child's drink bottle and jumper are clearly labelled with their name. By this time of the year, some labels may have faded or washed off. Clear labels help us quickly return belongings to their owners and reduce the number of items ending up in lost property. Thank you for your support!



This term, **SGPLW** has been focusing on developing oral language and literacy skills while building positive relationships within the classroom. Students have enjoyed participating in a range of activities designed to get to know their new teacher, Ms Kristie, and strengthen connections with one another.

During literacy sessions, we have begun reading *The Tale of Despereaux*, and students have quickly become captivated by the story. Their thoughtful responses to comprehension questions have demonstrated strong engagement and a growing understanding of the text.

Students have also been developing their communication, collaboration and problem-solving skills through a variety of hands-on construction challenges. These engaging activities have encouraged teamwork, creativity and critical thinking, while providing meaningful opportunities to apply their learning in practical and enjoyable ways.





Teachers: Cindy Somenek, Belinda Rathborne, Kristie Ryan, Emma Vince
LSAs: Riley, Priya, Foxy, Poppy, Alyse, Lynda, Lorraine
Executive Teacher: Emma Vince

KINDERGARTEN

Welcome to Term 3 Kindergarten

We have an exciting term ahead filled with lots of learning and fun! In English, we'll be exploring procedural and informative texts. In Maths, we'll investigate positional language, numbers, 3D shapes, counting, comparing, addition and subtraction. We'll also discover how forces make things move in Science, while enjoying Dance, Health and PE activities throughout the term.

100 Days of School

Last Tuesday, Kindergarten celebrated a very special milestone - our 100th day of school! Students proudly paraded in their creative costumes before heading outside to hunt for 100 hidden words around the playground. They read each word, wrote them down, and even reflected on what life might be like when they are 100 years old. In Maths, we played Race to 100 and explored grouping by painting 10 groups of 10 dots on sea creatures. In the afternoon, students finished the celebration by making their very own 100-day headbands. Seeing students dressed as 100 year old grannies and grandpas was a real highlight!













Writing:
This term students are learning about writing to inform. To begin with, students are learning to write instructions, recipes and procedures. In Week 1, Kindergarten classes had a wonderful time making (and eating!) Fairy Bread. Students took the lead by giving clear verbal instructions on each step, helping to model what good procedural language sounds like.

We captured the process with photos, and over the next few lessons students will use these to write their own step-by-step instructions for making Fairy Bread.







First Aid Visit

On Wednesday morning, Kindergarten was visited by representatives from St John's Ambulance. Students learned how to help someone who is hurt and how to spot potential dangers in their environment. They also practised using a bandage and even took one home to show their families.









Important Dates:

1/2 Dugongs and Stingrays Assembly - Friday 7th August
Book week Parade - Friday 28th August
Kenny Koala Visit - Thursday 27th August
Namadgi's Got Talent Auditions - Week 7
Zoo excursion - Wednesday 2nd September
Kindy Assembly - Friday 18th September
Namadgi's Got Talent - Thursday 24th September
Whole School Assembly - Friday 25th September
Last day of term - Friday 25th September

Kindergarten Team Teachers
Mrs Smith, Ms Ellison, Ms Close and Ms Grady

Welcome to 1/2 at Namadgi!

What a fantastic start to Term 3 Years 1 and 2 have had!

101 Days of School

We began Term 3, celebrating 101 Days of School! Our Year 1/2 students dressed up as adorable Dalmatians and enjoyed a range of fun activities linked to the number 101.



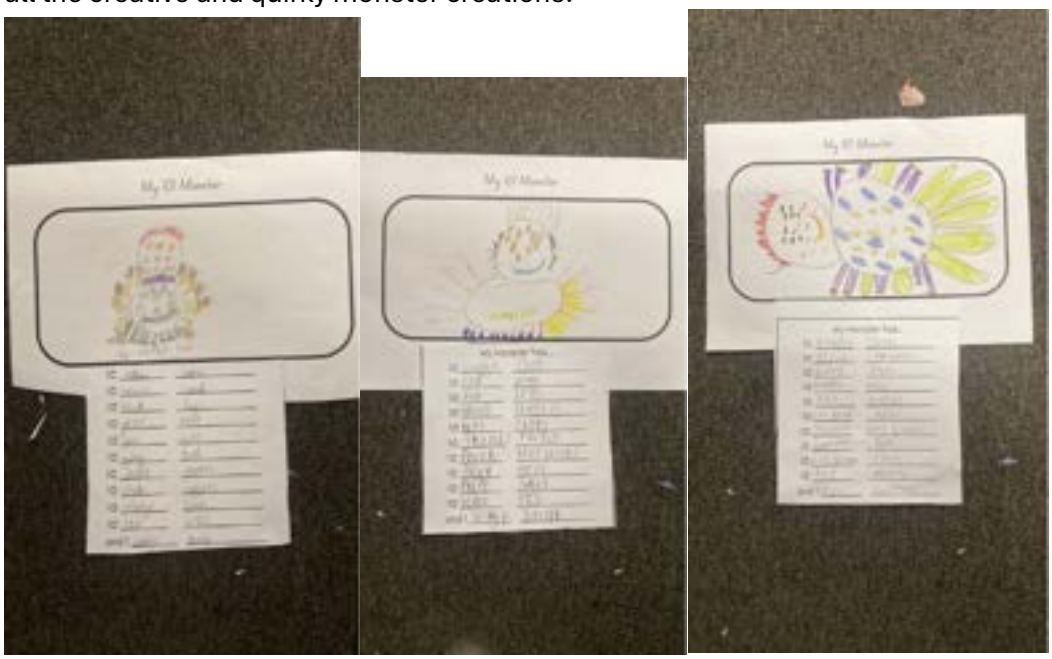








One of our favourite activities was the 101 Monster Challenge. Students designed their own silly monsters using 10 lots of 10 different features, before adding 1 special feature to make their monster unique. We loved seeing all the creative and quirky monster creations!



In P.E., we completed a special 101-themed fitness challenge, including 10 star jumps, 10 lunges, 10 arm twirls, 10 squats, 10 left leg raises, 10 right leg raises, a 10-second plank, 10 toe touches, 10 sit ups, 10 push ups, and finishing with 1 big jump to the sky. The students showed fantastic energy, determination, and enthusiasm throughout the challenge.



We also enjoyed a STEM challenge where we explored what we know about the number 101 and whether it can be shared equally. We discovered that 101 can be shared into groups of 10 with 1 remaining, and students then collected 101 pieces of LEGO, gathering 10 pieces at a time to reinforce their understanding of place value and grouping.



It was a wonderful day filled with creativity, problem-solving, writing, movement, and plenty of fun!

First Aid in Schools
Our classes had a very special and important visit from St John Ambulance, where we were able to learn some vital first aid skills! The presenters taught us about burns, nosebleeds, cuts, and what an emergency is. We also learnt the first steps of helping someone:

Check for danger
Ask for a response
Seek consent (if possible)
Do something to help





The students were each given a bandage to practise with, and they enjoyed learning how first aid can help keep people safe. A great way to continue this learning at home is to help your child learn their home address, a family phone number, and how to call 000 from a family phone in an emergency. Knowing this information can make a big difference if help is ever needed.

We are very grateful to St John Ambulance for such an engaging and practical session!

Year 1 and 2 Team
Jessica Laing, Jordan Glavinic, Susie Deards & Briana Gracie
K-2 Executive Teacher: Kristy Grady

YEAR 3 and 4

Literacy Spotlight: The Power of Partner Reading

This term in our classrooms, we are introducing "Partner Reading" to help us become more confident and expressive readers. Fluency is one of the many skills good readers harness to develop their understanding. Fluency means reading smoothly, with expression, and a good understanding of the story. By reading in pairs, we get extra practice and support. We take turns playing the roles of "Cheerleader" and "Coach." As a cheerleader, we encourage our partner and celebrate their wins. As a coach, we offer helpful feedback and assist with tricky words. This teamwork helps us build confidence and brings stories to life as we learn from one another.








First Aid in Schools - Teaching Kids to be Lifesavers

On Wednesday 29th July we were visited by Jenny and Ray, two St John Ambulance workers. We were shown the DRABCD acronym and what this means; danger, response, send for help, airway, breathing, CPR and defibrillator. As they went through all of the different parts of responding to a first aid situation, Jenny and Ray demonstrated on some of our students and the CPR dummy's. Everyone had a turn at the chest compressions on the CPR dummy. It was tiring to do 30 in a row and hard to push all the way down. Finally we all got a bandage and wrapped ourselves or our friends up.











The Year 3/4 Team

Ms Cintha, Mrs Roseler, Mrs Howell and Mrs Theo (Executive Teacher)

YEAR 5 and 6

We've had a fantastic start to Term 3 and our Year 5/6 students have settled back into their learning routines beautifully.

Maths

This term, students have been developing their understanding of data by creating and interpreting a range of graphs, including compound bar graphs, and learning how to organise different types of data. We've also been exploring fractions and decimals, using number lines to compare and order numbers, and making connections between fractions and decimals. Students have also been learning about angles by estimating, measuring and constructing them, before using their knowledge of angle relationships to solve a variety of problems. It has been wonderful to see students explaining their mathematical thinking and tackling new challenges with confidence.







Literacy

Our writing focus this term is historical narratives with a Horrible Histories twist! Students will choose to write from the perspective of a character involved in either the eruption of Pompeii, the arrival of the First Fleet, or the Titanic's maiden voyage. They'll combine accurate historical facts with descriptive writing and plenty of humour to create entertaining stories.



In Reader's Workshop, we've been working on developing reading fluency through partner reading. Students have been enjoying short texts about historical events and natural disasters that link directly to our writing unit. They've also been learning how to give thoughtful, constructive feedback to help each other become more fluent, expressive and confident readers.

Oztag Gala Day

Last Wednesday and Thursday, our Year 5/6 students enjoyed two fantastic days at the Oztag Gala Day. It was wonderful to see so many smiling faces as students challenged themselves, worked together as a team and celebrated each other's successes. Throughout the competition, students displayed excellent sportsmanship, resilience and enthusiasm, giving every game their best effort while having plenty of fun along the way. We are

incredibly proud of the positive way they represented our school and the memories they created together. A huge thank you to Mr M for organising such a great day!

Miss Bronia Cameron

We have also welcomed Bronia Cameron to the team. She will eventually take over from Emma in 5/6EM, but for now is working hard to get to know the students and the Namadgi Primary routines!
As always, please reach out to your child's teacher via email or SeeSaw if you have any questions or concerns.





Classroom Teachers: Emma McLeod, Caitlin Walker, Edward Jones, Femke Matthews, Bronia Cameron
Executive Teacher: Craig Lambert

KITCHEN GARDEN NEWS

On Friday 24 July, we celebrated National Tree Day with the support of Bunnings.

A special thank you to Brianna from Bunnings and Carol, a regular volunteer at the school, who came along to support the event.

The day was supported by our SRC students, School Captains and Vice Captains and the Green Force representatives from Primary school. Students participated in a range of activities that encouraged learning about sustainability and caring for the environment.

As part of the celebration, each K to Year 2 class enjoyed making and sampling produce from our garden, including Zucchini and pumpkin brownies , basil pesto pinwheels made with basil and pumpkin grown in the school garden.









Thank you to everyone who contributed to making National Tree Day a successful and enjoyable event for our students. Through hands on experiences, students learned about the importance of trees, gardening, sustainability and caring for our natural environment.

A special shout out to Julie and Kathryn from the Kitchen Garden program for their dedication and hard work in making this wonderful event possible.

Kathryn Glanville & Julie White

SENIOR SCHOOL

Small Group

This term, our SGP students have been exploring a range of engaging topics across English and Humanities.

Ancient Greece (Humanities)
Students have been investigating life in Ancient Greece, including the city-states of Athens and Sparta, Greek mythology, democracy, and the lasting impact Ancient Greece has had on the modern world.

Year 7 English – Persuasion in the Media
Year 7 students have been becoming "media detectives" as they explored how advertisements, news reports, and other media use persuasive techniques to influence audiences. They have been identifying persuasive language, creating their own persuasive texts, and have even gone old school by searching through newspapers, magazines, and catalogues to find real-life examples of persuasive techniques in action.





Year 8 English – A Hero's Journey
Year 8 students have been exploring the classic Hero's Journey (Monomyth) by analysing heroes in literature and mythology. They have been identifying the stages of a hero's adventure and applying this understanding through novel studies and creative writing.
Small Group Program – Ms Wright, Mr. Hamilton, Gai, Sam, Hawani , Jarod, Charlie and Kelly.

Maths and Science

Welcome back to Semester 2, 2026! It's hard to believe we are already more than halfway through the school year. Our students have made a fantastic start to the semester, and we are looking forward to another term filled with hands-on learning, problem solving, and exciting investigations.

Science

Our Year 7, 8 and 9 students are all exploring the fascinating world of Physics this term. Year 7 students are investigating forces, learning what happens when forces are balanced and unbalanced and how these forces affect the movement of objects. Year 8 students are exploring energy, investigating different forms of energy and how energy can be transferred and transformed. One of their recent practical investigations challenged students to determine which type of container was the best insulator by measuring heat transfer. Check out the photos of our budding scientists putting their investigations to the test! Year 9 students are studying the wave and particle models to describe energy transfer, with an in-depth look at sound and light energy and how these forms of energy behave in our everyday lives. Year 10 students are examining climate change, investigating long-term trends in Earth's climate and the natural and human factors that influence global climate change. Fun fact: Earth's average global temperature has increased by around 1.2°C since the late 1800s, and even small changes in average temperature can have significant impacts on weather patterns, ecosystems and sea levels.



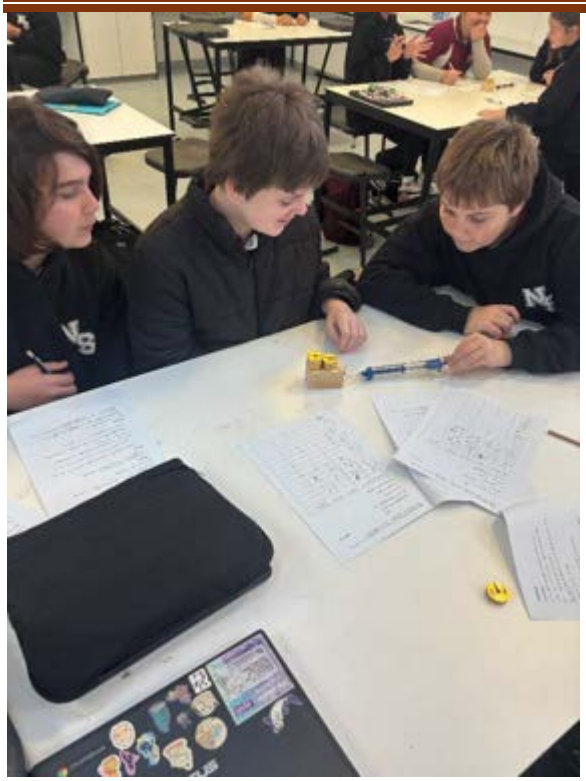












Mathematics

Our Maths classrooms have also been buzzing with learning across all year levels. Year 7 students are beginning their Geometry unit, learning how to translate, rotate and reflect points and shapes on the Cartesian plane. Year 8 students are tackling integers, applying all four operations with positive and negative numbers. Who remembers the order of operations? Our Year 8 students certainly do! Year 9 students are extending their algebra skills by learning to expand and factorise algebraic expressions, building the foundations for more advanced mathematics. Year 10 students are developing their algebraic reasoning by solving equations and inequalities, applying these skills to increasingly complex mathematical problems.

Robotics

This week, our second ever class of Year 8 Robotics are trying their hand at the Maze Challenge! Students have built their driving bots and are attempting to navigate a maze as quickly as possible. They have also been researching the Mars Rovers and the challenging faced by roboticists in real world scenarios.



National Science Week

National Science Week is just around the corner! Running from 15–23 August (Week 5), this year's theme is " Seeds of science: Nurturing knowledge for all". Students will have opportunities to participate in exciting science activities throughout the week that celebrate curiosity, discovery and innovation. Keep an eye on our school social media page to see all the fantastic Science Week activities happening around the school.

We can't wait to see what our students achieve this semester. Keep asking questions, embracing challenges and, most importantly, keep up the great work!

Emily Corke, Amy McFarlane, Jade Payne, Charlie Bradshaw, Alicia Nguyen & Dhanashree Vedanti

Executive Teacher: Stacey Freedman

English, Humanities & Languages

Book Week 2026: Get Ready for a "Symphony of Stories"!

The countdown is on! In **Week 6 on Friday, 28 August**, our high school community will be celebrating the annual Children's Book Council of Australia (CBCA) Book Week.
This year's national theme is **"Symphony of Stories"**—a fantastic concept that explores how diverse characters, vibrant settings, and thrilling plots harmonize together like instruments in an orchestra to create a masterpiece. Every voice, narrative, and perspective plays an essential role in making our reading community whole!

Join the Character Dress-Up Parade!

To celebrate the power of storytelling, we are encouraging all high school students and staff to dress up as their favourite book characters on the day. Whether you come as a classic literary figure, a graphic novel hero, or a character from your favourite modern novel, we want to see your creativity shine!

- **What:** Book Week Character Dress-Up & Parade
- **When:** Friday, 28 August 2026 (Week 6)
- **Where:** Gym
- **Prizes:** Awesome prizes will be awarded for the **Best Dressed**, **Most Creative**, and **Best Group Costumes**!

How We're Celebrating School Values During Book Week

- **Learning:** Reading expands our minds and helps us see the world through different perspectives. Take this week as an opportunity to pick up a book from a genre you've never tried before!
- **Respect:** Our library is a place where every story matters. We show respect by honouring diverse voices, listening to each other's ideas, and taking pride in our shared spaces.
- **Caring:** Storytelling builds empathy. When we step into a character's shoes, we learn to care more deeply about the people and world around us.
- **Positive Attitude:** Bring your enthusiasm, get involved in the dress-up day, and support your classmates as they show off their incredible costumes at the parade!

Make sure to stop by the library in the lead-up to Week 6 to check out our special book displays, grab some reading recommendations, and get inspiration for your costume.
We can't wait to see our school filled with colour, imagination, and community spirit as we tune into this year's *Symphony of Stories*!

Erika Brass, Ben Raven, Nathan K, Masaya Kajitani, Micky Thomas
Executive Teacher – Joseph Nadler

Health and PE

Year 7:

Year 7 have an exciting term with upcoming theory unit Energy Overload. Energy Overload explores different types of energy we put into our bodies and the impact they have. Focusing on the impact of sugar and energy drinks. For movement curriculum In line with the beat is finishing up with students completing their assessments in groups.







Year 8:
Year 8 will be exploring Think before you hale which is a theoretical unit that explores the impact cigarettes and vaping can have on your body. Focusing on ways to keep themselves and others healthy. The movement curriculum of Badminton ended in a world cup challenge with Skylena, Maddie & Hannah taking it out for the Netherlands.

Year 9/10:
Year 9/10 are currently studying a theoretical unit *Beyond the basics* that explores pregnancy, STI's, contraception & consent. It focuses on how to keep yourself and others safe and healthy. Soccer & Sof Crosse are the main focuses in the movement curriculum for this term. Assessing movement skills, sportsmanship, inclusivity, fair play, and collaboration.

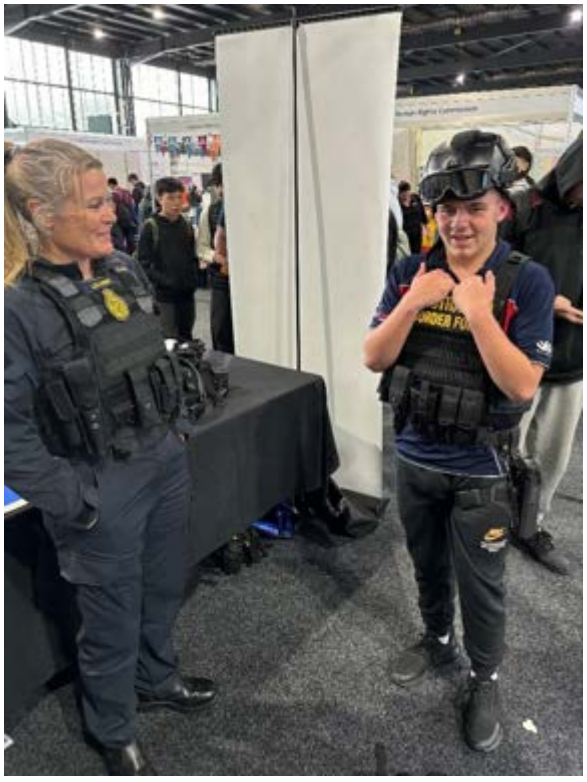
Hayley Borg, Charlie Doherty, Aliena Van Der Boogard, Maua Tusa , Steph Johnston

Executive Teacher: Maddie Clayden

CareersXpo

Yesterday, 100 of our Year 9 and 10 students attended the CareersXpo, where they explored a wide range of career pathways, training opportunities, and further education options. Students had the chance to speak with representatives from universities, TAFEs, apprenticeship providers, industry organisations, and employers to learn about the many pathways available after school.







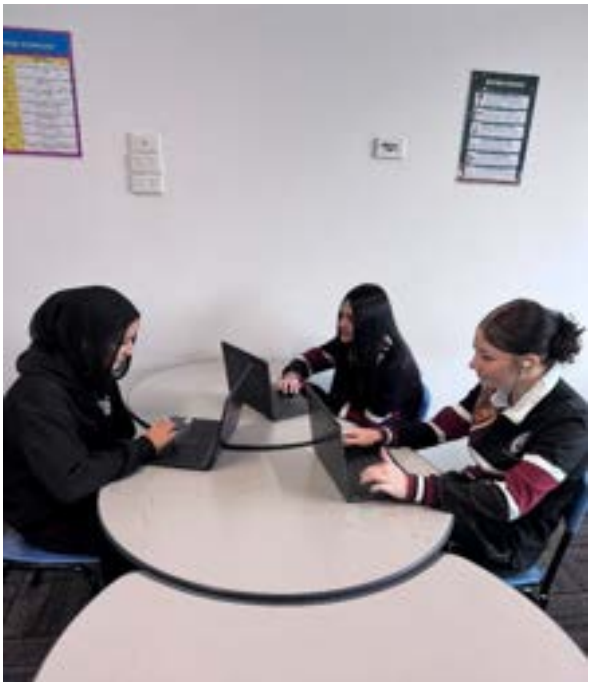
It was a valuable experience that highlighted the many different pathways available, helping students make informed decisions about their future education and career journeys. We hope the day has inspired our Year 9 and 10 students to continue exploring their interests and aspirations as they plan for life beyond Namadgi School.

Stacey Freedman – Work Experience Coordinator

VET HOSPITALITY

VET Hospitality students continue to demonstrate outstanding dedication and commitment as they work towards completing their Hospitality qualifications. In the Busy Bean Café, students are putting their learning into practice by delivering A-grade customer service and preparing and serving food and beverages to a professional standard.







Balancing the demands of practical service with theory-based learning, students have shown resilience, teamwork, and a strong work ethic as they continue to build their industry skills. From welcoming customers with confidence to producing quality café offerings, every shift provides valuable real-world experience that strengthens their knowledge and prepares them for future employment.

As they enter the home stretch of their studies, students are diligently completing their classwork and assessment tasks, bringing them ever closer to achieving certification and attaining their Hospitality qualifications. Their enthusiasm, professionalism, and perseverance are a credit to themselves and have been a true honour to be a part of. We look forward to celebrating all their achievements as the semester continues.

IMPORTANT INFORMATION

Expressions of Interest for In-School Formal Makeup

As we look ahead to the Year 10 Formal, we are excited to celebrate this memorable milestone with our students! To help ensure all students can feel confident and prepared for the event, we are offering formal makeup appointments by a qualified beautician for those who may not be able to access these services in the community. Places are limited, so please express interest to the Wellbeing Hub by the end of Term 3.




Circle of Security Parenting Program
Build a Stronger Bond with Your Child.
Are you looking to better understand your child's emotions and behaviours?
Who
Where
Child and Family Centres
Free parenting support and expert advice.
Scan the QR code or go to: act.gov.au/community/families/get-parenting-advice-and-support
Email: childandfamilycentres@act.gov.au
ACT


Yawarj Mara Youth Group
Term 3: 3rd August - 14th September 2026
For Young Aboriginal Men Aged 10 to 18 Years
Yarramundi Cultural Centre, 245 Lady Denman Drive
3.30pm - 5:00pm
Unfortunately this Term will be a short term with 4 weeks of activities rather then 8 weeks.
Week 1: Monday 3rd August - BBQ
Week 2: Monday 17 August - Rockclimbing
Week 3: Monday 31 August - Rockclimbing
Week 4: Monday 14 September - Rockclimbing
Come along any week, have a deadly feed, learn more about culture. Have Fun
Any information contact Yerrabi on 0400 123 258 or email: mdaley@yerrabi.org.au
Yerrabi


Tuning in to Kids
Does your child have BIG emotions?
Struggling with meltdowns or outbursts?
Want to strengthen your bond and improve communication?
Join our evidence-based parenting program to help you:
Recognise, understand and respond to your child's emotions
Be aware of and regulate your own emotions, and help your child do the same
Teach your child to describe and manage their emotions and problem solve
Guide your child's behaviour while ensuring appropriate boundaries.
Who
Parents and carers with children 3 to 10 years
Where
Your local Child and Family Centre
Term 3, 2026
5 August - 9 September 2026 (6 Weeks)
Wednesdays from 10am-11:30am
Tuggeranong Child and Family Centre, 159 Anketell Street Greenway ACT 2900
PH: 62078228 for more information or to register interest.
Child and Family Centres
Free parenting support and expert advice.
Scan the QR code or go to: act.gov.au/community/families/get-parenting-advice-and-support
Email: childandfamilycentres@act.gov.au
Gungahlin 51 Ernest Cavanagh Street, Gungahlin T: 6207 0120
Tuggeranong 159 Anketell Street, Greenway T: 6207 8228
West Belconnen 6 Luke Street, Holt T: 6205 2904
ACT Government


MUSIC FOR CANBERRA
OPEN DAYS
18 – 22 August
Curious about making music? Come give it a go! Join us at Music for Canberra's Open Days and see what we're all about!
Whether you're keen to sing in a choir, play in an orchestra, or jam with a concert band — now's the perfect time to try it out. Meet some friendly faces, play or sing together, and see where music could take you.
No pressure, no auditions — just come along and have fun!
TUES 18 AUG
Canberra Youth Concert Band
Woden Valley Youth Choirs
THURS 20 AUG
Canberra Children's Choir
SAT 22 AUG
Canberra Youth Orchestra
McCusker Strings - Louise Butler Strings
For more details, see our website
www.musicforcanberra.org.au/upcoming-events
ACT Government
Snow Foundation


ACTION
TAE KWON-DO
MARTIAL ARTS CLASSES IN YOUR SCHOOL!
BOOK A FREE TRIAL NOW!
NAMADGI SCHOOL
HURRY!
LIMIT SLOTS AVAILABLE
THURSDAYS
CHILDREN 6PM & ADULTS 7PM
KIDS DEVELOP
DISCIPLINE
CONFIDENCE
FOCUS
AND LOTS OF...
FUN!
SCAN TO BOOK
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"Better than any movie I've seen"
tuggeranong ARTS centre
SHINY HEART & FLIGHT PATH PRESENT
ESPECIALLY ON BIRTHDAYS
Award-winning, interactive theatre for kids; capturing the excitement and concerns of twins on their sixth birthday.
Take part in a post-show drama workshop.
WEDNESDAY 30 SEPT 2026
SHOWS: 10:30AM & 1PM
TICKETS: $30 | $20 | $90
TUGGERANONG ARTS CENTRE
ACT


SPECTRES SOFTBALL CLUB
JUNIORS
PLAY TODAY
BE A SPECTRE
LEGENDS TOMORROW!
MAKE FRIENDS HAVE FUN LOVE THE GAME!
SPECTRES
NO EXPERIENCE? NO PROBLEM!
8U & 10U TEE-BALL
AGES 6-10 YEARS
JUNIOR SOFTBALL
AGES 10-17 YEARS
ALL SKILL LEVELS WELCOME!
COME JOIN THE FUN! REGISTER TODAY!
2026-27 SEASON
SCAN TO REGISTER NOW!
PLAY HARD • HAVE FUN • MAKE FRIENDS • BE A SPECTRE


Cool Kids
Anxiety Group
Program
What is Cool Kids?
What should I expect?
Who runs Cool Kids?
What is the cost?
Is my child suitable?
Interested in attending?
phn
Capital Health Network