



Term 1 Week 10

Friday

Namadgi School Newsletter

MESSAGE FROM THE PRINCIPAL

Dear Parents and Carers,

Following another busy and action-packed Term 1 I would like to acknowledge and thank the Namadgi Staff for all their time devoted to delivering quality teaching, learning and extra-curricula programs for all students at Namadgi School. Whether they are planning curriculum for classes or camps our staff are always mindful of meeting the needs of our students and ensuring participation.

This term we conducted NAPLAN assessments, and I would like to thank Mr. Lambert and Mrs. Hale for coordinating the sessions for Primary and High School. Results will be sent to families in the coming months and staff will access the data to help prepare future learning tasks. Coupled with assessments and moderation activities in-house, our staff use this data to formulate learning programs and make on-balance decisions to accommodate student needs.

Rounding out this term we have an exciting opportunity for students in our Primary small group programs to attend the Lord Taverners All Abilities Multi Sports Day in Week 11. The program is aimed at students participating in a gala day of mixed sports at the Fadden Dome with the opportunity to meet students from other schools and participate in a great day of games and activities. Notes are coming home with a quick turn around with no cost to families.

As we look towards Term 2 we have few activities and school events on the agenda including an ANZAC assembly, the school Cross Country Carnival on Friday 3 April, the Namadgi Information Night for prospective families on the 21st of May and a working bee for the Kitchen Garden on the 18th of May. More information regarding these events will circulate soon and I look forward to seeing our community spirit in full force for the working bee.

At various times of the year, we often farewell staff venturing off to other schools and new professional challenges. I would like to thank and congratulate Mr Mantinaos who has won the Deputy Principal position at Campbell High School. Mr. Mantinaos started at Namadgi School six years ago and is fondly remembered as 'Science Man' with our Primary students and as our Maths and Science Faculty head teacher in the High School. Mr. Mantinaos also held higher duties positions in the Deputy Principal role and has been a positive influence on staff during his tenure. I wish John all the very best of luck transitioning to a new position and school taking with him a wealth of knowledge and experience from his time at Namadgi.



We also farewelled Mr Wright from the English and Humanities Faculty this term, heading to Gungahlin College to work with older students and reengage with college education. We wish Mr. Wright all the very best moving on in 2024.

During the school holiday period if you see something suspicious around the school grounds, please report the activity to ACT Policing on 131 444. The school will have some hirers on site during this period, but if you are unsure, please help us keep the school safe.

If you are travelling over the break, please take care, and we look forward to **starting Term 2 on Tuesday 30th of April** (the Monday 29th of April being a pupil free day).

Thank you,
Gareth Richards
Principal – Namadgi School

Assembly Dates	
Friday – 9.10am to 10am	
<u>Term 1</u>	<u>Term 2</u>
Week 4: Whole School- Secondary	Week 1: Anzac Assembly
Week 5: Primary Hosted by 5/6	Week 2: Secondary
Week 6: Secondary	Week 3: Primary Hosted by Year 3
Week 9: GOOD FRIDAY	Week 6: Secondary
Week 10: Primary Hosted by Year 4	Week 7: Primary Hosted 5/6
Week 11: Whole School – Primary - Arts	Week 8: Whole School – Primary - SAKG
Week 10: NAIDOC WEEK Assembly	
Date	Event
Friday 29 March	Good Friday
Monday 1 April	Easter Monday
Friday 5 April	Primary Assembly by Year 4
Monday 8 to Wednesday 10 April	9/10 Sydney Camp
Wednesday 10 to Friday 12 April	7/8 Kianinny Camp
Friday 12 April	Whole School Assembly – Primary - Arts
Monday 29 April	Pupil Free Day
Friday 3 May	School Cross Country
Thursday 16 May	School Athletics Carnival
Monday 27 May	Reconciliation Day



Preschool

What a fabulous first term of wonder and learning at Namadgi preschool!

YUMA

This term has been full of exciting firsts, and we have adjusted beautifully to these new experiences. We are developing friendships and now know lots of our friends names!



We are loving visiting the library, have had our first fire and lock down drills and some of us have set off on adventures 'out the gate' to explore around the 'big school,' we especially love the kitchen gardens! We are all learning all the time and the teachers are enjoying seeing us all grow in our own ways.



We had a wonderful time at our first family event, celebrating Harmony Day with games from around the world. Thank you to the loved ones we were able to join us. We aim to have one family event each term so keep an eye out on seesaw and in the newsletter for our term 2 event.



As always if you have any questions or suggestions, please approach your child's teacher at drop off or pick up times. You can also make a meeting time via the front office if needed.

Wishing you all a safe and happy holiday and looking forward to more learning next term.

Cindy Treverrow, Rebecca Buchanan
Puneet Sandhu & Jodie Tolson
Executive Teacher: Shannon Birch



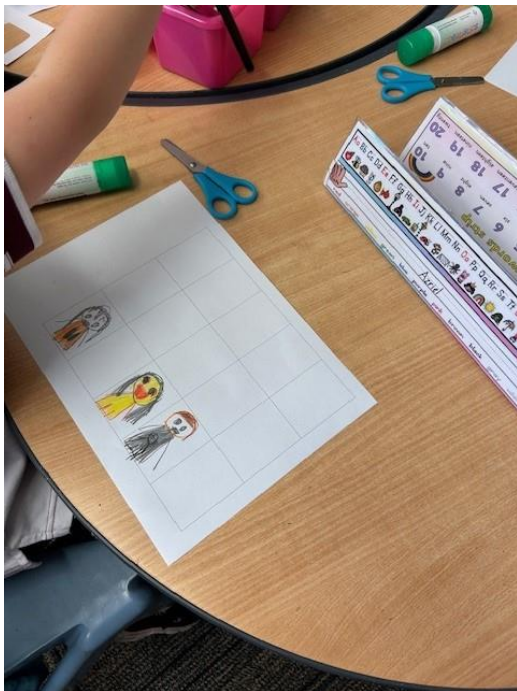
Kindergarten

In Kindergarten over the last week, we have started to focus on family.

The sounds of this week were f and g. Students sorted a range of items from the mystery box into the correct hula hoop.



Students started to write their book about families. Thank you to the families who sent through photos for this. During HASS, students have started to put together a family tree. There has been lots of discussion around who is in their family and how all families are different.



In Mathematics, we are continuing to build on our number knowledge learning about subitising, number lines and starting to look at location.



We hope you have a very enjoyable long weekend.

Kindergarten Team: Dannielle Smith, Ali Ringland, Danielle Couzens and Kimberly Circosta
Kindergarten Executive Teacher: Kristy Grady



Year 1 and 2

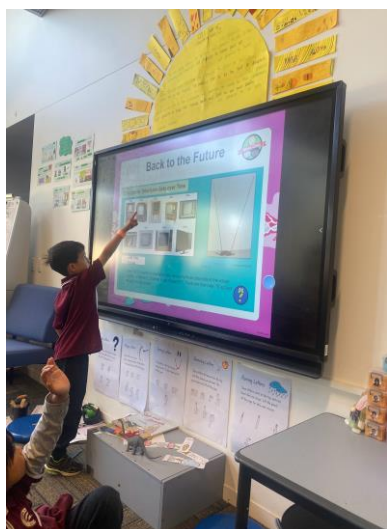
Gross Motor

This term Year 1 and 2 have been enjoying using equipment in the VPAC for Gross Motor development. We have jumped, leaped, balanced, crawled, cartwheeled, and rolled our bodies in different ways to develop strength, fitness, and coordination.



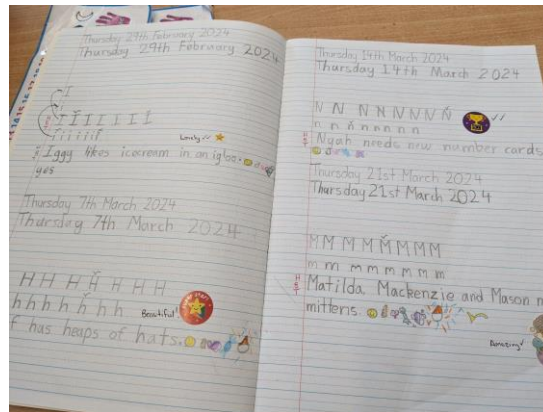
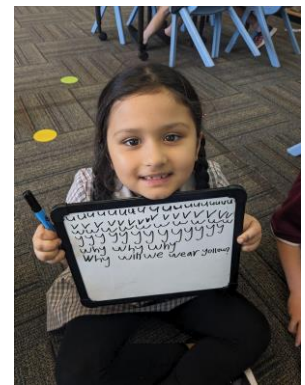
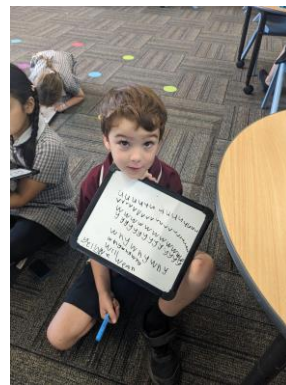
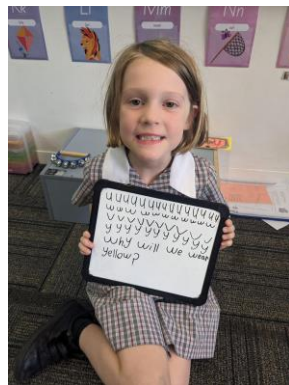
History

In History this term we are learning about technology from the past. Students love seeing some of the more unusual pieces of technology from the past. We explored medical equipment from the past and students loved learning about the iron lung, flu mask, ambulance cart and 3D printed hand.



Letter Formation

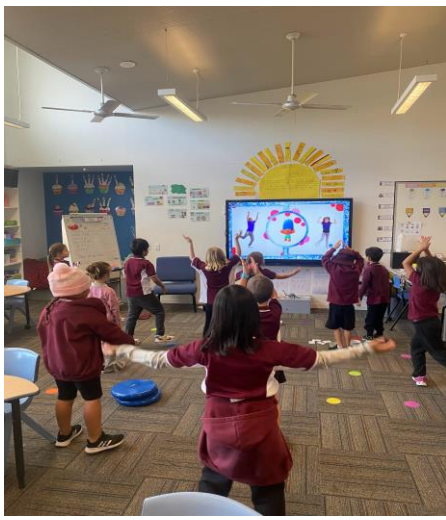
We have been practising our raining, bouncing, magic, smiling and tricky letters. Correct letter formation makes writing quicker, easier, and neater and allows us to build stamina to write longer texts that can be read by others.



Brain Breaks

Little learners need regular brain breaks to help busy bodies move, keep our brains working at optimal levels and to provide a sensory break. Here are some of the ways we like to have a brain break in Year 1 and 2.



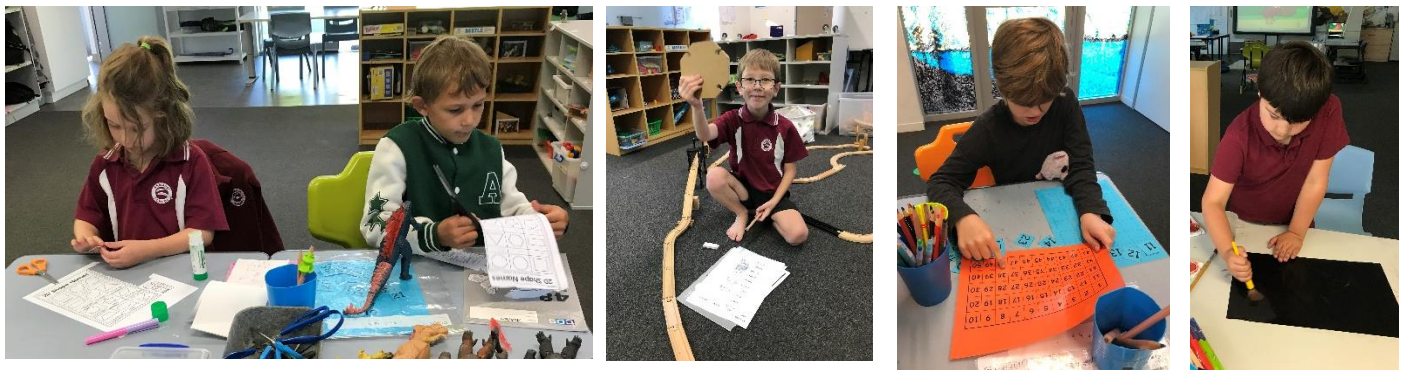


**Year 1/2 Teaching Team: Jessica Laing, Trista Ellison,
Jordan Glavinic and Lucy Adams
Year 1/2 Executive Teacher: Kristy Grady**

Primary LSU's

It was lovely to see everyone come back ready to learn after the Easter long weekend. We're excited for our first excursion of the year coming up next week - Lord Taverner's All Abilities Multi Sports Day! We will be going on Wednesday. Please remember to pack your hat and some extra food as we will be very busy. Also in Week 11 our ILP meetings are taking place. We are looking forward to working with parents in discussing student needs. If you haven't booked your appointment yet, please reach out to your child's teacher.

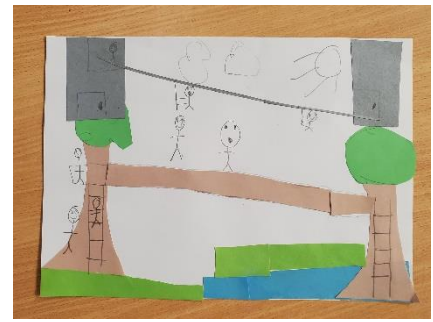
In K-2BR we have been discovering a range of 2D shapes that are hiding in plain sight around our learning area. We have been excited to find multiple examples of hexagons in our train sets, screws and allen keys. We have been making, cutting out, drawing and painting our favourite shapes. We are also continuing to build our knowledge of sequencing numbers to 50 and using a number chart to help us grow our independence. Great job everybody!



3-6MS have been participating in the volleyball sessions that have been for the years 3-6 throughout the school. They have enjoyed being integrated into mainstream classes for this experience.

In maths, the students have been developing their number knowledge and increasing their addition and subtraction skills. While in literacy we have been inspired by "*Where The Forest Meets The Sea*" by Jeannie Baker and have created some collages that will be made into stories of what happens before and after time in forests.





In 3-6NO we have started writing our Narratives with some very creative stories being written. In Mathematics, we are continuing practicing our addition and subtraction skills using different strategies to find the answers. Every Thursday we have been going to Volleyball with the 5/6's. We have learnt to spike, dig and serve the ball so far. Last week we also had an opportunity to visit the high school and learn how to perform some science experiments. This has been a great term with everyone settling into our work routine nicely.



From the K-6 LSU team

Belinda Rathborne, Narelle O'Callaghan, Merrilyn Sparks
Executive Teacher: Jessica Potts



Year 3

Hello and welcome to week 10!

Starting from week 8, Year 3 classes have been very excited to engage in volleyball training with Gecko Sport once a week. Students who joined the lessons demonstrated wonderful sports skills and team spirit.



In weeks 8 and 9, we had staff from Mental Illness Education ACT (MIEACT) deliver a developed program called Thriving Minds Empowered Futures. This program is designed to improve emotional literacy and help-seeking for emotional distress in Year 3 and 4 students. Students engaged well in the lessons, gaining a deeper understanding of their emotions, and learning useful strategies to calm down.



On Harmony Day, 3JG celebrated the cultural differences that make us stronger as a community. We utilized Harmony Day learning resources to reflect on the many cultures experienced within Australia. Students created a connecting display to list their favourite things and their origins from around the world. They also crafted paper chains and decorated little human figures before we displayed their work.



In the classroom, students have been focussing on estimations and number patterns during our Mathematics unit and we are continuing exploring persuasive texts, learning how to deliver their opinions effectively and to convince others by giving reasons.

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A few reminders:

- Crazy Hair and Silly Socks Day - Wednesday of Week 11
- It is almost the end of the term, so please remind your child to remain settled for the final two weeks.
- Please label all clothing and drink bottles. If your child loses their belongings, please have them check the Lost and Found bin near the wet area in the villa.
- Please send your child to school with a hat if possible. Students not wearing hats will be encouraged to play in the shade.

As always, please reach out to your child's teacher if you have any questions or concerns.

Sincerely,

Caitlin Walker, Jiayi Gu and Brielle Riley
Executive Teacher: Anthea Theodoridis



Year 4

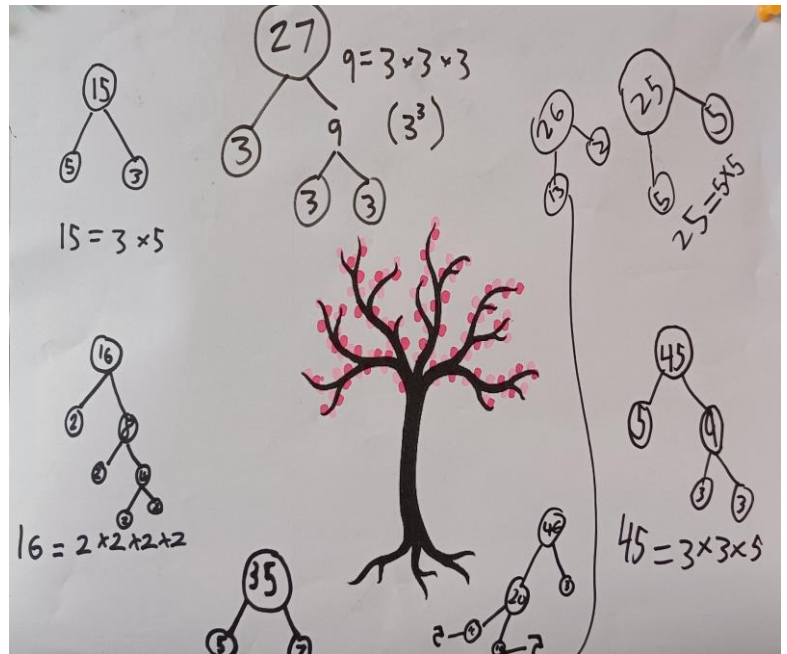
In year 4 we have been looking at how we are all different in different ways. Part of this was our cultural backgrounds. This coincided with Harmony Day which is held every year on 21 March. The United Nations International Day for the Elimination of Racial Discrimination is also held on this day.

Harmony Day is a celebration of our cultural diversity. It is a day of cultural respect for everyone who calls Australia home. It aims to people aware of who we are and how we can work as a nation to support and value each person for who they are, every day of the year.

Students participated in different activities and had lots of discussions around the multiculturalism of our school and country. They looked at their heritage and how it made them who they are. This all culminated in our assembly in week 10.



Thanks
Cintha



HPE

We have been very lucky to have Charles from Gecko Sports joining us each Thursday to run volleyball workshops with us. Students have had a lot of fun developing their skills in setting, digging and working collaboratively in a small team. We're working towards combining our skills in the last session to play (and hopefully win) a full game of volleyball with our peers.



NAPLAN

NAPLAN took place in weeks 7 & 8 for our Year 5 students. The students did an amazing job and we're really proud of them for having taken part!

5/6 Camp

We still have some positions available for any 5/6 students still interested in coming with us to AGH Douglas Park in September (Term 3). Final deadline for permission slips and deposit payments is Friday April 12.

Cross Country Carnival

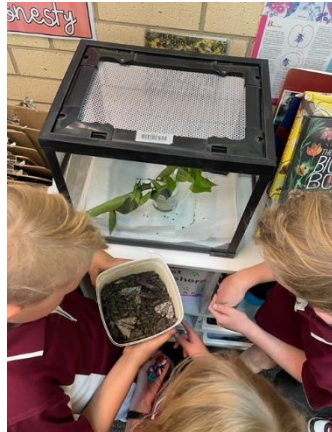
The Namadgi School Cross Country Carnival is happening on Friday 3 May in Term 2. Excursion information forms have been given to students this week. Could we please remind students on the day to bring a water bottle and a hat.

Please remind your child to pack a sun smart hat and a drink bottle as we are still getting some warm weather at this time of the year.

Emma McLeod, Shannen Talbot, Erin Comley & David Lindsay
Executive Teacher: Craig Lambert



Students have been busy in the kitchen enjoying making some sweeter food items, and banana and strawberry smoothies. Students in K – 2 made and decorated easter biscuits and students in 3 – 6 decorated apples slices (apple eggs). In the classroom, students in year 3 have been learning about various plant and insect lifecycles, and they continue to carefully observe our citrus tree caterpillars in the observatory tank. Year 4 have been learning about contaminated waterways and the impacts of various habitats. Their investigations allow them to understand how easily contaminants travel and the associated climate impacts. Year 5-6 students have been learning out microorganisms and they were shocked by the results of their investigation of growing microbes on bread!



Sustainability in the classroom

Did you know 10% of global greenhouse gases comes from uneaten food and in Australia alone we waste 7.6 million tonnes of food each year. Food waste can cost households over \$2000 per year (facts from Oz Harvest <https://www.ozharvest.org/>). Each classroom in the primary school has a paper bin, rubbish bin, 10c recycling bin and a compost bin. This allows for our students to be active waste warriors observing and learning about sustainability and environmental impacts. Students also have an opportunity to participate in a weekly Eco Warriors program allowing them to dispose of the waste correctly and safely. The compost bins are emptied into the Kitchen Gardens compost bins, which then goes into the worm farms leading to our nutritious garden soil. Over the last few weeks students have been weighing the classroom compost waste. Each K-6 classroom has on average 1.5 - 2kg of food waste per week, with all K-6 classes contributing approximately 30kg of food waste per week. This prevents the waste going into landfill and resulting in dangerous methane gases. Unfortunately, a lot of the food thrown out is perfectly edible, this is mostly fruit (whole apples and bananas) and bread (whole sandwiches and bread crust).





Volunteer in the Kitchen or Garden

We would love to have volunteers to help during your child's kitchen or garden class or do gardening at a time that suits you. To arrange a time to volunteer or for more information please contact Lydia Desmet lydia.desmet@ed.act.edu.au or call (02) 6142 0934.

Green tips

1. Encourage and support your child to be a part of the shopping, cooking, and lunch packing process – this may prevent food waste and in turn save money.
2. Cutting up fruit into bit size pieces and using different shapes/cuts may make the eating easier, quicker, and more enjoyable for some children.
3. Checking the fridge and pantry prior to shopping and writing a shopping list may help to avoid over purchasing and it also saves time. Look at what foods needs to be used first and find recipes that use these ingredients.
4. Save time by cooking in bulk and freeze for later use. A large batch of muffins, banana bread, pastries etc. can be frozen and taken out in the morning and placed in the lunch box (defrosting in time for eating time)
5. The Oz Harvest website has loads of information, tips, and recipes to support your household to fight food waste!

Years K – 2 Specialist Teacher Kathryn Glanville
Years 3 – 6 Specialist Teacher Lydia Desmet
Kitchen Garden Assistant Julie White

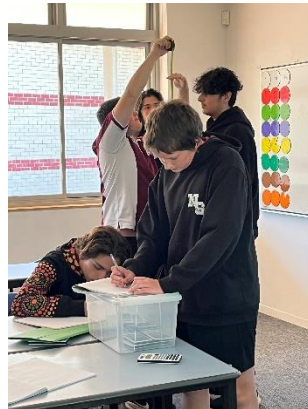
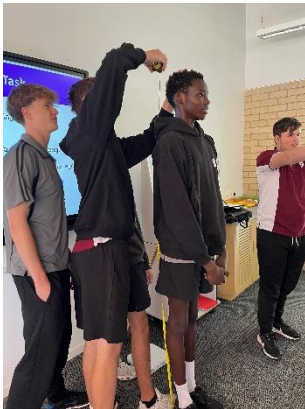


Senior School Maths and Science



Exploring Year 10 Math and Science: Term One Recap

Can you believe it, Term one is already wrapping up, and it's been quite a ride, especially for our Year 10 students in math and science classes. They've been hustling hard, tackling loads of assessments.



In math class, students have been learning all about statistics. The students have been diving into bivariate data, doing their own little investigations. Students meticulously recorded measurements and data points for their respective projects. It is worth noting the commendable proficiency demonstrated by each student in completing their assigned tasks, every student did a solid job on their tasks.



Over in science, they've been finishing up with lab reports. The focus - Rates of reactions. After learning all about rates of reactions, students got to choose their own experiments to increase the rate of their chemical reaction. It's been great to see the year 10's put theory into practice.

As we wrap up term one, big shoutout to all our students for their hard work. We're pumped to see where their math and science journeys take them next. Keep it up, everyone!

Emily Corke, Daniel Marriott, Amy McFarlane, Jade Payne & Dhanashree Vedanti
Executive Teacher: Stacey Freedman



English/HASS Faculty

Learning Space

There has been a huge change in the learning space of Villa 3B in the last few weeks. The English, Humanities and Language team have been busy redesigning the learning spaces to make it more conducive to cater to different learning styles and incorporating the “workshop” model. This has led the staff to set up a ‘lecture room’ that we deliver content to before sending students to work in study groups to engage with and complete the work. Staff then engage and check in with each group ensuring they are on task and answering any questions students have. The result has been greater student efficacy and peer teaching. The Year 9 and 10 students have been very receptive to this learning, with the overwhelming feedback from the students themselves being that they enjoy this style. Their work as well is showing this through increased student engagement.



Creative Writing Competition

Congratulations on the winners of the Creative Writing competition. The winners were:

Year 7 - Riley

Year 8 - Lilija

Year 9 - Alice

Please keep an eye out for the two competitions being held next term which will be a reading challenge and another writing competition.

Year 7 travels to the National Museum of Australia.

On Friday the 22nd of March 2024, year 7 travelled to the National Museum of Australia to go and view the 'Rise and Fall of Ancient Egypt' exhibition. Judging from the reaction to what the students saw and heard, there was a lot of excitement.

Students saw everything from canopic jars right through to the mortifying mummies. Some of them even smelt some of the bedazzling odours from the period leaving them feeling a bit 'green around the gills.'

Overall, it was a great experience that reinforced what the students are learning in class.

We, as a faculty, want to thank the students for their participation and attitude to the day. We hope it was one they do not forget in a hurry.



Mr. Nathan Kalinowski (Year 7 HASS Teacher), Ms. Dzintra Jones (Executive Teacher - English/HASS/Languages)

Outdoor education

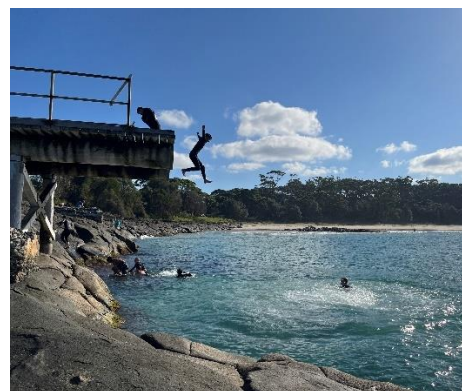
Outdoor Education Camp: A Sun, Surf, and Learning Adventure

Sixteen students from Year 9 and 10 embarked on an exciting journey to Depot Beach last week, enjoying themselves in the sun and surf. The camp kicked off with the setup of tents at the campground at Depot Beach, followed by a refreshing swim. However, our aquatic fun was halted by bluebottle encounters. Fortunately, prior classroom knowledge on handling such situations ensured minor stings didn't dampen our spirits.



The following day, we ventured to the nearby North Durras beach for an action-packed session of surfing, boogie boarding, and bodyboarding. Seeing the joy on everyone's faces as they conquered the waves was amazing. But our adventures didn't end there. After a refuelling lunch, we journeyed north to Bawley Point for an unforgettable snorkelling experience. Amidst the blue waters, we encountered stingrays, fish, octopuses, coral, and even a shark (resembling a stingray). To cap off the day's excitement, we took a leap off the pier at Bawley Point.

To end a jam-packed day, everyone gathered together to make their own pizzas using the woodfire pizza ovens at the campsite, adding a deliciously satisfying end to our day. We extend our heartfelt gratitude to Mr. McLachlan and Miss Freedman for organizing such an incredible camp. It was truly a memorable blend of sun, sand, and learning.

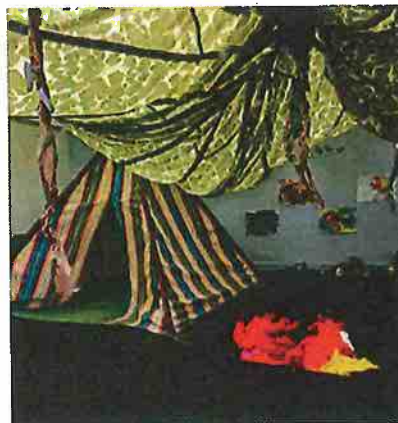
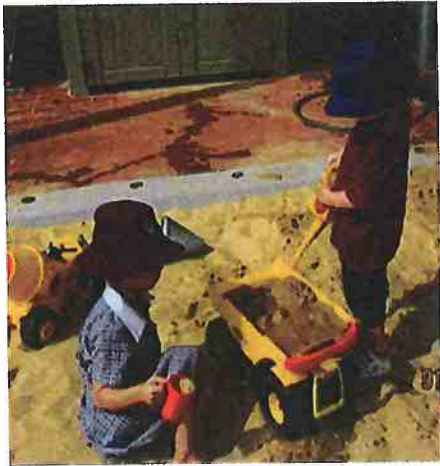


Stacey Freedman
Executive Teacher: **Rob McLachlan**





NAMADGI PRESCHOOL ENROLMENTS 2025



If you Are you
looking for a
Preschool that is:
Vibrant, Fun and
Play based?

Namadgi School is
now enrolling for
2025.

Enrolments open
6:00am Tuesday
30 April 2024

Namadgi School is a
P-10 School that
caters for all
students in the
Kambah area.

For more
information about
enrolling at Namadgi
School please
contact our friendly
Front Office Staff
on 6142 0900 or

info@namadgi.act.edu.au

**IF YOU NEED ASSISTANCE WITH
ONLINE ENROLMENT, PLEASE
CONTACT EDUCATION
DIRECTORATE ON 6205 5429**



Term 2 Kitchen Garden



WORKING BEE

When: Saturday 18th May 2024, week 3 Term 2

Time: 8am - 12:30pm

*Many hands make light work, please come along to help prepare our gardens for Winter.
Light refreshments will be provided.*

Where: 141 O'Halloran Circuit, Kambah ACT 2902. Please park your car next to the school gym and enter by the gym gate. The Kitchen Garden is located at the very rear of the school grounds.

What to bring: Water bottle, hat, sunscreen, covered sturdy shoes and old protective clothing.

Tasks include Weeding, moving mulch, turning over composting bays, pruning fruit trees, and repairing garden beds and irrigation systems. No experience necessary.

Namadgi students are welcome to come along to help, however they must be accompanied and supervised by a parent/carer at all times.

For more information contact the
Kitchen Garden team on 61420934 or
email lydia.desmet@ed.act.edu.au

Please scan the QR
code to register your
attendance.

