



A LEARNING COMMUNITY

Term 1, Week 2 Friday 12 February 2021

Namadgi School Newsletter

MESSAGE FROM THE PRINCIPAL

Dear Parents, Carers and Students,

Yuma! Hello and welcome back to Namadgi School in 2021. This year we celebrate our 10th anniversary! We have many events planned across the year and we will be advertising updates on social media and in the newsletter as we progress. We have had a very positive and settled return to school from Preschool to Year 10 and I would like to thank our parents and community for supporting the COVID safe plans. As the year progresses, I hope restrictions will ease and we can return to a closer version of normal operations.



This year we have listened to feedback in relation to newsletters and will be changing our delivery dates to ensure a broader representation within the newsletter. Previously teaching teams and faculties were taking turns to celebrate student work and pass on information with feedback indicating it took too long between newsletters to see your children featured. With this in mind, we will now be issuing a newsletter with full representation across the school, but narrow down the issues to Weeks 2, 5 and 9 of every term.

We welcome back face to face assemblies this term, but due to COVID safe requirements we will need to restrict audience numbers. When Primary classes present an assembly parents of the presenting cohort will be emailed and invited to attend through Eventbrite. Attendance will be restricted to 1 ticket per family. High School assemblies will also be a ticketed event with award recipient families to be invited. A QR code will be located upon arrival at the VPAC that parents will be required to scan that allows ACT Health to monitor contact tracing. Thank you for your support and again we hope restrictions ease soon.

At the moment a number of excursions and school events are being impacted by COVID safe regulations. Our first significant event will be the swimming carnival. Under normal circumstances we would be taking 8 years and older to the carnival. ACT School Sport has recently advised schools that carnivals at District / ACT levels will only be attended by 10 Year old's and up. This is to avoid large crowds in public places. School COVID safe regulations do not apply outside of the school boundaries and therefore more strict rules apply. A note will be coming home shortly to explain this situation and seek permission for students to attend who meet the criteria.



In 2021 we are asking families to make prompt payments and return notes as soon as possible for all excursions, camps or events so we can be organised under COVID safe operations. Different rules apply when exiting the school and we need to know student numbers in advance. Please see all permission notes that will clearly state the cut off dates for payments. Access to school events or excursions could be at risk if this action is not taken.

New stocks of school uniform are now available through the front office. For families awaiting orders please come down to the office for payment and pick up. Year 5 T-shirts have been distributed and they certainly look great.

The School Crossing Supervisors are back to assist students and families when crossing O'Halloran Circuit. They do a wonderful job and adore our students. Please remember to hop off your bikes and scooters when crossing the road and wait for the whistle!

I hope students and families have enjoyed the first couple of weeks back to school and I look forward to the remainder of the term.

Kind Regards,

Gareth Richards
Principal



Dates to Remember

Week 3		Week 4	
Monday 15 February		Monday 22 February	
Tuesday 16 February		Tuesday 23 February	
Wednesday 17 February	Year 4 Sailing	Wednesday 24 February	Year 4 Sailing
Thursday 18 February	5-6pm Board Meeting 6-8pm P&C Meeting	Thursday 25 February	1-3pm Year 10 Careers Expo
Friday 19 February	9-10am Primary Assembly – <i>Hosted by Year 5</i>	Friday 26 February	Swimming Carnival Yrs 4-10
Week 5			
Monday 1 March			
Tuesday 2 March			
Wednesday 3 March	Year 4 Sailing Secondary Save a mate program		
Thursday 4 March			
Friday 5 March	9-10am Primary Assembly – <i>Hosted by Year 4</i>		

2021 Staff

MEET THE EXECUTIVE TEAM

Gareth Richards	Principal	Kylie Robson	Executive Teacher Student Services and Year 6
Liz Baker-Matterson	Deputy Principal Primary	John Mantinaos	Executive Teacher Year 7, STEM, Maths & Science
Tiffany Mahon	Deputy Principal Secondary	Lisa Wilson	Executive Teacher Year 8, English, Humanities & The Arts
Helen Lascaris	Executive Teacher Preschool and Learning Support	Rob McLachlan	Executive Teacher Year 9, PE and Technology
Kristy Grady	Executive Teacher K-1	Bea Hale	Executive Teacher Year 10, Languages and Wellbeing
Anita McCarthy	Executive Teacher 2-3	Lex Warfield	Executive Teacher Learning Support
Craig Lambert	Executive Teacher 4-5		

MEET THE PRIMARY TEAM

Cindy Treverrow	Preschool Teacher	Puneet Sandhu	Preschool Assistant
Cathleen O'Halloran	Preschool Teacher	Abby Trevillian	Preschool Assistant
Shannen Talbot	Kindergarten Teacher	Chloe Brett	Preschool Assistant
Emma McLeod	Kindergarten Teacher	Wendy Tipping	Learning Support Assistant
Luke Davidson	Kindergarten Teacher	Priya Khanna	Learning Support Assistant
Cathleen O'Halloran		Ros Webb	Learning Support Assistant
Danielle Couzens	Year 1 Teacher	Lesley Charlton	Learning Support Assistant
Kimberly Circosta	Year 1 Teacher	Amy Flemming	Learning Support Assistant
Krystal Coker	Year 1 and Primary PE Teacher	Louise Wright	Learning Support Assistant
Brielle Riley	Year 2 Teacher	Jemma Crampton	Learning Support Assistant
Ali Herden	Year 2 Teacher	Darrell Hancox	Library Assistant
Georgia Smith	Year 2 Teacher	Laura Cahill	Learning Support Assistant
Chloe Muthukumaraswamy	Year 3 Teacher	Jody Mitrousis	Learning Support Assistant
Carmen Jobe	Year 3 Teacher	Kylie Lee	Learning Support Assistant
Suzi Foley	Year 4 Teacher	Julie White	Learning Support Assistant
Stephanie O'Neill	Year 4 Teacher	Siena Pritchard	Learning Support Assistant
Amelia Macafee	Year 5 Teacher	Sam Langley	Learning Support Assistant
Danni Fisher	Year 5 Teacher	Megan Brinkley	Learning Support Assistant
Alka Gaur	K-2 LSU Teacher	Stephen Henderson	Learning Support Assistant
Desiree Rees	3-6 LSU Teacher	John Veloudos	Learning Support Assistant
Matt Cusack	4-5 LSU Teacher	Patrick Galen-Mules	Learning Support Assistant
Kathryn Glanville	Kitchen Garden Teacher	Tristan Eldridge	Learning Support Assistant
Peter Curtis	Kitchen Garden Teacher	Rosie Allen	LSU Teacher
Miyoko Hodson	Primary Japanese Teacher	Franc DeSimone	LSU and Year 4 Teacher
Shannon Black	Teacher Librarian		

MEET THE SECONDARY TEAM

Jennifer Lobb	LSU Teacher	Adam Tett	PE & Technology Teacher
Jeannette Stone	LSU Teacher	Sue Taylor	Hospitality Teacher
Shannon Kumar	Year 6 Teacher	Kieran Sands	PE Teacher
Jamie Smith	Year 6 Teacher	Stephanie Ikin	Japanese Teacher
Stacey Freedman	Maths/Science Teacher	Ben Raven	English & Japanese Teacher
Laura Shevlin	Maths/Science Teacher	Kerry-Anne Kwong	Tier 3 Teacher
Leanne Glasson	Maths/Science Teacher	Amar Saleh	Youth Support Worker
Monica Howard	Maths/Science Teacher	Chantelle Ellison	Youth Support Worker
Emily Corke	Maths and English Teacher	Joe Chapman-Freeman	Indigenous Education Officer
Meg Evans	English/Humanities Teacher	Kylie McClung	Hospitality Assistant
Heather Lobb	English/Humanities Teacher	Dhanashree Vedanti	Science Assistant
Doris Owusu-Ansah	English/Humanities Teacher	Claire Cragg	Learning Support Assistant
Nathan Kalinowski	English/Humanities Teacher	Conal McAinsh	Learning Support Assistant
Lauren Gartside	Dance Teacher	Rebecca Crawford	Student Services Assistant
Josh Hart	Music Teacher	Gai Masters	Learning Support Assistant
Ryan Bailey	Drama Teacher	Sam Merryfull	Learning Support Assistant
Stephanie Johnston	Arts Teacher	Ryan Page	Learning Support Assistant
Ivan Diaz	PE Teacher		

Meet the Admin Team

Mallarie Parker	Human Resources Manager	Heather Saywell	Finance Manager
Stephen Maguire	Facilities Manager	Kathy Parker	School Secretary
Jodie Arrow	School Secretary	Bo Isfahani	Building Services Officer
Alex Ayre	IT Officer		

P R E S C H O O L

Emus, Wallabies and Wombats

It has been a magnificent beginning to our year of Wonder and Learning at preschool.

We have been focusing on settling in and have centred on familiarising the children with the classroom and the daily experiences, routines and rhythm of the preschool day. As a whole we are settling in well, there has been a few tears but that's to be expected when we are leaving our families. Sometimes it is the first time in our whole lives that we have been apart for such a long time. We settle fairly quickly and are soon busy enjoying our day.

Some of our classes have looked at the book, 'Brown Bear, Brown Bear what do you see?'. This book was engaging and helped orientate the children in their listening and learning skills. The children did a lot of fun activities which included exploring colour through books, drawing and craft.

Our classes have been getting to know each other and the staff and are beginning to build friendships. We are singing 'B..B..Bumble bee' each day to help us learn each other's names. We have learnt that if we don't know someone's name, we can approach them and say "Hi, what's your name?" and usually they will tell us.

We have been counting, sorting, exploring shape and building with our different sets of class blocks. To enhance their physical development the children have been exploring and strengthening their muscles and coordination with a vast array of experiences and equipment outside.

Well done everyone for an awesome beginning to 2021!



A few reminders...

- Don't forget to sign up for Seesaw to see some of your child's wonder and learning. If you haven't received an invite with a QR code yet please see your child's teacher.
- LABEL, LABEL, LABEL! Please ensure ALL of your child's belongings are clearly labelled to ensure we can get any lost items back to you.
- Don't forget to send a labelled bottle of WATER for your child each day.
- Please let us know if someone other than you will be collecting your child.

Don't forget to bring in a family photo if you haven't already or you can email a digital copy to info@namadgi.act.edu.au.

Rebecca Buchanan, Cindy Treverrow, Chloe Brett & Puneet Sandhu

Kindergarten

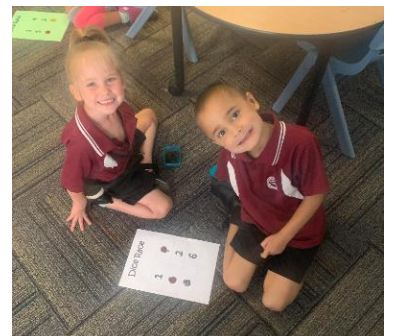
Welcome to Kindergarten 2021! The Ducks, Elephants and Sloths have had a busy start to the year, filled with lots of cooperative games, fine motor activities and learning new maths games. We have visited the Library and Kitchen Garden where we have listened to Ms Black read stories, made beautiful artworks and learned about our class mascots.

In Literacy, we have been looking at our own names and the letters they are made up of. We have had lots of fun comparing the length of our names to our friends and using them to make collages to decorate our classrooms. In Maths, we have been looking at numbers to 10 and completing our daily calendar, where we have been eagerly tracking how many days we have been in Kindergarten so far.

A friendly reminder to please pack your child a piece of fruit in their lunch boxes as we have a fruit break in the middle of the day. We also ask that your child comes to school with a labelled hat and drink bottle daily. Please also feel free to include your child's personal sunscreen in their bag to reapply throughout the day.

Looking forward to a fantastic Term 1!

Emma McLeod, Shannen Talbot and Luke Davidson.



Year 1

Welcome to Year One for 2021!

Our students have settled in well and are working hard to establish effective routines. The teachers have been blown away by their progress so far and are excited to see their achievements progress throughout the year.

In Literacy, students are learning the structure of Reader's Workshop by learning what 'good readers do'. We know that good readers read every day and we enjoy reading our *Love Book* and *Book Stack* books each day in class. We encourage you to ask your child what books they are reading or listening to at school!

Each morning a student completes our *Count to 100*. This involves representing a two-digit number in a variety of ways to help consolidate our place value understanding. We are already looking forward to celebrating our 100th day in Term 3!!



Krystal Coker, Kimberly Circosta, Danielle Couzens and Cathleen O'Halloran

YEAR 2

Welcome to Year Two for 2021!

We would love to welcome our students and our families into a new school year and the start of our Year Two journey! Our students have settled in wonderfully and our classrooms are still bustling with excitement. The staff in Year Two this year are Georgia Smith, Jody Mitrousis, Ali Herden and Brielle Riley. We are looking forward to working with our families and students to achieve our goals this year.

Throughout the Semester, students will be visiting the Kitchen Garden with Peter, Japanese with Hodson Sensei, Library with Miss Black and Physical Education with Miss Coker. Please refer to the timetable below so you know which days your child will be changing their library books for home borrowing and which days it would ideal for them to wear sport appropriate shoes.



	Sport	Library
2AH – Miss Herden	Wednesday	Wednesday
2BR – Miss Riley	Thursday	Wednesday
2GS – Mrs Smith	Wednesday	Thursday

To start Term One off, we are building our knowledge of place value up to 1000. We will be exploring the different ways we can represent 3-digit numbers to consolidate our understanding of number. Our focus in literacy for the first few weeks will be establishing our reading programs and refining what makes a quality piece of written work.

Yours in learning,

Ali Herden, Brielle Riley & Georgia Smith

Year 3

Year 3 has started the year off with a BANG! We have had a lot of fun getting to know each other and setting goals for a terrific Term 1.

The students have participated in team challenges to start to further develop their teamwork skills. One challenge the children participated in was trying to build the tallest tower in a group of 4. We had some triumphs and some frustration as our towers crumbled but at the end of the day the children all showed excitement for the winning team with a tower of 72cm!!!

Our Inquiry focus for Semester 1 is exploring History to learn about leadership and significant people and places. We are starting this exploration off by diving deep into the middle ages to learn about knights, different technologies, food, clothes and much more. Through this Inquiry we will also be involved in weekly science lessons from Caroline Shultz, who is coming for the Academy of Future Skills. We will be starting Science off Thursday Week 2 with a virtual reality tour of a castle!!! Here are some of the children's wonderings about history...

We are very excited to be teaching your Year 3 children this year and can't wait to get to know you all more over the next few weeks.

Carmen Jobe and Chloe Muthukumaraswamy



Year 4

Year 4 students have started the school year with enthusiasm! Miss Suzi and Miss O'Neill are excited to get to know the students on a deeper level as the term progresses.

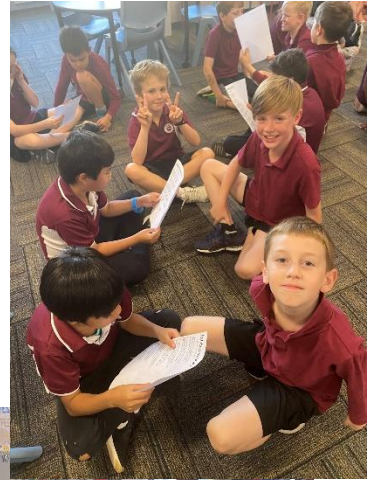
As always, term 1 is an extremely busy time of year and we have many activities planned and events to look forward to.

Starting in Week 3 year 4 have sailing. This is a program that has been run for year 4 students at Namadgi for a number of years now. Students get to participate in an exciting program with instructors from the sailing school at the Canberra Yacht Club. The majority of this program sees the students out in little boats on Lake Burley Griffin, so it is important that they bring with them an extra set of dry clothes and underwear, a towel, a hat, sunscreen and food for the day.

Year 4 will also be participating in a hockey clinic on the 15th February (week 3), swimming carnival on the 26th February (week 4) and hosting assembly on the 5th March (week 5).

Students have the opportunity to develop leadership roles in their class through Student Representative Council (SRC) representatives and Eco Warriors. Congratulations to Casey and Annabella from 4SF and Lielle and Augie from 4SO for becoming their class SRC representatives. Well done to Taylor from 4SF and Kaileigh from 4SO as their chosen class Eco Warrior.

Suzi Foley, Stephanie O'Neill and Franc De Simone



YEAR 5

Year 5 students have begun the 2021 school year with big smiles and an eagerness to learn. Miss Fisher and Miss Macafee have enjoyed getting to know the new group of students and working together to create a safe and happy learning environment. Miss Fisher introduced us to 'Yarning Circles', a traditional form of communication used by Aboriginal People, and we enjoyed sharing our stories and seeing our connections through Yarn.

This term Year 5 will host the week 3 Assembly, participate in Hockey Clinics with Hockey ACT, and attend the Swimming Carnival on Friday of Week 4, with more information about these events to come. In our Assembly we will be sharing the Acknowledgment of Country that we have developed as a cohort and are excited to share with the community.



As the leaders of the Primary School, Students are excited for the arrival of their Year 5 2021 Leadership shirts. If you require a new note, please see classroom teachers or the Front Office. There will be many opportunities to demonstrate leadership and help around the school available to them throughout the Year, including SRC Executive Roles, Year 5 Fun Day, and Band.



Amelia Macafee and Danni Fisher

Primary LSU

Small Group Learning (LSU): Years K-2

My name is Alka Gaur and I am pleased to be your child's teacher this year. Wendy Tipping and Priya Khanna are the class assistants who are assisting students' learning.

We have had a wonderful start to the year and the students settled well into the class routine. Each student has their own personal program to build their skills and extend their strength in the areas of their interest. This term our focus is on Social and Emotional Learning and we have incorporated this into students' literacy, numeracy, and other learning areas. The students have shown their understanding of some emotions we discussed by matching the picture and word activities and creating beautiful artwork. The students seem to be comfortable talking about their feelings during our morning circle time. They have also been introduced to playdough and magnetic letters to assist their literacy and numeracy. They were excited to use these aids and enjoyed making letters and numbers and parts of plants.

Thanks to all the parents for updating us about your child's need and wellbeing. It helps us to assist your child to have a smoother day. If you need to discuss aspects of child's learning, please ring the school so I can organise a time.

Alka Gaur, Wendy Tipping and Priya Khanna

Small Group Learning (LSU): Years 3-5

I am Desiree Rees and I will be teaching the children Monday to Thursday. Mel Goodridge will be teaching them on Fridays and Ros Webb is our class assistant. Ryan Page will also support the class at times.

The students have had a great start to the term and we are focussing on building a cooperative classroom with a strong basis in emotional literacy. The students have helped to construct fair class rules, written about their holidays and about what makes them unique. The students have settled into the classroom routine which begins with individual literacy games. Each student is working on a personal program which is building their skills and highlights their strengths in English and Maths. This term the students will also be doing Art, social skills, Music and Technology. Library will be on Fridays.

Thanks to all the parents for writing in the communication books. It is a great tool between home and school. If you need to have a chat in person, please ring the school so I can organise a time.

A friendly reminder- Please bring a drink bottle.

Desiree Rees, Mel Goodridge, Ros Webb & Ryan Page

Small Group Learning (LSU): Years 5 and 6

My Name is Matt Cusack and I'm the Year 5-6 LSU teacher this year, I have come from the High School.

In 2021 we have a slightly different model occurring. In previous years, students finishing Year 5 would move to the High school for Year 6 however, this year we are running a program where the Year 6 students continue at the primary site.

Lesley Charlton and Ryan Page are the Learning Support Assistants and together we've been getting to know the students in our class. Lesley is with us with us 5 days a week and Ryan is with us 4 days a week.

In Maths some of the students are learning how to measure the perimeter of objects while others are revising telling the time on analogue clocks. Some of the students are completing a study on the planets in the Solar System while others are revising how to use capital letters, full stops, commas, and apostrophes.

If you have any questions regarding your child, please make contact with me so we can arrange a time to meet or to have a conversation over the phone.

Matt Cusack, Lesley Charlton & Ryan Page

LIBRARY

Book Club & Book Fair

Book Club catalogues were handed out to classes in Week 1. Please return any orders to your child's class teacher or to the front office. You can also submit orders using the online system by going to

<https://www.scholastic.com.au/book-club/book-club-parents/>

Important Dates:

Book Club Return Date: Tuesday 16th February

Scholastic Book Fair: Week 7 (Tuesday 15 March – Friday 19 March)

Opening Times

The Library is open before school from 8.30am and will also be available during break times for students.

Primary: Breaks 1 & 2

Secondary: Break 2

Shannon Black and Darrell Hancox



Stocking our larder

We are all looking forward to another happy and productive year in the Stephanie Kitchen Garden Program.

We would appreciate your support by buying an item or two to help build our supply of kitchen staples. Such as flour, sugar, canned tomatoes and so on.

A full list of items are on sticky labels on large posters on the Canteen window. Peel off a label or two and make your purchase.

Drop of your items at the front office or come and see us at the kitchen garden and find out more about what we are doing.

Breakfast Club

Every morning, 8.30am to 9.00am. Enjoy a nice Breakfast, or just chill, in a relaxed atmosphere with wonderful people and great service. Parents and Carers you are welcome to come along too.

Peter Curtis, Kathryn Glanville and Julie White



Every Wednesday is Waste Free Wednesday Starting Week 3

This is part of our Fresh Taste and ACTSmart sustainability programs.

We encourage all families to pack healthy nude food for their children.



Initiative of



ACT
Government

fresh
TASTES



Year 6

Welcome back!! We hope you have all had a relaxing holiday. We certainly did!

Our Year 6 students have hit the ground running, settling into our class routines and secondary school life. We have started the year with a focus on building positive relationships and our Positive Behaviours for Learning expectations – Be a Learner, Be Safe and Be Respectful.

Unfortunately, the camp that we had planned for Term 2 has had to be cancelled. This was out of our control, but we are looking into alternative options for later in the year. More information will come as we finalise those plans.

Just a friendly reminder about mobile phones at school. We know that many of our students need these devices to stay in contact with you. Our Namadgi saying is “In the building, In the bag!” – essentially, mobile phones need to be in school bags during learning times. They can cause a distraction for some of our students and we appreciate your support when needed in keeping these devices in the correct place.

We are looking forward to getting to know you all more as the year progresses. Please contact us at any time if you have a question or would like to chat. The best way to do this is through our email, or via the front office.

Class teachers: James.Smith@ed.act.edu.au

Shannon.Kumar@ed.act.edu.au

Executive teacher: Kylie.Robson@ed.act.edu.au

Shannon Kumar, Jamie Smith and Kylie Robson



English & Humanities

On behalf of the English and Humanities faculty, we would like to welcome all students back to school. Students have come back, are settled and ready to learn.

The English faculty have purchased a variety of new novels for the students to engage in new topics and themes. These include Animal Farm; Night; Doug; Fahrenheit 451 and Shakespeare's Macbeth and Midsummer Night's Dream.

Our 2021 teaching staff is as follows:

Ryan Bailey: Y7 History; Y8 History

Emily Corke: Y8 English; Y9 English

Megan Evans: Y8 English; Y10 English; Y10 History

Nathan Kalinowski: Y7 English; Y7 History; Y8 History; Y9 English; Y9 History

Heather Lobb: Y7 English; Y9 History; Y9 English; Y10 English; Y10 History

Doris Owusu-Ansah: Y7 English; Y7 History; Y8 English; Y9 History; Y10 History

Ben Raven: Y10 English

Lisa Wilson: Y7 and Y8 Tier 2 English; Y9/10 Legal Studies; Executive Teacher

The Term 1 topics are as follows:

	7	8	9	10
English	Novel study (Harry Potter and the Philosopher's Stone)	Novel Study (Doug, Trash and Holes)	Media: Finding your voice; novel study	Novel study: Night and Fahrenheit 451
Humanities	Ancient Greece and Ancient Egypt	Medieval Europe	Industrial Revolution	The Interwar Period (1918 – 1945)
Legal Studies (9/10)			History and origins of Australian law; criminal law; civil law (torts) and the adversarial system (juries).	

Unit outlines will be sent home shortly for each subject. For homework, we strongly encourage students to read for at least 20 – 30 minutes per day. It is also an expectation that students complete any unfinished in-class assignments that have lapsed past the due date.

With current COVID-19 restrictions in mind, we are endeavouring to explore options for excursions that relate directly to the learning undertaken in class. These include visiting the War Memorial, the Museum of Democracy at Old Parliament House and the Aboriginal Tent Embassy (Y9/10); The National Museum of Australia (Y7/8); and the ACT Law Courts and High Court of Australia (Y9/10 Legal Studies).

If you have any queries or concerns regarding your child's progress, please email their teacher or Lisa Wilson. Alternatively, you can ring the front office on 6142-0900 to leave a message so that we can call you back. We look forward to working in partnership with you throughout the year.

The Arts

We welcome all our continuing and beginning students to term 1. This year we have some exciting happenings in the Arts department. Limelight should be back up and running after the hiatus during COVID last year, which means we will be working towards performances in Dance and creating artworks for the art exhibition first semester.

We will also be holding our annual Arts showcase in term 4, with performances from the school band, and our dance and drama classes. There will also be an art exhibition coinciding with this event. More details will be presented closer to the date.

The Arts staff in 2021 are as follows:

Lisa Wilson Executive teacher for the Arts.

Stephanie Johnston (Visual Arts): year 7 Art, 9/10 2D Art, 9/10 3D Art, Ceramics, LSU Art.

Lauren Gartside (Dance) Year 8 Dance, Dance Troupe (passion project), 9/10 Dance, LSU Dance

Ryan Bailey: (Drama) Year 6 Drama, Year 7 Drama

Josh Hart: (Music) Year 6 Music, Year 8 Music, Year 9/10 Music, Band

Art

In **Visual Arts** this semester, **Year 7** will be working on learning basic techniques in drawing, painting, printmaking, and ceramics, as well as learning about traditional and contemporary indigenous art.

Year 9 and 10 2D art will be learning about still life drawing and painting, macro-photography, and botanical art in term 1, and Abstract art, multi-media art and printmaking in term 2.

Year 9 and 10 3D art will be learning about ceramics and mixed media art in term 1, with a focus on sustainability with the aim of representing an environmental issue in term 1, and indigenous art, the human figure, and decorative art in term 2.

The **Ceramics Passion Project** class will be learning ceramic techniques and making personal items in term 1 and working on a personal project of their choice during term 2.

Dance

9/10 Elective Dance have started their unit of work, "All that Jazz". A unit which focusses on developing their understanding of the origins of Jazz dance, as well as developing genre-specific technique.

Year 8 rotations have begun, with students beginning to learn about safe dance practices before they head into a more in-depth look at Hip Hop genre.

Namadgi Dance Troupe which runs during Passion Project, are putting their efforts into refining and further developing their technique as well as learning routines in various genres of Dance.

Music

Year 6 music will have an introduction to percussion and keyboard. We will be introducing the Elements of Music and how they are used to elicit different emotions in movies and TV shows.

This term **Year 8** music will be using a music notation program to help assist us with our music theory. We will be revisiting the Elements of Music and be doing some in-depth analysis of a variety of musical styles and genres, developing our active listening skills.

In the **9/10 elective music class**, students will be focusing on building their musicianship on their chosen instrument. Over the semester we will cover composition, arranging and performance skills, in both an individual and group ensemble context.

The Namadgi Concert Band is looking forward to a productive year, filled with performance opportunities. The National Eisteddfod is going ahead this year but will be different to previous years. We will be recording and submitting a video of our performance. We are also looking forward the Arts Showcase later in the year.

Drama

In **year 6 Drama** this year, students are learning the elements of character and what makes up a character including voice, body and movement exercises. Students will practice these skills in devised and improvisation performances.

In the **year 7** rotation, students are looking at a unit of melodrama and how melodrama works in plays and various types of pop culture. They will practice the techniques needed to perform successful melodramatic scenes.

Maths & Science

Welcome to 2021 from the Maths Science team!

Google classrooms have been set up for all classes and the Unit outlines are posted in the class. The unit outlines are a guide for the students to help them know which achievement standards is in focus during the semester.

All maths year groups are starting with the Number Strand. Each year will build on prior knowledge and will all start with a bit of revision to help students remember and relearn prior knowledge.

If you have any questions and any concerns please contact the class teacher. Email is the preferred method, as we are on class during the day and we have meetings two afternoons a week. But we all want to work with you to help your child achieved their best outcomes. This is a team effort.

Here is the breakdown of each year group and their teachers for **Maths**

Year group	Topic	Teachers
Year 7	Integers (whole numbers) and mental strategies when using the four operations.	Ms Corke, Ms Bea, Ms Glasson
Year 8	Integers and Index numbers. New knowledge is multiplying and dividing negative integers and the Index laws.	Ms Corke, Ms Howard, Ms Glasson
Year 9	Binomial expansion and applying the rules to algebraic terms including the Index Laws	Mr Mantinaos, Ms Howard, Ms Glasson
Year 10	Binomial expansion and the factorising of monic quadratic equations.	Ms Corke, Ms Freedman, Ms Glasson

Secondary **Science** students are becoming Chemists this term!

Year group	Topic	Teachers
Year 7	Climate change and then moving onto mixtures and separation techniques.	Ms Shevlin, Ms Freedman, Ms Howard
Year 8	States and matter and then learning about the atom.	Ms Shevlin, Mr Mantinaos, Ms Howard
Year 9	Extending their knowledge of atoms and learning about chemical reactions	Ms Shevlin, Ms Freedman, Ms Howard
Year 10	Electron configuration and chemical bonding	Ms Shevlin, Ms Freedman, Ms Howard

Kind regards the Maths and Science team.

WELLBEING

Namadgi School iNspire Program

The iNspire program is a flexible and individualised program designed to address the needs of students for whom traditional school engagement poses significant difficulty. iNspire supports students to achieve a Year 10 Certificate through an Individualised Learning Plan. At iNspire we focus on the development of literacy and numeracy skills, a study of Humanities in relation to Australia and the world and Work Studies. Students also attend the main campus each afternoon to engage in elective subjects and Passion Projects. The program is run from the Boddington Crescent campus of Namadgi School, a quick 2-minute drive or 20-minute walk from the main campus.

We have had a great start to 2021, with 13 students enrolled in iNspire. Our students have settled in well to our alternative and individualised style of learning. Students have chosen topics for their Self-directed learning tasks including the NRL, divination, Chemistry, mountain biking and craft. This week we made and decorated rectangular prism shaped gift boxes and chocolate coated strawberries as Valentines gifts for loved ones.

Student Wellbeing HUB Update:

Welcome back to a new year. We have some exciting programs we are running this term such as-

- Flexible Minds Program - Educational program that helps young people to strengthen their skills in managing emotions and achieving their goals. The program promotes resilience and learn new skills which help to manage through the ups and downs of life.
- Pride Program-The Pride Program is a boy's specific program called PRIDE (Possibilities, Respect, Integrity, Determination, Effort) run by Menslink. It is an educational program that helps young men think about the man they want to be and the values they would like to be known for. This program develops their self-awareness and exposes them to valuable life skills that help them identify and cultivate constructive personal behaviours.
- Rage Program- We have partnered with Woden Community Services to bring this program to our students. This program will help students learn new strategies in how to deal with their anger, introducing the topic of reflecting on their anger, recognising anger symptoms and identifying the different faces of anger and learning better ways to handle their emotions.
- Junction Program- We have partnered with Anglicare to bring the Junction program to our students. This program runs for 6 weeks and the students will cover health related topics, healthy relationships, mental health and much more.

We have some new staff that have joined us this year and some staff that are returning.

We have our two Youth Workers Chantelle and Amar. Chantelle has joined us this term and Amar joined us late last year. They are highly skilled in helping and supporting young people.

Both Chantelle and Amar will be offering social and emotional support to students across the main campus and also at the Boddington Campus. They will also be running a range of different programs across the terms. The Hub door is always open please come see us whenever you need

Joe Freeman, your friendly Aboriginal and Torres Strait Islander Education officer here.

Firstly, I just wanted to say g'day to you all and give you a small background about me and some plans for cultural integrity I have for both campuses of the school. As the Indigenous Education Officer, I will be looking at helping the staff with cultural integrity and highlighting how this can be reflected in the school. I am also happy to give information to families and work out any queries you may have around cultural integrity and Indigenous questions. I look forward to working at Namadgi School.

Stephen Henry is our Namadgi School Psychologist and he is here to support students and families with any mental health or wellbeing concerns. We have attached links so the parents and students can make direct referral to Stephen. Stephen is at school every Thursday and every second Friday (even weeks).

- For Student self-referrals: bit.ly/Namadgi_Psych
- For Parents: bit.ly/NMSParentReferral

We are all here to support students in anyone we can from social and emotional needs, referrals, a friendly ear, wellbeing and much more.

We are also here to support parents, careers, grandparents and guardians in any way we can so please feel free to come and see us or pick up the phone and give us a call 61420950. We are here to answer and questions or to guide you in any way we can.

Japanese

The Japanese faculty would like to welcome students and families back to Namadgi School and Japanese in 2021!

Year 6 have started Japanese looking at why we learn a foreign language and the positive outcomes for learning Japanese. We have now moved into looking at Japan's place in the world and the geography of Japan.

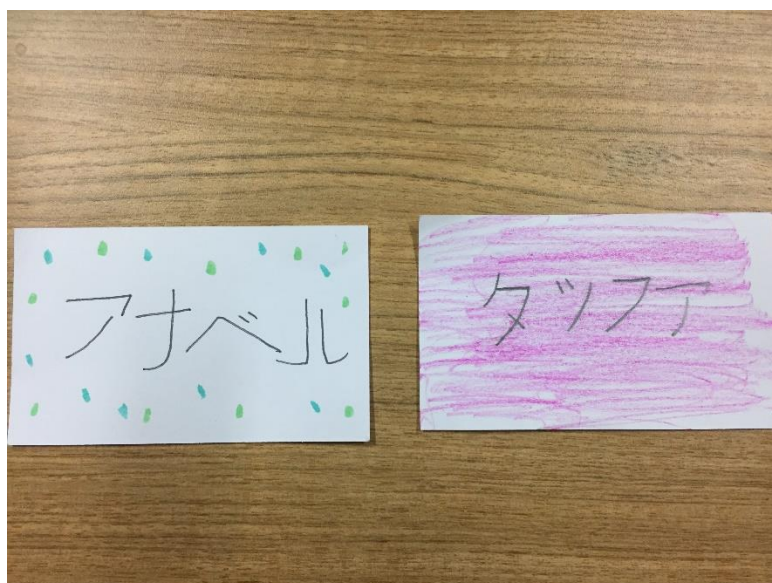
Year 7 have been learning Japanese greeting such as "konnichi wa" (hello), "konban wa" (good evening), and "hajimemashite" (pleased to meet you). They have also been exploring how these words are said by Japanese through TV shows and YouTube clips.

In particular, they were tasked with the challenge to unpack the word "yoroshiku onegaishimasu" which has no direct translation to one single word. It is a magical phrase that softens requests, expresses gratitude, opens doors and makes everybody feel good. The simplest, quickest and easiest way to understand *yoroshiku onegaishimasu* is that it means both please and thank you. It's used to make a request and also to thank the person, either before or after they do it for you. *Yoroshiku* is the casual version that's used among friends. For example, when I drop my kids off at day care, I say to the teachers, 'yoroshiku onegaishimasu.' It's like saying: 'Please take care of my kids, thanks so much for watching them, sorry about all the diapers, crying, spills, barfing and other things they're going to do to make your life difficult today.' *Yoroshiku onegaishimasu* is also often used as a substitute for *hajimemashite* when first meeting someone. What it basically means is, 'Please treat me kindly now and when we meet again in the future.'

Year 7 have created their own "meishi" or business cards to greet, introduce themselves and show the use of *yoroshiku onegaishimasu*. On one side they have written their name in Japanese and on the reverse, their name in English.

Year 8 students have been looking at hobbies and sports. They have learnt how to ask and respond to the question "shumi wa nan desu ka" (What is your hobby?). Students have also been looking at different sports played in Japan and the differences between Japanese sports and sports from around the world.

Year 9/10 have travelled back to review the basics of Japanese. They have been reviewing the use of particles to create complex and detailed sentences – some often with crazy meanings. Their upcoming assessment task is to create a children's story/picture book in Japanese. We look forward to seeing what they create!



Ben Raven and Stephanie Ikin

Languages

2021 has gotten off to a great start in the Independent Languages class. We've swelled in numbers and languages this year and are busy setting up our e-portfolios so we can share our work with you all. For those of us just beginning our languages this term, we've already mastered greetings and numbers. And for those continuing their studies, we're working through a variety of topics over the term. Please ask us for more information, we'd love to share! Over the coming weeks, we'll be working towards a reading assessment and searching for language partners to help us over the year. If you or anyone you know can help us find people who knows the following languages then please get in touch : AUSLAN, German, Portuguese, Korean, Spanish, Indonesian, Vietnamese, Russian, or Norwegian.

Health and PE



2021 is shaping up to be a great year at Namadgi School for the Health & Physical Education Faculty. We have two new HPE staff members, Ivan Diaz and Kieren Sands. Continuing Teachers include the Executive teacher Rob McLachlan, and classroom teacher Adam Tett.

Namadgi School has well-structured HPE Curriculum that aligns with the Australian Curriculum. All of the learning activities are aimed to promote a balanced and healthy development of the body and mind. By understanding a range of skills, games and activities, students will improve their self-confidence and gain a sense of accomplishment. Physical Education challenges students' judgement and resourcefulness while helping with their academic work. Throughout the semester students will do a combination of class work for Health, and physical activities in the gym and outside.

School Sport in Term 1 2021

During 2021, students will have the opportunity to represent Namadgi School in a number of different sports. The inter-school sports for Term 1 are as follows:

Touch Football – Week 5
Basketball – week 7 for girls and week 8 for boys
Zone swimming – week 8 for Primary, week 9 for Secondary

Being organised for Health and PE

Is your child up-to-speed for being active?

Do they have:

- a grey shirt
- a drink bottle
- a hat
- appropriate shorts/pants
- appropriate shoes
- Workbook for health

Swimming Carnival



The 2021 Namadgi School Swimming Carnival will be held on Friday 26 of February (Week 4) at Tuggeranong Pool for all students in from Year 6-10 and a select number of competitive swimmers in Years 4 and 5. Unfortunately we are unable to run a carnival with all primary students or spectating parents due to the Covid restrictions in place. Traditionally, the Swimming Carnival is of the key school days that brings the Namadgi School Community together. Students will travel to and from the venue by chartered bus from the school. We strongly encourage all students to dress up in their house colours to create a wonderful atmosphere.

Air House – Yellow
Water House – Blue
Earth House – Green
Fire House – Red

The day will be a combination of races, novelty events and fun activities including the play-time on the giant inflatable. Last year Fire House (Red) took first place, and I am sure the other houses will be pumped to get revenge.

In the weeks before the swimming carnival we will be having House Meetings here at school, where House Captains and Vice Captains will be elected for the year ahead. Each house will have both boys and girls as Captains and Vice Captains and Year 10 students will have the first opportunity to nominate.

Notes were sent home in week2, and the cost will be \$10 per students, \$20 for two students or \$25 per family. This will cover the cost of bus transport, pool entry and overall pool hire. We look forward to a great day and hope that all students will attend this fun day that brings the school community together.

Technology

At Namadgi School the skills developed through Design Technology subjects will help students with their overall learning across the curriculum. It allows students to use academic knowledge and understanding in an applied context. Gaining knowledge of properties of materials helps students to make sense of the world we live in. Understanding how materials behave in their natural state, and under certain conditions, helps educate students about specific materials.

Students in Year 7 and Year 8 have begun their 'Elective Rotations', with one class of Yr7 commencing woodwork and once class of Year 8 commencing Metalwork. All students during Year 7 and 8 rotate through a range of different Design Technologies, Art, Dance and Music to give them a 'taster' of these different subjects. In Year 9 and 10, students choose these subjects for their electives. Each course builds on the previous years' experience and skills with the goal of completing an end project. For Year 7 and 8, this may include developing chopping boards while metal students creating bottle openers. Year 9 and 10 may create more sophisticated projects such as a table or stool in Woodwork or a fire-pit in Metalwork.

carpark safety

Think before you park...and keep our kids safe!

With school now back for the year we are encouraging all parents to make parking safety a priority!

This means:

- keep clear of 'no stopping' and 'no parking' zones (where the curb is painted red)
- don't park in bus zones on school crossings, across footpaths or driveways; and
- don't double park!

Remember - it's okay to park a little further away from the school and walk the rest of the way! There are two carparks located across the road with access to the school using the supervised crossing or underpass.

Consider - having a pre-determined meeting spot agreed with your kids. That way if you are a little late, they know where to wait.

Think – visibility around schools and if your car may be blocking the view of crossings for other motorists. Also be mindful when entering or leaving parking spots – look twice!

Be kind – to other road users and pedestrians and also if you see any parking officers in the area – they are doing their job and working to keep our kids safe!

Note - licence Plate Recognition (or electronic chalking) vans are now actively monitoring schools. Penalties range from \$114 upwards to \$600. Details at www.act.gov.au/accessCBR



positive partnerships

Working together to support school-aged students on the autism spectrum

Free
to attend

2 Day Autism Workshop for Parents and Carers



Join other local families to learn more about autism and ways to strengthen the home-school partnership

Learn about:

- Autism: characteristics, impacts and strategies
- Understanding behaviour
- Sensory processing
- Working together with your school

Location:

Rydges Canberra
17 Canberra Ave,
Forrest ACT 2603

Morning tea and a light lunch are provided

Canberra, ACT

Wednesday 10th and
Thursday 11th March 2021

9.30am - 2.30pm



Interpreters available



For more information and to register, visit

www.positivepartnerships.com.au or, contact Rachael

Rachael Dillon e: rdillon@autismspectrum.org.au

The Positive Partnerships initiative is funded by the Australian Government Department of Education, Skills and Employment through the Helping Children with Autism Package and is delivered by Autism Spectrum Australia. The views expressed in this publication do not necessarily represent the views of the Australian Government or the Australian Government Department of Education, Skills and Employment.

Key Information

Change of Contact Details?

Have you changed your email address or phone number? Has your family situation changed?

Please remember to let the front office know immediately if your contact details change.

In the event of an emergency with your children at Namadgi School, it's critical that our records are up to date so that we can reach you quickly.

Please contact front office staff to check details and make changes.

6142 0900

info@namadgi.act.edu.au

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Finance News

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Bookpack, or an online subscription contribution, and Senior Elective Contributions are now due and thanks to the many families who have paid. This helps to provide sufficient quantity and quality of consumables needed for practical lessons week by week.

Payments can be made via: QuickWeb, an online payment service which will enable payments via a secure portal on the school's website www.namadgi.act.edu.au OR bank transfer to Namadgi School, BSB: 032777, Account Number: 001690.

We also accept cash, credit card and EFTPOS payments at the Front Office.

Keep up to date!

Like us on Facebook or Follow us on Twitter to keep up to date with event reminders, and pictures of what students are up to at school.



If your child is sick

Please phone 6142 0900 and leave a message or email info@namadgi.act.edu.au

Students will still need a written note from parents to explain the absence on return to school.

Namadgi School Uniform Shop

The Namadgi School uniform shop is up and running again this year, with new and second hand uniforms available. The uniform shop will be open

Tuesdays 8:30-9:15am
Thursdays 2:45-3:30pm