NAMADGI SCHOOL NEWSLETTER

Week 9 Term 2

MESSAGE FROM THE PRINCIPAL

Dear Namadgi Families,

I am pleased to announce the upgrade of our high school gym has been completed. From Monday next week our classes and community hirers will be able to continue use of the gym with a new surface, line markings and modern posts for net games and activities. The design and build has been made possible with collaboration between the school and Education Directorate infrastructure teams. As well as the gym, we have also been upgrading our softfall in the Primary playground and modernising the existing spaces. Through sound financial management practices, and carefully planned work projects, we have managed the school improvement programs with a little left over to hopefully construct a Ninja Warrior style course on the high school playground. Thank you to our staff working on procurement, induction of external workers and overseeing the projects to completion and on time.








On Wednesday this week we welcomed Ms. Jo Wood, Director General of Education in the ACT, to Namadgi School. Ms. Wood met our School Captains and Vice Captains alongside our SRC representatives before touring the school from Preschool and Small Group to the Kitchen Garden and High School. Ms. Wood was impressed with the quality of student engagement in classes and by the friendly nature of our school community.



The School Board and P&C will be meeting on Thursday this week to review the term and plan fund raising for Semester 2. Any help is always welcomed, and we will advertise the events via social media and school communication channels once the planning is underway.

Recently, staff have needed to remind students in the high school about the Education Directorates mobile phone policy and the need for phones to remain at home or switched off in bags. We appreciate parental support to help manage this issue as phones play a significant role in the lives of our young people for many different reasons. Exemptions under the mobile phone policy do exist and can be sought via the front office team and on our school web page.

Thank you to our staff for another busy term of learning at Namadgi School and we hope families enjoy the break commencing 3 July.

Gareth Richards
Principal – Namadgi School

CALENDAR OF EVENTS

Date	Event
18 June	7-10 Combined band
25 June	Year 7 Zoo excursion
25 & 26 June	Outdoor Education
29 June	First Aid Year 10
1,2, 3 July	Road ready – Year 10

Preschool

Yuma Preschool Families!
Wow, what an exciting time we have had at beautiful Namadgi Preschool!
We love learning at preschool, and it has been a terrific end of term 2 doing just this.

- Look out for your child's Semester One report, which will be sent home at the end of the term 😊



Even on a cold day we love to explore with water outside. We filled up the blue tray. We then added boats and took turns moving the boats around, negotiated where they could go, and did a great job working things out together. What a fun way to improve our social skills and become effective communicators!

The Emus loved shake, shake shaking their eggs! We shook them high, we shook them low, we shook them fast, we shook them slow. We talked about the beat and tried shaking them all together while we counted one… two… three… four… Exploring instruments is so much fun and a great way to develop our cognitive skills and become confident involved learners.



Preschoolers became scientists and creative explorers as we made ooey-gooey slime in the Wombat and Wallaby rooms. The children led their own learning by experimenting, testing ideas, and exploring both natural and processed materials in imaginative ways.





As part of our ongoing learning about First Nations cultures, the children explored the Australian Aboriginal flag and looked closely at First nations drawings of Australian animals and artefacts. These experiences deepen their understanding of Country, culture, and connection to place.







A few little reminders…

- We explore outside even on the coldest days so please make sure your child has a warm jacket and maybe a beanie to wear.
- Wednesdays are library day, remember to return your book in a library bag so another one can be borrowed.

Have a great break, we look forward to seeing you next term ☺
From the Preschool Team

Teachers: Cindy Treverrow, Rebecca Buchanan
LSAs: Puneet Sandhu, Lesley Charlton & Jodie Tolson
Executive Teacher: Emma Vince

K-6 Small Group Program

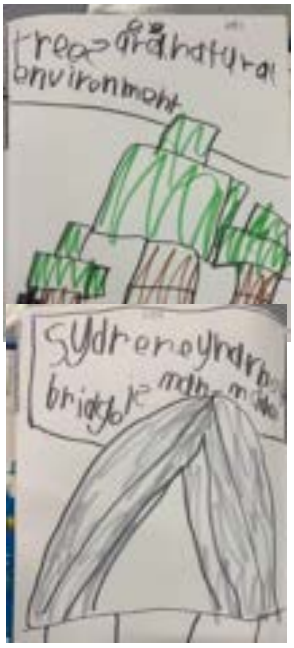
SGPBR and SGPCS

Geography Inquiry - Our Place In The World

During Inquiry lessons we have been learning about places, people and environments. We have been exploring how the places we live in can influence the way we live, work and connect with others.



Students have discussed what makes a place special or important to people and shared personal places that are meaningful to them, including their homes, school, local parks and community spaces. Through these conversations, students learned that different people can value places for different reasons.





We have also begun to learn that not every environment is the same around Australia or indeed the world. Students have been investigating through videos, photographs and discussions how climate and location differ in a variety of places and how this can affect everyday life, including the types of homes people live in, the food they eat and the clothes they wear.

Students also examined how people interact with the environment. They discussed ways people use natural resources and explored how communities can care for and protect the environment for future generations. This encouraged students to think about simple actions they can take to help look after their local area.









SGPLW

NAMADGI SCHOOL NEWSLETTER



Over the last few weeks, students in SGPLW have been investigating the inquiry question: How do environments influence the way people live?

Students have been exploring the unique features of different environments and examining how natural and human-made elements shape the places where people live, travel, and work. They compared a range of environments from around the world, identifying the characteristics that make each place distinctive.

Students discovered that environments can include natural features such as mountains, rivers, forests, and deserts, as well as human-made features including roads, buildings, bridges, and transport networks. Through discussions, research, and hands-on learning experiences, they developed an understanding of how people adapt to different surroundings and use the resources available to meet their needs.

As part of their learning, students considered how environmental features influence housing, transportation, employment, and daily life. They also reflected on the ways people can care for and sustainably manage the environments they depend on.



It has been wonderful to see students asking thoughtful questions, making connections between places, and developing a deeper appreciation for the diverse environments that make up our world.



Teachers: Cindy Somenek, Belinda Rathborne, Melissa Goodridge, Emma Vince
LSAs: Riley, Priya, Foxy, Poppy, Alyse, Lynda, Lorraine, Oscar
Executive Teacher: Emma Vince

KINDERGARTEN

Music

This term some students have been learning self-control, improving memory, concentration and turn-taking skills as part of the music program. Most importantly Kindergarten have had FUN learning new songs and singing old favorites. Our students have been engaging in musical activities, listening, creating, experimenting and performing using their voices, musical instruments and body percussion. Starting with our voices and body percussion, kindergarten experimented with and how to combine and sequence sounds to create a musical pattern for our friends to follow. Using percussion instruments such as the Shaker, Triangle, Maraca, Tambourine and Castanets, they have been exploring soft and loud sounds as well as the duration of these sounds (rhythm) as they played and sang along to familiar songs and nursery rhymes such as Mary had a little lamb, Upsy Down Town and The Little Bumble Bee.





Social Emotional Learning

This term Kindergarten have been learning the acronym BOUNCE as part of the Bounce Back program. Each week students have come together to listen to a story, share their experiences and discuss strategies on how to manage challenging situations, unhelpful thinking and who they could talk to if they need help and support.
We have discussed how other people can help you if you let them, the importance of positive feelings and understanding that mistakes and laughter are a part of learning.






Kindergarten Team
Danni Smith, Trista Ellison and Morvern Dyer
K-2 Executive Teacher: Kristy Grady

Welcome to 1/2 at Namadgi

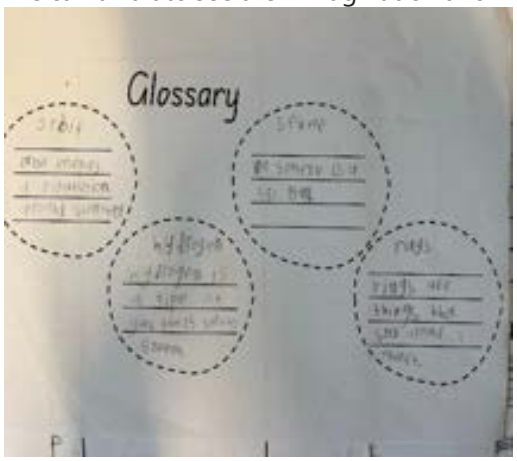
Writing

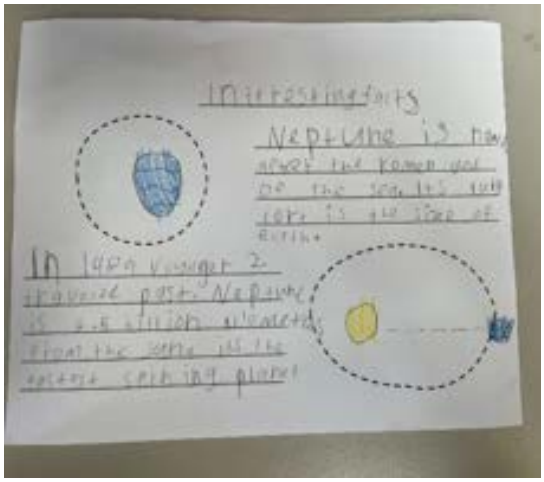
This term, students have been busy diving into the world of informative writing. Our focus has been on learning how to research, organise, and present factual information clearly and confidently. To make this learning meaningful, we've been exploring the planets and using them as the foundation for practising our writing strategies.

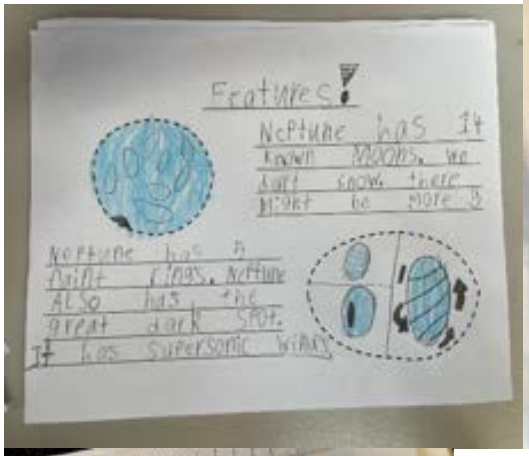
Students have been working hard to develop their informative books about their chosen planet. They have researched and written about: features of the planet, appearance, what it is made of, its location in the solar system and any interesting facts!

We are now very close to completing our final informative books, and the progress has been fantastic. The next exciting step in our learning journey will be creating our planet dioramas, where students will bring their research to life in a creative, hands-on way.

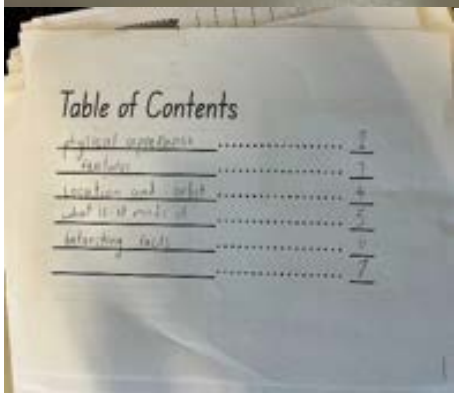
We can't wait to see their imagination and knowledge shine.











Maths

Year 1 and 2 students have been developing their confidence and accuracy with addition and subtraction.
Our learning has focused on exploring a range of strategies and using hands-on materials to build strong number sense. Our work has included using concrete materials, counting on and counting back, using the jump strategy with a number line, and the split strategy. The hands-on learning has helped deepen their understanding and build confidence when solving problems.
Students have been working hard to explain their thinking, try different approaches, and choose strategies that make sense for them. We are excited to continue exploring number strategies and applying them to more complex problems as the term progresses.



Year 1 and 2 Team

Susie Deards, Jordan Glavinic, Briana Gracie & Jessica Laing
K-2 Executive Teacher: Kristy Grady

YEAR 3 and 4 - What has been happening in Villa 2B?

This term the 3/4s have been showing us their artistic talents. We have looked at different forms of art including sculpture, abstract and paintings. The students have found some easier than others, but have all had a go at expressing themselves with each medium.



The Year 3/4 Team

Ms Cintha, Mrs Roseler, Mrs Howell and Mrs Theo (Executive Teacher)

YEAR 5 and 6

It has been an incredible Term 2 for our Year 5/6 students. As we approach the final weeks, it has been great to see the amount of learning and growth that all the students have made. Everyone has been putting their best foot forward and approaching learning with a positive attitude.

Literacy
In Literacy, our focus has been on spelling using the Word Origins Program. Students have been exploring various morphemes to understand how roots, prefixes, and suffixes combine to build complex vocabulary. This deep dive into etymology (specifically Latin origin words) is helping students strengthen their spelling accuracy and expand their expressive language skills.

Additionally, students have been working hard to prepare persuasive presentations. Each student has selected a topic they feel strongly about, developing compelling arguments to share with their peers. We have been focusing on the strategic use of persuasive techniques and devices—such as emotive language, high modality words, and the use of rhetorical questions.

Mathematics
During Mathematics sessions, students have been exploring the practical applications of the place value system. We have focused on how our understanding of decimals and powers of ten can be used to convert between different units of measurement. Whether converting millimetres to metres or grams to kilograms, the students are learning to move fluently between units by applying their knowledge of multiplicative thinking and place value shifts.

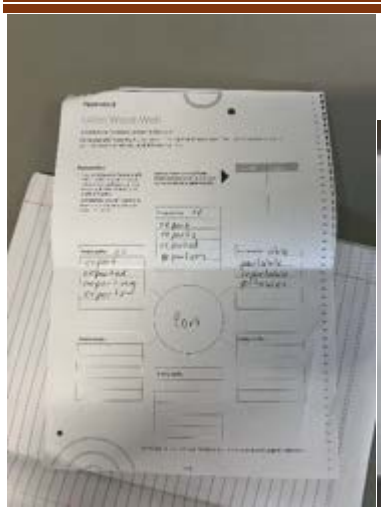
Science
This term, we have been fortunate to welcome the **Academy of Future Skills** into our classrooms. The facilitators have been leading highly engaging, hands-on experiments focused on the properties of light. Students have had the opportunity to investigate how light travels, reflects, and refracts through different mediums. These interactive sessions have sparked a lot of curiosity and provided a brilliant practical foundation for our physical sciences unit.

Important Reminders

- **Labels:** As the weather continues to fluctuate, please ensure all jumpers and jackets are clearly labeled with your child's name so they can be easily returned if misplaced.
- **End of Term:** The final day of Term 2 is Friday the 3rd or July.













Classroom Teachers: Caitlin Walker, Edward Jones, Femke Matthews & Emma McLeod
Executive Teacher: Craig Lambert

SENIOR SCHOOL

Year 10: Students Explore Future Pathways at UC

Recently, our Year 10 students attended the UC Explore Day at the University of Canberra. This exciting event provided students with the opportunity to experience university life and learn about the wide range of study and career pathways available to them after school.

Throughout the day, students participated in interactive workshops, explored the university campus, and spoke with current university students and staff. Sessions covered a variety of areas including health, education, business, science, technology, and creative industries, giving students valuable insight into future study options and career possibilities.

The excursion encouraged students to start thinking about their future goals and the different pathways available to help them achieve them. It was a fantastic opportunity for students to ask questions, discover new interests, and gain a better understanding of life beyond high school.

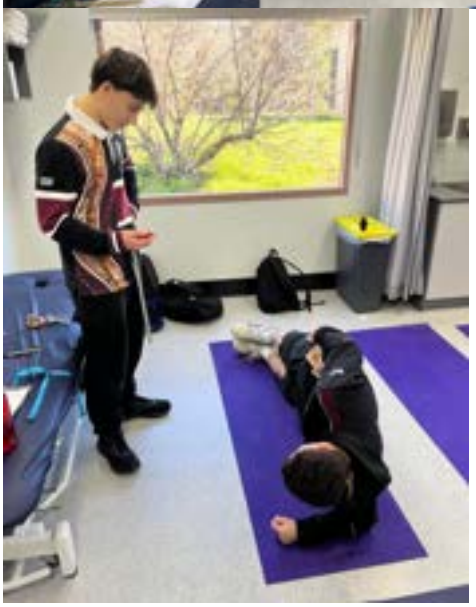
We would like to thank the University of Canberra for hosting such an engaging and informative day. We look forward to continuing to support our students as they explore their future education and career opportunities.











Executive Teacher: Stacey Freedman

Maths and Science

As we wrap up a fantastic Term 2, we would like to congratulate all students on their hard work and dedication throughout the semester. Students have been busy completing assessments and demonstrating their learning across a range of exciting maths and science topics.

Our small group science classes have had the opportunity to take part in some hands-on learning through dissections. Year 9 and 10 students recently explored the structure and function of the brain through a pig's head dissection, providing a unique and engaging way to deepen their understanding of biology. Year 8 and 9 students also have more dissections coming up next week and are eagerly looking forward to the experience.

In mathematics, our Year 9 students have been working hard developing their measurement skills, applying their knowledge to solve practical and real-world problems.

One of the highlights around the science faculty continues to be our growing stick insects. It is hard to believe how small they were when we first welcomed them into our classroom last year! They have grown significantly and remain a favourite with many students, who love the opportunity to hold and learn about our "sticky" friends.

We wish all students and families a safe and relaxing break and look forward to more exciting learning opportunities in Term 3.
















Emily Corke, Amy McFarlane, Jade Payne, Charlie Bradshaw, Alicia Nguyen & Dhanashree Vedanti

Executive Teacher: Stacey Freedman

2026 Canberra CareersXpo

Save the date!

Year 9 and 10 students will be attending this event on Thursday 6 August. Permission notes and further information will be sent home next term.
Parents and carers are also warmly invited to attend the event at their own accord.



VET HOSPITALITY

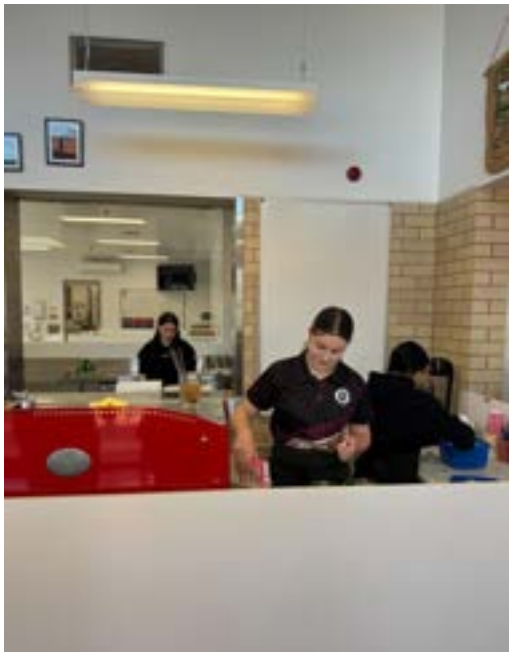
Our VET Hospitality students have continued to impress this semester, demonstrating outstanding growth in both their practical skills and industry knowledge. Through regular hands-on learning experiences, students have been developing and refining essential hospitality skills, with a particular focus on customer service and barista training.

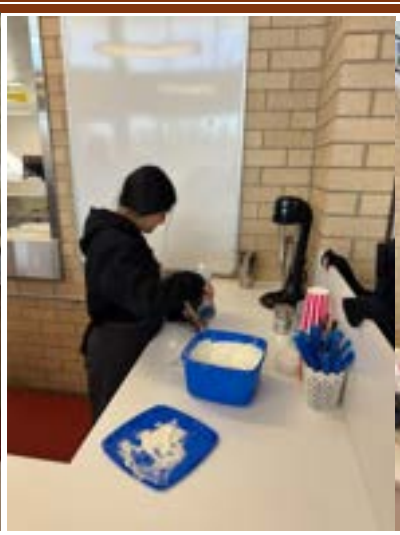
Students are becoming increasingly confident in preparing a range of café-style beverages while providing friendly, professional service to customers. It has been wonderful to see their skills, confidence, and teamwork flourish as they apply classroom learning in authentic hospitality settings. Their attention to detail, communication skills, and commitment to creating positive customer experiences have been especially impressive.

Alongside the practical components of the course, students have been working diligently through the theory modules that underpin the qualification. We are now approaching the halfway point of the qualification, and students have made excellent progress in developing their understanding of hospitality operations, workplace practices, food safety, and customer service standards.

We are incredibly proud of the effort and enthusiasm our students bring to each lesson and look forward to seeing them continue to build their skills, confidence, and industry readiness throughout the remainder of the school year. We are excited to watch them continue to improve, shine, and make the most of every opportunity that VET Hospitality has to offer.






Team : Aliena Van der Boogard & Mindi White

What's happening in English?

Year 7

Our Year 7 students have been exploring the rich conventions and stylistic devices of poetry. Having just wrapped up writing their own deeply personal poems, they are now moving on to experiment with unique poetic structures, including haikus and limericks.

Year 8

Creative writing has been the focus for Year 8 as students craft their own mythical stories. They have just put the finishing touches on their unique creation myths and are now diving deeper into the conventions of traditional myths and legends. Stay tuned for some incredibly suspenseful stories to come!

Year 9

Year 9 students are currently immersed in *Romeo and Juliet*, reading the play in both the original Shakespearean text and modern English translation. After recently writing their own sonnets, they are continuing their journey through this timeless tragedy. Is Romeo actually a creep? Should Juliet choose better friends? We will unpack it all as we read on.

Year 10

As part of their Dystopian Fiction unit, Year 10 English students were tasked with becoming a "World Builder" for a new dystopian film. They wrote rich AI Prompt (approx.. 100–150 words) using at least three elements of dystopia and higher-level vocabulary words with correct nuance and tone. The prompts were then used to generate the concept art/video for the film's setting.

"Create an image of a mesmerizing visual depiction of a cinematic dystopian society against a backdrop of bruised, heavy and threatening clouds exuding a menacing coloration of dark grey and menacing shadow. The main feature of this setting is the grandiose, menacing black fortress constructed from huge chunks of rugged obsidian stones forming the ominous home of a tyrannical government. Surrounding the castle is an eerie and barren forest made up of sickly, skeletal trees surrounded by an impenetrable fog covering the ground. Close to the massive doors of the fortress is a pair of hooded outcasts hiding amongst the trees. They are cautious, taking cover behind the thick shrubbery to evade the oppressive vigilance of the mafia soldiers."



Year 7

Year 7 students are nearing the end of their unit on the Deep Time History of Australia, which delves into the ancient history of our continent. Students have been exploring how archaeologists work in the field and uncovering the fascinating history of the megafauna that roamed the land millions of years ago.

Year 8
Our Year 8 classes have been deeply engaged in a study of Japan under the Shoguns. This unit explores medieval Japan, focusing specifically on the lives, societies, and lasting contributions of the significant historical figures who lived and ruled during this era.

Year 9
Year 9 students are currently exploring "Making and Transforming Australia." This active history unit traces the nation's journey from the arrival of the First Fleet in 1788 all the way through to the eventual abolition of the White Australia Policy.

Year 10
Year 10 is wrapping up their study of World War II. Students recently examined the tragic events of the Holocaust and the military strategy behind D-Day. In upcoming lessons, they will explore how world leaders were held accountable for the atrocities of the war—promising to be a highly engaging and thought-provoking topic.

What's happening in Languages?

Year 7

Under the theme of *Friends and Family*, Year 7 students have learned how to describe family members using a variety of adjectives. To showcase their skills, they recently wrote a detailed letter introducing both themselves and a family member in Japanese.

Year 8
Focusing on *Time and Daily Routine*, Year 8 students have mastered telling and writing the time in Japanese. They successfully applied this knowledge to map out and describe their own daily schedules.
Year 9 & 10

Our senior Languages students are utilizing their vocabulary and complex sentence structures to create comprehensive weather reports. These reports are being transformed into audio-visual presentations, designed to look and sound exactly like an authentic Japanese broadcast!

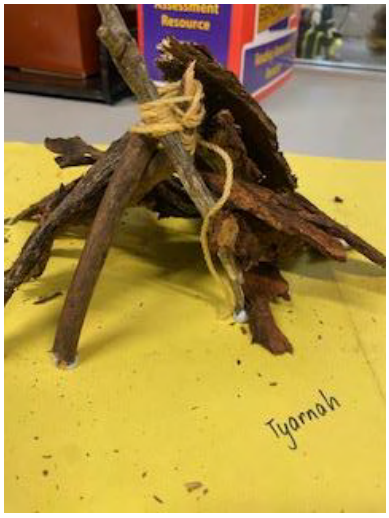
Team : Masaya Kajitani, Ben Raven, Erika Braas, Mickey Thomas ,Kedrick Wyatt, Bronia Cameron, Nathan Kalinowski , Emily Corke & Joseph Nadler.

7/8 SMALL GROUP

Deep Time Australia

This term, students in 7/8 SGP, have been exploring Deep Time Australia, learning about Australia as home to one of the world's oldest continuing cultures. Through Aboriginal perspectives, storytelling, timelines, visual texts, and hands-on activities, students have discovered how Aboriginal peoples have cared for and connected with the land for tens of thousands of years.

As part of our learning, students investigated traditional Aboriginal shelters and created their own mini-Aboriginal humpies or huts. This engaging activity helped students understand how Aboriginal people used natural resources from their local environment to build shelter and live sustainably on Country.















Wellbeing

On Monday of Week 9, we welcomed representatives from Menslink to deliver their 'Silence is Deadly' presentation to our Year 7 and 8 boys.

'Silence is Deadly' is a youth-focused wellbeing program that encourages young men to recognise the importance of speaking up, seeking support when they need it, and looking out for their mates. The presentation explores topics such as mental health, resilience, healthy relationships, and the value of connection and communication.

The session was engaging and well received by students, providing valuable strategies and support networks that can help young people navigate the challenges they may face.

We are pleased to continue our partnership with Menslink and look forward to welcoming them back in Term 3, when they will deliver the same presentation to our Year 9 and 10 boys. We value our ongoing partnership with Menslink and the important role they play in supporting the wellbeing of our students.

HAPPY PRIDE MONTH from the High School Wellbeing Team

Pride Month is a celebration of LGBTQIA+ people and their history, held every June. Pride Month celebrates diversity of gender and sexuality and reminds us of the importance of equal rights for all.
We are celebrating Pride Month in the Hub during Break 2 on Wednesday 24th of June. All high school students are welcome!

For families seeking more information on how to support LBTQIA+ young people, check out this link:
https://www.sexeducationaustralia.com.au/how-to-support-your-lgbtq-child-or-teen/

Please contact our wellbeing team for more tailored support for your family.

P&C Update

Term 2 started with a stall at the Kambah Village Autumn Fair in April. We raised $565, selling donated baked goods and Kitchen Garden jams, pickles and relishes.



The second week of May was one of the busiest of the year, with the Mother's Day stall, athletics day canteen, and Mother's Day breakfast.

The Mother's Day stall was a great success, with more than $2,840 spent over the two days. The kids enjoyed perusing the items and selecting gifts for their loved ones. We hope everyone who received a gift enjoyed it!

The P&C ran the canteen at the athletics carnival again this year, selling more than 200 lolly bags (fuel for all the running, jumping and throwing on the day) and raising $723.

We tried something different for the Mother's Day breakfast this year, with pancakes on the menu (recipe below) and teachers brewing up coffee. We also trialled reusable containers and cutlery borrowed from the SEE Change Waste Less group, to minimise the use of single use products.

Breakfast raised $334.

A big thank you to everyone who helped out with all the events: those who donated baked goods for the Village Fair stall; the Year 10s who helped unpack and set up the Mother's Day stall, cook the barbecue at the athletics carnival and cook and serve the pancakes at breakfast; parents who volunteered their time; and everyone who bought something. Your contributions and support helped raise a total of $4,462!

Upcoming events

• Limelight fundraiser – Toy Story 5 screening on Saturday 27 th June from 2pm. Scan the QR code on the right, or visit

https://www.trybooking.com/events/landing/1591250.



Interested in helping out?
More volunteers are always welcome in the P&C! You can help out as much or as little as you like – some people contribute their time, others contribute ideas, skills, or equipment. If you are interested in being part of the volunteer group, reach out to namadgischool.pandc@gmail.com or message us through the Namadgi School P&C Facebook page.

Pancake recipe

This fluffy, egg-free recipe is from Taste.com.au.

Ingredients (makes 10)
1 cup (150g) self-raising flour
¼ cup (55g) caster sugar

½ tsp bicarbonate of soda
1 cup (250ml) milk
20g salted butter, melted
2 tsp white vinegar
1 tsp vanilla extract
Butter, for greasing



Method

1. Combine flour, sugar and bicarb soda in a medium bowl. Make a well in the centre. Pour in the milk, butter, vinegar and vanilla and use a whisk to stir until smooth.
2. Heat a pan over medium heat. Lightly brush with melted butter. Pour ¼ cup of batter into the pan.
3. Cook for 1-2 minutes until bubbles rise to the surface and the base is golden brown. Flip the pancake and cook for a further 1-2 minutes until golden brown and cooked through. Repeat with the rest of the batter.

Serve immediately with maple syrup, berries, cream or any topping you choose.

IMPORTANT INFORMATION










roundabout CANBERRA
Safe Sleeping
Brighter Futures
Goods Drive
Namadgi School is collecting items for
ROUNDABOUT
Items Needed
Please deliver all items to donate
to our school front office by Friday 26th June


Coffee Van at Namadgi School
each Wednesday morning
from


NAMADGI
Uniform Shop
FRIDAYS: 3:00 – 3:30 PM
We collect second hand uniforms
that are in good condition
Please drop donations to
the Front Office


Cool Kids
Anxiety Group
Program
What is Cool Kids?
What should I expect?
Who runs Cool Kids?
What is the cost?
Is my child suitable?
Interested in attending?
phn
Capital Health Network

YWCA CANBERRA YOUTH PROGRAMS

WINTER SCHOOL HOLIDAY PROGRAM 2026





YWCA Canberra Youth Program is offering a FREE School Holiday Program for young people aged 10 to 25 in Tuggeranong.

All the activities will be running from Mura Lanyon Youth and Community Centre (MLYCC), 22 Sidney Nolan Street, Conder.

Transportation for the excursions will be provided, with pick-up and drop-off from MLYCC.

Spots are limited, scan the QR code or use the link to register and complete your permission form today!

LINK: HTTPS://FORMS.OFFICE.COM/R/HVNTCQK0M2

SCAN ME

FOR MORE INFORMATION:
WWW.YWCA-CANBERRA.ORG.AU
YOUTH@YWCA-CANBERRA.ORG.AU
(02) 6185 2090
ywcacanberra_youth YWCAClubhouse

The Clubhouse · Multicultural Hub · YWCA Canberra · Youth Engagement Team · Northside Community Service · Capital Region Community Services · ACT

WINTER SCHOOL HOLIDAY PROGRAM

MON 6TH JULY	TUE 7TH JULY	WED 8TH JULY	THU 9TH JULY	FRI 10TH JULY
CLOSED	NAIDOC Week Event EXCURSION Enjoy the many activities at the event with us. 10:00am - 2:00pm	LaserTag EXCURSION Join us for Laser Tag at Belconnen Zone 3 with other youth services 11:15am - 2:30pm	Pre-Learners Course - Day 1 @ MLYCC For Young People aged 15 years and 9 months & above. 10:00am - 3:00pm	Pre-Learners Course - Day 2 @ MLYCC For Young People aged 15 years and 9 months & above. 10:00am - 3:00pm
MON 13TH JULY	**TUE 14TH JULY**	**WED 15TH JULY**	**THU 16TH JULY**	**FRI 17TH JULY**
Pool and Chess Comp @ MLYCC Join us for a fun chess and pool competition 1:00pm - 4:00pm	Limelight Cinema EXCURSION Join us to watch the big screen 1:00pm - 4:30pm	CLOSED	Holey Moley EXCURSION Join us for 3 exciting activities at Holey Moley Canberra 12:45pm - 4:00pm	Drop in and Chill @ MLYCC Enjoy board games, computer games and free food 1:00pm - 4:00pm

The Clubhouse · Multicultural Hub · YWCA Canberra · Youth Engagement Team · Northside Community Service · Capital Region Community Services · ACT