

Term 3 Week 6 - Friday 29 August 2025

MESSAGE FROM THE PRINCIPAL

Dear Namadgi Families,

As part of improving our communication strategy the school is using Facebook, SeeSaw (Primary School), SMS (text messaging) and email to keep families as informed as possible of school happenings and events. Whilst we appreciate not all families access social media, we hope emails and SMS messaging is just as helpful. To ensure we get the correct messages to you, please ensure your details are up to date with our administration team including any changes to mobile phone numbers or email. This can be done by contacting the team via info@namadgi.act.edu.au.



Our school web page is being updated on a regular basis. When you access this site you can find everything from our contact information, hours of attendance, recent school notes, how to pay voluntary contributions, term dates, newsletters, canteen links, policies, information packs and so much more. As well as the Parent Portal, families have access to more information about their child and school than ever before. We understand that the education journey is a partnership and we appreciate your support as our students grow and move through our P-10 School.

Code Camp has been a great success running afterhours coding and STEM programs for students during term 3. The afterhours club will extend to the end of term with a view to continue in term 4 if families wish to support the program further. We will soon release information regarding term 4 enrolments and program outlines along with free holiday camp vouchers and the chance to win 2 vouchers to attend term 4 programs at no cost.

We are still taking enrolments for 2026 and ask parents to reach out to prospective families to get in touch with the school if they wish to enrol P-10. Preschool sessions for the beginning and end of the week are still available, and we look forward to hosting some information sessions soon.










Our school P&C is always looking for new members. Please contact Rhodina Ellison to see how you can contribute to the school P&C endeavours via their email hello@namadgi.org.au or through the P&C Facebook page.

Don't forget to support the P&C Father's Day stalls on Tuesday 2nd and Thursday 4th of September. Items range from \$2 to \$5 and father's or special people in children's lives will appreciate the gesture. P&C staff and senior student helpers will be available to help with selections.

Enjoy the weekend ahead and we will see you all to start Week 7 on Monday.

Kind Regards,
Gareth Richards
Principal – Namadgi School

Calendar of Events

Date	Event
Tuesday 2 September	 Years 7-10 Netball
Friday 5 September	 Kindy Assembly
Thursday 11 September	 R U OK? Day
Friday 12 September	 Kindy Zoo & Aquarium Excursion
Monday 15 – Friday 19 September	 Year 2 Swimming Program
Monday 22 September	 Year 9/10 Job Jump
Tuesday 23 – Wednesday 24 September	 Year 5/6 Birrigai Camp
Tuesday 23 – Thursday 25 September	 Year 10 Road Ready
Friday 26 September	 Last Day of Term 3

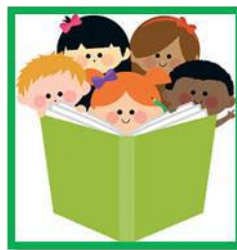


Preschool

Yuma! Wow, what an exciting time we've had at Namadgi Preschool!

In Week 5, we celebrated Book Week with some wonderful preschool book parades! The Wallabies and Emus held their parade on Wednesday for families, while the Wombats shared theirs on Friday. It was such a joy to see the children proudly dressed as their favourite book characters, parading (and even dancing!) with big smiles. These moments highlighted their growing sense of belonging and connection to the preschool community. At preschool, we are always reading together and enjoying quality children's books, but Book Week gave us the chance to shine an extra spotlight on stories and the joy they bring.

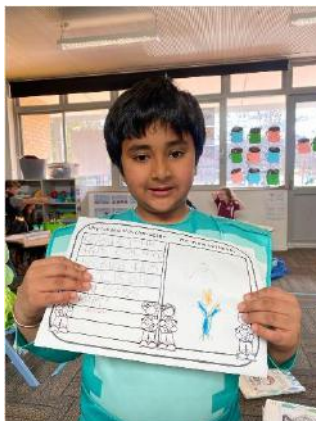
The Wombats had an awesome visit from Bear and his leaf called Greaf – from the Children's Book of the Year Awards shortlisted book: *A Leaf called Greaf* by Kelly Canby. It was very exciting and the Wombats were mesmerised 😊😊😊



Cindy Treverrow, Rebecca Buchanan
Puneet Sandhu, Lesley Charlton & Jodie Tolson
Executive Teacher: Emma Vince

Kindergarten

Book Week - Book Week was a wonderful celebration of stories, imagination and fun! Students loved diving into new books, dressing up as their favourite characters, and sharing their passion for reading. One of the highlights was our exciting 'Character Scavenger Hunt,' where we searched the school to find our well-loved book characters hiding in unexpected places!



Mathematics - We have been focusing on recognising patterns and exploring teen numbers. Students have enjoyed creating and continuing a variety of patterns, including AB, ABB, AAB, ABC and ABCD. Through hands-on activities, they have also been building their confidence with teen numbers and strengthening their overall mathematical thinking.



Kindergarten Team

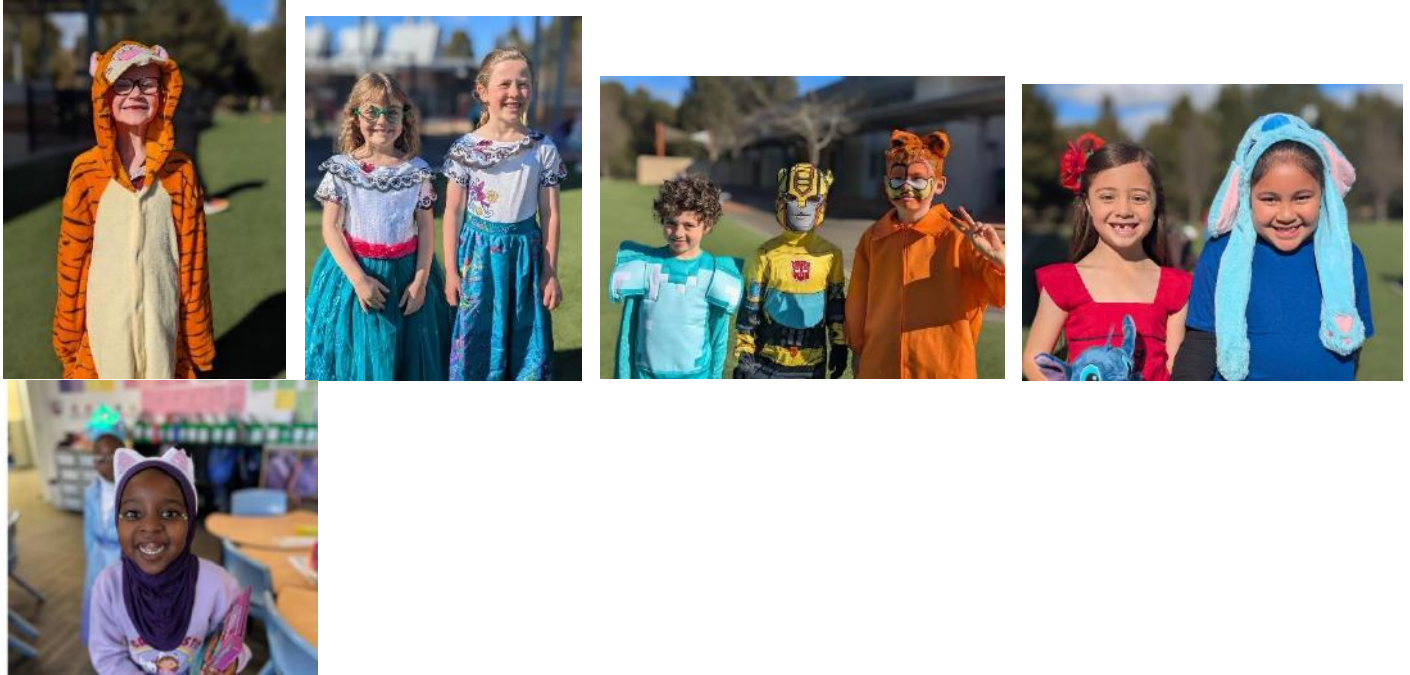
Jessica Laing and Ali Ringland

K-2 Executive Teacher: Kristy Grady

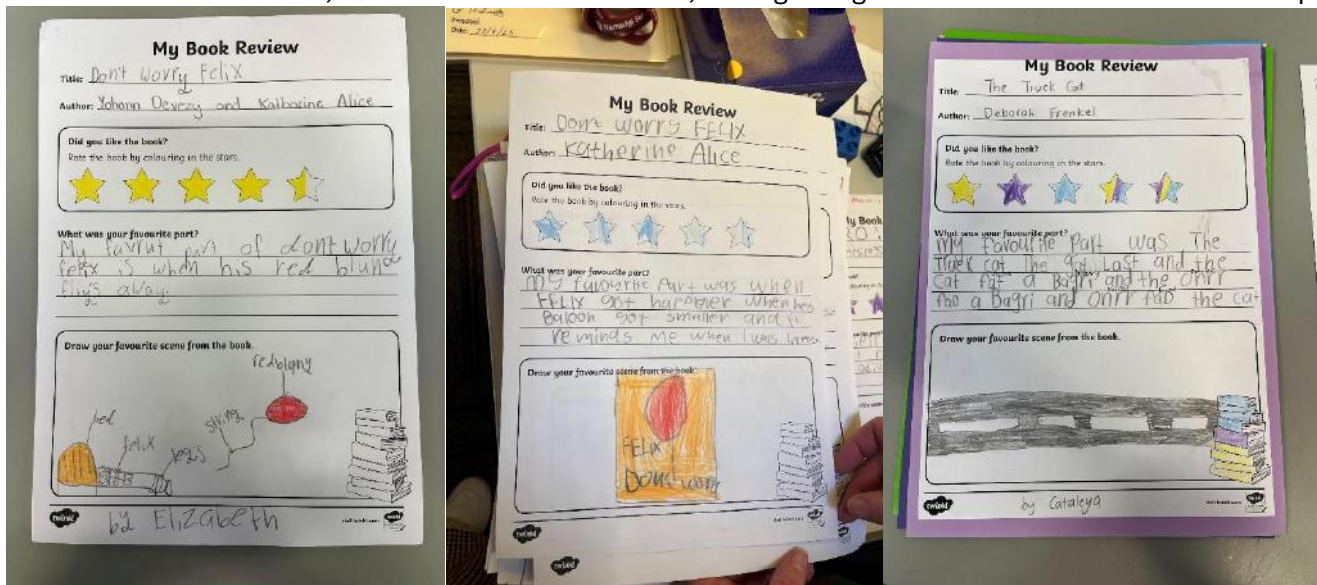
Year 1/2

Book Week Celebrations

Book Parade: To celebrate Book Week, our Year 1 and 2 students arrived at school dressed as their favourite book or movie characters. The day began with a spectacular book parade, filling the VPAC with colour, creativity, and an incredible variety of costumes. It was a joyful celebration of stories and imagination!



Voting for our Favourites: Each day this week, we explored a new shortlisted book and used these wonderful stories as inspiration for our literacy lessons. By Friday, excitement was high as we held a class vote to decide on our favourite. To finish, students became reviewers, writing thoughtful and creative reviews of the top picks!



Book Character Hunt: As part of our Book Week celebrations, students took part in a lively scavenger hunt to discover some of their favourite book characters. With great excitement, they searched high and low around the playground, tracking down 12 much-loved characters. Along the way they spotted familiar favourites such as Elmer the Elephant, the Rainbow Fish, Pig the Pug, Dog Man, and even the Gruffalo!



Year 1 and 2 Team

Trista Ellison, Jordan Glavinic, and Kimberly Circosta
K-2 Executive Teacher: Kristy Grady

Year 3/4

Wow, what an amazing term it has been for our students in grades 3 and 4! We have been busy exploring procedural writing, which is all about teaching others how to do something.

We started our journey by exploring different procedural texts and discovering the features that make them so helpful. From there, we got creative with using verbs and adverbs, through the use of spinners and dice rolls to make our sentences more descriptive and exciting. We also learned how to use adverbial phrases to add more detail. We made lego giraffes and ducks in small groups where students each had a different role to perform. The designer who described how to position lego pieces and the doer who created the piece. They learnt that following instructions is a lot harder than we first thought!

Most recently, we had a blast watching a demonstration and then writing and photographing the steps to create bouncing bubbles! It was so much fun to see everyone work together to capture each step perfectly.

Now, we are ready for our final and most exciting project: creating our very own procedural texts! The students will get to choose their own topics and showcase their expertise and creativity by teaching their class teacher how to do something they are passionate about. We can't wait to see all the amazing things they will create!

Parent note: If you'd like to support your child's learning at home, ask them to talk you through how to do a simple task, like brushing your teeth or tying your shoelaces. This will help them practise using clear, sequential steps and descriptive language.





Year 5/6

Over the last few weeks, our Year 6 students have been busily preparing their stalls for Fun Day. There has been lots of excitement and creativity as students designed haunted houses, bean toss games, face painting, and even colourful hairspray stalls. Many students commented on how much fun it was to work in teams, share ideas, and see their planning come to life.

In Mathematics, students have been learning how to convert between 12-hour and 24-hour time and using these skills to design their own timetables and schedules. One student shared, *"It makes sense now that the train timetables use 24-hour time!"* We have also been exploring multiplication strategies where students "adjust numbers" to make calculations easier. Students are beginning to see how these strategies can be used beyond the classroom in everyday problem solving.

In Writing, students have been developing their expertise in a topic of their choice and drafting factual blog posts to showcase their knowledge. They have enjoyed researching, organising information under headings, and finding interesting facts to hook their readers. The topics range from the NRL all the way through to Penguins! As one student said, *"It's like I get to be the teacher about something I love!"*

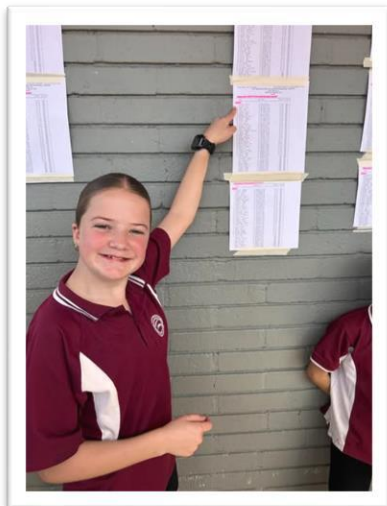


Book Week was another highlight. The Year 5/6 teachers dressed up as the characters from *The Day the Crayons Quit*, much to the delight of the students. Our classrooms were buzzing with conversations about favourite books, and students enjoyed participating in the Book Week parade and activities. 5/6SB took it upon themselves to read each of the shortlisted books in the lead up to Book Week itself. See if your child can remember their favourite book and why.



Miss Walker and Charlie B took our Zone athletes to Woden this week to take compete against the other Tuggeranong schools. A big congratulations to all students who took part on Monday. Their teamwork, encouragement, and sportsmanship were a real credit to our school. A special mention goes to Malia and Luella, who will be representing our zone at the ACT Carnival later this term, we are all cheering you on!

Looking ahead, students are excited for upcoming events such as Limelight, our Year 5/6 Camp, and of course Fun Day. These experiences promise to provide rich opportunities for learning, friendship, and celebration.



Kind regards,

Year 5/6 Team

Suzi Foley, Shannon Black, Caitlin Walker, Edward Jones, and Craig Lambert

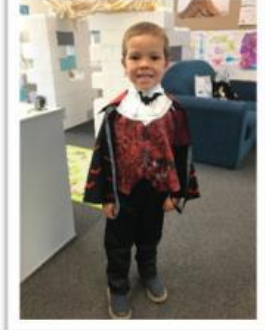


Primary Small Group

K-2LSUBR, 3-6LSUCS & 3-6LSUMS

Book Week – Book Your Adventure!

What an adventure we had last week as Namadgi School celebrated *Book Week: Book Your Adventure!* Our classrooms and playgrounds were filled with favourite book characters coming to life – from superheroes to wizards, animals, and everything in between. Students jumped into stories by sharing books with a buddy, turning words into amazing artwork, and using their imaginations to inspire their writing. The week finished with our Book Week Parade in the VPAC, where our small group students shone brightly – we are so proud of the fun, creativity, and confidence you showed!



K-6 Small Group Team:

Belinda Rathborne, Merrilyn Sparks, Cindy Somenek
Executive Teacher: Emma Vince

KITCHEN GARDEN

Namadgi Green Force Team



Selected students from proudly form our Green Meeting each week, they important role of sorting classroom waste, as sharing practical ideas school more

This term, the team is everyone to think about how they can pack lunchbox – from baking healthy snacks at home, to using lunchboxes with multiple compartments, and reducing the amount of packaged items we buy. Small changes can make a big difference



Years 1–6 Force Team. take on the and cleaning well as to make our sustainable. encouraging a waste-free

Students in Years 3–6 put their pasta-making skills to the test by creating delicious tortellini from scratch! They paired their handmade pasta with a fresh rocket, pear, and carrot salad, drizzled with a sticky wattleseed balsamic – a true feast for the senses!

To celebrate Science Week, our Year 3–4 students became young chemists by making plastic out of milk! They investigated how combining warm milk with vinegar triggers a chemical reaction, separating the liquid into curds and whey. The curds were then molded into a natural form of plastic, showing students how science can transform everyday materials in surprising ways!

Kitchen Garden Team

**K-2 Teacher Kathryn Glanville, 3-6 Teacher Lydia Desmet
Kitchen Garden Assistant Julie white
Executive Teacher Anthea Theodoridis**



During Week 5, our K-2 students had a wonderful time making bread baskets filled with bake beans, egg and cheese. They were very proud of their creations and enjoyed tasting the results of their hard work. Students practiced their cutting, spreading and grating skills, while also learning how 'Go, Grow and Glow foods can be combined to make a healthy

Senior School

STUDENT HUB

The hub has been busy this term with different programs on each day. There has been a lot happening behind the scenes to grow the hub space, with a fresh coat of paint and new sensory toys. The hub remains dedicated to supporting students, providing a warm space to relax during breaks, as well as offering toasties and hot meals for those who forget their lunch.

Junction

Youth workers from the Junction Youth Health Service run a 6-week program with a group of students here at Namadgi once a week. The programs touches on topics such as healthy relationships, body confidence and what services they offer.

Menslink Tribe program

Menslink run a program called tribe which guides young men on their journey to manhood with. Tribe stands for Trust, Resilience, Independence, Bravery and Empathy. This program is for young men who are identified as having influence as leaders within peer groups in the school community.



Bungee

Bungee is an inclusive resilience-building program run through CRC that promotes social connection and emotional well-being through the arts. Bungee offers a suite of art-based programs in schools and community settings. It fosters a supportive environment that encourages participants to socially connect with others and develop new and existing artistic skills.

Farm

The Farm program is an opportunity for students to learn basic skills linked to farming and environmental sustainability. It also provides experiences for young people to gain confidence and self-respect. In particular the program aims to develop team building, problem solving and knowledge about farm activities



Youth Support Workers – Amar Saleh & Imogen Parker
Executive Teacher – Bea Hale

High School Small Group

STILL HAVING FUN IN SCIENCE

Small Group students, LSAs and teachers are still enjoying their practical Science lessons with Miss Freedman on Fridays. This term we have been doing lots of dissections and looking at different organs including the lungs, heart and most recently we looked at the different parts of a squid! The students have been so impressive and not afraid to get their hands dirty, especially the girls! We have moved on to our next topic on Forces and already learning so much doing hands-on activities and investigations to develop key concepts like push and pull, contact forces (friction, muscle), and non-contact forces (gravity, magnetism, electrostatic).



Maths and Science

Our Year 7 scientists have been busy learning all about forces. Recently, they conducted a practical practice assessment task in class, focusing on air resistance by testing handmade parachutes of different sizes. This hands-on activity is preparing them for their upcoming assessment task on friction, where students will design their own experiments using different materials. They will then complete a practical report to discuss their results and findings. Great work, Year 7 scientists!

In Year 8 science, students have been studying energy transfers and transformations. Soon, they will move on to investigating Rube Goldberg machines – incredible chain-reaction contraptions that perform simple tasks in the most complicated ways possible. *Fun fact: The world record for the largest Rube Goldberg machine involved over 300 steps just to water a single plant!* We look forward to sharing more about their inventions in our next newsletter.



Year 9 students have just wrapped up their study of heat energy and will soon be exploring electrical circuits – so stay tuned for sparks of creativity there!

On the maths side, our Year 7 mathematicians have been learning about shapes and creating algorithms to define them based on their properties. Year 8s have shown amazing success in their recent topic test on index laws – well done! Meanwhile, Years 9 and 10 are diving into linear graphs and exploring their real-world applications. *Fun fact: Linear relationships can be found everywhere – from predicting taxi fares to working out the cost of phone plans or even tracking how fast water fills a tank!*

Two weeks ago, during Week 4, we also celebrated **National Science Week**. As part of the celebrations, students and staff participated in daily Science Trivia. A big thank you to everyone who joined in the fun! To test out your own science trivia skills, here's a snapshot of some of the questions:

1. **True or False:** Uluru was once at the bottom of the ocean.
 - True
 - False
2. **What type of rock is formed from molten rock that has cooled?**
 - A) Sedimentary
 - B) Igneous
 - C) Metamorphic
 - D) Fossil
3. **Which gas makes up most of the Earth's atmosphere?**
 - A) Oxygen
 - B) Carbon Dioxide
 - C) Nitrogen
 - D) Hydrogen
4. **What modern-day animals are believed to be direct descendants of dinosaurs?**
 - A) Birds
 - B) Crocodiles
 - C) Snakes
 - D) Kangaroos
5. **Which planet is the hottest in our solar system?**
 - A) Mercury
 - B) Jupiter
 - C) Mars
 - D) Venus

Well done again to all our up-and-coming scientists and mathematicians – keep up the fantastic learning!

Emily Corke, Amy McFarlane, Jade Payne, Charlie Bradshaw, Alicia Nguyen & Dhanashree Vedanti
Executive Teacher: Stacey Freedman

Science Trivia Answers:

1. **True** – Uluru was once at the bottom of the ocean.
2. **B) Igneous** – Formed from molten rock that has cooled.
3. **C) Nitrogen** – Makes up about 78% of Earth's atmosphere.
4. **A) Birds** – Many scientists believe birds are direct descendants of dinosaurs.
5. **D) Venus** – Despite not being closest to the Sun, it's the hottest planet due to its thick atmosphere.

HPE, Arts and Tech

Health and Physical Education

Year 7 HPE students have begun their new sport rotations for the term, participating in netball, basketball, and futsal. Students have shown strong engagement, with a focus on developing game understanding, tactical awareness, and sportsmanship across all three sports.

In Year 8, students have completed their fitness tests as part of their PE program and are continuing to learn about the risks of nicotine use through our 'Think Before You Inhale' module. With fitness testing finished, classes are now focusing on building their skills and understanding in sports such as Soccer, Ultimate Frisbee, and Tchouck Ball.

Students in Years 9 and 10 have started a Health unit called "Party Safe," which focuses on safety and responsible behaviour in social settings. So far, they have explored topics such as risk-taking, the dangers of alcohol, relevant laws, and strategies to refuse risky behaviours. In the upcoming week, these students will learn more about party safety before returning to their Physical Education program in week 8.

Year 7 Design and Technologies

Year 7 Design students have been hard at work over the past few weeks, diving into the design process and beginning their practical projects. As part of this unit, students have explored the theoretical foundations of design, including how to identify and respond to the needs and requirements of a client.

They have shown great enthusiasm while creating their laser-cut keyrings, adding their own creative flair to each design. It's been fantastic to see their ideas come to life through hands-on learning and thoughtful design choices.

9/10 Recreation and Leisure

On Friday week 5, our Sport and Recreation elective walked to Tuggeranong Zone bowling for a game of ten pin bowling. The students had so much fun. As part of our learning was to identify the difference between Sport and Recreational activities. Our excursion provided students the opportunity to build relationships with others, give other activities a go, and to have fun along the way. Our elective looks to get students participating more in a variety of activities. With the weather looking better, we are looking at getting out more, with a short bushwalk planned before end of term.

Coming Up in Sport!

- Southside Netball Gala Day – Tuesday 2nd September



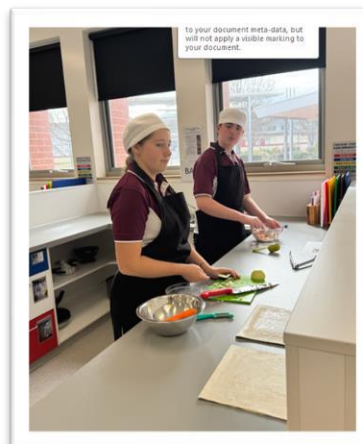
Steph Johnston, Josh Hart, Lauren Gartside, Charlie Doherty, Aliena van den Boogaard, Maua Tusa
Executive Teacher: Hayley Borg

Year 9/10 VET Hospitality



Our talented Hospitality class have been busy in the kitchen, cooking up a storm as they refine their culinary skills! From mastering knife techniques to creating delicious dishes, students are gaining hands-on experience and confidence in the art of cooking. The aromas coming from the kitchen are enough to make anyone's mouth water – watch this space for more tasty updates!

Food tech Assistant – Kylie McClung
Executive Teacher: Mindi White





Hello Namadgi Community, this term we are doing a 1-month fundraising blitz to support *The World's Greatest Shave* a nation-wide fundraiser to fight blood cancers.

Help us take a stand against blood cancer

Right now, over 150,000 Australians are facing the devastating impact of blood cancer, and 17 lose their life every single day.

That's why we're taking on the Leukaemia Foundation's World's Greatest Shave. By donating to our page, you'll help us raise funds and awareness for blood cancer, and fund life-changing research projects and support services for patients and their families.

Any amount – big or small – will make a real, tangible difference.

On the last day of this term, some brave staff will have their head shaved...but only if we raise enough as a community.

Mr. Thomas from the high school if we raise \$2000

A secret teacher from primary if we raise \$5000

Ms. McFarlane from high school if we raise \$7000

Ms White, Executive of Student Services, if we hit our goal of \$10000

Follow this link to donate now!

<https://www.worldsgreatestshave.com/fundraisers/NamadgiSchool2025>





Learning Journey Week 7

Wednesday 3rd Sep 3:30 till 4:30 OR **Thursday 4th Sep 8:15 till 8:45am**

We warmly welcome families into our classrooms to see the wonderful learning experiences that have been happening during learning times.





NAMADGI Uniform Shop



FRIDAYS: 3:00 – 3:30 PM

Gold Coin for all second hand uniforms

Located in the community room opposite the library



Help Our Kambah Community

We are collecting donations of pantry items to gift to our community

PLEASE DROP DONATIONS OFF TO OUR SCHOOL FRONT OFFICE

ITEMS YOU CAN DONATE:

- RICE
- CANNED FOOD
- CANNED FRUIT
- NOODLE
- CRACKERS
- PASTA SAUCE






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PLAYFUL PAUSE

Discounted rate for booking BOTH workshops!

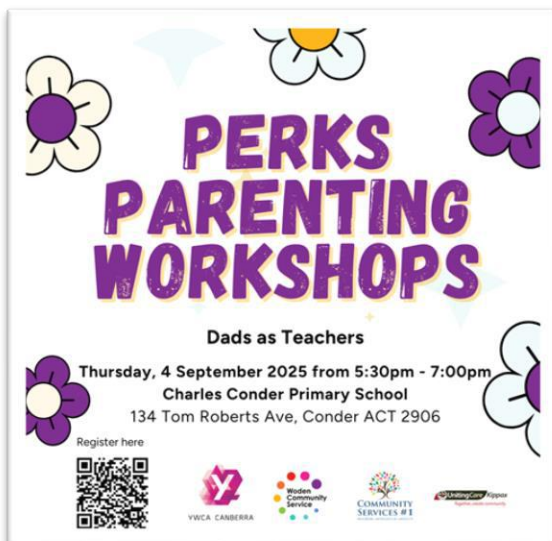
Yoga, Mindfulness and Creativity Workshops for Kids

Spring School Holidays
Tuesday 30th September
AND
Tuesday 7th October
9am-12pm
Wild Studio in Phillip

Our playful classes and workshops are packed with movement, breathing, craft and mindful magic—perfect for kids to connect, create, relax and shine.

Ready to join the fun?

Bookings via our website at www.playfulpause.com.au
Or contact Playful Pause for further enquiries at hello@playfulpause.com.au








PERKS PARENTING WORKSHOPS

Dads as Teachers

Thursday, 4 September 2025 from 5:30pm - 7:00pm
Charles Conder Primary School
134 Tom Roberts Ave, Conder ACT 2906

Register here





ACT Instrumental Music Program

Extension Ensembles for 2026

The ACT Instrumental Music Program would like to invite experienced musicians who will be in Years 7-12 in ACT government schools in 2026 to audition for ACT IMP extension ensembles.

The ACT IMP ensembles are an excellent opportunity for hard-working, skilled and committed young musicians to work together in an enriching environment. The groups are active performance ensembles, and the families of students auditioning need to be prepared to make a strong commitment to rehearsal and performance attendance for the full year.

*Please note that the ACT IMP Chorale (Years 7 – 12) is an un-auditioned ensemble.

Audition registration is **now open** for the following ensembles:

- **Junior Concert Band** - proficient woodwind, brass and percussion players in Years 7 & 8 in ACT government schools in 2026
- **Senior Concert Band** – experienced woodwind, brass, percussion and electric bass players in Years 9-12 in ACT government schools in 2026
- **Jazz Foundations** – proficient saxophone, trumpet, trombone, electric guitar, bass, drum kit, keyboard and vibraphone players in Years 7 & 8 in ACT government schools in 2026
- **Jazz Collective** – experienced saxophone, trumpet, trombone, electric guitar, bass, drum kit, keyboard and vibraphone players in Years 9 - 12 in ACT government schools in 2026
- **Percussion Ensemble** – proficient percussionists (tuned and untuned instruments) in Years 7-12 in ACT government schools in 2026

Please note that an ability to read music notation is required for all of the above ensembles.

Students are welcome to audition for one or more ensembles. Membership in each ensemble is considered separately.

Audition registration closes Monday 20 October 2025. This is a strict deadline.

Information cards will be available from the Music/Arts teacher at your child's school. Further details are also available on the IMP website.

Three ways to access the online audition registration form:

- <http://www.imp.act.edu.au>
- QR code
- <https://forms.gle/CFb8zj9CYgRWEnRy8>



If you have questions about the audition process, please contact imp.admin@ed.act.edu.au

Audition requirements, set pieces and instructions will be available on the IMP website by the end of Term 3. Online auditions will be held in Term 4 Weeks 4 & 5 (3-14 November).

We look forward to receiving your audition registration!

ACT Chorale for 2026

The ACT Instrumental Music Program would like to invite interested vocalists (singers) who will be in **Years 7-12** in ACT government schools in 2026 to apply for membership in the ACT Chorale.

The ACT IMP ensembles are an excellent opportunity for hard-working, skilled and committed young musicians to work together in an enriching environment. The groups are active performance ensembles, and the families of students auditioning need to be prepared to make a strong commitment to rehearsal and performance attendance for the full year.

No auditions will be held for this ensemble. For reasons related to staffing and capacity of our rehearsal space, places will be limited. Selections will be made with consideration given to achieving a balanced ensemble across all voice types and year levels. Offers of place may also be made based on date of application submission. Music reading skills are desirable but are not required.

Applications close Monday 17 November 2025. This is a strict deadline.

Three ways to access the online application form:

- <http://www.imp.act.edu.au>
- QR code
- <https://forms.gle/wGeWfPxmHpUsMQJq9>



Please note that submission of an application form does not guarantee an offer of membership.

Please note that students who accept a place in the ACT Chorale for 2026 will also be required to be part of their choir at school in 2026, if the opportunity exists.

There is a membership fee (\$150 in 2025 and yet to be confirmed for 2026). Rehearsals will be held each Monday 5:45-7:00pm during school terms.

Information cards will be available from the Music/Arts teacher at your child's school from Week 6, Term 3. Further details are also available on the IMP website.

If you have questions about the application process, please contact IMP.Admin@ed.act.edu.au

We look forward to receiving your application!

Extension Ensembles for 2026

The ACT Instrumental Music Program would like to invite students who will be in Years 4-7 in ACT government schools in 2026 to audition for ACT IMP extension ensembles.

The ACT IMP ensembles are an excellent opportunity for hard-working, skilled and committed young musicians to work together in an enriching environment. The groups are active performance ensembles, and the families of students auditioning need to be prepared to make a strong commitment to rehearsal and performance attendance for the full year.

Audition registration is **now open** for the following ensembles:

- **Primary Concert Band** – Students in Year 6 in ACT government schools in 2026
- **Young Voices (Choir)** – Vocalists (singers) in Years 4-6 in ACT government schools in 2026

Students are welcome to audition for one or more ensembles. Membership in each ensemble is considered separately.

Please note that students accepting a place in Young Voices for 2026 will also need to be members of their school choir, if the opportunity exists.

Audition registration closes Monday 3 November 2025. This is a strict deadline.

Information cards will be available from the Music/Arts teacher at your child's school. Further details are also available on the IMP website.

Three ways to access the online audition registration form:

- <http://www.imp.act.edu.au>
- QR code
- <https://forms.gle/mCLscYJSzpiQw6wC9>



If you have questions about the audition process, please contact imp.admin@ed.act.edu.au

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We look forward to receiving your audition registration!

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Audition registration is **now open** for the following ensembles:

- **Junior Concert Band** - proficient woodwind, brass and percussion players in Years 7 & 8 in ACT government schools in 2026
- **Senior Concert Band** – experienced woodwind, brass, percussion and electric bass players in Years 9-12 in ACT government schools in 2026
- **Jazz Foundations** – proficient saxophone, trumpet, trombone, electric guitar, bass, drum kit, keyboard and vibraphone players in Years 7 & 8 in ACT government schools in 2026
- **Jazz Collective** – experienced saxophone, trumpet, trombone, electric guitar, bass, drum kit, keyboard and vibraphone players in Years 9 - 12 in ACT government schools in 2026
- **Percussion Ensemble** – proficient percussionists (tuned and untuned instruments) in Years 7-12 in ACT government schools in 2026

Please note that an ability to read music notation is required for all of the above ensembles.

Students are welcome to audition for one or more ensembles. Membership in each ensemble is considered separately.

Audition registration closes Monday 20 October 2025. This is a strict deadline.

Information cards will be available from the Music/Arts teacher at your child's school. Further details are also available on the IMP website.

Three ways to access the online audition registration form:

- <http://www.imp.act.edu.au>
- QR code
- <https://forms.gle/CFb8zj9CYgRWEnRy8>



If you have questions about the audition process, please contact imp.admin@ed.act.edu.au

Audition requirements, set pieces and instructions will be available on the IMP website by the end of Term 3. Online auditions will be held in Term 4 Weeks 4 & 5 (3-14 November).

We look forward to receiving your audition registration!