Week 6 Term 2

MESSAGE FROM THE PRINCIPAL

Dear Namadgi Families,

It's Week 6 and the weather is cooling down. Please be reminded the school has black NS hoodies and Indigenous designed hoodies as part of our uniform range and appreciate families supporting the uniform policy by purchasing these items when you can. There have been some questions raised in relation to school uniform at Namadgi School recently, so I would like to reiterate it is policy and required for students to wear uniform.

ACT Government Education Directorate policy has been in place since 2016, and Namadgi School has been providing parents and families with dress standards fact sheets since the school opened and I have attached these documents for viewing in this newsletter. LOWES in Tuggeranong stocks a range of our uniform products and we can order in directly through the school uniform shopfront via the administration desk at school. We have many alternative styles and variations to uniform, including co-designed student products that were ratified by the School Board over the last few years. We work hard to offer a range of items that students feel comfortable wearing, and as ideas evolve, we are happy to meet with student representatives to discuss ongoing needs for uniform.

As we approach National Reconciliation Week (27 May – 3 June), the Namadgi School Cultural Integrity team has invited all staff to reflect on the importance of this time and what it means for our daily practice at our school. Our team has put forward the following message and I echo these words:

This year's national theme is 'All In'. It serves as a reminder that reconciliation is not an annual gesture or a checkbox exercise, but an ongoing, daily commitment to justice, truth, and shared responsibility.
Why This Matters for Our School?

As a public school, we have both an opportunity and a profound obligation to help build a future where First Nations children, families, and communities can thrive. Reconciliation is shaped entirely by relationships, between our school and families, between staff and students, and between First Nations and non-First Nations Australians.

While we celebrate the incredible strength, leadership, and resilience of First Nations communities, we must also acknowledge the systemic inequalities that persist. Statistics remind us that structural change is still urgently needed:

Child Welfare: First Nations children remain significantly overrepresented in out-of-home care.

Justice & Health: First Nations people continue to face higher rates of incarceration, poorer health outcomes, and systemic barriers to housing and economic security.

True reconciliation requires us to look inward and address these gaps by backing First Nations leadership, supporting self-determination, and ensuring our classrooms and staffrooms are culturally safe spaces.

Thank you to everyone for their input and participation in National Reconciliation Week events and programs and to the Namadgi staff and students for their acknowledgment of the ongoing work towards reconciliation in Australia.

With two long weekends coming up don't forget our basketball and tennis courts are open for community use. Monday 1 June is Reconciliation Day, and Monday 8 June is the Kings B'day long weekend. Enjoy the weekends and the great outdoors.

Kind Regards,
Gareth Richards
Principal – Namadgi School

CALENDAR OF EVENTS

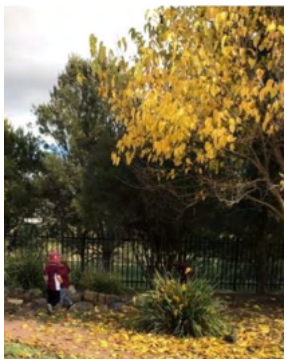
Date	Event
01-Jun	Public Holiday / Reconciliation Day
03-Jun	Outdoor Ed Rock Climbing
04-Jun	Junior Cross Country
05-Jun	Yr 10 UC excursion
08-Jun	Kings Birthday - Public Holiday

Preschool

Yuma Families 😊

We love learning at preschool and investigating our world. The children have taken great joy in exploring our Autumn landscape and asking questions: Why are the leaves falling off the trees? They have changed colours! Why did they do that?

This term the Wallabies and Wombats have been exploring the exciting world of space, learning about astronauts, the solar system, and what it might be like to travel beyond Earth. The children have been asking wonderful questions, building rockets in their play, interpreting aspects of space in their artwork and imagining life among the stars.





In the Emus room, our home corner has transformed into a hospital, giving children rich opportunities to learn about caring for others and the important roles that nurses and doctors play in our community. The children have been deeply engaged in role-play, practising kindness, empathy, and teamwork as they look after their "patients."





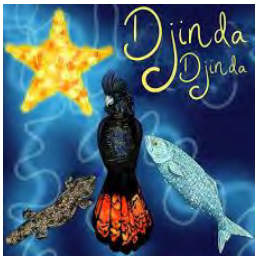
As part of our ongoing learning, we will also be exploring outdoor play in all kinds of weather. Please ensure your child has clearly labelled wet-weather gear, including a raincoat and gumboots, so they can participate comfortably and safely.

All three preschool classes have been busy creating our preschool **Acknowledgement of Country**, learning about Indigenous Australian connections to nature and how we can Care for Country in our own ways. The children watched examples of Acknowledgements of Country from other preschools, shared ideas, and discussed why Acknowledgements are meaningful. It was wonderful listening to stories; one of them being 'Country', which is illustrated by a member of one of our preschool families 😊, and singing a song in a First Nations language: 'Djinda Djinda' which is a beautiful version of Twinkle Twinkle Little Star in Noongar language.

We are now brainstorming what we would like to include in our own version and would love **family input**.







Please chat with your child's teacher or comment on **Seesaw** if you'd like to contribute. This learning supports children's identity, cultural understanding, and connection to place, aligning with **EYLF Outcome 1** and **Outcome 2**.

A few little reminders…

- We explore outside even on the coldest days so please make sure your child has a warm jacket and maybe a beanie to wear.
- Wednesdays are library day, remember to return your book in a library bag so another one can be borrowed.

Teachers: Cindy Treverrow, Rebecca Buchanan
LSAs: Puneet Sandhu, Lesley Charlton & Jodie Tolson
Executive Teacher: Emma Vince

K-6 Small Group program

SGPBR and SGPCS

Students in our small group classes have been developing their understanding of place value and addition through engaging, hands-on learning experiences. Using materials such as MAB blocks, counters, number charts and play money, students are building confidence in recognising numbers, grouping tens and ones, and solving addition problems in meaningful ways. These practical activities help students see and experience mathematics, strengthening their understanding of numbers and numerals.

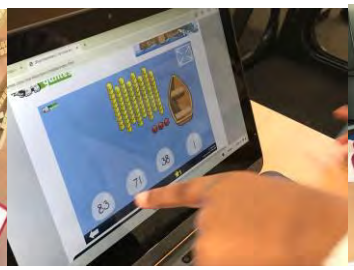
Hands-on learning is particularly valuable for students with diverse learning needs, supporting visual and tactile learning styles while encouraging exploration, discussion and problem-solving. Activities such as numbering blocks during construction tasks or combining groups of objects help students connect mathematical concepts to everyday situations.

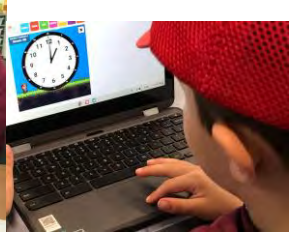
Developing place value and addition skills builds important foundations for independence in real-world tasks such as handling money, reading prices, counting items, following recipes and telling the time. These skills also support communication, decision-making and participation in the wider community.

Our students show strong engagement when learning is interactive and connected to their experiences. By celebrating progress and providing repeated opportunities for success, students continue to build confidence, resilience and pride in their achievements.

We are proud of the progress our students are making and look forward to continuing to provide meaningful learning experiences that prepare them for life beyond the classroom.










SGPLW

Students in SGPLW have been delving into the world of measurement as part of their Mathematics learning. They have been investigating how to estimate length using both informal and formal measurement strategies.

Students began by exploring informal ways of measuring, using everyday items and body-based measurements to compare and estimate lengths. They then progressed to formal measurement tools, developing their understanding of units such as centimetres and metres and learning how to measure accurately using rulers and other tools.

Through hands-on investigations and problem-solving activities, students have been building their confidence in estimating, measuring, and comparing lengths while developing important mathematical reasoning skills. It has been wonderful to see students applying their learning and discussing the strategies they use to make thoughtful measurement estimates.

We look forward to continuing our measurement investigations as students further develop their understanding of the world around them through Mathematics.

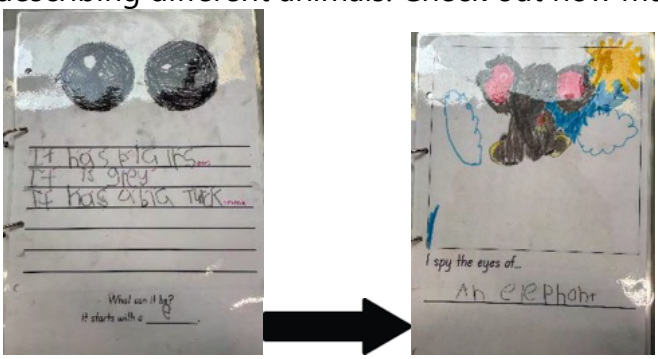


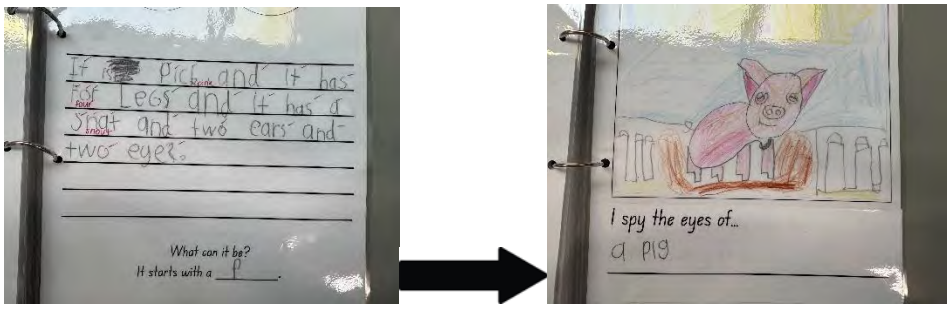
Teachers: Lindel Warry, Cindy Somenek, Belinda Rathborne
LSAs: Riley, Priya, Foxy, Poppy, Alyse, Lynda, Keelie, Lorraine
Executive Teacher: Emma Vince

KINDERGARTEN

Literacy

This term we have been exploring descriptive texts. We read a book called 'I Spy', where we had to use clues to identify what animal was being described. We used this to create our own class books describing different animals. Check out how much we have improved with our writing!

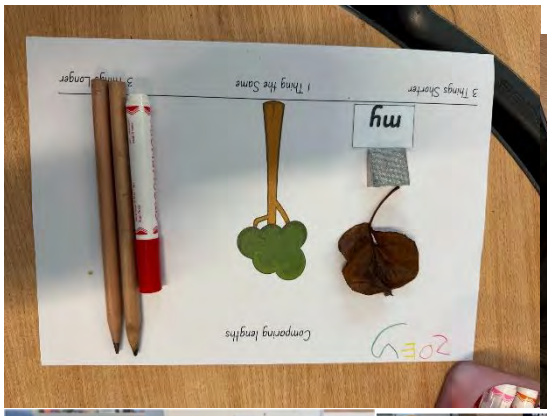




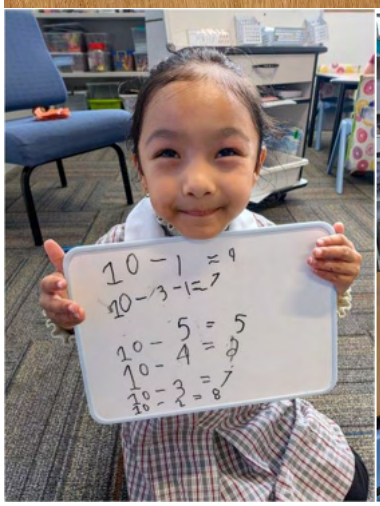


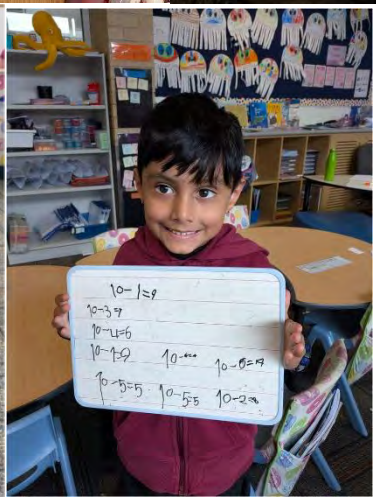
Maths

Kindy have been extending our understanding of number by learning how to read, write and represent teen numbers. We understand that the number '13' means 'ten and three more'. Students have been working hard to develop their understanding of addition and subtraction equations. We have been using concrete materials, such as counters, to represent and solve problems.
Kindy have begun exploring measurement by measuring and comparing the length of everyday objects in our classroom. We had to find objects that were longer, shorter and the same length as the tree on our page.









Kindergarten Team
Kristy Grady (Executive Teacher), Danni Smith (K Seals), Trista Ellison (K Turtles) and Morvern Dyer (K Dolphins).

Welcome to 1/2 at Namadgi

Our Year 1/2 students have been exploring important Australian landmarks, learning about planets in our Solar System, and enjoying a fun morning of healthy snacks, bubbles, chalk drawing, and skipping to celebrate Safe Walk to School Day!

Inquiry (Science)

We have continued our exploration of the Solar System and were fortunate to welcome Kent from the Academy of Future Science in Week 5. His mobile Planetarium provided an exciting experience as students "launched" from Earth and journeyed through all eight planets, discovering fascinating facts and seeing them up close.



Walk to School Day

Our students enjoyed Safe Walk to School Day with healthy snacks, games, bubbles and skipping — a fun morning promoting active travel, community and road safety. See photos of the smiles and activities from the day!



HASS (Humanities and Social Sciences)

Later this term, our Year 1/2 students will be exploring this year's NAIDOC theme *(50 Years of Deadly)* through our HaSS unit, with a focus on the significance of Gariwerd (the Grampians) in Victoria. Students will learn about the cultural importance of this landscape to Aboriginal and Torres Strait Islander peoples, including its stories, symbols, and connection to community.

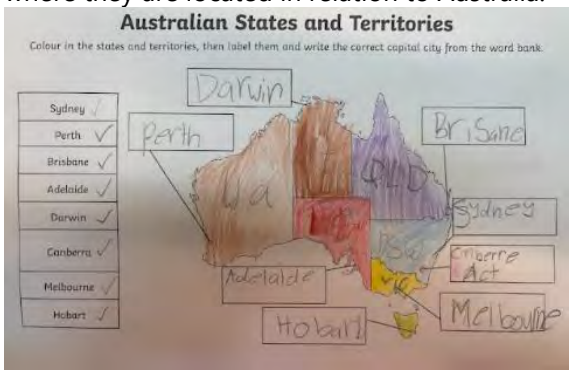
As part of their learning, students will also create vibrant art panels using collage and symbolic imagery. Students will be encouraged to share one idea from the NAIDOC theme and represent it visually, resulting in a colourful collection of artworks that celebrate culture, storytelling, and connection to Country.

We are proud of the thoughtful and creative ways students have engaged in their learning so far, and look forward to seeing what they achieve over the remainder of the term.

Year 1 and 2 Team
Susie Deards, Jordan Glavinic, Briana Gracie & Jessica Laing
K-2 Executive Teacher: Kristy Grady

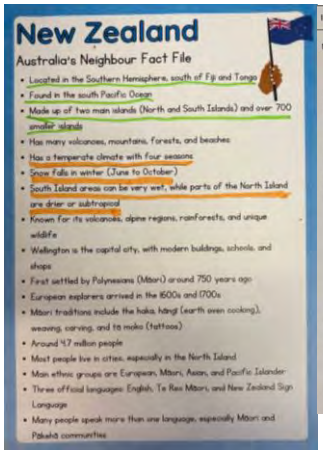
YEAR 3 and 4

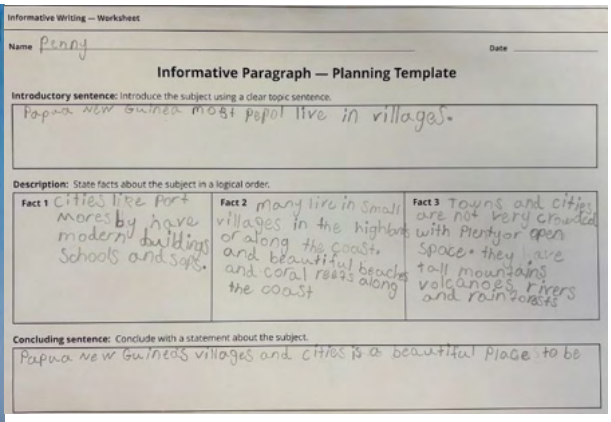
The Year 3/4 class has been busy exploring Australia and its neighbouring countries in Geography this term. Students learnt the states, territories and capital cities of Australia, as well as identifying Australia's neighbouring countries and where they are located in relation to Australia.





We investigated different climate zones and compared climates across countries, discovering that our local climate zone is temperate, with four distinct seasons and frequent summer thunderstorms. In our last lesson, students completed a compare and contrast study of Australia and Indonesia, examining their natural, managed and created features.





Spectacular Cities and Villages

Papua New Guinea has many villages throughout the country. Big cities like Port Moresby has modern buildings, schools and shops unlike the small villages. Most people live in small wooden houses with thatched roofs. The majority live in villages along the coast or in the highlands. The cities and small towns are often not very busy compared to the big cities we have in Australia. When walking through this amazing country you are sure to see some amazing sights.

Luscious Landscapes

Indonesia has many Interesting landscapes, underwater and on land. Indonesia has many volcanoes, most are extinct but some are still active like Mount Merapi. Most rivers lead to beautiful beaches and then out to reefs in surrounding seas. Large rainforests dominate Indonesia small islands because of its warm and tropical climate. Indonesia really does have a lovely landscapes.

This unit of work also linked with our writing lessons, where students created information reports. Using a fact file, students sorted information into different subheadings, organised their ideas using a planning template, and published their final work in Google Slides.

The Year 3/4 Team

Ms Cintha, Mrs Roseler, Mrs Howell and Mrs Theo (Executive Teacher)

YEAR 5 and 6

As we reach the halfway point of Term 2, students in Years 5 and 6 have been very busy with their learning. In Literacy, students have been investigating, researching and publishing informative pieces about earth changes such as volcanoes, earthquakes and landslides and exploring how these events affect our communities and land. Ask your child to share something they have learned about one of these fascinating natural events!

In Maths, students have been focusing on number patterns and are now moving into chance and probability through a range of fun, hands-on investigations.

In Science, students have enjoyed exploring light transformations and have been challenged to use mirrors and torches to investigate how light travels.

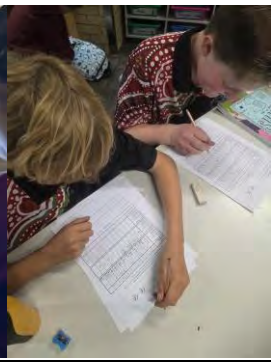
Thank you to all families who participated in Walk Safely to School Day. It was wonderful to see so many students involved.

Reminders

- As the weather gets colder, please ensure all children's clothing is clearly labelled. We already have a very large lost property collection!
- EM and FM will be hosting assembly on Friday of Week 7.
- Whole school assembly in Week 8 hosted by Mr M and the Kitchen Garden team.

As always, please reach out to your child's teacher via email or SeeSaw if you have any questions or concerns.



Classroom Teachers: Caitlin Walker, Edward Jones, Femke Matthews & Emma McLeod
Executive Teacher: Craig Lambert

Namadgi School KITCHEN GARDEN PROGRAM

KITCHEN GARDEN NEWS

KITCHEN GARDEN PROGRAM

Message from the Student Green Force Team

Recently, representatives from the primary Green Force team joined with the high school captains and house captains to conduct a waste audit across our school. Together, students collected and sorted waste from bins around the campus to better understand how our school community is managing rubbish and recycling.



The team was surprised by the large amount of waste placed in the incorrect bins, as well as the quantity of perfectly good food that had been thrown away. This experience highlighted the importance of making thoughtful choices when disposing of waste and reducing unnecessary food waste at school.

Our student leaders would like to encourage everyone to:

- Follow bin signage and place waste in the correct bin
- Think consciously before throwing items away — reduce, reuse and recycle wherever possible
- Eat your food, take leftovers home for afternoon tea, or place food scraps into the compost bins provided



By composting food waste, we can help reduce unwanted greenhouse gases while also feeding the worms and enriching the soil in our school gardens.

Small actions from everyone can make a big difference to our environment.

Working Bee a Great Success!

A huge shout of appreciation to all the students, families, friends, and members of the Southside Bible Church who attended our recent Working Bee.

Thanks to everyone's hard work and teamwork, large amounts of manure and mulch were moved, trees were pruned, weeds were pulled, and compost bays were emptied and refreshed. The dedication and generosity shown by our community have made a significant positive impact on our gardens and outdoor learning spaces.

Your time, effort, and support help ensure our thriving Kitchen Garden and sustainability programs can continue to grow and provide valuable learning experiences for our students.

Thank you for making such a meaningful contribution to our school community!



Kitchen Garden Team
K-2 Teacher Kathryn Glanville
3-6 Teacher Lydia Desmet
Kitchen Garden Assistant Julie White
Executive Teacher Anthea Theodoridis

Green Force at Namadgi School





On Friday afternoon, our High School representatives and Primary Green Force students joined forces to conduct a whole-school waste audit along with Nita from Sustainable Schools Program and Brianna from ACT NoWaste.
Students collected waste samples from across the school before carefully sorting items into the correct landfill, recycling and food waste categories.

Our High School students were shocked by how many perfectly good food items were incorrectly ending up in landfill, highlighting the importance of slowing down and being mindful when using our bins. Primary students also noticed that despite clearly labelled bins in classrooms, waste is still often being placed in the wrong bin.

The audit sparked some fantastic discussions, and students will now work together to explore ways we can improve waste management practices across the school. Great teamwork and leadership from all involved!
Thanks to Mrs. Desmet, Mrs. White, Mrs Glanville our students and supporting staff for conducting this audit.

Happy people at the kitchen garden





141 O'Halloran Circuit
Kambah ACT 2902

www.namadgi.act.edu.au
info@namadgi.act.edu.au

Phone: (02) 6142 0900

WORKING BEE – THANK YOU AGAIN DEAR KAMBAH COMMUNITY FROM ALL OF US AT NAMADGI SCHOOL



Thank you to all volunteers who were able to make time to attend the Working Bee yesterday in the Kitchen Garden. Our award winning and Stephanie Alexander Kitchen Garden accredited program holds a special place in our school and community hearts. Without your support and hands-on time, it wouldn't have grown to the industrious and educative garden that it is today.

A big thank you to our P&C for our new playground resources and outdoor storage boxes. What would we do without you 😊













SENIOR SCHOOL

Maths and Science

It has been another busy and exciting few weeks in Maths and Science as students continue exploring new concepts and building their skills across all year levels.
In Science, our Year 8 students have been studying biology. They began by learning about cells and created some amazing plant and animal cell craft models to demonstrate their understanding. Following on from this, students are now investigating body systems and recently participated in a heart dissection practical. It was fascinating to see students exploring the different parts of the heart, including the heart strings and valves, while developing a deeper understanding of how this vital organ works.

Year 9 science students are really getting into their negative feedback system assignments. Students have been working hard researching how the body maintains balance through processes such as temperature regulation and blood glucose control. It has been fantastic to see students showing persistence, curiosity and responsibility as they work through these important biology concepts.

Our Year 7 scientists are currently learning about ecology and developing their data analysis skills, while Year 10 students are beginning an exciting new topic on evolution after successfully completing their genetics unit.

In Maths, Year 7 students have started learning algebra and are doing a fantastic job. They are quickly discovering that algebra is not as scary as everyone says it is! Year 8 students are learning about statistics and statistical analysis, and will soon put these skills to the test by completing their own statistical investigation. Year 9 students are beginning a new topic on measurement, while Year 10 students have just completed their statistics topic and will move into measurement next week.
Keep up the great work everyone as we pass the halfway point of Term 2!

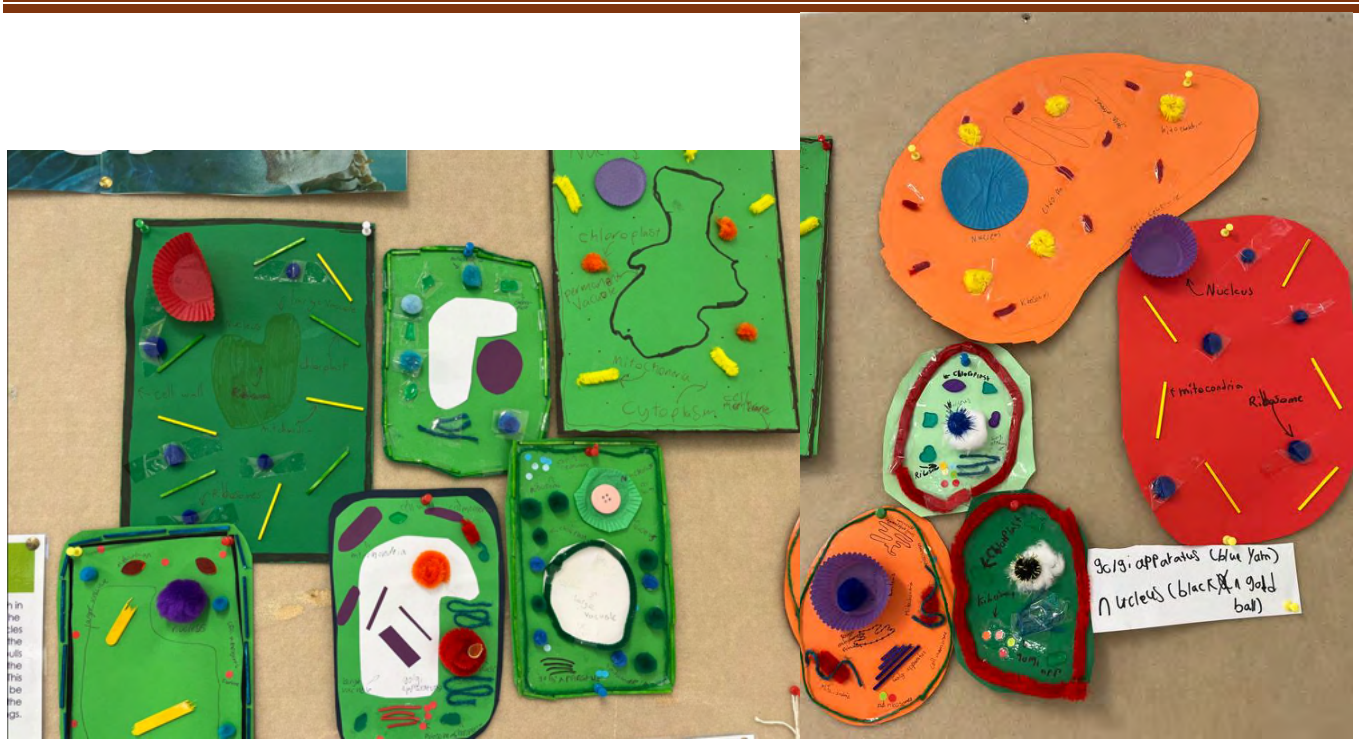














Emily Corke, Amy McFarlane, Jade Payne, Charlie Bradshaw, Alicia Nguyen & Dhanashree Vedanti

Executive Teacher: Stacey Freedman

WINGS Women in STEM Excursion

Fourteen Year 9 and 10 girls recently attended the WINGS Women in STEM excursion at Hawker College alongside more than 120 students from schools across Canberra.

The day provided students with an exciting opportunity to learn more about the wide range of careers and pathways available for women in STEM fields. Students participated in hands-on activities, listened to inspiring guest speakers and took part in Q&A sessions with professionals from Canberra Hospital and a variety of health-related careers.

The excursion encouraged students to explore future opportunities in science, technology, engineering and mathematics while hearing firsthand experiences from women currently working in these industries. It was fantastic to see our students engaging so positively throughout the day and representing the school so well. A big thank you to Hawker College and all presenters involved in creating such an inspiring experience for our students.









UC EXPLORE DAY



Please see attached info on upcoming UC Community Information events to be held at Lake Tuggeranong College over the coming weeks.

This is for parents and students to access UC experts on pathways, entry and general Uni information.

Please RSVP through the QR code.

Outdoor Education Camp

Outdoor Ed's first rock climbing excursion was a fantastic success! Despite getting caught in a brief storm, the trip to the Erindale PCYC was well worth the wait. We are already looking forward to next week's session to continue honing our skills and building our climbing confidence.









Charlie Doherty and Aliena Van Der Boogaard

Executive Teacher: Stacey Freedman

SORRY DAY EVENT

Students from Namadgi School will commemorate National Reconciliation Week through the development of vibrant banners, assembly announcements and through the participation in reconciliation events across the week. As a school, we support the Reconciliation Australia dialogue that states:
Reconciliation must live in the hearts, minds and actions of all Australians as we move forward, creating a nation strengthened by respectful relationships between the wider Australian community, and Aboriginal and Torres Strait Islander peoples.
We all have a role to play when it comes to reconciliation, and in playing our part we collectively build relationships and communities that value Aboriginal and Torres Strait Islander peoples, histories, cultures, and futures







IMPORTANT INFORMATION

Support for School Camp Costs – Smith Family (Saver Plus)

School camps provide valuable learning and personal development opportunities for students. We understand, however, that the associated costs can be challenging for some families.
Saver Plus is a free matched-savings and financial education program that supports eligible families to plan and save for school camps and other education-related expenses.

How the program works:

- Families save up to $50 per month for 10 months
- Complete free, online MoneyMinded financial education workshops
- Savings are matched dollar-for-dollar, up to $500

This means families could access up to $1,000 to use towards:

- School camps
- School uniforms
- Laptops or devices
- Stationery and other education-related costs

Families can join at any time throughout the year. Once the program is completed, matched funds are available to use for approved school expenses.

Eligibility (all criteria must be met):

- *Hold a current Health Care Card or Pensioner Concession Card*
- *Receive an eligible Centrelink payment*
- *Have a child in school (including children starting school next year or homeschooled), or be studying themselves*
- *Have a regular income (from employment, Carer Payment, Child Support or casual income)*
- *Be 18 years or older*
- *Have not previously completed the Saver Plus program*

Families can check eligibility or request a callback via the Saver Plus website or by calling 1300 610 355


Namadgi
Breakfast Club
Every Morning
8:30 till 8:50am
in our Kitchen Garden
Sandwiches
Cereal
Fruit
Toast


NAMADGI
Uniform Shop
FRIDAYS: 3:00 – 3:30 PM
We collect second hand uniforms
that are in good condition
Please drop donations to
the Front Office


NAMADGI COMMUNITY
PRODUCE
Each week Namadgi School
receives fresh produce for our
community from One Box.
THE ONE BOX
You can collect FREE fresh
produce from outside the front
office each Thursday


We warmly welcome you to
Namadgi School Playgroup
Starting in 2026 on
18th March 2026
When: Each Wednesday
9:00 till 10:30am
Where: 2A Preschool
Building Namadgi
School
The playgroup has been designed
for 3 to 4 year olds although
siblings of all ages are welcome to
join.
ACT Playgroups
For more information and
to register contact Aly Cleaver
alison.cleaver@ed.act.edu.au


We are asking for donations to help our students play and learn at school
If you have any of the following items to donate please deliver to our school front office
NAMADGI SCHOOL


Thank you Lions Kambah for continuing to support our community.
LIONS
Kambah
NAMADGI SCHOOL


ACTION
TAE KWON-DO
MARTIAL ARTS CLASSES IN YOUR SCHOOL!
BOOK A FREE TRIAL NOW!
NAMADGI SCHOOL
HURRY!
LIMIT SLOTS AVAILABLE
THURSDAYS
CHILDREN 6PM & ADULTS 7PM
KIDS DEVELOP
DISCIPLINE
CONFIDENCE
FOCUS
AND LOTS OF...
FUN!
SCAN TO BOOK
0498 006 006
Info@actiontkd.com.au
Actiontkd.com.au


JUNIOR PICKLEBALL SESSIONS
Fridays, 4:30-6pm
The Pickledome, Fadden
Book your session on the Opensports website and app. All materials provided
$12 for juniors; parents play free with their child, or child plays solo
Ages 12-17 . Children under 12 considered on case by case bais
Check out Pickleball ACT website for further info



YWCA Canberra Clubhouse

AT RICHARDSON PRIMARY SCHOOL

The Clubhouse

YWCA CANBERRA

YWCA Canberra Clubhouse overview

YWCA'S Canberra Clubhouse is a free, out of school learning space that provides young people, aged 10 to 18 in the Tuggeranong region, with access to the latest technology, as well as mentoring and support to grow their skills in science, technology, engineering, arts, mathematics, and music (STEAMM). With the essential support from our cross-sector partners, volunteers, Tuggeranong community, and our dedicated staff, members can thrive in a supportive environment that fosters their creativity and learning in areas such as coding, 3D printing, photography, film making, textiles, game design, web design, tactile and digital art, electronics, music production, and more. At the Clubhouse, members will engage in long-term projects in collaboration with other members and with the support from a dedicated Clubhouse staff member.

Application and membership

To ensure the Clubhouse is delivering a high quality program that aligns with the Clubhouse Network Learning Model, prospective members must complete an application to become a member. Applicants can request to attend one of the two days available with a limited number of places available. Membership to the Clubhouse will now be on a term-by-term basis, meaning an application for membership will need to be submitted each term. Applications will be assessed on their suitability for this program based on the Learning Model, interest in STEAMM, and prior engagement in the Clubhouse program. Priority will be given to young people who live or attend school in the Tuggeranong region. Equitable access is important to us, we will do our best to accommodate all eligible young people. Applicants will be contacted in the last week of the school holidays with the outcome of their application and successful applicants will need to complete a more comprehensive membership form to give additional information and to provide consent. If a place is not able to be offered, the young person will placed on a waiting list and contacted if a place becomes available.

The application can be accessed with this URL: https://forms.office.com/r/3kttfts4Kj

Structure

The following is what members can expect in a typical afternoon at the Clubhouse:

- 3:00pm - afternoon tea
- 3:15pm - circle time for group bonding, announcements, and project brainstorming/updates
- 3:30pm - working on projects
- 5:00pm - working on projects with gaming and free play also permitted
- 6:00pm - Clubhouse closes

Open hours and contact information

- Mondays and Wednesdays from 3:00pm to 6:00pm
- Street address: Richardson Primary School, May Gibbs Close, Richardson
- Postal address: Mura Lanyon Youth and Community Centre: 22 Sidney Nolan Street, Conder ACT, 2906
- Phone: 6185 2090/ 0400 300 781
- Email: youth@ywca-canberra.org.au
- Website: www.ywca-canberra.org.au

ywcacanberra_youth YWCAClubhouse youth@ywca-canberra.org.au

Membership Application