



Namadgi School Newsletter

MESSAGE FROM THE PRINCIPAL

Dear Parents and Carers,

The transition back to face to face learning has been very positive and smooth for our returning students. Over the last fortnight we welcomed back Preschool, Kindergarten, Yr. 1 to Yr. 4, Yr. 7 and Yr. 10. Students have settled back into routines quickly and have been enjoying a little extra space on the playground. Staff have been enthusiastic about seeing students again and they have reported high engagement with learning tasks from the get-go! Our last phase of return to school for students in Year 5, Year 6, Year 8 and Year 9 will be Tuesday 2 June.

As part of navigating our way back to school staff have been collecting evidence of learning during the online period and making comparisons with in-class tasks prior to and post the remote learning phase. The Directorate is currently developing templates for schools to use to facilitate a Semester 1 report based on what we have assessed during this disruptive time. The report will be heavily modified by the Directorate and with Federal Government approval will not include an A-E component. More information supporting the report format will follow and come home with the reports.

Assemblies are transitioning to an online format as we re-establish our school routines and programs. Audiences are not allowed so we will endeavour to produce footage for our Facebook and school webpage feed. High school will be presenting an assembly in Week 5 (this week) and Primary will have their turn in Week 6.

Our school crossing supervisors have continued to work morning and afternoon, rain or shine since our students started to return to school. With new line marking and a new drop off and pick up zone in the old bus lane at the front of the school we can accommodate families with multiple options for a safe delivery and pick up from school. If the carpark and drop off zones are full, please use the IGA carpark as another option to access the crossing safely.

Thank you to families for supporting our school work, health and safety and ACT Health guidelines by following our drop off procedures and not entering the school grounds if not required. As we progress into the weeks ahead the original plans are still being used to practise physical distancing and minimise adults on school grounds. An additional help to the school is dropping students off after 8:45am so we can transition students quickly to classrooms (Primary) or the astro-turf for High School students. For those arriving before 8:20am I would ask that you support our staff and the community's health and wellbeing by delaying your drop off while we work through this period of physical distancing restrictions. Please continue to view our Facebook page for communications or visit the ACT Education Directorate and Health websites for more immediate public updates relating to COVID-19.

We look forward to welcoming back our final students (Yr5,6,8,9) from Tuesday 2 June and getting back to a full house on site.

Thank you,
Gareth Richards
Principal Namadgi School

kindergarten

Mckindy settled back into classroom learning so well it's like we were never away! They have been so excited to see their friends and continue with their learning. Thank you so much to our families for supporting our online learning and helping continue such good routines at home. We have been focusing on our social and emotional development this week and allowing students to develop their problem-solving skills in these areas as we learn through a play-based context.

Thank you for dropping your child off from 8:45 in the morning at the wet area doors and allowing your child to come in independently and settle before we start our learning for the day. As we settle back into routine, we will continue to update you through SeeSaw and share their learning through photos and audio descriptions.

As we return to school, please remember to label your child's belongings, as we are already losing items of clothing as the weather cools down and jumpers are on and off for inside and outside play. It is hats off at the end of May, so this next week or so is a great time to round up missing hats. Also, a gentle reminder to pack a piece of fruit in your child's lunchbox as we stop in the middle of the day for fruit break.

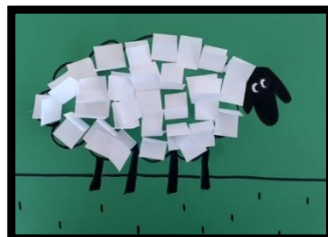
As teacher's are reducing the amount of contact with parents face to face, please feel free to call, email or send us a message through SeeSaw if you have any questions or concerns about your child.

McKindy Team
Anita McCarthy, Tamazin McGrath, Emma McLeod and Laura Cahill

YEAR 1

Welcome back to Term 2!

It has been wonderful to welcome back our students as we transition back to face to face learning. The students have quickly returned to our daily routines and we are straight back into our learning. We would like to thank our families for your support during the period of learning from home. It was certainly a team effort! The teaching team really appreciated your engagement and it was great to see student's learning posted through the Seesaw app – like these colourful sheep!



In literacy this term, we will be continuing to learn about narratives. During our home learning we learned about characters and characteristics. We also started exploring how a quality orientation is likely to contain most of the 5 w's – who, what, when, where or why. We will explore further the structure of a narrative throughout the term. In numeracy we will be looking at shapes and fractions, as well as varying addition and subtraction strategies.

Since our return to school, we are encouraging improved hygiene practices. Please feel free to send your child to school with a small hand sanitiser in their lunch box to aid in this process.

Krystal Coker, Shannon Black, Brielle Riley and Jody Mitrousis

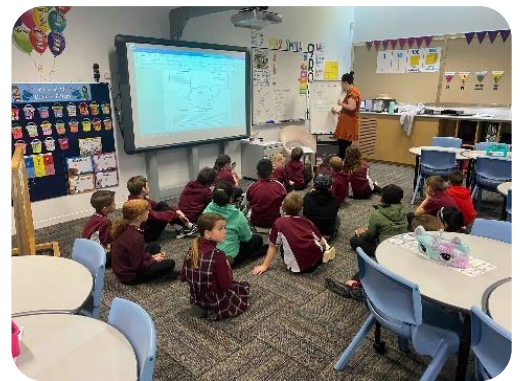
YEAR 2

We are super excited to be back at school for Week 4! Monday morning was filled with lots of smiles and welcomes and we have all had a fantastic week in Year 2.

As we transition back to learning at school, Year 2 have been extremely busy exploring 'Possum Magic' in literacy. We have plotted all the capital cities and states/territories on a map of Australia and we have also been learning a new song called 'Highway Number 1' to help us remember all the capital cities. Up in Kitchen Garden, Peter and Julie helped Year 2 make some delicious scones, I wonder if you can remember which capital city Grandma Poss and Hush ate scones?

Year 2 have been enjoying socialising with their peers again. They have demonstrated strong cooperative learning skills by working in groups build a variety of towers. Year 2 teachers have been very impressed with the great teamwork and creative thinking skills.

The Year 2 teachers are extremely happy to be back at school and are eager for the year ahead.



Ali Herden and Georgia Smith

THE ARTS

Music classes in the online learning setting have seen students adapt, create and learn without the use of an instrument. We have been using Flat (an online music notation software program) as well as Chrome music lab (a Google platform) to compose and start learning about the different elements of music. The concert band has also been progressing well, focussing on their individual parts of some new pieces. We are looking forward to putting it all together and hearing what it sounds like as a complete ensemble when everyone returns to school.

In Visual Art, we have welcomed a new year 7 class back to school and are progressing with 'drawing in perspective' after having done work online with 2D and 3D drawing. The 3D class have been finishing off projects at home which I hope to see 'in the flesh' next week, they have started a new unit on the human figure, studying 3 artists; Auguste Rodin, Henri Matisse, and Alberto Giacometti, as a prelude to creating their own human figure sculpture on their return to school. The Ceramics class is keen to come back to the classroom to start creating again.



Term 2 Dance has welcomed two new classes in Dance, with Year 6 and Year 8 starting their dance rotation. Both classes have had a positive attitude starting not only a new subject, but such a practical subject online, so well done! 9/10 Dance are working well on their theory-based unit, "Dance in Australia" and Passion Project Dance are hard at work on Dance Composition.



Josh Hart, Lauren Gartside, Stephanie Johnston and Lisa Wilson

Key Information

Change of Contact Details?

Have you changed your email address or phone number? Has your family situation changed?

Please remember to let the front office know immediately if your contact details change.

In the event of an emergency with your children at Namadgi School, it's critical that our records are up to date so that we can reach you quickly.

Please contact front office staff to check details and make changes.

6142 0900

info@namadgi.act.edu.au

If your child is sick

Please phone 6142 0900 and leave a message or email info@namadgi.act.edu.au

Students will still need a written note from parents to explain the absence on return to school.

Namadgi School Uniform Shop

The Namadgi School uniform shop is up and running again this year, with new and second hand uniforms available. The uniform shop will be open

Tuesdays 8:30-9:15am

Thursdays 2:45-3:30pm

Finance News

At Namadgi School, we deeply appreciate the valuable support of our school community. Your voluntary contributions made each year enable us to provide an enriched learning environment for all of our children.

Information on various ways of paying your Voluntary Contributions. Eg: QuickWeb (is an online payment service which will enable families/communities to make payment via a secure portal on your school's website

www.namadgi.act.edu.au) OR

Visa/MasterCard credit or debit card (Bank: Westpac, A/C Name: Namadgi School Management Account, BSB: 032777, Account Number: 001690).

Please remember we also accept cash, cheque, credit card and EFTPOS payments through the Front Office.

Keep up to date!

Like us on Facebook or Follow us on Twitter to keep up to date with event reminders, and pictures of what students are up to at school.

