Dear Parents and Carers,

What a Fete!
I am a little lost for words, and that is rare! The fete was fantastic fun, and a great achievement considering it was our first fete. Students have been speaking about the fun they had and it seemed to impress everyone who attended.

Thank you so much to all the parents involved but especially Rhodina Ellison and her hardy Fete Committee. The fete had something for everyone and involved staff, students and parents putting on a quality event together.
The money raised is over $10 000 for the school.
Planning is already underway for the next one!

There are still a number of beautiful art works in the front office made by students. For a gold coin donation you could be the proud owner of one of these pieces.

Staffing
I want to congratulate Sharon Edwards, Laura Lodge, Clare Whittaker –Allan and Krystal Coker who are now permanent members of staff at our school. We have also secured Prudence Fabian in secondary science, Luke Davidson and Nichole Edwards in Early Childhood.

Chicken Pox
We currently have some students in both primary and high school who have been diagnosed with Chicken Pox. Information about the symptoms and treatment is available on the ACT Health website: http://www.health.act.gov.au/datapublications/fact-sheets/communicable-diseases#Chickenpox
You can also pick up a copy of the factsheet at the front office.

2016 Academic Competition Results
Congratulations to all the students who achieved awards and impressive results this year in academic competitions.

Book packs for 2017
Back to school book pack information included in the Newsletter today, and lists distributed to children.
### Geography Competition
- Distinction – Aden O’Keefe-Buckton – Yr 10
- Credit - Blake Achilles – Yr 8
- Credit - Brianna Cather – Yr 8
- Credit – Euan Campbell – Yr 9
- Credit - Tyson Johansen – Yr 10
- Credit – James Maala – Yr 10
- Credit – Martin Widdowson – Yr 10

### Australian History Competition
- High Distinction – Tyson Johansen – Yr 10
- Distinction – Amira Killeen – Yr 8
- Distinction – William Browne – Yr 10
- Credit - Blake Achilles – Yr 8
- Credit - Brianna Cather – Yr 8
- Credit - Robert Davies – Yr 8
- Credit - Kiran Watkins-Molan – Yr 8
- Merit - Blake Francis – Yr 8
- Credit - Euan Campbell – Yr 9
- Credit - Nickolas Skellern – Yr 10

### ICAS English Competition
- Credit – Dan Thompson – Yr 3
- Merit – Sasha Marshall – Yr 4
- Credit – Charlotte Orman – Yr 5

### ICAS Writing Competition
- Distinction – Amira Killeen – Yr 8
- Credit – Charlotte Orman - Yr 5
- Credit – Brianna Cather – Yr 8

### ICAS Science Competition
- Credit - Dan Thompson – Yr 3
- Credit – Matthew Huynh – Yr 7
- Merit – Jayden Ahadizad – Yr 9

### ICAS Digital Technologies Competition
- Distinction – Lance Emerson – Yr 10
- Credit - Dan Thompson – Yr 3
- Credit – Sasha Marshall – Yr 4
- Credit - Brianna Cather – Yr 8
- Credit - Joshua Smith – Yr 10

### Mathematics Competition
- High Distinction – Chongkai (Kevin Kong) – Yr 10
- Distinction – Hairun (Andy) Wang – Yr 10
- Credit - Jackson Taylor – Yr 3
- Credit - Dan Thompson – Yr 3
- Credit - Yulin (Lilly) Li– Yr 10
- Credit – Gangyang (Garry) Ye – Yr 10
- Credit - Ryan Casey – Yr 10
- Credit - Martin Widdowson – Yr 10

Charlie Morrice
Principal

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### Namadgi P & C Uniform Shop

*Open Wednesdays 8.45am – 9.15am or Uniform order form available at Front Office.*

**ORDER your uniforms for 2017 before Wednesday 30 November (WEEK 8) to guarantee your order is included in the last supplier delivery of 2016.**

Order forms are available from the front office.

<table>
<thead>
<tr>
<th>Maroon &amp; White POLO shirts</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4, 6, 8, 10, 12,14Y, 16Y</td>
<td>$18.00</td>
</tr>
<tr>
<td>S, M, L, XL, XXL</td>
<td>$22.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fleece Hooded Jacket w full zip, Maroon.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4, 6, 8, 10, 12,14Y &amp; 16Y</td>
<td>$28.00</td>
</tr>
<tr>
<td>S, M, L, XL, 2XL, 3XL</td>
<td>$34.00</td>
</tr>
</tbody>
</table>

**HATS:** Sml, Med, Lge. $10.00

The Uniform Shop will be open on the 2017 Book Pack collection day, usually Late January/Early Feb. Date TBA. Some sizes may sell out on the day, so think about pre-ordering now to avoid disappointment.
Also, please consider donating any clean, good quality uniform items your children have outgrown which still have some wear left in them. Through your kind donations we are able to offer uniforms at an affordable cost, so every child can be in the correct uniform. Your donated uniforms can be left at the Front Office for collection by the Uniform Shop.

Uniform Shop Coordinator: Katie. (m): 0417 231 787

Dear families of years 4, 5 and 6
The parent winner of the Active School Travel Survey Bike Prize is...
S. Whitehead
Curtin Primary School
has won a Trek Mountain Bike (or similar bike suitable for their child, of their choosing) from Box of Bikes, to the value of $549.

Thank you for supporting this program evaluation.

Office Max back to school 2017

Dear Parents,
This year we are giving you the opportunity to order and pay for your children/s back to school supplies online. Simply log on to the website below
Enter the school access key 24SH3A
(This is located on your child’s class list distributed today)
And select the year group and items you wish to purchase and pay.
We are also giving families the opportunity to pay Subject Contributions and Voluntary Contributions at the same time.
Orders are delivered to your home address, see delivery details below;

<table>
<thead>
<tr>
<th>Order Cut Off</th>
<th>Delivery Charges</th>
<th>Delivery Window</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 December</td>
<td>FREE</td>
<td>Before end of December 2016</td>
</tr>
<tr>
<td>5 – 18 December</td>
<td>$9.95</td>
<td>By 25 January 2017</td>
</tr>
<tr>
<td>After December 18</td>
<td>$19.90</td>
<td>By 25 January 2017</td>
</tr>
</tbody>
</table>

For orders placed after 31st December delivery is not guaranteed before school starts.
Your school’s Requirements List is ready to view on officemaxschools.com.au. All you need to do is jump online, view the list, make any changes you like, and then submit your order. It’s that simple
If you have any questions or concerns please do not hesitate in contacting me
Annette Lazarus
Business Manager
Information sent home in prior weeks

Many important notes have been sent home over the past few weeks via students for various activities coming up this year and next. These notes include:

- Year 10 end of year events note package
- Jamberoo Rewards Excursion
- 2017 Year 7 & 8 Camp Expression of Interest
- 2017 Year 9 & 10 Sydney Trip Expression of Interest

Please check with your children if you have not seen any of these. They are all required to be returned within the coming week to confirm a place for your child at the relevant event. It is important that the payment being asked for is also returned with the note as places will not be reserved without payment.

If you require an additional copy of the notes they are able to be collected from the Secondary Admin Office in the 3A villa.

Please contact the front office if you require any further information.

Fete Success

On Friday we held a fantastic first fete last Friday night which could not have been done without all of the help and support from the students and staff.

Each grade was responsible for organising and running a stall for the evening. It was amazing to see the creativity the students had when planning for these from our Haunted House to Bottle Flip competition and Face Painting just to name a few.

Transition Day

Last week we welcomed the Namadgi Year 5 & 6 classes and any 2017 prospective students for Year 6 & 7 to participate in a transition day to help them feel confident for the start of next year.

The students participated in a range of activities which enabled them to gain a ‘taster’ of some of the subjects they will participate in next year. These included making chocolate mousse in Food Technology, a phone holder in Wood work, completing an art piece, playing some PE and recreating some science experiments.

During the day they also completed a scavenger hunt around the school with QR codes and the i-pads.

It was fantastic to see the students interacting with the different teachers they will have over the coming years as well as working within different peer groups to usual. From the students moods and discussions they all appeared to have a fantastic day.
Middle School Year Coordinator, Ms Stephanie Ikin

Wow, what a wonderful fete we had last Friday night. It was great to see so many students attend the fete having fun and helping out at the stalls, especially the haunted house which required a huge amount of volunteers to keep it going and scaring our student and parent visitors.

We are heading towards the end of the year. Our Rewards excursion notes for Jamberoo have gone out and are due back soon, places are filling up fast! Year 8 are busily preparing for the Graduation from Middle School and their Panel Interviews. Students should receive times sometime this week. If your child still hasn’t returned their session selection notes they need to do so as soon as possible.

A lot of the remaining assessment looks to be in-class for the Middle School. Students should still be revising their work every night and preparing for their in class assessments. If students are concerned or unsure what they should be studying or revising for they should ask their teachers. Teachers are happy to remind students what they should be looking at; we know a whole term of work can be very daunting if you are just starting to revise at last minute!

I hope everyone has a safe and happy end to the term and year!

Middle School Assessment Schedule

<table>
<thead>
<tr>
<th>Week 6</th>
<th>Year 6</th>
<th>Year 7</th>
<th>Year 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 6</td>
<td>Geography: Bridging the gap presentation</td>
<td>Geography: Liveability Speaking Task</td>
<td>Geography: Migration Presentation</td>
</tr>
<tr>
<td></td>
<td>IT: Digital citizen certificate</td>
<td>English: Biography research task</td>
<td>English: In-class</td>
</tr>
<tr>
<td></td>
<td>MYMC: Quiz</td>
<td>Music: Theory booklets</td>
<td>Japanese: Hobbies Test</td>
</tr>
<tr>
<td>Week 7</td>
<td>Geography: End of Unit Test</td>
<td>Geography: End of Unit Test</td>
<td>Metalwork: Semester test</td>
</tr>
<tr>
<td></td>
<td>English: In-class diary writing task</td>
<td>Science: Geology test.</td>
<td></td>
</tr>
<tr>
<td>Week 8</td>
<td>IT: Game design modification</td>
<td>Japanese: Self-profile assignment</td>
<td>Metalwork: Co2 3D design</td>
</tr>
<tr>
<td></td>
<td>English: Poetry task</td>
<td>Food Tech: Practical Booklet</td>
<td>Textiles: Bucket Hat</td>
</tr>
<tr>
<td></td>
<td>Geography: World religion profile</td>
<td>Health: Alcohol assignment</td>
<td>Health: Exercise science test</td>
</tr>
<tr>
<td></td>
<td>Semester quiz</td>
<td>Music: Ukulele piece</td>
<td></td>
</tr>
<tr>
<td>Week 9</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Week 10</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Current Units of Work

<table>
<thead>
<tr>
<th></th>
<th>Year 6</th>
<th>Year 7</th>
<th>Year 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>Finishing angles, Start Statistics</td>
<td>Statistics</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>Memoirs and Poetry</td>
<td>Diaries, biographies and life writing</td>
<td>Life: Cultural Contexts</td>
</tr>
<tr>
<td>Humanities</td>
<td>Geography: A global study</td>
<td>Place and Liveability</td>
<td>Changing Nations</td>
</tr>
<tr>
<td>PE/Health</td>
<td>Puberty</td>
<td>Tennis / Tchoukball</td>
<td>Tennis / Volleyball</td>
</tr>
<tr>
<td>Science</td>
<td>Astronomy</td>
<td></td>
<td>Geology</td>
</tr>
<tr>
<td>Japanese</td>
<td>Me, myself and I</td>
<td>My City</td>
<td>Hobbies</td>
</tr>
<tr>
<td>Food</td>
<td>NA</td>
<td>Intro to Food Technology</td>
<td>NA</td>
</tr>
<tr>
<td>Textiles</td>
<td>NA</td>
<td>NA</td>
<td>Sewing Techniques</td>
</tr>
<tr>
<td>Metal</td>
<td>NA</td>
<td>NA</td>
<td>Orthogonal drawings</td>
</tr>
<tr>
<td>Art</td>
<td>NA</td>
<td>Na</td>
<td>NA</td>
</tr>
<tr>
<td>Music</td>
<td>NA</td>
<td>Ukulele</td>
<td>NA</td>
</tr>
<tr>
<td>IT</td>
<td>Online safety and networks</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Dance</td>
<td>NA</td>
<td>Sports Dance group Task, Hip Hop Performance Task, Dance Booklets</td>
<td>NA</td>
</tr>
</tbody>
</table>
Senior School Year Coordinator, Ms Leanne Glasson

The senior school has been busily preparing for the end of year. Year 10 students have been going to various colleges for their transition days. They have also been busy ensuring their final grade reflects their goals and ambitions.

Our year 9 students are beginning their transition into the school’s leadership roles. In week 5 they participated in the first day of peer support training for next year. Students who display a high level of leadership skills will be selected to undertake the second day of training to become our peer support leaders, who will work with our Year 6 and 7 students in 2017. Some students are also currently applying for the 2017 School Captain positions. Many Year 9 students volunteered to assist and were excellent representatives and leaders during the year 5, 6 transition day.

In Week 6, the year 9 and 10 students attended a Party Safe Talk given by AFP personnel at the school. There was good advice given to students regarding end of year parties and how to keep their friends safe. Students asked some good questions and learnt a lot.

Senior School Assessment Schedule

<table>
<thead>
<tr>
<th>Week 5</th>
<th>Year 9</th>
<th>Year 10</th>
</tr>
</thead>
</table>
| **Geography:** Presentation  
**Dance Styles:** Dance Styles Group Task  
**Woodwork:** 3D drawing  
**Metalwork:** 3D drawing  
**English:** Journalism task 2  
**Science:** Ecology test  
**Drawing and Painting:** Gallery worksheets | **Geography:** Effectiveness Essay and Presentation  
**Dance Styles:** Dance Styles Group Task  
**Woodwork:** 3D drawing  
**Metalwork:** 3D drawing  
**English:** Production  
**Science:** Big Bang in-class essay  
**Drawing and Painting:** Gallery worksheets |

<table>
<thead>
<tr>
<th>Week 6</th>
<th>Year 9</th>
<th>Year 10</th>
</tr>
</thead>
</table>
| **Geography:** Source Analysis  
**Dance Styles:** Dance Journal  
**Science:** Bushfire Practical  
**Woodwork:** Semester test  
**Metalwork:** Semester test  
**Food:** Practical Assessment  
**Maths:** Statistics Assignment submission | **Geography:** Test  
**Dance Styles:** Dance Journal  
**English:** Evaluation  
**Woodwork:** Semester test  
**Metalwork:** Semester test  
**Food:** Practical Assessment  
**Drawing and Painting:** Self portrait complete |

<table>
<thead>
<tr>
<th>Week 7</th>
<th>Year 9</th>
<th>Year 10</th>
</tr>
</thead>
</table>
| **Geography:** Test  
**Metal work:** Welded project and folio  
**Woodwork:** Cabinet and folio  
**English:** Journalism Task 3  
**Food:** Celebration Incursion Day  
**Drawing and Painting:** Self Portrait Complete | **Metal work:** Welded project and folio  
**Woodwork:** Cabinet and folio  
**Maths:** Financial maths assessment  
**Food:** Celebration Incursion Day |

<table>
<thead>
<tr>
<th>Week 8</th>
<th>Year 9</th>
<th>Year 10</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Science:</strong> Plate tectonics test</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 9</th>
<th>Year 9</th>
<th>Year 10</th>
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<tbody>
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</table>

<table>
<thead>
<tr>
<th>Week 10</th>
<th>Year 9</th>
<th>Year 10</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

Current Units of Work

<table>
<thead>
<tr>
<th>Year 9</th>
<th>Year 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>Statistics</td>
</tr>
<tr>
<td>English</td>
<td>Journalism</td>
</tr>
<tr>
<td>PE/Health</td>
<td>Fitness</td>
</tr>
<tr>
<td>Humanities</td>
<td>Geographies of Global Interconnections</td>
</tr>
<tr>
<td>Science</td>
<td>Geology: Plate Tectonics</td>
</tr>
<tr>
<td>Cooking to entertain</td>
<td>Food Celebrations</td>
</tr>
<tr>
<td>Hospitality</td>
<td>Espresso Coffee and Non Alcoholic Beverages</td>
</tr>
<tr>
<td>Metalwork</td>
<td>Project portfolio and welding</td>
</tr>
<tr>
<td>Woodwork</td>
<td>Cabinet construction and finishes.</td>
</tr>
<tr>
<td>Dance</td>
<td>Dance Styles – Ballet, Tap, Hip Hop, Contemporary, Indigenous/Cultural styles</td>
</tr>
</tbody>
</table>
Humanities

Recently we went on an excursion to The History of the World exhibit at the National Museum of Australia and Cockington Green Gardens. We are so lucky to have such great excursion venues on our doorstep. The excursion complemented our current geography unit on Australian Connections Around the World. Students had a great time and were engrossed in the learning opportunities throughout the day. Students have also started to present their projects on Non-Government Organisations (NGO’s). They have researched their chosen NGO and have shown great confidence to present their research to the class. Thank you to Lisa Wilson for organising the day!

Transition Day

Transition Day was held on Wednesday the 16 November. Students were given the chance to trial a range of learning experiences and meet some new teachers. It was great to see students getting their hands dirty and meeting new students coming to Namadgi in 2017. Making the chocolate mousse was a big hit!

Fete

On Friday we had a great night celebrating Namadgi’s first school Fete. Year 6 were in charge of the show bag stall. A massive thank you to all the parents and students who supported us on the night. A special mention to Riley (6JS) who proved to be a great salesman on the night!

Chris Barrie, Jade Sharp and Lisa Wilson (year 6 teachers)
Science

With the bushfire season looming large, our year 9 scientists have been investigating the effects of fuel load on the intensity of simulated bushfires. This work has been part of a broader discussion about how we can employ traditional Indigenous Australian fire management strategies to reduce the impact of bushfires on ecosystems and potentially save lives.

Meanwhile, students from other years have been studying the origins of our universe, creating their own animated geological rock cycles, investigating the super-moon and more.

Music

Last week was a big week for the High School Concert Band. On Monday the 14th of November we participated in the Instrumental Music Program’s Bandstravaganza Ensemble Showcase. Namadgi School combined with Melba-Copland, Harrison, and Caroline Chisholm schools to perform three pieces: Shepherds Hey, Jai Ho, and Forget You. It was a wonderful evening full of some great performances ranging from early childhood groups to the IMP’s percussion and flute ensembles. As always, it was both a nerve-wracking and exhilarating experience for the students involved.
To end the week, on Friday the 18\textsuperscript{th} the school bands also performed at Namadgi’s first fete. It was quite different conditions to those on the Monday; instead of being in a large hall designed with acoustics in mind, the students played outside and had to ignore the flies that decided to come out with the heat. Despite this, the students rose above the challenges to entertain fete-goers.

**Information Technology**

Sequences and patterns are the theme. To finish our unit of binary, students engaged in a QR code scavenger hunt around the school. Students revealed a letter and the next clue at each barcode. Zoe was one of the first students to return with the word *Densowave*, the first Japanese company to use QR codes in its factories.

Students this week enjoyed looking at the physical components of the computer. After finding the 7 essential parts, they were then given a shopping list and a $1000 budget to build a computer. By tweaking the operating system costs some students priced a computer for less than $200!

**Physical Education**

**Outdoor Education**

Last week the Year 9/10 Outdoor education class embarked on their annual camp to Broulee. The weather forecast was for beautiful sunny skies and warm temperatures. The students had the opportunity to
participate in a variety of water activities. Some of which included Stand up Paddle (SUP) boarding, Surfing, Kayaking, and Snorkelling. The guides were quite impressed with the progress and ability of the students. So much so that we were spoilt with a few extra’s here and there. One of which resulted in a rather unusual wildlife encounter when a Bullray brushed up against one of the students in shallow water.

We based ourselves at the Big4 in Broulee, only 300m from the beach, which made for an absolute stunning location during sun set. One of the main attractions to this Big4 is its ever enviting swimming pool, which we made good use of for volleyball. The students seemed to have a great time with plenty of fun and laughter. Some great feedback from the staff at Big4 was that our school have a great reputation down the coast and that they are always happy to have us. All in all this was a truly enjoyable camp. The students cant stop talking about it and I am sure they will retain some of these memories for a lifetime to come.