Term 4 Week 7
Wednesday 25 November 2020

Namadgi School Newsletter

MESSAGE FROM THE PRINCIPAL

Dear Parents and Carers,

Yuma (hello).
Dhawura nguna dhawura Ngunnawal (This is Ngunnawal Country).

As we fly into Week 7 Namadgi School is gearing up for COVID safe end of year events, activities and student reports. Preschool are conducting information nights online and stay and play sessions for prospective families and I look forward to meeting our newest students over the coming weeks. We also have students entering Year 7 for 2021 and staff have been coordinating transition visits to ensure a smooth transition to Namadgi.

Over the last fortnight Namadgi staff have been involved in reviewing the school year to date through the National School Improvement Tool (NSIT). Using staff feedback, information collected from the 2020 Satisfaction Survey (parents, students and staff), alongside in-house school data the executive team have compiled a review that is informing how we plan for next year. I am currently in the process of putting this information together to create the 2021 annual plan and when complete it will be shared with the School Board and the greater community. With a great deal of interruption to the regular format due to COVID this process has been difficult but there are many positive things to celebrate as we move forward. Congratulations to Nicole and Chelsea who completed their Construction Certificate 2 training course this week with the Ginninderry Construction Group. They have successfully gained certification in brick laying, worksite safety and construction techniques. This course, along with our Industries Pathways Program, have been a great success in 2020 with students learning entry level trade skills towards future employment. Thank you to our staff who work tirelessly to coordinate these valuable study options for students.

The Preschool is currently undergoing a make-over. Throughout this week you will see Geoff Filmer from Graffik Paint designing and painting a new mural. It signifies the connections of families to Namadgi School and emulates indigenous story telling by creating pathways and connections to Namadgi. The colours are bold and look to pick up native tones and the animals represent the room mascots. The painting should be finished by Friday and we look forward to the splash of colour.
In case you missed the No Assembly Friday post on Facebook last week we are working towards a Christmas Special. In lieu of no carols and large social gatherings in 2020 we are developing a special edition to showcase our students and spread some cheer! Feel free to log in and sing-a-long when it goes live.

Before I sign off this fortnight I would like to congratulate our Namadgi staff and community members who were nominated for awards at this year's ACT Public Education Awards night. Nominees included:

Peter Curtis – Primary Teacher
Roisin Boadle – Secondary Teacher
Wendy Tipping – School Support Staff
Mallarie Parker – School Support Staff
Suzi Foley – Primary Teacher
Darrell Hancox – School Support Staff
Rhodina Ellison – Volunteer
Gareth Richards – School Leader

From these nominations Peter Curtis was shortlisted in the finalists category for Primary School Teacher of the Year, Dr Roisin Boadle won Secondary Teacher of the Year and I was lucky enough to win the School Leader of the Year category. A positive Namadgi story in what has been a difficult year for us all. Thank you to everyone for their contributions helping to make Namadgi a fantastic school to work at every day. Congratulations to Rhodina for her contributions and leadership of the P&C and for being recognised in the Volunteer category.

Please continue to take care in the carpark during drop off and pick up. Whilst traffic hold ups can be annoying the flow of traffic is being managed as best we can. We appreciate your support with this matter as it keeps our students and community safe.

Gareth Richards
Principal Namadgi School

Year 3

Year 3 have had a jam-packed Term 4 so far! We thought who better to tell you about it then the Year 3 students themselves.

Geography – By Daniella and Kaileigh
We have learnt about Australia. We have learnt about the different states and territories like, ACT, NT, VIC and more. We took a trip around Australia by reading this amazing book called "Are We There Yet?" and it took us all over Australia. In the book they went to many places like Alice Springs, Wave Rock and Cradle Mountain. Everyone in Year 3 has been working on a Geography Project. It is about Australia. They are amazing. We had to research about Australia and the states and territories and find out information like flora and fauna, what is the climate and heaps more!

Science – By Riley and Zac

In Year 3 Science we got to explore the world through virtual reality goggles! We went in the ocean and we went to the zoo where we discovered some interesting facts about sea animals and land animals. Some of the animals we saw and learnt about were Giraffes, Hippos, and Meerkats. In Science we learnt how to grow plants in a bottle called a terrarium. In Science we tried to melt ice with different substances to see what would melt the ice the quickest. We have also learned about living and non-living things.

W**eaving Workshop – By Archer and Freyja**

Last week was NAIDOC week and we had a lovely woman named Ronnie Jordan teach us how to weave bracelets with raffia. The raffia was easy to tear and we needed thick pieces of raffia to make our bracelets. You can weave all sorts of things with raffia like bracelets, headbands, baskets, etc. Weaving is a very important part of Aboriginal and Torres Strait Islander People's culture. Year 3 was very lucky to get to be involved with this amazing cultural weaving program.

Chloe Muthukumaraswamy and Kylie Hennock

YEAR 4

With the end of the term fast approaching, Year 4 have been hard at work learning about Africa and South America as part of our HASS unit. All classes have been trying their hand at some art. Sailing has started again, the weather is a little better this time around! And we are very proud of the Remembrance Day virtual assembly that we presented last week. We hope you enjoyed our song.

Jamie Smith, Suzi Foley, Stephanie O'Neill and Patrick Galen-Mules

Year 5

Year 5 students have begun Term 4 positively and have been busy working towards their end of Year Celebrations. Students have continued to have visits from Mrs Schultz, from the Mungga-iri Jingee Science Centre at Chisholm School, who has been teaching Year 5 about Animal and Plant Adaptations through Virtual Reality Expeditions. As the weather heats up, Students have been developing their Cricket skills for their summer holiday backyard and beach cricket competitions, with some classic catches being taken and 6s hit over the school gates.

In preparation for Year 6, students have been spending learning time and break time in the high school. They have enjoyed exploring the high school campus, and were inspired by the High School Arts Showcase performances. Students have participated in learning rotations through Japanese, Dance, Drama, and Music Classes, and have met lots of High School teachers to help them along the way.

Staff and Students are looking forward to the Year 5 Graduation. All Students have received a note with information regarding the Graduation Assembly, to be held on the 10th of December at 1pm in the VPAC. If you require more information about the Assembly or Excursion to Laserzone Belconnen, please contact the Year 5 Team.

Danni Fisher and Amelia Macafee

Term 4 has been a term of big questions in Science. Year 7 has been looking into why things like tides, eclipses, and seasons happen and their presentations on this have been superb. Year 8 turned their attention to the ground we walk on - exploring how rocks are made and how we can interpret the geological history of an area. At the moment, that area is a huge grid laid out in Ms Shevlin's classroom! Year 9 built on this topic, investigating how our current understanding of tectonic plates has developed over time. But perhaps our year 10s have posed the biggest question of all: how did our universe begin? Their essays on this and how we've learned what we now know were completed last week. After that, it's safe to say that year 10 is truly going out with a Big Bang!

What is the probability that all students from Year 7 to Year 10 will study Statistics, Term 4, 2020? The probability was 100%.
Yes, all classes from Year 7 to Year 10 have been studying Probability and Statistics throughout this term. Most students now know the height of themselves and some will know the height of their class mates. Other students will know the mean, median, mode and range for the number of pets and siblings in their class. The year 7 students were learning the basic vocabulary of Statistics while the Year 8 students have been learning to record the data in Frequency Tables and Year 9 students have been learning how to present data in histograms and stem and leaf plots. The year 10 were desperately trying to focus on Box and Whisker diagrams, while trying to decide the important things in their life. Such as what to wear to the formal and what make up will be considered too much or too little.
All in all, the students are learning that statistics tell stories and that you have to be able to read the data collected and presented to you as much as you need to collect and present data. Probability and Statistics seem easy but there is a lot to learn. Year 7 – 9 will be have their final tests in Statistics in week 8.

Financial maths and equation work will fill the last weeks of maths lessons, as students work on budgets and discounts for Christmas purchases and interest rates for their monetary gifts. We are all looking forward to a long summer break without any drama.

KIDS CORNER

SUMMER CROSSWORD PUZZLE

Across

3. We build sand castles at the _____.
6. We eat ice cream or _____.
8. I play freeze tag with my _____.
9. I love _____ because it is the warmest season.

Down

1. I go out to play and ride my _____.
2. We are going on _____ this Summer.
4. We put _____ on our skin to prevent sunburn.
5. I jump off the diving board at the _____.
7. I love to go _____ in the pool or the ocean.

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SUMMER WORD SEARCH

Z	H	V	A	C	A	T	I	O	N	J	L	X	E	L	M	H	T
T	L	M	D	O	F	X	G	N	I	M	M	I	W	S	N	S	V
V	B	A	J	R	H	N	M	I	W	A	O	G	O	F	O	R	A
P	E	L	C	I	S	P	O	P	C	E	Q	R	T	F	L	Y	Q
P	P	E	G	X	T	V	Z	S	Z	R	J	S	E	G	E	Y	S
B	L	F	G	H	H	I	Q	U	Y	C	P	Z	E	F	M	D	C
I	U	R	S	X	T	I	H	M	E	E	W	H	U	R	R	Y	J
K	G	V	B	P	S	D	D	M	M	C	K	R	F	T	E	M	U
E	H	J	A	H	D	L	N	E	F	I	Z	E	M	O	T	E	L
N	M	T	A	C	N	O	P	R	G	G	Z	C	S	I	A	O	Y
I	I	X	B	X	E	O	T	I	U	S	M	I	W	S	W	W	Q
H	I	T	J	J	I	P	S	M	E	H	R	F	I	S	O	C	S
S	U	Q	S	Y	R	D	U	Q	H	T	P	S	X	T	N	H	U
N	P	W	W	V	F	J	G	L	C	E	N	J	C	B	L	P	P
U	B	Y	E	O	M	G	U	W	A	D	V	N	H	N	Y	X	D
S	C	G	A	X	G	U	A	G	E	E	Z	D	D	K	T	P	L
J	D	E	T	D	X	A	N	U	B	P	E	B	X	S	S	W	D
G	R	V	G	P	E	P	S	Z	X	V	I	T	A	K	G	Y	O

SUMMER
BEACH
BIKE
POPSICLE
POOL

SWEAT
ICECREAM
FRIENDS
SWIMSUIT
JULY

SWIMMING
SUNSHINE
WATERMELON
VACATION
AUGUST

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SUMMER FILL-INS

Fill in the missing letter for each word.

p _ psicle

flip fl _ ps

be _ ch ball

b _ cycle

ice cr _ am

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SUMMER MATCHING

Draw a line from the object on the left to the matching object on the right.

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Why do Bananas use sunscreen?
Because they peel!

What do you call a dog on the beach in summer?
A Hotdog!

Key Information

Change of Contact Details?

Have you changed your email address or phone number? Has your family situation changed?

Please remember to let the front office know immediately if your contact details change.

In the event of an emergency with your children at Namadgi School, it's critical that our records are up to date so that we can reach you quickly.

Please contact front office staff to check details and make changes.
6142 0900
info@namadgi.act.edu.au

If your child is sick

Please phone 6142 0900 and leave a message or email info@namadgi.act.edu.au

Students will still need a written note from parents to explain the absence on return to school.

Namadgi School Uniform Shop

The Namadgi School uniform shop is up and running again this year, with new and second hand uniforms available. The uniform shop will be open

Tuesdays 8:30-9:15am
Thursdays 2:45-3:30pm

Keep up to date!

Like us on Facebook or Follow us on Twitter to keep up to date with event reminders, and pictures of what students are up to at school.

Finance News

At Namadgi School, we deeply appreciate the valuable support of our school community. Your voluntary contributions made each year enable us to provide an enriched learning environment for all of our children.
Information on various ways of paying your Voluntary Contributions. Eg: QuickWeb (is an online payment service which will enable families/communities to make payment via a secure portal on your school's website www.namadgi.act.edu.au) OR Visa/MasterCard credit or debit card (Bank: Westpac, A/C Name: Namadgi School Management Account, BSB: 032777, Account Number: 001690).
Please remember we also accept cash, cheque, credit card and EFTPOS payments through the Front Office.