

# Namadgi News



## **Term 2 Week 6** **Tuesday 30 May 2017**

<b>Wednesday 31 May</b>	Preschool Zamboni Magic Show 5:30pm  Kindergarten community walk
<b>Thursday 1 June</b>	Cotter River Watch excursion. Senior LSU  Year 8/9 War Memorial excursion
<b>Friday 2 June</b>	Secondary Assembly 9:10am
<b>Monday 5 June</b>	Year 5 combined band 9-12:30
<b>Tuesday 6 June</b>	K-5 Religious education  ADFA Visit Yr 9/10
<b>Wednesday 7 June</b>	K-5 Religious Education  iInspire excursion  Yr 1/2 Woolshed Excursion
<b>Friday 9 June</b>	Geography Comp Yrs 7-10
<b>Monday 12 June</b>	Queen's Birthday Public Holiday

Dear Parents and Carers,

I would like to take this opportunity to formally introduce myself as the new Principal of Namadgi School. I appreciate the feelings of confusion within the community as the Principal position has taken some time to be announced.

Students, staff, parents and the greater community have made me very welcome and I look forward to building positive relationships and adding strength to our Namadgi community.

As an experienced educator I have worked as Principal at other schools across Canberra, including working on the executive team at Kingsford Smith P-10 school. My experience and skills will focus towards strengthening our school and community programs, engaging students with learning and building exciting and innovative opportunities for our students.

Soon I will be meeting with the P&C and School Board to discuss the current status of both parent organisations and the plans for 2017. I look forward to meeting these school associations and forging plans for the remainder of the year.

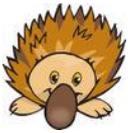
I would like to acknowledge Mr. Smith for his contributions and leadership of Namadgi over the past two Terms and wish him every success with his future endeavours.

From a school procedural perspective we often see a spike in student absences over winter due to illness. Please inform the school of absences via the school App or phone in order to limit school text messages to parent contacts advising of a student's absence.

I welcome your feedback and suggestions and value the partnerships we share in education. All the very best for the year ahead and I look forward to meeting more students and families as we progress.

**Kind regards,**  
**Gareth Richards**  
**Principal Namadgi School**





### Echidnas

The Echidnas have been very busy looking at the different animals that come from eggs. We have been using this unit to also look at our numbers and colours. We are currently exploring the lifecycle of the frog and how a tadpole hatches but then turns into a frog. The children have been watching different clips on the lifecycle and then transferring this knowledge into other areas such as fine motor with the playdough and cutting, creativity with making our own lifecycle (keep your eyes out for these!), gross motor in the sandpit, literacy in the book corner and also through our group time discussions. We will soon move onto our next animal which will be chickens. Please keep your eyes out for a note in pockets to enable your child to participate in real life 'hatching chicks'. Any concerns please see Nichole.

As we are moving towards the end of the semester, if you would like to discuss how your child is going at preschool, please see Nichole for a suitable time to meet. Nichole is available most mornings and afternoons and occasionally during the day.

#### A few dates to remember:

This week we have **Zamboni the Magician** performance on Wednesday 31, starting at 5.30pm. This performance will be in the preschool villa.

Week 10 will be our NAIDOC Week Celebrations- Please keep your eyes out for this note also. Another visitor that we have this term is Kenny Koala. This will be in week 9.

If you have any questions or concerns please do not hesitate to talk to Nichole or Louise about this.

**Nichole Edwards and Louise Wright**



### Grasshoppers

It's hard to believe that we are now at the half way mark of term 2. We have had a busy start to the term and are very much into the full swing of our term 2 program and we are focusing on our name writing, pencil grip, beginning letter of our name and pre handwriting activities- including fine motor learning experiences, also lots of counting songs and looking at our numbers from 1-10.

We have started our new learning unit looking at "Animals which hatch from an egg". Children have brainstormed together all the animals that they know that hatch from eggs and we have watched some information videos to discover other animals that also hatch from eggs. Children were very excited to find out which animals hatch from eggs. We have picked 3 different animals which we are looking at in more depth and learning about the life cycle of a frog, butterfly and will conclude with looking at chickens. Children will have the opportunity to engage in a hatching egg program during weeks 8 and 9.





5 speckled frogs out of playdough.



Beginning the life cycle of a frog – making our frog eggs

**Michelle Goodale and Louise Wright**



## Sugar Gliders

Wow here we are half way through term 2. We can't believe how quickly the time is going by.

This term we have changed our outside time to after our lunch, so hopefully we are avoiding the early frost and fog and get the afternoon sun. The children have also been increasing their degree of difficulty in the obstacle course. The largest climbing frame, rock wall and curvy climbing frame have been added to encourage self confidence in their own abilities. In our Fundamental Motor Skill program the children have been learning some new skills in galloping, jumping both high and long and leaping. In the coming weeks we will be concentrating on hopping and skipping.

At present for numeracy we are learning about patterns. What is a pattern and how to make a pattern. So far we have looked at colours and shapes and how to make patterns with them, and patterns in our clothes such as stripes on socks or uniforms.

Our dramatic play area has changed from being a hair dressing salon to the children's own school. They have a roll that is marked, name cards, transition cards plus a lovely big whiteboard to write upon.

Please let us know if you or your child has any worries or concerns about preschool. If you would like a more comprehensive interview or chat I am available in the mornings at 8:30, or Thursday and Friday after school.

**Debbie Connors, Laura Cahill and Coral Taylor**



## Butterflies

In the last few weeks we have been busy at Boddington, investigating Autumn. We have printed some lovely big leaves, and have colour mixed water colour on blotting paper to create beautiful autumn colours. The children have had lots of fun making leaf angels in all our leaves, we collect them with the wheel barrows and rake them into a big pile to jump into. There are almost no more leaves on our big tree now. Winter is coming, so we will look at the changes in the season and observe winter.



This week, we are experimenting with roller painting at the easels outside, the children have created some lovely artwork. See attached photos of the fun.

Zambonie the Magician is on this week and all Boddington families are welcome to attend. This will happen at the O'Halloran campus.

The vet shop dramatic play space was inspired by our children, and is a very popular play space during our preschool day.



If you have any questions or concerns, as usual please speak to Mel and Lesley.

Please remember water, coats and hats every day.

Thanks everyone for making our Preschool great.

**Melissa Goodridge and Lesley Charlton**

## Kindergarten News



This term we have introduced our Primary Values Program, and the kindergarten children have almost achieved their second cohort award. We are very proud of the positive way the children are responding to the focus on rewarding the positive behaviours and working as a team to achieve the rewards.

We have now learnt all the single letter sounds, and have started learning some of the two letter diagraphs 'ch', 'sh', 'th' 'ng'. Soon we will start learning some of the other vowel sounds. The kindergarten children have been practicing their literacy, and we are excited to see them applying their knowledge of letters and sounds to their writing. We are also starting to focus on learning our high frequency words. Please continue to sit with your child as they complete their home reading with you each day, and remember to share the pleasure of reading a book together.

We have been learning many things about our community and where we live within Australia. Last week we went for our first Community Walk from the school up to the Old Kambah Woolshed, where we enjoyed a fruit picnic and walked back. We enjoyed spying things along the way, like the Adventure Playground, tennis courts, Scout Hall and the Community Garden. We are looking forward to our second walk this Wednesday up to the Kambah Village shops. I wonder what we will learn during this walk?

Parents and grandparents are always welcome to help in the classroom and on excursions. Parent helpers must sign in on the Volunteer register and wear a Volunteer pass. A Working with Vulnerable People card (freely available through Canberra Connect) is also necessary.

We are continuing to spend time each week at the natural playground at the school, and want to remind the students to wear sensible shoes for running and climbing during these sessions. Also remember to label your child's jumpers/jackets as they often get discarded as the day warms up.



**Danika Gilmore and Sharon Edwards**

## Year 1/2 News

What an exciting time we have been having this term! During maths we have been measuring length, area, capacity and time. For example, we learnt that the basketball court is about the same length as one class laying head to toe. We have used the following checklist for measuring accurately:

- Select an appropriate unit
- No gaps or overlaps
- Count each placing

In History we have learnt about how things change over time by comparing old fashioned toys with the toys we have now. We have also created Venn Diagrams and timelines to show what we have learnt. We will soon be working on making a poster about a local landmark. We are going to the Kambah Woolshed on Wednesday, 7 June. While there we will learn about a local landmark and how building materials and games have changed over time.

At the whole school assembly, some year 1 and 2 students received awards for sportsmanship at the Fun and Games Carnival.



**Laura Lodge, Patricia Alexander, Luke Davidson, Elissa Sharpe and Clare Whittaker-Allan**

## Year 3/4 News

The term is racing by once again with so much learning going on in the classrooms and other school activities taking place.

We have started off the term with dancing classes which the students have been enjoying and participating with enthusiasm. These dance classes will continue throughout the term once a fortnight.

We have had a group of students from 3/4 participate in the zone cross-country during week 5. Well done to all those who ran and completed the course. A great achievement!

3/4 SO and 3/4 BM did a fantastic job running their own assembly in week 5 and we hope you enjoyed the musical talent shown.

We have an upcoming excursion in week 9 to the Lanyon Homestead which relates to our history unit where we have been learning about convicts and the First Fleet. Please make sure you sign both the permission form and medical note and include payment before giving it back to your child who can hand it to their teacher or the front office.

A reminder that homework is sent out on Wednesday's and needs to be returned by the following Tuesday. Please ensure your child is swapping over their home reader when necessary. The 3/4 team would also like to remind parents to put names on clothing and that hats are still required throughout the term. Please ensure that each day your child is wearing appropriate shoes for sporting activities.



**Krystal Coker, Emma Tracey-Patte, Anita McCarthy, Brita Menzies and Stephanie O'Neill**

## Koalas and Turtles

In Turtles Class and Koalas Class we have been working hard and are enjoying our learning activities. The Turtles have been planning recounts before writing them out. Our latest recount was about the Athletics Carnival and the next one will be about the Brumbies clinic which we enjoyed participating in. We have started to learn how to use the strategy of visualisation to enhance the meaning of texts that we read. We continue to use rereading as a strategy to assist in the answering of questions during our morning literacy block. We are working on building our vocabulary with Miss Mel on Thursdays through multi-sensory activities. During Math time we have been working with coins and have been completing a money booklet for our portfolio. We continue to add double digit numbers and are now learning how to write number sums using MAB visuals. This week we did some work on the Nervous System during Science. This knowledge helps us understand how our bodies react to information from our environments. Our 3D art and design projects are coming along well. Our community mentor Annie taught us how to put base paint coats on our products. We also joined 3/4 ETP for a social skills session based on strategies to keep ourselves calm. We all did yoga together too. Our classes are getting to know each other and we are continuing to build friendships.



In the Koalas class we were busy preparing for our Mothers' Day breakfast. The class wrote out their menus for their Mums/families. As part of the Health unit the children learnt about healthy food and the importance of having balanced meals. The preparations for the Mothers' Day breakfast included the children practising being waiters - carrying bowls of cereal and plates of toast. They rehearsed their etiquette and worked on their levels of patience while role playing orders.

They enjoyed making their Mothers' Day survival kits as well as colouring and writing a card for their Mum/carer. The children performed a beautiful rendition of "Skinamarinky dinky dink song". The guests loved it! I was so impressed with the effort they put into all these preparations. The children learnt the song in about a week which is amazing! Koalas have been progressing with their understanding of time (o'clock and ½ past), 2D shapes and they are continuing to work on Maths mentals. The children are loving the whole class reading we do on the smartboard. They are trying hard to decode new words. The Koalas are continuing to work on comprehension skills and are learning about procedural texts. (How to make a jam sandwich). They enjoyed making and eating their sandwiches. They have listened to the book Chooks in Space with Miss Mel and created art work using fine motor processes.

Please remember to pack your water bottles and jumpers every day and if you are in Turtles class please remember to pack your folders daily.

**Desiree Rees, Wendy Tipping, Aimee Wright, Melissa Goodridge, Faeza Samnakay and Emma Addison**

## Year 5 News

This week in Year 5 we have been practicing what it would look like to pass a bill about junk food advertising. We had two opposing sides to act as the minister and shadow minister for health. The students are really enjoying our Civics and Citizen unit and are getting ready for a Parliamentary roll play in classes next week. The students are continuing to learn about specific narrative writing language conventions and should be working on completing their own narrative. We look forward to completing our data and graphing unit next week, when the students are able to use data to create multiple displays using graphs and digital technologies. As you can see Year 5 is very busy getting a lot of things done and learning about a lot of interesting topics. Keep up the great work Year 5!



**Rebecca Fortescue, Adrian Lovelock and Ellen Rosin**

## Principal's Award Winners!

**Congratulations to all the students who received Principal's awards at the week 4 whole school Assembly!**

**Kindergarten:** Hazzel Ingle  
**Year 1:** Courtney Reynolds  
**Year 2:** Julian Sanchez  
**Year 3:** Charlotte Hunt  
**Year 4:** Hayley Graham  
**Year 5:** Kyle Blizzard  
**Year 6:** Anaye Gardiner  
**Year 7:** Maia Nagy  
**Year 8:** Owen Hoogendoorn  
**Year 9:** Arlindo Rodrigues and Ben Nguyen  
**Year 10:** Alexander Dreyden



**from HELPING HANDS**

Helping Hands provides emergency fruit and sandwiches to assist families who are experiencing financial hardship, and for those emergencies that happen to students from time to time.

If your child has a lunch order (for Break 2) – please make sure they bring a piece of fruit and a snack for Break 1!

**Hats off Day**

“End of May is hats off day”, so says the rhyme from the Cancer Council ACT.

In Primary this week, staff will be collecting hats to hand back to children at the end of July to avoid hats getting lost between now and then. ‘Hats back on in August’ so please make sure your child’s hat is named before they are collected by staff.

Secondary students will not require hats for PE or break time for June and July.

# KEY INFORMATION

## Change of Contact Details?

Have you changed your email address or phone number? Has your family situation changed?

Please remember to let the front office know immediately if your contact details change.

In the event of an emergency with your children at Namadgi School, it's critical that our records are up to date so that we can reach you quickly.

Please contact front office staff to check details and make changes.

6142 0900

[School.information@namadgi.act.edu.au](mailto:School.information@namadgi.act.edu.au)

### If your child is sick

Please phone 61420900 and leave a message or use the Namadgi app. Students will still need a written note from parents to explain the absence on return to school.

### Uniform Shop

New and second hand uniforms available.

Open Wednesdays 8:45-9:15am

Order forms available from the front office.

Located in the Community Room, in the Library building.

See office staff for details.

### Did you know there is a Namadgi School App?

Download from the App store to get instant reminders and updates. You can also submit your child's absences.



Please contact staff for further information.

### Canteen

Keep an eye out in the newsletter for deals and specials.

A quick and easy way to order and pay is with FLEXISCHOOL.

### School Banking

School banking is done every Wednesday. Please bring your bank book to the front office.



Like us on  
**Facebook**

# TERM 2 DATES

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 6</b>	<b>29 May</b> Youth Parliament Yrs 6-9	<b>30 May</b> Science competition Yrs 3-10  Hats Off Day!	<b>31 May</b> Zambonie Magic show Preschool 5:30pm  Kindergarten Community Walk 2	<b>1 June</b> Year 9 War Memorial excursion  Cotter River Watch Excursion. Senior LSU	<b>2 June</b> Secondary Assembly 9:10am
<b>Week 7</b>	<b>5 June</b> Year 5 combined band 9-12:30  Board Meeting 5pm	<b>6 June</b> Religious Education  ADFA Visit Yr 9-10 11:20-12:20	<b>7 June</b> Religious Education  ilnspire excursion  Year 1/2 Woolshed excursion	<b>8 June</b>	<b>9 June</b> Geography competition Yrs 7-10  Primary Assembly 9:10am
<b>Week 8</b>	<b>12 June</b> <b>Queen's Birthday Public Holiday</b>	<b>13 June</b> Writing competition Yrs 3-10	<b>14 June</b> Yr 9/10 food incursion  Year 6 excursion	<b>15 June</b> Junior Writers workshop	<b>16 June</b> Whole School Assembly 9:10am
<b>Week 9</b>	<b>19 June</b> P&C Meeting 7pm	<b>20 June</b> Year 3/4 Lanyon homestead excursion	<b>21 June</b>	<b>22 June</b> Year 3/4 Lanyon homestead excursion  Rostrum quarter finals 7pm  Secondary Disco  Limelight boys dance project	<b>23 June</b> Year 5 Parliament House excursion  Primary Assembly 9:10am
<b>Week 10</b>	<b>26 June</b> Connexions indigenous dance project	<b>27 June</b>	<b>28 June</b>	<b>29 June</b> Cotter River Watch excursion Senior LSU	<b>30 June</b> Secondary Assembly 9:10am



**ACT**  
Government  
Education

Namadgi School 141 O'Halloran Circuit Kambah  
Phone: 6142 0900  
Email: [school.information@namadgi.act.edu.au](mailto:school.information@namadgi.act.edu.au)



A LEARNING COMMUNITY

# COMMUNITY NEWS



## Circle of Security

PARENTING COURSE (COS-P)



**NEXT COURSE**  
**Namadgi School**  
**TERM 3**  
**MONDAYS**  
**9.30-11.00am**

Circle of Security Parenting Course (COS-P) is designed to assist caregivers who are experiencing behavioural or emotional struggles with their children.

- It is an 8 week group designed to enhance relationships with your children by providing insight into what your child's behaviour might be telling you
- COS-P group will provide you with a theoretical framework to help you better understand your child and their physical and emotional needs
- This course will not give you specific behavioural strategies but will enable you to view your child's behaviour as a form of communication
- This approach supports caregiver/child relationships and assists in altering negative patterns of behaviour
- Whilst the COS-P group is psycho-educational, it can be emotionally activating as it reflects on experiences in your own history that affect care giving patterns.

COS-P Course is for Parents/ Caregivers of children aged 0-8 years for Term 3 2017  
**WHEN** Commencing Monday 24th July for 8 consecutive Mondays  
**TIME** 9.30am-11.00am  
**WHERE** Namadgi School, Kambah  
**WHO** Parents or Caregivers  
**COST** FREE – Bookings essential as limited places available

For more information on the Circle of Security Parenting Course please contact Marymead by phoning 1800 427 920 or via email at [programs@marymead.org.au](mailto:programs@marymead.org.au)



Belconnen 6251 4109    Weston Creek 6288 6441    Jerrabomberra 6299 9154  
[www.canberramusic tuition.com.au](http://www.canberramusic tuition.com.au)

Canberra Music Tuition is Canberra's largest independent music educator. We currently run programs in the following schools, and teach over 1,300 students every week:

The Anglican School, Googong	Melrose High School	Canberra Music Tuition Belconnen
Canberra High School	St Matthew's Primary	Canberra Music Tuition Weston Creek
Holy Trinity Primary	Sacred Heart Primary	Jerrabomberra Public School
Hughes Primary	Teloepa Park Primary	Jerrabomberra Music Tuition
Macgregor Primary	Torrens Primary	
Mount Rogers Primary	Trinity Christian School	
St Jude's Primary	Weetangera Primary	



CMT has a dedicated team of teachers who work with students to create an individualized program to suit the needs of every student whether playing for enjoyment or working towards a career in music.

Canberra Music Tuition is owned and run by Nick Pearson. Born, raised and educated in Canberra, Nick has a wide experience within the music community of Canberra. As a young trumpet player he played in community bands and orchestras. After completing a Diploma of Music in Jazz Studies in 1988, Nick played professionally throughout Canberra and surrounding region in many different ensembles and bands.

After completing a Bachelor of Education in 1991 he taught, conducted and was involved with school based music for the next 15 years. Canberra Music Tuition was started in 1996.

Nick is committed to music education and providing opportunities for as many people as possible to learn and explore about the joy of music and all it has to offer.



Belconnen 6251 4109    Weston Creek 6288 6441    Jerrabomberra 6299 9154  
[www.canberramusic tuition.com.au](http://www.canberramusic tuition.com.au)

### Service and costs profile

Canberra Music Tuition aims to provide seamless professional music tuition in primary and high schools with invisible administration and prominent musical contributions to every school.

All fees are covered by enrolled students, and all administrative tasks (invoicing, timetabling, hire and absences etc...) are handled by Canberra Music Tuition in direct liaison with parents.



### Individual Tuition

Classes held during the school day, or at after school care

Term fees (based on a 10 week term) \$330.00

Includes 10 x 30 minute individual lessons @ \$33.00 each

With thanks to Will Merydith, C & G Hutt, Horia Vartan, Benchan, Jennicalpink and Seriousbri for some images.

### Ensembles (optional)

Based on a minimum enrolment of 10 students in an ensemble, rehearsing for 45 minutes each week in addition to individual tuition

Term ensemble participation fee (9 rehearsals) \$60.00

### Instrumental Hire (optional)

If students don't already own an instrument, a hire instrument can be supplied.

Hires are provided directly to students at their first lesson, and parents return instruments directly to us at one of our three locations.

Instruments are not left at the school or with school staff.

### Instrumental Hire Rates

INSTRUMENT	Size	Deposit	Hire fee per school term
Cello	1/2, 3/4, Full	\$150.00	\$75.00
Clarinet	Bb	\$100.00	\$60.00
Cornet		\$100.00	\$60.00
Euphonium		\$150.00	\$60.00
Flute		\$100.00	\$60.00
French Horn		\$200.00	\$60.00
Guitar	1/2, 3/4, Full	\$100.00	\$35.00
Saxophone	Alto	\$150.00	\$60.00
Saxophone	Tenor	\$150.00	\$65.00
Trombone		\$100.00	\$60.00
Trumpet		\$100.00	\$60.00
Viola	3/4, Full	\$100.00	\$60.00
Violin	1/2, 3/4, Full	\$100.00	\$50.00

### Let's get started!

Speak with our in-school education manager today to discuss the individual needs at your school, and tailor a program to suit your students.

**Contact:** Sarah Grey on (02) 6299 9154, or [jmtadmin@inet.net.au](mailto:jmtadmin@inet.net.au)

With thanks to Will Merydith, C & G Hutt, Horia Vartan, Benchan, Jennicalpink and Seriousbri for some images.

ABOUT CMT

SERVICES AND COSTS

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