



A LEARNING COMMUNITY

*Term 1, Week 8 Wednesday 24 March 2021*

# Namadgi School Newsletter

## MESSAGE FROM THE PRINCIPAL

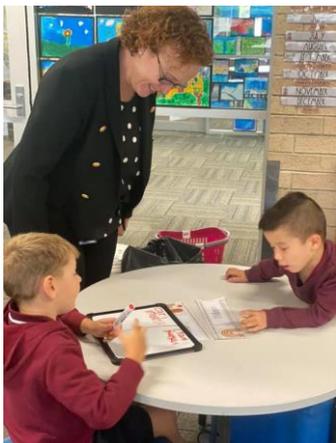
Dear Namadgi School Community,

It has been a marvellous couple of weeks in our beautiful school since the last newsletter went out. I have been settling into the role of Principal and really enjoying a much stronger focus and connection with our Primary Sector.

I had a wonderful time with Year one students who invited me to see where they are up to so far in their journey towards the first 100 days of school. It was wonderful to start getting to know our beautiful Year 1 students and I am very impressed by the literacy and numeracy work our Year 1 Team are doing with students. It was also inspiring to join the Primary Executive Team, School Improvement Team and Literacy expert Christine Topley on a walk through our K-5 classrooms with a focus on showcasing the 10 Essential Literacy Practices our teachers are embedding in classrooms. Christine and the school Improvement team were very impressed with our progress and provided our executive team with some great feedback.

Secondary progress reports in the High School go out in week 8 due to the 9-week term. Parent teacher evening for all secondary students will occur on Wednesday week 1, Term 2.

Sincere thanks to Stacey Freedman and Rob McLachlan for taking our secondary students on a highly successful Outdoor Education camp last week. Twenty-one students in Year 9/10 attended a camp at Wee Jasper, engaging in camping, cooking their own food, guided caving tour, fishing, and bushwalking. Students were talking to me about their experiences when they returned and really highlighting the fabulous time they had.



A selection of our year 7/8 boys represented the school for rugby league in the Alan Tongue cup in Lyneham on Tuesday. The boys put in a great effort and fought hard despite missing out on winning a game. It is always a great character-building experience to have a loss and take away positives from the experience. Staff and parent feedback was filled with praise for the resilience, effort, and teamwork our boys displayed.

Namadgi School are in currently the process of purchasing the rights to an indigenous artwork for use by Namadgi School staff alongside a copy of the artwork to display in our Foyer:



A LEARNING COMMUNITY



### **Love and Kindness**

*Inspired by the quote "Leave footprints of love and kindness wherever you go". Being kind takes strength and courage and can be difficult.*

We would really love to hear the thoughts and feedback from our community on this initiative. We will be sending out a poll for interested community members to comment and provide feedback.

### **Namadgi School Staffing update**

At the end of term, we will be farewelling a few of our staff as they move into other career and life opportunities. I would like to thank them all for their hard work during their time at Namadgi School and wish them all the best with their new adventures.

- Mallarie Parker
- Rebecca Crawford
- Ivan Diaz
- Leanne Glasson

It's not all farewells, we will also be welcoming new staff to the Namadgi School Team as well as staff moving into new roles.

- Kylie Robson – Deputy Principal (Secondary) Term 2
- Laura Shevlin – Executive Teacher (Student Services & Year 6) Term 2
- Anita McCarthy – Executive Teacher (Preschool & Special Needs) Term 2
- Andrew Jacobson – Executive Teacher Year 2 & 3
- Azmir Hossain – Classroom Teacher Maths & Science
- Nicole Scandura – School Secretary (Enrolments)
- Janet Flint – Business Manager
- Luke Tarlington – Youth Support Worker
- Abby Trevillian – Staffing Officer/Executive Assistant

I hope you all have a great couple of weeks leading into the Easter Holiday break. Take care of each other!

**Tiffany Mahon**

## **School Board**

Following the recent school board election, I would like to congratulate the following people on their appointment to the Namadgi School Board from 1 April 2021 – 31 March 2022.

**Catherine McLachlan** – Parent and Citizen member

**Margaret Beattie** – Parent member

**Nicole Donaldson** – Parent member

**Oliver Johnson** - Student member

**Charlotte Orman** – Student member

**Mallarie Parker**

**Assistant Returning Officer**



# Dates to Remember

Week 8		Week 9	
Monday 22 March		Monday 29 March	
Tuesday 23 March		Tuesday 30 March	
Wednesday 24 March		Wednesday 31 March	Senior Zone Swimming
Thursday 25 March		Thursday 1 April	Primary Assembly 9-10am
Friday 26 March	BELT Breakfast 8:30am Secondary Assembly 9-10am	Friday 2 April	Good Friday
Tuesday 27 April	Start Term 2	Tuesday 27 April	2022 Enrolments open



What a great time we have been having this term! We have been learning about insects, and all preschool classes have classroom pet praying mantis! They have become very interesting additions as the children learn to take care of them and study their movements and bodies. We had a wonderful time in the high school science rooms doing an experiment making rainbows on milk with Science teacher John Mantinaos and his high school student crew. All classes had an excellent time. This science activity links the children to art, science, and maths. Using STEAM Education concepts (Science, Technology, Engineering, Art, Maths) as well as stories and story books, preschool creates a whole network of linked learning experiences for children!

We have been investigating many things in our world using science experiments, maths concepts, stories, construction and art. We have been looking with interest at art, dance and clothing from other countries and the Wallabies look forward to presenting their Around the World Art Exhibition next term.

Watching children explore and use letters has been an enjoyable experience as they become familiar with the forms of the letters and start to recognise all or some of the letters in their names or familiar words.

The children have tremendous fun outdoors doing many activities. They practice turn taking, sharing and having lots and lots of fun as they move between activities such as sandpit play, trike riding, storytelling and reading in the cosy and comfortable Story Telling Area and creative art making in the Art Studio. Friendship building, social skills, inclusion and resilience are strong focusses of the preschool team as we support and guide children in their choice making and feelings of belonging in their preschool world.

**The Preschool Team**



# Year 1

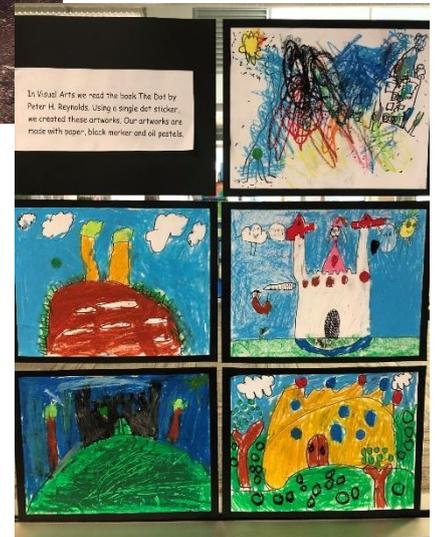
The Year 1's have had a great start to the school year. As the term has progressed the students have settled well into the routines of the classroom. Each morning as a whole cohort, with much enthusiasm and lead by Miss Cathleen, we are saying our Acknowledgement of Country using Auslan sign language, which acknowledges the traditional owners of the land on which we learn each day.

During Maths we have started to learn how to skip count. We have been counting by 2s, 5s and 10s. During one of our lessons, students threaded beads onto pipe cleaners to help them skip count by 2s, which was a huge success.



When weather has permitted, we have walked to the Adventure Playground on Friday mornings. This has been part of our Health and PE unit as it helps students to explore environments in our community that we can use for physical activity.

During Term 1, students have been creating a variety of artworks using a range of different mediums during our Visual Arts unit. Our artworks have been inspired by books we have read and now that the seasons have changed, we are starting to focus on Autumn and the colours we see around us.



On Friday in Week 7, our Villa created a "Take a Stand, Lend a Hand" tree to raise awareness of the strategies we can use to eradicate Bullying and to promote safe and respectful behaviour.

Kimberly Circosta, Krystal Coker, Cathleen O'Halloran & Danielle Couzens

# YEAR 2

Thank you so much to all the families who have already donated some history items for Year 2 to have a look at – we are still seeking some other items to incorporate into our learning. So far we have some video tapes, cassette tapes and some old mobile phones. We are learning about change and how things have transformed over time - any other donations would be greatly appreciated.

We have been kickstarting our day with 30 minutes of physical activity. We have been practicing our fundamental movement skills such as running, hopping, skipping, throwing catching and some other fun games along the way!

Our focus in Mathematics has been number and we have had lots of fun participating in some hands-on activities to help us understand place value and skip counting. Miss Burns and 2GS created their very own hopscotches to demonstrate their knowledge of skip counting by 2s, 5s and 10s.

On Friday 19 March we all joined together to talk about bullying. Mrs Smith explained to Year 2 what bullying is and 5 strategies we can use when are being bullied. In collaboration with Year 3 and Year 1, we created a beautiful display in our villa's wet area. Each year level got different coloured hands to write strategies on and the lovely Year 1 team put it all together.



**Ali Herden, Georgia Smith & Brielle Riley**

# Year 3

## **Inquiry –**

We loved learning all about the middle ages! We learnt all about their daily life, the food they ate, their jobs, their leadership and about marriage! We have now moved our learning to Ancient Egypt and can't wait to learn more about their art, leadership and daily life.

### Science –

We are starting to design and construct our castle based on what we have learned in our science experiments. We have tested the temperatures of different materials and different colours to see how they could affect our castle temperature.

### Literacy-

We are creating our own short story books about courage. We will be planning, drafting, giving peer feedback and then creating our own short story to go on our class bookshelf.

### Maths –

We have become 'Addition Detectives' to complete our unit that covers a range of mental computation strategies for addition. We have explored using concrete materials, bridging to ten, jump strategy, hundred boards, split strategy, linking addition and subtraction and compensation strategy.

### P.E –

We have been building further on our cricket skills. We have practiced becoming expert bowlers and fielders and will start to work on our batting.



Chloe Muthukumaraswamy & Carmen Jobe

# Year 4

Term 1 has raced by and our year 4 students have been very busy! We hosted our assembly and completed a 5-week sailing program, where students learnt a lot of new skills and had a lot of fun along the way!

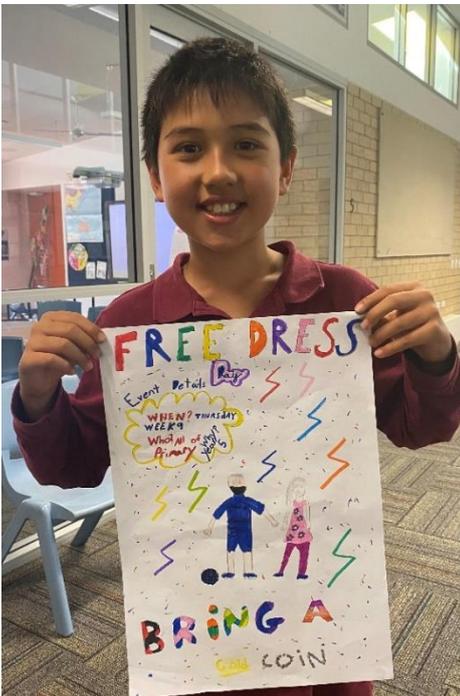
We have continued our work with 'poetry' this term and have started writing groups. We have looked in depth at reading strategies, particularly visualising, questioning and predicting. We strongly encourage students to read at home for 15 minutes each day.

Students across year 4 have enjoyed specialist subjects this term such as Physical Education, Kitchen Garden, Japanese and Library.

Please make sure you label your child's clothing/property so anything lost can be returned to the correct person.

We hope that all our families have a safe and happy break and we look forward to seeing you back for term 2.

**Stephanie O'Neill & Suzi Foley**



# YEAR 5

Year 5 have settled in wonderfully to their roles as the leaders of the Primary School. Students have been busy working to advertise and plan their first major fundraising event on the last day of Term, Free Dress Friday. This whole primary school event will build funds towards their end of year Celebration events.

In English we have been studying Persuasive writing and working through the writing process to revise and edit our writing. Students will be using these skills to persuade teachers to choose their idea for our Year 5 Graduation excursion.

In Art students have been studying Australian Artists and Artworks. They participated in Indigenous Dance lessons with Joe, our Indigenous Education Officer, and have created dances based on the movements of animals and plants in our surroundings. We look

forward to learning Indigenous games and sports with Joe next term and playing in the Canberra Schools Burrinjini tournament!

Students in Band have received their instrument allocations and begun practising basic notes and tunes. Band sessions will focus on basic nursery rhymes and songs over the next few weeks, and students are encouraged to practice daily at home.

**Amelia Macafee & Danni Fisher**

# Primary LSU

The term has flown by with students doing fun and exciting things. We are really impressed with how the students are really settled into new routines and are eager to work together as well as individually on their set tasks. We have discussed and evaluated the class rules and we have all agreed on them. In Maths, we have been doing 'Fractions' in addition to numbers. The students enjoyed watching on the Interactive White Board the fractions of real -life objects and participating in activities involving real life experiences, such as whole, half and quarter of a fruit or vegetable.

In Social and Emotional Learning, we are working on feelings and the students seem to be grasping the concept that you can have more than one feeling at the same time. Surprisingly, they have come up with having two feelings at the same time and they also expressed their feelings with examples and with pictures.

The students participated in making playdough and they also enjoyed incorporated literacy and numeracy when following the steps in the recipe.

We are working on letter recognition and corresponding sounds using familiar words in their spelling.

Miss Mel teaches Art to the class on Thursday afternoon and reinforces the concept that letters and sounds are related in Art. During this time the students have been focusing on the letters and sounds of, A, B, C, D and making an art activity to match the letter. The students made fish, caterpillars and did balloon painting.

The students have also read the Big Book, 'The Enormous Watermelon' and 'The Rainbow Fish' and made a related piece of artwork. They are enjoying learning about new words and sounds through art and stories. The students also had fun painting the whole and half of different vegetables.

If you have any queries or issues to discuss, please come and see me before/after school or make a time.

**Alka Gaur, Wendy Tipping & Priya Khanna**

## **Penguins 3-6DR**

The students have been learning about how to write information reports. They have chosen their topic and are writing on level 1,2 or 3 scaffold. They are excited to write about their special interests and I love reading them. The class continue to work on tennis skills and are working on individual Literacy and Maths programs. Our focus in Social Emotional Learning is Self Management. They discuss, role play and practise particular strategies to use in structured and unstructured situations. They are enjoying learning about the artist Keith Haring and making their own artwork based on his Pop Art style.

Please remember jackets, umbrella or raincoats due to the weather changes. Thanks to all the families who have come in for an ILP meeting.

**Desiree Rees & Ros Webb**





# English & Humanities

As the weather continues to cool down, our students work in efforts in English and Humanities continue to get better and better. As a faculty, we have seen many fine assignments produced in the last little while with many students going above and beyond to secure a very pleasing grade.

Year Seven English have nearly made it through their first term studying Harry Potter. They have learnt about how authors make stories so interesting, you may want to read the story again. Year Eight English have been delving into their novel study with many been enthralled by the way that the author creates a view of the world. Year Nine English are nearly at the end of their unit called 'Finding your voice.' They should be working hard on their final assignment, a speech. Year 10 have been doing their best to prepare for an assignment. Speculatively, you could suggest that all our students are looking forward to a nice sleep during the holidays, or some light reading perhaps? Either way, they have all done very well this term.

In History, the Year Seven students are beginning to explore Ancient Greece. Year Eight are exploring the Vikings. Both of these areas of study will hopefully develop an understanding of how our world has changed since these ancient times.

Year Nine are exploring World War One and Year 10 are going into World War Two with their eyes open to begin to understand what these brave service men and woman did for our country.

# Maths & Science

The NASA class students in years 7 to 10 have been busy learning how to perform experiments to the primary school. This week students had their first experience teaching the pre-school the Magic Milk Science Experiment (milk, food colouring with detergent experiment). The NASA students had so much fun teaching their younger fellow students and are now looking at booking in more primary classes during NASA classes.

Magic Milk Science Experiment

Supplies Needed

- Milk (full cream)
- Food Colouring. The more colours the better
- Dish Soap
- Shallow Dish or Bowl



**Step 1** – Pour some milk into a shallow dish or bowl until the milk covers the bottom.

**Step 2** – Add some drops of food colouring on the milk. You can use a variety of colours, just be sure to add 3-4 drops of each colour.

**Step 3** – Add a drop of dish soap into the centre of the milk.

**Step 4** – Watch in amazement as the colours dances across the surface of the milk.

In year 7 maths classes students have been learning about positive and negative numbers and how to apply the four operations (+, -, x, ÷). Students have been refreshing their knowledge of the order of these operations. BODMAS is an acronym used to remember the order of these operations (sometimes also know as BIDMAS or PEMDAS), it stands for Bracket, Order, Division, Multiplication, Addition, and Subtraction. Here is a maths challenge below for you to try and solve (hint: remember to order of operations).

Answers will be towards to end of the newsletter.

$$\text{Watermelon} + \text{Watermelon} + \text{Watermelon} = 30$$

$$\text{Watermelon} + \text{Grapes} + \text{Watermelon} = 21$$

$$\text{Banana} + \text{Banana} + \text{Grapes} = 15$$

$$\text{Watermelon} + \text{Grapes} \times \text{Banana} = ?$$

Ms Glasson would like to take the opportunity to inform all the parents of her Math classes that she will be on long service leave till the end of the year. There is a replacement teacher, who will start Term 2. Ms Glasson will be back late term 4.

A few words from Ms Glasson.

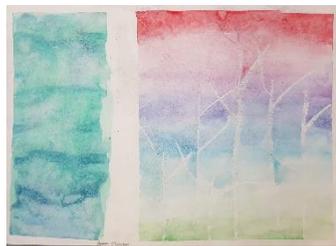
Thank you for letting me spend many years developing the skills of your children in Maths. I am very much looking forward to a year of exploring the land we live in rather than numbers in books. But I know I will miss the daily interaction with so many teenagers. Thanks for sharing your mathematicians with me over the years and good luck in term 2.

# The Arts

## Visual Arts

Year 7 art. Students have finished their first unit and are starting their next unit on creating with clay. Photos are of students working on their “inspired by Dr Seuss” drawings.

The 2D art class have been working on improving their watercolour painting skills and are finishing off a still life watercolour. Here are some examples of their work.



The 3D art class have been experimenting with different clay techniques and are currently working on finishing off their ‘abstract’ sculptures that incorporate both positive and negative space. They will be studying environmental art in their next unit and looking at how art can draw attention to the environment, and how it can invite viewers to think more deeply about different environmental issues.

## Dance

Dance students are progressing through their units well with positive attitudes.

A reminder that students should come to class prepared, wearing appropriate footwear and clothing. As well as bringing a drink bottle filled with water to ensure they stay hydrated (especially in warmer weather).

## Drama

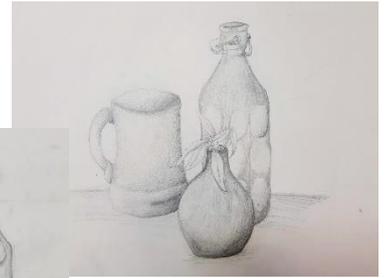
In year 6 students are focusing on building their skills of characters. They have been focusing on different ways to move the body and will now be focusing on using voice to build character.

In year 7 students have been practicing their skills of melodrama by incorporating it into different performance types, their creativity has been joyous to watch so far!

### Music

The year 9/10 music class has started looking at chord progressions with us moving into starting our first compositions for the year. It has been a great start to the year with year 8 learning some songs on the keyboard and the year 6 class also starting to transfer theory knowledge into practical playing on the keyboard. The concert band has settled in well with some students starting on new instruments which is exciting! We have also chosen some new repertoire for the continuing students which includes some pop and movie favourites. We are eager to showcase these songs at a performance in the near future.

**Year 7** have completed their 'creating with clay' unit and have moved on to colour theory. They have been experimenting with mixing colours, and are about to embark on painting a copy of their still life drawings. (examples at right) We will finish off the term with Indigenous art.



**The 2D art class** has been learning how to use a DSLR camera and take macro photographs. They have been busy editing their photos in the last week.

They will be finishing off the term by choosing one of their photos to create a botanical painting using watercolour.

**The 3D Art class** are busy finishing off their Environmental Art projects and explaining how their art draws attention to / reflects an environmental issue.

**The Ceramics Passion Project class** has been planning their final project and will start working on it this week.



**LSU Art** has completed their mask making with papier Mache and are now starting a ceramics unit. Here are some of the masks created.

### Drama

As we wrap up our term for year 6 we have delved into what makes a good character. Students have demonstrated this through their first assignment and the work they did was fantastic. To round off our term students will plan a new character from scratch and combine all the elements over the term into this new project and so far they are getting really into it!

In year 7 we finished our projects on melodrama and the performances were indeed very dramatic. Towards the end of term we are taking a focus towards emphasis in script and students are tasked to create their own scripts with particular emphasis on words or phrases to add more emotional depth.

### **Music**

Year 6 music has been focusing on constructing major scales and using a variety of scales for different popular songs to play on the keyboard. It has been a great term and the students have developed their keyboard skills.

The year 8 music class has been finishing up their music analysis assignment, where we have been using active listening to dissect a song of their choice and discuss which musical elements are present and how they interact.

As we near the end of term 1, the year 9/10 class is starting to form their composition ideas with a range of strategies with writing a melody. We are looking forward to hearing the end result!

The band has been working hard on putting together some new repertoire. The beginner students have made some excellent progress and we are eager to showcase some songs at an assembly in term 2.

## Hub News

The Hub has had a great start to the term. We have a lot of programs that the Youth Workers are running and also have different services that come in to provide programs.

- Save a mate- is an interactive one day program that aims to provide the students with the skills and knowledge to prevent, recognise and respond to emergencies that may result from alcohol and other drug use. Following the program students were asked to complete a survey and the responses were glowing. They really enjoyed learning everything the program covered and would recommend it to their friends and family.
- Rage- This program helps students understand their emotions and positive ways to interact with others when their emotions become heightened. So far we have had a great response from the students taking part in this program, they engage well and are really taking on board all the strategies they have been shown.
- Girls Group- The Youth workers have been working close with a group of year 6 students around a range of different topics such as understanding healthy relationships, managing stressful situations and workloads, and learning and identifying coping skills to deal with anxiety. Students from this group have shared that since starting this group they have really come out of their shell, been able to face things they normally would not have and also have changed the way they see themselves and have the confidence to do a range of different things now.
- Flexible Minds- is an educational program that is run by outside facilitators and psychologists. It's designed to help young people strengthen their skills in managing emotions and achieving their goals. This program promotes resilience and teaches students new skills that can help them manage the ups and downs of life. Students have responded well to this program; facilitators provide weekly updates and so far it has been all positive feedback.

- **Pride Program-** Is a boy's specific program called PRIDE (Possibilities, Respect, Integrity, Determination, Effort) which is run by Menslink. It is an educational program that helps young men explore and understand the values they would like to be known for. The program develops their self-awareness and exposes them to valuable life skills to help them identify and cultivate constructive personal behaviours. Students seem to be engaged in this program as each week students open up and have very meaningful conversations.
- **Junction group-** This program is run through Anglicare. The Junction runs a 6-week outreach program that focuses on health-related topics. These groups are tailored to the needs of the participants/school and cover topics such as healthy relationships, body confidence, mental health, contraception, sexually transmitted infections and alcohol and other drugs. Students are really engaging and enjoying this program, each week following this program, I receive glowing feedback from the students.

### Parent Resource:

The last few weeks we have had a range of different students come to the hub and one thing that seemed to be most common was students dealing with anxiety. We have attached a quick exercise for parents to use with their young person if they have anxiety, stress, or need to calm down at home. It doesn't take long.

Explain to your young person that practising breathing is a mindfulness activity that will help them if they are feeling stressed, overwhelmed, or panicked. Ask your young person to get comfortable and then to concentrate on their breathing. This maybe at their bedroom or somewhere in the house they feel comfortable.

1. Instruct your young person to breathe in, through their mouth, for 7 counts. Alternatively, reduce the breathe-in count to 4 counts. Young person breathe out, through their mouth, for 11 counts. Alternatively, reduce the breathe-out count to 4 counts.
2. Now ask your young person to try breathing using only their nose. Alternatively, repeat the instruction to breathe through their mouth. Count for several cycles before leaving your young person to practise.
3. Explain to your young person that breathing mindfully helps to focus their attention. By focusing on their breathing, they can become aware of the mind's tendency to jump from one thought to another. The simple discipline of concentrating on their breathing can bring them back to the present moment and help them to calm down, be present and feel peaceful.

We also want parents to know that the staff in the Hub, Bea, Chantelle and Amar are here to support and guide parents in any way we can. We can offer one on one support and can put referrals in for extra support if needed. If you have any concerns about your young person please reach out to us anytime. The Hub is a safe spot and there is always someone there who can help at any time. If your young person needs to talk or needs a safe place, please remind them they are welcome at the hub.

# Technology

Year 7 Food Science have been learning about healthy meals and learning about ways of improving a recipe nutritionally. Last week they participated in a hamburger challenge where they had to incorporate 5 different vegetables and salad ingredients.

Year 7/8 Passion Project: 'Cooking with Confidence' students are very excited as we are inviting some Year one students to our class early next term to teach them 'How to decorate a Cup Cake'. We did this last year with great success. Students learn about how to make an invitation, how to teach a younger person a skill and how to apply time management as well working in a team.

The Year 7/8 students have been busy making invitations and will be practising their skills before they have to teach the younger students.

Last week the students made Spicy Stir fry Pork with Noodles

Year 9/10 Hospitality students are really showing their flair in the kitchen and have been making a variety of meals. Last week they made chicken and mushroom pancakes which was a new concept for some of them. They have also been involved in catering for small functions at the school and will be involved in preparing this week's special lunch order: healthy nachos.

The students involved in the café are doing a wonderful job servicing the staff with coffees and practicing their customer relation skills.



## Maths Answers

 = 10

 = 1

 = 7

? = 27



**Vikings**  
TUGGERANONG  
JUNIOR RUGBY UNION

CELEBRATING 40 YEARS

## REGISTER NOW FOR 2021

### We are looking for more players Aged 11, 12 & 13

Registration is now open for training and 2021 season!

Registration is required to attend training.

Training commences from 1 March 2021.

For more info or to register call 0434 031 175.



Callida  
Consulting



**Vikings**  
TUGGERANONG  
JUNIOR RUGBY UNION

CELEBRATING 40 YEARS

## REGISTER NOW FOR 2021

### Boys and Girls aged 5-18.

Registration is now open for training and 2021 season!

Registration is required to attend training.

Training commences from 1 March 2021.

For more info or to register call 0434 031 175.



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Consulting



A LEARNING COMMUNITY

YOUTH WEEK 2021

# SUNSET Festival

THURS MARCH 25 • 4PM TO 7PM •  
EDDISON PARK/WODEN SKATE PARK

*A free youth week event for young people aged 12-25\*.  
Pizza/BBQ, DJ, activities and games!  
\*Parents are welcome to attend the event with their young person.*



## SCHOOL HOLIDAY PROGRAM

### Autumn, 2021

ALL ACTIVITIES ARE FREE! For young people 12 - 25 years old. Registration Required

Supported by ACT Government

**WEEK 1**

Tuesday 6 <sup>th</sup> April	Wednesday 7 <sup>th</sup> April	Thursday 8 <sup>th</sup> April	Friday 9 <sup>th</sup> April
<b>MOVIE @ LIMELIGHT CINEMAS</b> 11AM - 3PM	<b>POOL TABLE COMP @ WYC</b> (PRIZES TO BE WON) 3PM - 5PM	<b>DESSERT SMASH @ WYC</b> 3PM - 5PM	<b>PIZZAS &amp; MOVIE @ WYC</b> 3PM - 6PM

**WEEK 2**

Tuesday 13 <sup>th</sup> April	Wednesday 14 <sup>th</sup> April	Thursday 15 <sup>th</sup> April	Friday 16 <sup>th</sup> April
<b>SWIMMING @ CIVIC POOL</b> 11AM - 3PM	<b>TABLE TENNIS COMP w M-HUB @ WYC</b> (PRIZES TO BE WON) 3PM - 5PM	<b>BBQ and BASKETBALL w M-HUB @ WODEN SKATE PARK</b> 3PM - 5PM	<b>GRAFFITI TOUR &amp; WORKSHOP</b> 10AM - 3PM

Registration is required for each activity - Places are limited so get in quickly.  
Registration Forms will be made available prior to school holidays at the Woden Youth Centre, on the Facebook page, or on the website below:  
Phone: 6282 3037  
Facebook: facebook.com/WodenYouthCentre  
Website: wcs.org.au/services/youth-engagement/youth-engagement-team

**ALL EVENTS ARE DRUG AND ALCOHOL FREE**  
Drop-in times will run as usual for both weeks.

**Woden Community Service**  
*working together, enriching lives*

**ANGLICARE**  
NSW SOUTH | NSW WEST | ACT

**MULTICULTURAL HUB CANBERRA**



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# Youth Engagement Team

South Canberra | Woden | Weston Creek | Molonglo Valley

## SCHOOL HOLIDAY PROGRAM AUTUMN 2021

### Registration and Permission Form

#### Young Person(s) Details

Full Name: \_\_\_\_\_ Mobile No.: \_\_\_\_\_ Gender: \_\_\_\_\_ D.O.B: \_\_\_\_/\_\_\_\_/\_\_\_\_

Full Name: \_\_\_\_\_ Mobile No.: \_\_\_\_\_ Gender: \_\_\_\_\_ D.O.B: \_\_\_\_/\_\_\_\_/\_\_\_\_

Full Name: \_\_\_\_\_ Mobile No.: \_\_\_\_\_ Gender: \_\_\_\_\_ D.O.B: \_\_\_\_/\_\_\_\_/\_\_\_\_

#### Parent/Guardian Details (required if young person is under 18 years of age)

Name: \_\_\_\_\_ Best Contact ph.: \_\_\_\_\_

Relationship to young person: \_\_\_\_\_

#### Emergency Contact (other than parent/guardian)

Name: \_\_\_\_\_ Best Contact ph.: \_\_\_\_\_

Relationship to young person: \_\_\_\_\_

**Does the young person(s) have any medications, conditions, allergies, or other conditions the organisers should be aware of? I.e. inhaler, timed medications, inability to swim etc.**

\_\_\_\_\_  
\_\_\_\_\_

- ❖ I give permission for the Youth Engagement Team (or other excursion staff) to provide First Aid and/or call an ambulance if staff deems it necessary. Any restrictions:

\_\_\_\_\_

YES  NO  Parent/Guardian/18+ young person Initial: \_\_\_\_\_

- ❖ I give permission for myself (if 18+) or my young person to be transported to and from the activity in a WCS vehicle driven by a licensed staff member.

YES  NO  Parent/Guardian/18+young person Initial: \_\_\_\_\_

- ❖ I understand that cameras may be used by staff to photograph participants throughout the School Holiday Program. I give permission for myself (if 18+) or my young person to have their photograph taken. I understand the photographs taken during the course of the School Holiday Program may be used by YET for future program promotions and may be published in the Woden Community Service and/or Anglicare newsletter or on the specific services social media/websites.

YES  NO  Parent/Guardian/18+young person Initial: \_\_\_\_\_

*Please see other page for Holiday Program activity selection*





## Youth Engagement Team

South Canberra | Woden | Weston Creek | Malonglo Valley

Please see below the Holiday Program excursion details and tick the appropriate program you would like the young person(s) to attend, and sign and date.

Young People are required to dress appropriately for the conditions of the event and staff may refuse participation if the young person(s) do not have appropriate clothing i.e. enclosed shoes, sun protection for outdoor events etc.

The bus/transport will be leaving the Woden Youth Centre at the designated time so please ensure that any young person(s) arrive at the Woden Youth Centre 15minutes prior to departure. Those who arrive later may miss out.

The end time of the program is the scheduled time that we are expected to be back at the Woden Youth Centre.

### Week 1 Activities:

- Limelight Cinemas @ South Point - Tuesday 06.04.21 – 11:00am-3:00pm**
- Interagency Pool Comp @ Woden Youth Centre - Wednesday 07.04.21 – 3:00pm-5:00pm**
- Dessert Smash @ Woden Youth Centre - Thursday 08.04.21 – 3:00pm-5:00pm**
- Pizzas and Movie @ Woden Youth Centre - Friday 09.04.21 – 3:00pm-6:00pm**

### Week 2 Activities:

- Swimming @ Civic Pool - Tuesday 13.04.21 -11:00am-3:00pm**
- Table Tennis Competition @ Woden Youth Centre - Wednesday 14.04.21 - 3:00pm-5:00pm**
- BBQ & Basketball @ Eddison Park - Thursday 15.04.21 - 3:00pm-5:00pm**
- Graffiti Tour and Workshop @ Woden Youth Centre - Friday 16.04.21 - 11:00am-3:00pm**

<sup>1</sup>**Terms and Conditions:** YET staff reserve the right to exclude any young person behaving inappropriately. This may include; bullying, harassment, violence, negligent behaviour or failure to comply with staff instructions. If this action is deemed necessary by staff; parents/guardians of the young person will be informed and maybe asked to collect that young person from the activity.

<sup>2</sup>**Terms and Conditions:** In signing this form, you as the parent/guardian of the young person mentioned above are permitting YET staff to share any relevant information pertaining to the young person in relation to the holiday program so that the organisers can fulfil any support needs that the young person may have. Any information released from YET will abide by the service/s policy on confidentiality and in line with the Privacy Act 2000.

<sup>3</sup>**Terms and Conditions:** All Holiday Program activities/events are drug and alcohol free.

I understand and agree to the Terms and Conditions listed above as well as confirm that all information on this form to be correct and current:

Young Person(s) Name(s): \_\_\_\_\_

Young Person(s) Signature(s): \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_



A LEARNING COMMUNITY

# Key Information

## Change of Contact Details?

Have you changed your email address or phone number? Has your family situation changed?

Please remember to let the front office know immediately if your contact details change.

In the event of an emergency with your children at Namadgi School, it's critical that our records are up to date so that we can reach you quickly.

Please contact front office staff to check details and make changes.

6142 0900

[info@namadgi.act.edu.au](mailto:info@namadgi.act.edu.au)

## \$\$ Finance News \$\$

Many of the happenings in this newsletter are made possible due to your backpack payments and subject contributions. Thank you to those who have paid.

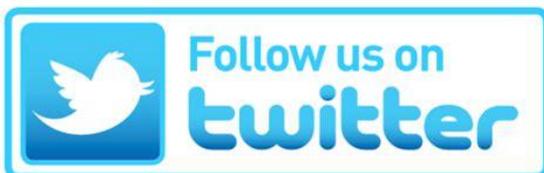
Please consider making payment if you haven't done so.

Payments can be made via: QuickWeb, an online payment service which will enable payments via a secure portal on the school's website [www.namadgi.act.edu.au](http://www.namadgi.act.edu.au) OR bank transfer to Namadgi School, BSB: 032777, Account Number: 001690.

We also accept cash, credit card and EFTPOS payments at the Front Office.

## Keep up to date!

Like us on Facebook or Follow us on Twitter to keep up to date with event reminders, and pictures of what students are up to at school.



## If your child is sick

Please phone 6142 0900 and leave a message or email [info@namadgi.act.edu.au](mailto:info@namadgi.act.edu.au)

Students will still need a written note from parents to explain the absence on return to school.

## Namadgi School Uniform Shop

The Namadgi School uniform shop is up and running again this year, with new and second-hand uniforms available. The uniform shop will be open

**Tuesdays 8:30-9:15am**  
**Thursdays 2:45-3:30pm**