



Term 1 Week 9 Wednesday 3 April 2019

Friday 5 April	Primary Assembly 9:10am
Monday 8-Wednesday 10 April	Year 5 Camp
Tuesday 9 April	Secondary Parent Teacher Interviews
Wednesday 10-Friday 12 April	Year 9/10 Camp
Friday 12 April	Secondary Assembly 9:10am

Dear Parents, Carers and Students,

As we rapidly approach the end of Term 1 I would like to raise attention to a few ongoing concerns at Namadgi and let families know how we are working towards resolutions. I often field concerns in relation to the carpark, and whilst we are maintaining the safest drop off and pick up traffic flow we can, we are constrained by a few design issues. As such Transport Canberra are meeting with us this week to view the concerns for themselves and hopefully work with the school to trouble shoot some positive plans to make improvements. Our crossing supervisors have certainly had a positive impact with safe pedestrian access and our involvement with the Active Streets

program will further improve the pathways and access to school for students and families. The Active Streets survey is currently open and can be found through our Facebook page to have your say and locate troublesome areas.

The electronic sign out the front of the school carpark has been out of action since it was hit by a vehicle back at the start of term. Unfortunately this collision also knocked out the connection to the main sign board. We have been working with the Directorate to fix this but progress has been slow. A contractor has now been sourced to disconnect the LED panel, remove the broken structure and recycle any parts that can be used in a new sign. The contractor is also going to redirect the power from the broken sign to the main LED board in order to reinstate our messaging system.

This week our Year 7/8 cohort are heading off to camp to be closely followed by the Year 9/10 and Year 5 cohorts in week 10. Please ensure all notes and money have come into the school in order to fund the camps as these opportunities are an amazing school experience. Thank you to our Namadgi staff for being on 24 hour watch for a few days and providing the highest quality of duty of care.

Unfortunately, the end of term brings with it some sad news. This term we said farewell to Mrs. Hoitink who is on maternity leave for the remainder of the year. Our new cooking teacher will commence on Monday 8 April and we are looking forward to building this program. Recently Mrs. Skerry won a position at Erindale College working specifically on their dance program. Whilst this is wonderful for Mrs. Skerry, it leaves significantly large boots to fill at Namadgi. I have been in discussions with a dance teacher who has a long list of credentials and I am hopefully going to be able to lock in a new contract very soon. In the meantime, our commitments to Limelight and Dance Fest will remain and Mrs. Skerry will hopefully be able to support Namadgi students in preparation for these events. We wish Mrs. Skerry the very best of luck at Erindale and look forward to working with her on special events.

Have a great break and I look forward to another positive start in Term 2.

Kind regards,
Gareth Richards
Principal Namadgi School

Primary School News

Kindergarten News

We can't believe that McKindy is almost at the end of a whole term of learning. We are so proud of the progress that the Elephants, Meerkats and Owls have already made in their learning. Our students are beginning to decode letters and sounds that they know and are exploring how English is constructed. In Maths, we are solidifying our knowledge of number and learning how to represent numbers in a variety of ways. We are using numerals, words, number lines and ten frames to demonstrate our understanding. We encourage conversations with your child at home about the different learning activities that are taking place, to make connections from school to the real world.

If you do not have access to Seesaw please see your child's teacher for a new note so we can help you see all the exciting things we are doing in the classroom. A reminder that Home Reading Folders are changed on Mondays and Thursdays. A big congratulations to all the families who are bringing in their folders regularly to get new books, we already have some students getting an award for 10 nights of reading, well done!

We are sending home an updated version of the high frequency words, look out for it in your child's home reading folder.

If there are any parents/carers that are available to volunteer in the classroom please come and chat to your child's teacher to organise a time to come in. We would love volunteers to assist with reading, craft, and excursions later on in the year.

As always, if you have any questions or concerns, please make a time to speak to speak with your child's teacher.

The McKindy Team.
Anita McCarthy, Emma McLeod & Tamazin McGrath

Primary Sector Report Term 1 2018

It was with great pleasure that the primary team welcomed back students and families to the start of another year in Term 1. With great excitement, we met new Preschool students and their families. We watched with pride as our Preschool students transitioned to Kindergarten and continue to support our Year 5s in adopting the mantle of student leaders in the Primary sector.

I'd like to thank all families who engaged in our "Launch-pad Chats" this Term. Finding time in a parent's busy schedule can be difficult, but we really value the chance to sit down together and develop learning goals for all our students. As children's first teachers, and most important support networks, families provide such valuable insights into how we can support learners at school. I can't wait to see what everyone achieves by the end of the year!

All classes in the Primary sector are now engaged with digital platforms to share learning between home and school. In the Preschool, the *StoryPark* app is used by the education team to share students' learning with families, including observations, notices and sharing of work samples. Kindergarten to Year 5 classes have now implemented use of the *Seesaw* app to do the same. These digital portfolios provide a way of both recording and celebrating student successes as they progress throughout the year. Student portfolios can be maintained from year to year, as well as rolled over from the *StoryPark* app, so by the end of their time at Primary School our learners should have a digital portfolio showcasing their growth from Preschool to Year 5!

Our sector has continued this term to embed our Positive Behaviours for Learning (PBL). As a sector, we expect and support all students to be learners, to be safe and to be respectful. Our teachers explicitly teach our students strategies for positive communication and self-management, and to identify key adults around the school who can help them to solve problems. From time to time, things can go wrong for students and we encourage them to speak to staff so that we can help. Sometimes, children will come home and share details of the day that they might not have with staff. If this happens, please get in contact with the school so that we can support a resolution at school.

The Primary sector has re-introduced a Student Representative Council (SRC) this term. Representatives are selected from each class to attend meetings in which ideas raised by students can be discussed. The first items addressed by our SRC were the running of lunch-time clubs and distribution of sports equipment. This is a great way for students to have agency in the running of our school and we are encouraging all students to bring ideas to their SRC class representatives.

This term, our teachers have continued to be involved in multiple professional learning initiatives in areas such as Early Years Literacy, Writing, Trauma Informed Practice and Numeracy. As a part of my own professional learning, I attended the Directorate's Leadership Conference with Mr Richards and Ms Mahon and was privileged to hear Pasi Sahlberg, the former Director General of Finland's education system, speak about school improvement. When asked what he thought was most important to support children's learning, he promoted three things: good food, time to play and lots of sleep! I brought home my notes to show my 18 month old, particularly the sleep part, but I'm not sure that he has really taken them on yet.

Finally, I'd like to thank all of those family and community members who are currently volunteering at our school. We are supported in all kinds of different ways and it has a huge positive impact on our staff and

students. If you are interested in volunteering, please speak to your child's classroom teacher or the Front Office team.

With one week to go, I'd like to wish you all a safe, peaceful and happy end to Term. Looking forward to all of the things we will achieve in Term 2.



Brendan Briggs
Deputy Principal Primary

6142 0900
Brendan.Briggs@ed.act.edu.au

Secondary School News

Secondary Sector News

Secondary Deputy Principal Report Term 1 2019.

It has been an extremely positive start to 2019 in the secondary sector of Namadgi School. We have several exciting upcoming camps with year 6, 7, 8, 9 and 10 as well as an international trip to Japan planned for 2019. This term, we welcomed our Japanese Teaching Assistant Kanna between weeks 2 and 4. Our students loved having her in their classes and wanted her to stay longer. Kanna helped students one-on-one, ran learning activities and Japanese games and even brought some delicious Japanese treats for students and staff to sample.

Our senior learning support students have had a fantastic term. Staff and students from the LSU organised and ran a successful sausage sizzle raising \$500 for victims of the Christchurch terror incident and have been working on some brilliant individual passion projects. Students have also impressed our financial officer Heather Saywell, with the polite way they enter the front office and access the school IGA shopping card to purchase cooking resources for their life skills programme.

In Health and Physical Education our swimming carnival was a resounding success with the highest participation rates from our student body ever seen. Inter school competitions and successes in a number of sports and an Outdoor education Camp focusing on snorkelling skills have been great opportunities for our students to learn team build skills.

This term, several students from years 6 to 10 competed in the annual Buroinjin Carnival at the Deakin Touch Ovals on Wednesday, 13 March 2019. All students played seven games throughout the day and displayed a high level of sportsmanship, tenacity and respect. All our Namadgi School players, represented our community proudly. Buroinjin is a traditional Aboriginal ball game originating from the Kabi Kabi people of South Queensland. Indigenous students in our community have also participated in

tennis, painting, and dance programs with highly successful and well known sportspeople, artists and dancers.

We have already seen some outstanding STEM outcomes this year amongst our high school students. Oliver Johnson in Yr 8 is participating in the Canberra mathematics enrichment programme at ANU. Breanna Vanhala Yr 10 is working alongside science mentors with an academic supervisor from ANU in physics. Vicky Lofaro (Yr 9) and Samantha Lawson (Yr 10) were awarded the UNSW Mathematics most outstanding female student in mathematics. The STEM class have also enjoyed building and maintaining closed aquaponic systems while learning about the nitrogen cycle in an engaging and practical way. Our Industry Pathways visit to Bruce CIT was highly successful and engaging for our vocational focused young people. Students participated in activities related to Horticulture, Renewable Energy, Forensics, Nursing and Construction. The students were really engaged with one student summing up the experience by saying "Our eyes were opened to a wide range of industries." A number of our students have also been successful in gaining vocational learning packages this year. Most notably, Cullyn Petersen in automotive, Sariah Breakwell and Emma Paranamarage in Hospitality and Kayla Hamood in Nursing. These packages are highly sort after and competed for and to have so many of our students successful in their applications has been a brilliant result.

This year Namadgi School celebrated International Women's Day in style on March 8. Students from year 6 to 10 engaged in a fascinating lesson about the ways in which we use this day to continue to push for

equality and make our world stronger. Students examined and analysed ways in which women from diverse cultures and backgrounds continue to experience disadvantage, watched speeches by inspiring

women, read articles about education being key to tackling global poverty, created mind maps with ideas for addressing disadvantage and wrote letters to important woman in their lives. Additionally, a group of students and staff hosted a morning tea of fresh pancakes and fruit salad and we held a female staff and students Oz Tag showcase. It was a wonderfully positive day that really highlighted the importance of empowering our women and girls to make a difference, follow their dreams and think big.



Tiffany Mahon
Deputy Principal Secondary

6142 0900

Tiffany.Mahon@ed.act.edu.au

Whole School News

Finance

Finance News

At Namadgi School, we deeply appreciate the valuable support of our school community. Your voluntary & Library contributions made each year enable us to provide an enriched learning environment for all of our children.

Information on various ways of paying your Contributions. Eg: QuickWeb (is an online payment service which will enable families/communities to make payment via a secure portal on your school's website www.namadgi.act.edu.au) OR Visa/MasterCard credit or debit card (Bank: Westpac, A/C Name: Namadgi School Management Account, BSB: 032777, Account Number: 001690). Please remember we also accept cash, cheque, credit card and EFTPOS payments through the Front Office.

School Medical Alert

Please be aware that the school has recently had cases of Chicken Pox, Scabies and Headlice. Please keep an eye out for any symptoms and notify the school if your child is sick. Please be aware that there are exclusion periods for each of the above, information can be obtained from the front office.

School Banking is back!

School Banking will be back up and running in Week 1 of Term 2.

Banking day will be on Wednesday. Please put bank books in the classroom lunch order basket.

Preschool students can drop off their bank books to the front office.

Working with Vulnerable People

All volunteers and visitors who regularly work with children in classrooms and other school activities need to be registered under the Working with Vulnerable People Act.

The Working with Vulnerable People (background checking) Act 2011 (the WWVP Act) commenced on 8 November 2012. It aims to reduce the risk of harm or neglect to Vulnerable People in the ACT.

You can apply for a WWVP card by completing an online application at

<https://www.accesscanberra.act.gov.au> (please note you will need to access to a printer to generate the completed application).

Applicants that are unable to access the online application form should contact Access Canberra on 6207 3000 for further assistance

Safety in our School Car Park

Parking Operations use a [Licence Plate Recognition vehicle](#) (or electronic chalking), which regularly patrols school environments to increase safety for children. Motorists that commit an offence will receive their infringement notice in the mail (rather than on their windscreen) 5-7 days after the offence.

While the school can become congested during the peak times, illegal parking should be avoided at all times as it creates an unsafe environment for children and local residents. Parents are welcome to park on side streets around the school, but please remember to park legally. Infringements for parking on nature strips, footpaths, verges, street corners and near children's crossings start from \$114.



More information is available on the [Transport Canberra](#) website to promote safe behaviours around schools. Please help to make our school community safe.

NAPLAN



NAPLAN Online will occur in our school between **14 and 24 May 2019**.

NAPLAN Online is a more engaging assessment that adjusts questions to each student's achievement level. It also delivers more precise results to schools and parents more quickly.

NAPLAN provides valuable information to schools and parents about literacy and numeracy achievement. It supports school improvement processes by enabling teachers to monitor student progress over time and to identify areas of strength and development.

All eligible students are encouraged and supported to participate in NAPLAN testing. Withdrawals from NAPLAN are intended to address issues such as religious beliefs and philosophical objections to testing. If you wish to withdraw your child/ren, withdrawal application forms are available from the front office and must be returned to school signed by the **13 April** (last day of term 1).

Visit www.nap.edu.au to see interactive versions of the test and for more information.

School Crossing Supervisor Survey

School crossing supervisor

A school crossing supervisor is supporting our school each morning and afternoon to increase safety for children. Please support this initiative by encouraging children to use the supervised crossing and driving appropriately in the vicinity of the school.

The crossing supervisor is responsible for controlling a busy environment during the peak periods, which includes managing the flow of pedestrians, cyclists and cars. Please be patient, polite and respectful to any supervisor on the crossing, they are committed to keeping our students safe.

It is also important for motorists to drive at a speed which allows them to safely stop when the supervisor enters the road. Motorists should wait until all pedestrians, including the supervisor, are completely off the road prior to driving over the crossing.

The School Crossing Supervisor program is delivered by Transport Canberra and City Services' [Schools Program](#). If you have any feedback about the program, contact TCCS directly rather than raising concerns with our supervisor.

Creating a safe, respectful and comfortable environment for children requires a collaborative approach from everyone in the community.



Key Information

Change of Contact Details?

Have you changed your email address or phone number? Has your family situation changed?

Please remember to let the front office know immediately if your contact details change.

In the event of an emergency with your children at Namadgi School, it's critical that our records are up to date so that we can reach you quickly.

Please contact front office staff to check details and make changes.

6142 0900

info@namadgi.act.edu.au

If your child is sick

Please phone 61420900 and leave a message.

Students will still need a written note from parents to explain the absence on return to school.

School Banking

School Banking day is Wednesday.

Please put your bank book in the lunch order basket!

Namadgi School Uniform Shop

The Namadgi School uniform shop is up and running again this year, with new and second hand uniforms available. The uniform shop will be open

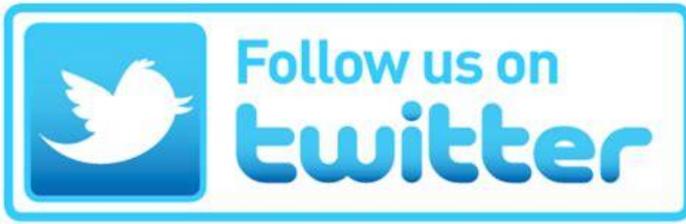
Tuesdays 8:30-9:15am

Thursdays 2:45-3:30pm

Keep up to date!

Like us on Facebook or Follow us on Twitter to keep up to date with event reminders, and pictures of what students are up to at school.





Community Notices



Could \$500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

-  laptops & tablets
-  lessons & activities
-  uniforms & shoes
-  books & supplies
-  sports fees & gear
-  camps & excursions

To join Saver Plus, you must be at least 18 years or over, have a child at school or attend vocational education yourself, have regular income from paid employment (you or your partner), have a current Health Care or Pensioner Concession Card and be in receipt of an eligible Commonwealth social security benefit, allowance or payment*



* many Centrelink payments are eligible, please contact your local Coordinator for more information.

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.

Contact
your local Saver Plus
Coordinator

Phone or SMS
your name and postcode to
1300 610 355

Email
CanberraSP@
thesmithfamily.com.au

Online
saverplus.org.au

Find us on Facebook 



THE ART FACTORY

SCREEN PRINTING
ART IN NATURE
DIY COMICS

MESSENGERS FREE
AUTUMN SCHOOL
HOLIDAY PROGRAM
16-18 APRIL 2019
10AM-3PM

TUGGERANONG
ARTS CENTRE
CALL 6293 2212

Messengers

Supported by



tuggeranong
ARTS
centre



WWW.TUGGERANONGARTS.COM

PARTICIPANT DETAILS

Firstname:		Surname:		Preferred Name	
Address:				DOB:	
Suburb:		State:		Pcode	
Do you identify as Aboriginal or Torres Strait Islander				<input type="checkbox"/> Yes <input type="checkbox"/> No	
Were you born in Australia?		<input type="checkbox"/> Yes <input type="checkbox"/> No		Is a language other than English spoken at home? <input type="checkbox"/> Yes, _____ <input type="checkbox"/> No	
Do you have a disability?				<input type="checkbox"/> Yes <input type="checkbox"/> No	

EMERGENCY CONTACT DETAILS (PARENT/CARER)

Firstname:		Surname:		Relationship	
Address:					
Suburb:		State:		Pcode	
Home Ph:		Work Ph:		Mobile	
Email					

PHOTOGRAPHY/RECORDING

I am aware that this is a voluntary youth program in which all young people who enter the space or participate in activities are supervised by experienced staff, Tuggeranong Arts Centre/ Messengers Program takes no responsibility for young people who choose to leave the company or fail to follow the direction of staff.

I grant Tuggeranong Arts Centre permission to use images and video of my child for the purpose of use in any Tuggeranong Arts Centre Messengers program related publications, exhibitions, marketing and publicity including the Messengers Program Social Media pages.

I authorize the Tuggeranong Arts Centre to make any arrangements, medical or otherwise, necessary for the welfare of my child.

Signed:Parent/Guardian must sign if enrollee is U/18

HEALTH CONCERNS/DUTY OF CARE INFORMATION

(Please use this section to disclose any information that would assist us to ensure the health, welfare and safety of the participant) ie/ medical conditions.

Medical Concerns:

Dietary Requirements:

Please return form to Messengers@tuggeranongarts.com

(02) 6293 2212

137 Reed Street, Greenway ACT 2901